



Sen. Linda Holmes

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10200HB3573sam001

LRB102 12055 NLB 37593 a

1 AMENDMENT TO HOUSE BILL 3573

2 AMENDMENT NO. _____. Amend House Bill 3573 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing
5 Sections 10-19, 10-19.05, 10-20.56, 10-29, 10-30, 18-12, and
6 34-18.66 and by adding Sections 10-31 and 34-18.66a as
7 follows:

8 (105 ILCS 5/10-19) (from Ch. 122, par. 10-19)

9 Sec. 10-19. Length of school term - experimental programs.
10 Each school board shall annually prepare a calendar for the
11 school term, specifying the opening and closing dates and
12 providing a minimum term of at least 185 days to insure 176
13 days of actual pupil attendance, computable under Section
14 10-19.05, except that for the 1980-1981 school year only 175
15 days of actual pupil attendance shall be required because of
16 the closing of schools pursuant to Section 24-2 on January 29,

1 1981 upon the appointment by the President of that day as a day
2 of thanksgiving for the freedom of the Americans who had been
3 held hostage in Iran. Any days allowed by law for teachers'
4 institutes but not used as such or used as parental institutes
5 as provided in Section 10-22.18d shall increase the minimum
6 term by the school days not so used. Except as provided in
7 Section 10-19.1, the board may not extend the school term
8 beyond such closing date unless that extension of term is
9 necessary to provide the minimum number of computable days. In
10 case of such necessary extension school employees shall be
11 paid for such additional time on the basis of their regular
12 contracts. A school board may specify a closing date earlier
13 than that set on the annual calendar when the schools of the
14 district have provided the minimum number of computable days
15 under this Section. Nothing in this Section prevents the board
16 from employing superintendents of schools, principals and
17 other nonteaching personnel for a period of 12 months, or in
18 the case of superintendents for a period in accordance with
19 Section 10-23.8, or prevents the board from employing other
20 personnel before or after the regular school term with payment
21 of salary proportionate to that received for comparable work
22 during the school term. Remote learning days, blended remote
23 learning days, and up to 5 remote and blended remote learning
24 planning days established under Section 10-30 or 34-18.66 or
25 remote learning days established under Section 10-31 or
26 34-18.66a shall be deemed pupil attendance days for

1 calculation of the length of a school term under this Section.

2 A school board may make such changes in its calendar for
3 the school term as may be required by any changes in the legal
4 school holidays prescribed in Section 24-2. A school board may
5 make changes in its calendar for the school term as may be
6 necessary to reflect the utilization of teachers' institute
7 days as parental institute days as provided in Section
8 10-22.18d.

9 The calendar for the school term and any changes must be
10 submitted to and approved by the regional superintendent of
11 schools before the calendar or changes may take effect.

12 With the prior approval of the State Board of Education
13 and subject to review by the State Board of Education every 3
14 years, any school board may, by resolution of its board and in
15 agreement with affected exclusive collective bargaining
16 agents, establish experimental educational programs, including
17 but not limited to programs for e-learning days or remote
18 learning as authorized under Sections ~~Section~~ 10-20.56, 10-31,
19 or 34-18.66a of this Code, self-directed learning, or outside
20 of formal class periods, which programs when so approved shall
21 be considered to comply with the requirements of this Section
22 as respects numbers of days of actual pupil attendance and
23 with the other requirements of this Act as respects courses of
24 instruction.

25 (Source: P.A. 100-465, eff. 8-31-17; 101-12, eff. 7-1-19;
26 101-643, eff. 6-18-20.)

1 (105 ILCS 5/10-19.05)

2 Sec. 10-19.05. Daily pupil attendance calculation.

3 (a) Except as otherwise provided in this Section, for a
4 pupil of legal school age and in kindergarten or any of grades
5 1 through 12, a day of attendance shall be counted only for
6 sessions of not less than 5 clock hours of school work per day
7 under direct supervision of (i) teachers or (ii) non-teaching
8 personnel or volunteer personnel when engaging in non-teaching
9 duties and supervising in those instances specified in
10 subsection (a) of Section 10-22.34 and paragraph 10 of Section
11 34-18. Days of attendance by pupils through verified
12 participation in an e-learning program adopted by a school
13 board and verified by the regional office of education or
14 intermediate service center for the school district under
15 Section 10-20.56, remote or blended remote learning under
16 Section 10-30 or 34-18.66, or remote learning under Section
17 10-31 or 34-18.66a of this Code shall be considered as full
18 days of attendance under this Section.

19 (b) A pupil regularly enrolled in a public school for only
20 a part of the school day may be counted on the basis of
21 one-sixth of a school day for every class hour of instruction
22 of 40 minutes or more attended pursuant to such enrollment,
23 unless a pupil is enrolled in a block-schedule format of 80
24 minutes or more of instruction, in which case the pupil may be
25 counted on the basis of the proportion of minutes of school

1 work completed each day to the minimum number of minutes that
2 school work is required to be held that day.

3 (c) A session of 4 or more clock hours may be counted as a
4 day of attendance upon certification by the regional
5 superintendent of schools and approval by the State
6 Superintendent of Education to the extent that the district
7 has been forced to use daily multiple sessions.

