

HB5257



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB5257

Introduced 1/31/2022, by Rep. Tim Ozinga

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.25

from Ch. 122, par. 2-3.25

Amends the School Code. Makes a technical change in a Section concerning standards for schools.

LRB102 25282 CMG 34555 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 2-3.25 as follows:

6 (105 ILCS 5/2-3.25) (from Ch. 122, par. 2-3.25)

7 Sec. 2-3.25. Standards for schools.

8 (a) To determine for all types of schools conducted under
9 this Act efficient and ~~and~~ adequate standards for the physical
10 plant, heating, lighting, ventilation, sanitation, safety,
11 equipment and supplies, instruction and teaching, curriculum,
12 library, operation, maintenance, administration and
13 supervision, and to issue, refuse to issue or revoke
14 certificates of recognition for schools or school districts
15 pursuant to standards established hereunder; to determine and
16 establish efficient and adequate standards for approval of
17 credit for courses given and conducted by schools outside of
18 the regular school term.

19 (a-5) On or before July 1, 2021, the State Board of
20 Education must adopt revised social science learning standards
21 that are inclusive and reflective of all individuals in this
22 country.

23 (b) Whenever it appears that a secondary or unit school

1 district may be unable to offer courses enabling students in
2 grades 9 through 12 to meet the minimum preparation and
3 admission requirements for public colleges and universities
4 adopted by the Board of Higher Education, the State Board of
5 Education shall assist the district in reviewing and analyzing
6 its existing curriculum with particular reference to the
7 educational needs of all pupils of the district and the
8 sufficiency of existing and future revenues and payments
9 available to the district for development of a curriculum
10 which will provide maximum educational opportunity to pupils
11 of the district. The review and analysis may consider
12 achievement of this goal not only through implementation of
13 traditional classroom methods but also through development of
14 and participation in joint educational programs with other
15 school districts or institutions of higher education, or
16 alternative programs employing modern technological methods
17 including but not limited to the use of television,
18 telephones, computers, radio and other electronic devices.

19 (Source: P.A. 101-654, eff. 3-8-21.)