8 (d) A session of 3 or more clock hours may be counted as a
9 day of attendance (1) when the remainder of the school day or
10 at least 2 hours in the evening of that day is utilized for an
11 in-service training program for teachers, up to a maximum of
12 10 days per school year, provided that a district conducts an
13 in-service training program for teachers in accordance with
14 Section 10-22.39 of this Code, or, in lieu of 4 such days, 2
15 full days may be used, in which event each such day may be
16 counted as a day required for a legal school calendar pursuant
17 to Section 10-19 of this Code; (2) when, of the 5 days allowed
18 under item (1), a maximum of 4 days are used for parent-teacher
19 conferences, or, in lieu of 4 such days, 2 full days are used,
20 in which case each such day may be counted as a calendar day
21 required under Section 10-19 of this Code, provided that the
22 full-day, parent-teacher conference consists of (i) a minimum
23 of 5 clock hours of parent-teacher conferences, (ii) both a
24 minimum of 2 clock hours of parent-teacher conferences held in
25 the evening following a full day of student attendance and a
26 minimum of 3 clock hours of parent-teacher conferences held on

1 the day immediately following evening parent-teacher
2 conferences, or (iii) multiple parent-teacher conferences held
3 in the evenings following full days of student attendance in
4 which the time used for the parent-teacher conferences is
5 equivalent to a minimum of 5 clock hours; and (3) when days in
6 addition to those provided in items (1) and (2) are scheduled
7 by a school pursuant to its school improvement plan adopted
8 under Article 34 or its revised or amended school improvement
9 plan adopted under Article 2, provided that (i) such sessions
10 of 3 or more clock hours are scheduled to occur at regular
11 intervals, (ii) the remainder of the school days in which such
12 sessions occur are utilized for in-service training programs
13 or other staff development activities for teachers, and (iii)
14 a sufficient number of minutes of school work under the direct
15 supervision of teachers are added to the school days between
16 such regularly scheduled sessions to accumulate not less than
17 the number of minutes by which such sessions of 3 or more clock
18 hours fall short of 5 clock hours. Days scheduled for
19 in-service training programs, staff development activities, or
20 parent-teacher conferences may be scheduled separately for
21 different grade levels and different attendance centers of the
22 district.

23 (e) A session of not less than one clock hour of teaching
24 hospitalized or homebound pupils on-site or by telephone to
25 the classroom may be counted as a half day of attendance;
26 however, these pupils must receive 4 or more clock hours of

1 instruction to be counted for a full day of attendance.

2 (f) A session of at least 4 clock hours may be counted as a
3 day of attendance for first grade pupils and pupils in
4 full-day kindergartens, and a session of 2 or more hours may be
5 counted as a half day of attendance by pupils in kindergartens
6 that provide only half days of attendance.

7 (g) For children with disabilities who are below the age
8 of 6 years and who cannot attend 2 or more clock hours because
9 of their disability or immaturity, a session of not less than
10 one clock hour may be counted as a half day of attendance;
11 however, for such children whose educational needs require a
12 session of 4 or more clock hours, a session of at least 4 clock
13 hours may be counted as a full day of attendance.

14 (h) A recognized kindergarten that provides for only a
15 half day of attendance by each pupil shall not have more than
16 one half day of attendance counted in any one day. However,
17 kindergartens may count 2 and a half days of attendance in any
18 5 consecutive school days. When a pupil attends such a
19 kindergarten for 2 half days on any one school day, the pupil
20 shall have the following day as a day absent from school,
21 unless the school district obtains permission in writing from
22 the State Superintendent of Education. Attendance at
23 kindergartens that provide for a full day of attendance by
24 each pupil shall be counted the same as attendance by first
25 grade pupils. Only the first year of attendance in one
26 kindergarten shall be counted, except in the case of children

1 who entered the kindergarten in their fifth year whose
2 educational development requires a second year of kindergarten
3 as determined under rules of the State Board of Education.

4 (i) On the days when the State's final accountability
5 assessment is administered under subsection (c) of Section
6 2-3.64a-5 of this Code, the day of attendance for a pupil whose
7 school day must be shortened to accommodate required testing
8 procedures may be less than 5 clock hours and shall be counted
9 toward the 176 days of actual pupil attendance required under
10 Section 10-19 of this Code, provided that a sufficient number
11 of minutes of school work in excess of 5 clock hours are first
12 completed on other school days to compensate for the loss of
13 school work on the examination days.

14 (j) Pupils enrolled in a remote educational program
15 established under Section 10-29 of this Code may be counted on
16 the basis of a one-fifth day of attendance for every clock hour
17 of instruction attended in the remote educational program,
18 provided that, in any month, the school district may not claim
19 for a student enrolled in a remote educational program more
20 days of attendance than the maximum number of days of
21 attendance the district can claim (i) for students enrolled in
22 a building holding year-round classes if the student is
23 classified as participating in the remote educational program
24 on a year-round schedule or (ii) for students enrolled in a
25 building not holding year-round classes if the student is not
26 classified as participating in the remote educational program

1 on a year-round schedule.

2 (j-5) The clock hour requirements of subsections (a)
3 through (j) of this Section do not apply if the Governor has
4 declared a disaster due to a public health emergency pursuant
5 to Section 7 of the Illinois Emergency Management Agency Act.
6 The State Superintendent of Education may establish minimum
7 clock hour requirements under Sections 10-30 and 34-18.66 if
8 the Governor has declared a disaster due to a public health
9 emergency pursuant to Section 7 of the Illinois Emergency
10 Management Agency Act.

11 (k) Pupil participation in any of the following activities
12 shall be counted toward the calculation of clock hours of
13 school work per day:

14 (1) Instruction in a college course in which a student
15 is dually enrolled for both high school credit and college
16 credit.

17 (2) Participation in a Supervised Career Development
18 Experience, as defined in Section 10 of the Postsecondary
19 and Workforce Readiness Act, in which student
20 participation and learning outcomes are supervised by an
21 educator licensed under Article 21B.

22 (3) Participation in a youth apprenticeship, as
23 jointly defined in rules of the State Board of Education
24 and Department of Commerce and Economic Opportunity, in
25 which student participation and outcomes are supervised by
26 an educator licensed under Article 21B.

1 (4) Participation in a blended learning program
2 approved by the school district in which course content,
3 student evaluation, and instructional methods are
4 supervised by an educator licensed under Article 21B.

5 (Source: P.A. 101-12, eff. 7-1-19; 101-643, eff. 6-18-20.)

6 (105 ILCS 5/10-20.56)

7 (Text of Section before amendment by P.A. 102-584)

8 Sec. 10-20.56. E-learning days.

9 (a) The State Board of Education shall establish and
10 maintain, for implementation in school districts, a program
11 for use of electronic-learning (e-learning) days, as described
12 in this Section. School districts may utilize a program
13 approved under this Section for use during remote learning
14 days and blended remote learning days under Section 10-30 or
15 34-18.66.

16 (b) The school board of a school district may, by
17 resolution, adopt a research-based program or research-based
18 programs for e-learning days district-wide that shall permit
19 student instruction to be received electronically while
20 students are not physically present in lieu of the district's
21 scheduled emergency days as required by Section 10-19 of this
22 Code. The research-based program or programs may not exceed
23 the minimum number of emergency days in the approved school
24 calendar and must be verified by the regional office of
25 education or intermediate service center for the school

1 district on or before September 1st annually to ensure access
2 for all students. The regional office of education or
3 intermediate service center shall ensure that the specific
4 needs of all students are met, including special education
5 students and English learners, and that all mandates are still
6 met using the proposed research-based program. The e-learning
7 program may utilize the Internet, telephones, texts, chat
8 rooms, or other similar means of electronic communication for
9 instruction and interaction between teachers and students that
10 meet the needs of all learners. The e-learning program shall
11 address the school district's responsibility to ensure that
12 all teachers and staff who may be involved in the provision of
13 e-learning have access to any and all hardware and software
14 that may be required for the program. If a proposed program
15 does not address this responsibility, the school district must
16 propose an alternate program.

17 (c) Before its adoption by a school board, the school
18 board must hold a public hearing on a school district's
19 initial proposal for an e-learning program or for renewal of
20 such a program, at a regular or special meeting of the school
21 board, in which the terms of the proposal must be
22 substantially presented and an opportunity for allowing public
23 comments must be provided. Notice of such public hearing must
24 be provided at least 10 days prior to the hearing by:

25 (1) publication in a newspaper of general circulation
26 in the school district;

1 (2) written or electronic notice designed to reach the
2 parents or guardians of all students enrolled in the
3 school district; and

4 (3) written or electronic notice designed to reach any
5 exclusive collective bargaining representatives of school
6 district employees and all those employees not in a
7 collective bargaining unit.

8 (d) The regional office of education or intermediate
9 service center for the school district must timely verify that
10 a proposal for an e-learning program has met the requirements
11 specified in this Section and that the proposal contains
12 provisions designed to reasonably and practicably accomplish
13 the following:

14 (1) to ensure and verify at least 5 clock hours of
15 instruction or school work, as required under Section
16 10-19.05, for each student participating in an e-learning
17 day;

18 (2) to ensure access from home or other appropriate
19 remote facility for all students participating, including
20 computers, the Internet, and other forms of electronic
21 communication that must be utilized in the proposed
22 program;

23 (2.5) to ensure that non-electronic materials are made
24 available to students participating in the program who do
25 not have access to the required technology or to
26 participating teachers or students who are prevented from

1 accessing the required technology;

2 (3) to ensure appropriate learning opportunities for
3 students with special needs;

4 (4) to monitor and verify each student's electronic
5 participation;

6 (5) to address the extent to which student
7 participation is within the student's control as to the
8 time, pace, and means of learning;

9 (6) to provide effective notice to students and their
10 parents or guardians of the use of particular days for
11 e-learning;

12 (7) to provide staff and students with adequate
13 training for e-learning days' participation;

14 (8) to ensure an opportunity for any collective
15 bargaining negotiations with representatives of the school
16 district's employees that would be legally required,
17 including all classifications of school district employees
18 who are represented by collective bargaining agreements
19 and who would be affected in the event of an e-learning
20 day;

21 (9) to review and revise the program as implemented to
22 address difficulties confronted; and

23 (10) to ensure that the protocol regarding general
24 expectations and responsibilities of the program is
25 communicated to teachers, staff, and students at least 30
26 days prior to utilizing an e-learning day.

1 The school board's approval of a school district's initial
2 e-learning program and renewal of the e-learning program shall
3 be for a term of 3 years. Any e-learning program adopted or
4 renewed before the effective date of this amendatory Act of
5 the 102nd General Assembly may continue until the expiration
6 of its term, at which time the school district shall implement
7 remote learning days under Section 10-31 or Section 34-18.66a
8 of this Code rather than an e-learning program under this
9 Section.

10 (e) The State Board of Education may adopt rules
11 consistent with the provision of this Section.

12 (Source: P.A. 100-760, eff. 8-10-18; 101-12, eff. 7-1-19;
13 101-643, eff. 6-18-20.)

14 (Text of Section after amendment by P.A. 102-584)

15 Sec. 10-20.56. E-learning days.

16 (a) The State Board of Education shall establish and
17 maintain, for implementation in school districts, a program
18 for use of electronic-learning (e-learning) days, as described
19 in this Section. School districts may utilize a program
20 approved under this Section for use during remote learning
21 days and blended remote learning days under Section 10-30 or
22 34-18.66.

23 (b) The school board of a school district may, by
24 resolution, adopt a research-based program or research-based
25 programs for e-learning days district-wide that shall permit

1 student instruction to be received electronically while
2 students are not physically present in lieu of the district's
3 scheduled emergency days as required by Section 10-19 of this
4 Code or because a school was selected to be a polling place
5 under Section 11-4.1 of the Election Code. The research-based
6 program or programs may not exceed the minimum number of
7 emergency days in the approved school calendar and must be
8 verified by the regional office of education or intermediate
9 service center for the school district on or before September
10 1st annually to ensure access for all students. The regional
11 office of education or intermediate service center shall
12 ensure that the specific needs of all students are met,
13 including special education students and English learners, and
14 that all mandates are still met using the proposed
15 research-based program. The e-learning program may utilize the
16 Internet, telephones, texts, chat rooms, or other similar
17 means of electronic communication for instruction and
18 interaction between teachers and students that meet the needs
19 of all learners. The e-learning program shall address the
20 school district's responsibility to ensure that all teachers
21 and staff who may be involved in the provision of e-learning
22 have access to any and all hardware and software that may be
23 required for the program. If a proposed program does not
24 address this responsibility, the school district must propose
25 an alternate program.

26 (c) Before its adoption by a school board, the school

1 board must hold a public hearing on a school district's
2 initial proposal for an e-learning program or for renewal of
3 such a program, at a regular or special meeting of the school
4 board, in which the terms of the proposal must be
5 substantially presented and an opportunity for allowing public
6 comments must be provided. Notice of such public hearing must
7 be provided at least 10 days prior to the hearing by:

8 (1) publication in a newspaper of general circulation
9 in the school district;

10 (2) written or electronic notice designed to reach the
11 parents or guardians of all students enrolled in the
12 school district; and

13 (3) written or electronic notice designed to reach any
14 exclusive collective bargaining representatives of school
15 district employees and all those employees not in a
16 collective bargaining unit.

17 (d) The regional office of education or intermediate
18 service center for the school district must timely verify that
19 a proposal for an e-learning program has met the requirements
20 specified in this Section and that the proposal contains
21 provisions designed to reasonably and practicably accomplish
22 the following:

23 (1) to ensure and verify at least 5 clock hours of
24 instruction or school work, as required under Section
25 10-19.05, for each student participating in an e-learning
26 day;

1 (2) to ensure access from home or other appropriate
2 remote facility for all students participating, including
3 computers, the Internet, and other forms of electronic
4 communication that must be utilized in the proposed
5 program;

6 (2.5) to ensure that non-electronic materials are made
7 available to students participating in the program who do
8 not have access to the required technology or to
9 participating teachers or students who are prevented from
10 accessing the required technology;

11 (3) to ensure appropriate learning opportunities for
12 students with special needs;

13 (4) to monitor and verify each student's electronic
14 participation;

15 (5) to address the extent to which student
16 participation is within the student's control as to the
17 time, pace, and means of learning;

18 (6) to provide effective notice to students and their
19 parents or guardians of the use of particular days for
20 e-learning;

21 (7) to provide staff and students with adequate
22 training for e-learning days' participation;

23 (8) to ensure an opportunity for any collective
24 bargaining negotiations with representatives of the school
25 district's employees that would be legally required,
26 including all classifications of school district employees

1 who are represented by collective bargaining agreements
2 and who would be affected in the event of an e-learning
3 day;

4 (9) to review and revise the program as implemented to
5 address difficulties confronted; and

6 (10) to ensure that the protocol regarding general
7 expectations and responsibilities of the program is
8 communicated to teachers, staff, and students at least 30
9 days prior to utilizing an e-learning day.

10 The school board's approval of a school district's initial
11 e-learning program and renewal of the e-learning program shall
12 be for a term of 3 years. Any e-learning program adopted or
13 renewed before the effective date of this amendatory Act of
14 the 102nd General Assembly may continue until the expiration
15 of its term, at which time the school district shall implement
16 remote learning days under Section 10-31 or Section 34-18.66a
17 of this Code rather than an e-learning program under this
18 Section.

19 (d-5) A school district shall pay to its contractors who
20 provide educational support services to the district,
21 including, but not limited to, custodial, transportation, or
22 food service providers, their daily, regular rate of pay or
23 billings rendered for any e-learning day that is used because
24 a school was selected to be a polling place under Section
25 11-4.1 of the Election Code, except that this requirement does
26 not apply to contractors who are paid under contracts that are

1 entered into, amended, or renewed on or after March 15, 2022 or
2 to contracts that otherwise address compensation for such
3 e-learning days.

4 (e) The State Board of Education may adopt rules
5 consistent with the provision of this Section.

6 (Source: P.A. 101-12, eff. 7-1-19; 101-643, eff. 6-18-20;
7 102-584, eff. 6-1-22.)

8 (105 ILCS 5/10-29)

9 Sec. 10-29. Remote educational programs.

10 (a) For purposes of this Section, "remote educational
11 program" means an educational program delivered to students in
12 the home or other location outside of a school building that
13 meets all of the following criteria:

14 (1) A student may participate in the program only
15 after the school district, pursuant to adopted school
16 board policy, and a person authorized to enroll the
17 student under Section 10-20.12b of this Code determine
18 that a remote educational program will best serve the
19 student's individual learning needs. The adopted school
20 board policy shall include, but not be limited to, all of
21 the following:

22 (A) Criteria for determining that a remote
23 educational program will best serve a student's
24 individual learning needs. The criteria must include
25 consideration of, at a minimum, a student's prior

1 attendance, disciplinary record, and academic history.

2 (B) Any limitations on the number of students or
3 grade levels that may participate in a remote
4 educational program.

5 (C) A description of the process that the school
6 district will use to approve participation in the
7 remote educational program. The process must include
8 without limitation a requirement that, for any student
9 who qualifies to receive services pursuant to the
10 federal Individuals with Disabilities Education
11 Improvement Act of 2004, the student's participation
12 in a remote educational program receive prior approval
13 from the student's individualized education program
14 team.

15 (D) A description of the process the school
16 district will use to develop and approve a written
17 remote educational plan that meets the requirements of
18 subdivision (5) of this subsection (a).

19 (E) A description of the system the school
20 district will establish to determine student
21 participation in instruction in accordance with the
22 remote educational program.

23 (F) A description of the process for renewing a
24 remote educational program at the expiration of its
25 term.

26 (G) Such other terms and provisions as the school

1 district deems necessary to provide for the
2 establishment and delivery of a remote educational
3 program.

4 (2) The school district has determined that the remote
5 educational program's curriculum is aligned to State
6 learning standards and that the program offers instruction
7 and educational experiences consistent with those given to
8 students at the same grade level in the district.

9 (3) The remote educational program is delivered by
10 instructors that meet the following qualifications:

11 (A) they are certificated under Article 21 of this
12 Code;

13 (B) (blank); and

14 (C) they have responsibility for all of the
15 following elements of the program: planning
16 instruction, diagnosing learning needs, prescribing
17 content delivery through class activities, assessing
18 learning, reporting outcomes to administrators and
19 parents and guardians, and evaluating the effects of
20 instruction.

21 (4) During the period of time from and including the
22 opening date to the closing date of the regular school
23 term of the school district established pursuant to
24 Section 10-19 of this Code, participation in a remote
25 educational program may be claimed for evidence-based
26 funding purposes under Section 18-8.15 of this Code on any

1 calendar day, notwithstanding whether the day is a day of
2 pupil attendance or institute day on the school district's
3 calendar or any other provision of law restricting
4 instruction on that day. If the district holds year-round
5 classes in some buildings, the district shall classify
6 each student's participation in a remote educational
7 program as either on a year-round or a non-year-round
8 schedule for purposes of claiming evidence-based funding.
9 Outside of the regular school term of the district, the
10 remote educational program may be offered as part of any
11 summer school program authorized by this Code.

12 (5) Each student participating in a remote educational
13 program must have a written remote educational plan that
14 has been approved by the school district and a person
15 authorized to enroll the student under Section 10-20.12b
16 of this Code. The school district and a person authorized
17 to enroll the student under Section 10-20.12b of this Code
18 must approve any amendment to a remote educational plan.
19 The remote educational plan must include, but is not
20 limited to, all of the following:

21 (A) Specific achievement goals for the student
22 aligned to State learning standards.

23 (B) A description of all assessments that will be
24 used to measure student progress, which description
25 shall indicate the assessments that will be
26 administered at an attendance center within the school

1 district.

2 (C) A description of the progress reports that
3 will be provided to the school district and the person
4 or persons authorized to enroll the student under
5 Section 10-20.12b of this Code.

6 (D) Expectations, processes, and schedules for
7 interaction between a teacher and student.

8 (E) A description of the specific responsibilities
9 of the student's family and the school district with
10 respect to equipment, materials, phone and Internet
11 service, and any other requirements applicable to the
12 home or other location outside of a school building
13 necessary for the delivery of the remote educational
14 program.

15 (F) If applicable, a description of how the remote
16 educational program will be delivered in a manner
17 consistent with the student's individualized education
18 program required by Section 614(d) of the federal
19 Individuals with Disabilities Education Improvement
20 Act of 2004 or plan to ensure compliance with Section
21 504 of the federal Rehabilitation Act of 1973.

22 (G) A description of the procedures and
23 opportunities for participation in academic and
24 extracurricular activities and programs within the
25 school district.

26 (H) The identification of a parent, guardian, or

1 other responsible adult who will provide direct
2 supervision of the program. The plan must include an
3 acknowledgment by the parent, guardian, or other
4 responsible adult that he or she may engage only in
5 non-teaching duties not requiring instructional
6 judgment or the evaluation of a student. The plan
7 shall designate the parent, guardian, or other
8 responsible adult as non-teaching personnel or
9 volunteer personnel under subsection (a) of Section
10 10-22.34 of this Code.

11 (I) The identification of a school district
12 administrator who will oversee the remote educational
13 program on behalf of the school district and who may be
14 contacted by the student's parents with respect to any
15 issues or concerns with the program.

16 (J) The term of the student's participation in the
17 remote educational program, which may not extend for
18 longer than 12 months, unless the term is renewed by
19 the district in accordance with subdivision (7) of
20 this subsection (a).

21 (K) A description of the specific location or
22 locations in which the program will be delivered. If
23 the remote educational program is to be delivered to a
24 student in any location other than the student's home,
25 the plan must include a written determination by the
26 school district that the location will provide a

1 learning environment appropriate for the delivery of
2 the program. The location or locations in which the
3 program will be delivered shall be deemed a long
4 distance teaching reception area under subsection (a)
5 of Section 10-22.34 of this Code.

6 (L) Certification by the school district that the
7 plan meets all other requirements of this Section.

8 (6) Students participating in a remote educational
9 program must be enrolled in a school district attendance
10 center pursuant to the school district's enrollment policy
11 or policies. A student participating in a remote
12 educational program must be tested as part of all
13 assessments administered by the school district pursuant
14 to Section 2-3.64a-5 of this Code at the attendance center
15 in which the student is enrolled and in accordance with
16 the attendance center's assessment policies and schedule.
17 The student must be included within all accountability
18 determinations for the school district and attendance
19 center under State and federal law.

20 (7) The term of a student's participation in a remote
21 educational program may not extend for longer than 12
22 months, unless the term is renewed by the school district.
23 The district may only renew a student's participation in a
24 remote educational program following an evaluation of the
25 student's progress in the program, a determination that
26 the student's continuation in the program will best serve

1 the student's individual learning needs, and an amendment
2 to the student's written remote educational plan
3 addressing any changes for the upcoming term of the
4 program.

5 For purposes of this Section, a remote educational program
6 does not include instruction delivered to students through an
7 e-learning program approved under Section 10-20.56, remote or
8 blended remote learning under Section 10-30 or 34-18.66, or
9 remote learning under Section 10-31 or 34-18.66a of this Code.

10 (b) A school district may, by resolution of its school
11 board, establish a remote educational program.

12 (c) (Blank).

13 (d) The impact of remote educational programs on wages,
14 hours, and terms and conditions of employment of educational
15 employees within the school district shall be subject to local
16 collective bargaining agreements.

17 (e) The use of a home or other location outside of a school
18 building for a remote educational program shall not cause the
19 home or other location to be deemed a public school facility.

20 (f) A remote educational program may be used, but is not
21 required, for instruction delivered to a student in the home
22 or other location outside of a school building that is not
23 claimed for evidence-based funding purposes under Section
24 18-8.15 of this Code.

25 (g) School districts that, pursuant to this Section, adopt
26 a policy for a remote educational program must submit to the

1 State Board of Education a copy of the policy and any
2 amendments thereto, as well as data on student participation
3 in a format specified by the State Board of Education. The
4 State Board of Education may perform or contract with an
5 outside entity to perform an evaluation of remote educational
6 programs in this State.

7 (h) The State Board of Education may adopt any rules
8 necessary to ensure compliance by remote educational programs
9 with the requirements of this Section and other applicable
10 legal requirements.

11 (Source: P.A. 100-465, eff. 8-31-17; 100-1046, eff. 8-23-18;
12 101-81, eff. 7-12-19.)

13 (105 ILCS 5/10-30)

14 Sec. 10-30. Remote and blended remote learning; public
15 health emergency. This Section applies if the Governor has
16 declared a disaster due to a public health emergency pursuant
17 to Section 7 of the Illinois Emergency Management Agency Act.

18 (1) If the Governor has declared a disaster due to a
19 public health emergency pursuant to Section 7 of the
20 Illinois Emergency Management Agency Act, the State
21 Superintendent of Education may declare a requirement to
22 use remote learning days or blended remote learning days
23 for a school district, multiple school districts, a
24 region, or the entire State. During remote learning days,
25 schools shall conduct instruction remotely. During blended

1 remote learning days, schools may utilize hybrid models of
2 in-person and remote instruction. Once declared, remote
3 learning days or blended remote learning days shall be
4 implemented in grades pre-kindergarten through 12 as days
5 of attendance and shall be deemed pupil attendance days
6 for calculation of the length of a school term under
7 Section 10-19.

8 (2) For purposes of this Section, a remote learning
9 day or blended remote learning day may be met through a
10 district's implementation of an e-learning program under
11 Section 10-20.56 or remote learning under Section 10-31.

12 (3) For any district that does not implement an
13 e-learning program under Section 10-20.56 or remote
14 learning under Section 10-31, the district shall adopt a
15 remote and blended remote learning day plan approved by
16 the district superintendent. Each district may utilize
17 remote and blended remote learning planning days,
18 consecutively or in separate increments, to develop,
19 review, or amend its remote and blended remote learning
20 day plan or provide professional development to staff
21 regarding remote education. Up to 5 remote and blended
22 remote learning planning days may be deemed pupil
23 attendance days for calculation of the length of a school
24 term under Section 10-19.

25 (4) Each remote and blended remote learning day plan
26 shall address the following:

1 (i) accessibility of the remote instruction to all
2 students enrolled in the district;

3 (ii) if applicable, a requirement that the remote
4 learning day and blended remote learning day
5 activities reflect State learning standards;

6 (iii) a means for students to confer with an
7 educator, as necessary;

8 (iv) the unique needs of students in special
9 populations, including, but not limited to, students
10 eligible for special education under Article 14,
11 students who are English learners as defined in
12 Section 14C-2, and students experiencing homelessness
13 under the Education for Homeless Children Act, or
14 vulnerable student populations;

15 (v) how the district will take attendance and
16 monitor and verify each student's remote
17 participation; and

18 (vi) transitions from remote learning to on-site
19 learning upon the State Superintendent's declaration
20 that remote learning days or blended remote learning
21 days are no longer deemed necessary.

22 (5) The district superintendent shall periodically
23 review and amend the district's remote and blended remote
24 learning day plan, as needed, to ensure the plan meets the
25 needs of all students.

26 (6) Each remote and blended remote learning day plan

1 shall be posted on the district's Internet website where
2 other policies, rules, and standards of conduct are posted
3 and shall be provided to students and faculty.

4 (7) This Section does not create any additional
5 employee bargaining rights and does not remove any
6 employee bargaining rights.

7 (8) Statutory and regulatory curricular mandates and
8 offerings may be administered via a district's remote and
9 blended remote learning day plan, except that a district
10 may not offer individual behind-the-wheel instruction
11 required by Section 27-24.2 via a district's remote and
12 blended remote learning day plan. This Section does not
13 relieve schools and districts from completing all
14 statutory and regulatory curricular mandates and
15 offerings.

16 (Source: P.A. 101-643, eff. 6-18-20.)

17 (105 ILCS 5/10-31 new)

18 Sec. 10-31. Remote learning.

19 (a) A school district may utilize a remote learning day
20 meeting the requirements of this Section instead of an
21 emergency day provided for in the school calendar. However,
22 the number of remote learning days used in a school year under
23 this Section may not exceed the number of emergency days
24 provided for in the school calendar. A remote learning day
25 under this Section shall be deemed a pupil attendance day for

1 calculation of the length of the school term under Section
2 10-19.

3 (b) The district superintendent must approve a remote
4 learning plan for the district before the district may utilize
5 a remote learning day under this Section. The remote learning
6 plan must address all of the following:

7 (1) The accessibility of remote instruction, including
8 non-electronic materials, to all students enrolled in the
9 district.

10 (2) The requirement that remote learning day
11 activities reflect State learning standards, if
12 applicable.

13 (3) A means for a student to confer with an educator,
14 as necessary.

15 (4) The unique needs of a student in a special
16 population, including, but not limited to, a student
17 eligible for special education services under Article 14,
18 a student who is an English learner, as defined in Section
19 14C-2, or a student who is a homeless person, child, or
20 youth, as defined in the Education for Homeless Children
21 Act, or other vulnerable student population.

22 (5) How the district will take attendance and monitor
23 and verify each student's remote participation.

24 (6) An assurance of at least 5 clock hours of school
25 work, as required under Section 10-19.05, for each student
26 participating in the remote learning day.

1 Approval of a remote learning plan by the district
2 superintendent shall be for an initial term of 3 years. Every 3
3 years thereafter, the district superintendent shall review the
4 plan and make any necessary changes. During the 3-year term of
5 a remote learning plan, the district superintendent may
6 periodically review and amend the plan as needed to ensure
7 that the plan meets the needs of all students and faculty.

8 The remote learning plan must be posted on the district's
9 Internet website where other policies, rules, and standards of
10 conduct are posted and must be provided to students and
11 faculty. Any changes to the remote learning plan must be
12 posted on the district's Internet website.

13 (c) The district must provide effective notice to students
14 and their parents or guardians of the use of a particular day
15 as a remote learning day.

16 (d) The district must provide students and faculty with
17 adequate training on how to participate in a remote learning
18 day.

19 (e) The district shall ensure an opportunity for any
20 collective bargaining negotiations with representatives of the
21 district's employees that would be legally required, including
22 all classifications of district employees who are represented
23 by a collective bargaining agreement and who would be affected
24 in the event a remote learning day is used.

25 (f) Statutory and regulatory curricular mandates and
26 offerings may be administered via remote learning under the

1 remote learning plan. This Section does not relieve a school
2 or district from completing all statutory and regulatory
3 curricular mandates and offerings.

4 (g) A remote learning day may utilize the Internet,
5 telephones, texts, chat rooms, or other similar means of
6 electronic communication for instruction and interaction
7 between educators and students if such utilization meets the
8 needs of all learners.

9 (h) A school district shall pay to its employees who
10 provide educational support services to the district,
11 including, but not limited to, custodial staff, transportation
12 staff, food service providers, classroom assistants, or
13 administrative staff, their daily, regular rate of pay and
14 benefits rendered for any remote learning day if the remote
15 learning day precludes them from performing their regularly
16 scheduled duties and they would have reported for work but for
17 the remote learning day. This requirement does not apply if
18 the day is rescheduled and the employees will be paid their
19 daily, regular rate of pay and benefits on the rescheduled day
20 when services are rendered.

21 (i) A school district shall make full payment that would
22 have otherwise been paid to its contractors who provide
23 educational support services to the district, including, but
24 not limited to, custodial staff, transportation staff, food
25 service providers, classroom assistants, or administrative
26 staff, of their daily, regular rate of pay and benefits

1 rendered for any remote learning day if the remote learning
2 day precludes them from performing their regularly scheduled
3 duties and they would have reported for work but for the remote
4 learning day. The employees who provide the support services
5 covered by such contracts shall be paid their daily bid
6 package rates and benefits as defined by their local operating
7 agreements or collective bargaining agreements. The
8 requirements of this subsection do not apply if the day is
9 rescheduled and the employees or contractors will be paid
10 their daily, regular rate of pay and benefits or contracted
11 rate on the rescheduled day when services are rendered.

12 (j) The State Board of Education may adopt rules
13 consistent with the provisions of this Section that are
14 necessary to implement this Section.

15 (105 ILCS 5/18-12) (from Ch. 122, par. 18-12)

16 Sec. 18-12. Dates for filing State aid claims. The school
17 board of each school district, a regional office of education,
18 a laboratory school, or a State-authorized charter school
19 shall require teachers, principals, or superintendents to
20 furnish from records kept by them such data as it needs in
21 preparing and certifying to the State Superintendent of
22 Education its report of claims provided in Section 18-8.05 or
23 18-8.15 of this Code. The claim shall be based on the latest
24 available equalized assessed valuation and tax rates, as
25 provided in Section 18-8.05 or 18-8.15, shall use the average

1 daily attendance as determined by the method outlined in
2 Section 18-8.05 or 18-8.15, and shall be certified and filed
3 with the State Superintendent of Education by June 21 for
4 districts and State-authorized charter schools with an
5 official school calendar end date before June 15 or within 2
6 weeks following the official school calendar end date for
7 districts, regional offices of education, laboratory schools,
8 or State-authorized charter schools with a school year end
9 date of June 15 or later. Failure to so file by these deadlines
10 constitutes a forfeiture of the right to receive payment by
11 the State until such claim is filed. The State Superintendent
12 of Education shall voucher for payment those claims to the
13 State Comptroller as provided in Section 18-11.

14 Except as otherwise provided in this Section, if any
15 school district fails to provide the minimum school term
16 specified in Section 10-19, the State aid claim for that year
17 shall be reduced by the State Superintendent of Education in
18 an amount equivalent to 1/176 or .56818% for each day less than
19 the number of days required by this Code.

20 If the State Superintendent of Education determines that
21 the failure to provide the minimum school term was occasioned
22 by an act or acts of God, or was occasioned by conditions
23 beyond the control of the school district which posed a
24 hazardous threat to the health and safety of pupils, the State
25 aid claim need not be reduced.

26 If a school district is precluded from providing the

1 minimum hours of instruction required for a full day of
2 attendance due to (A) an adverse weather condition, (B) a
3 condition beyond the control of the school district that poses
4 a hazardous threat to the health and safety of students, or (C)
5 beginning with the 2016-2017 school year, the utilization of
6 the school district's facilities for not more than 2 school
7 days per school year by local or county authorities for the
8 purpose of holding a memorial or funeral services in
9 remembrance of a community member, then the partial day of
10 attendance may be counted if (i) the school district has
11 provided at least one hour of instruction prior to the closure
12 of the school district, (ii) a school building has provided at
13 least one hour of instruction prior to the closure of the
14 school building, or (iii) the normal start time of the school
15 district is delayed.

16 If, prior to providing any instruction, a school district
17 must close one or more but not all school buildings after
18 consultation with a local emergency response agency or due to
19 a condition beyond the control of the school district, then
20 the school district may claim attendance for up to 2 school
21 days based on the average attendance of the 3 school days
22 immediately preceding the closure of the affected school
23 building or, if approved by the State Board of Education,
24 utilize the provisions of an e-learning program for the
25 affected school building as prescribed in Section 10-20.56, a
26 remote and blended remote learning day plan under Section

1 10-30 or 34-18.66, or a remote learning plan under Section
2 10-31 or 34-18.66a of this Code. The partial or no day of
3 attendance described in this Section and the reasons therefore
4 shall be certified within a month of the closing or delayed
5 start by the school district superintendent to the regional
6 superintendent of schools for forwarding to the State
7 Superintendent of Education for approval.

8 Other than the utilization of any e-learning days as
9 prescribed in Section 10-20.56, a remote or blended remote
10 learning day under Section 10-30 or 34-18.66, or a remote
11 learning day under Section 10-31 or 34-18.66a of this Code, no
12 exception to the requirement of providing a minimum school
13 term may be approved by the State Superintendent of Education
14 pursuant to this Section unless a school district has first
15 used all emergency days provided for in its regular calendar.

16 If the State Superintendent of Education declares that an
17 energy shortage exists during any part of the school year for
18 the State or a designated portion of the State, a district may
19 operate the school attendance centers within the district 4
20 days of the week during the time of the shortage by extending
21 each existing school day by one clock hour of school work, and
22 the State aid claim shall not be reduced, nor shall the
23 employees of that district suffer any reduction in salary or
24 benefits as a result thereof. A district may operate all
25 attendance centers on this revised schedule, or may apply the
26 schedule to selected attendance centers, taking into

1 consideration such factors as pupil transportation schedules
2 and patterns and sources of energy for individual attendance
3 centers.

4 Electronically submitted State aid claims shall be
5 submitted by duly authorized district individuals over a
6 secure network that is password protected. The electronic
7 submission of a State aid claim must be accompanied with an
8 affirmation that all of the provisions of Section 18-8.05 or
9 18-8.15 and Sections 10-22.5 and 24-4 of this Code are met in
10 all respects.

11 (Source: P.A. 99-194, eff. 7-30-15; 99-657, eff. 7-28-16;
12 100-28, eff. 8-4-17; 100-465, eff. 8-31-17; 100-863, eff.
13 8-14-18.)

14 (105 ILCS 5/34-18.66)

15 Sec. 34-18.66. Remote and blended remote learning; public
16 health emergency. This Section applies if the Governor has
17 declared a disaster due to a public health emergency pursuant
18 to Section 7 of the Illinois Emergency Management Agency Act.

19 (1) If the Governor has declared a disaster due to a
20 public health emergency pursuant to Section 7 of the
21 Illinois Emergency Management Agency Act, the State
22 Superintendent of Education may declare a requirement to
23 use remote learning days or blended remote learning days
24 for the school district, multiple school districts, a
25 region, or the entire State. During remote learning days,

1 schools shall conduct instruction remotely. During blended
2 remote learning days, schools may utilize hybrid models of
3 in-person and remote instruction. Once declared, remote
4 learning days or blended remote learning days shall be
5 implemented in grades pre-kindergarten through 12 as days
6 of attendance and shall be deemed pupil attendance days
7 for calculation of the length of a school term under
8 Section 10-19.

9 (2) For purposes of this Section, a remote learning
10 day or blended remote learning day may be met through the
11 district's implementation of an e-learning program under
12 Section 10-20.56 or remote learning under Section
13 34-18.66a.

14 (3) If the district does not implement an e-learning
15 program under Section 10-20.56 or remote learning under
16 Section 34-18.66a, the district shall adopt a remote and
17 blended remote learning day plan approved by the general
18 superintendent of schools. The district may utilize remote
19 and blended remote learning planning days, consecutively
20 or in separate increments, to develop, review, or amend
21 its remote and blended remote learning day plan or provide
22 professional development to staff regarding remote
23 education. Up to 5 remote and blended remote learning
24 planning days may be deemed pupil attendance days for
25 calculation of the length of a school term under Section
26 10-19.

1 (4) Each remote and blended remote learning day plan
2 shall address the following:

3 (i) accessibility of the remote instruction to all
4 students enrolled in the district;

5 (ii) if applicable, a requirement that the remote
6 learning day and blended remote learning day
7 activities reflect State learning standards;

8 (iii) a means for students to confer with an
9 educator, as necessary;

10 (iv) the unique needs of students in special
11 populations, including, but not limited to, students
12 eligible for special education under Article 14,
13 students who are English learners as defined in
14 Section 14C-2, and students experiencing homelessness
15 under the Education for Homeless Children Act, or
16 vulnerable student populations;

17 (v) how the district will take attendance and
18 monitor and verify each student's remote
19 participation; and

20 (vi) transitions from remote learning to on-site
21 learning upon the State Superintendent's declaration
22 that remote learning days or blended remote learning
23 days are no longer deemed necessary.

24 (5) The general superintendent of schools shall
25 periodically review and amend the district's remote and
26 blended remote learning day plan, as needed, to ensure the

1 plan meets the needs of all students.

2 (6) Each remote and blended remote learning day plan
3 shall be posted on the district's Internet website where
4 other policies, rules, and standards of conduct are posted
5 and shall be provided to students and faculty.

6 (7) This Section does not create any additional
7 employee bargaining rights and does not remove any
8 employee bargaining rights.

9 (8) Statutory and regulatory curricular mandates and
10 offerings may be administered via the district's remote
11 and blended remote learning day plan, except that the
12 district may not offer individual behind-the-wheel
13 instruction required by Section 27-24.2 via the district's
14 remote and blended remote learning day plan. This Section
15 does not relieve schools and the district from completing
16 all statutory and regulatory curricular mandates and
17 offerings.

18 (Source: P.A. 101-643, eff. 6-18-20.)

19 (105 ILCS 5/34-18.66a new)

20 Sec. 34-18.66a. Remote learning.

21 (a) The school district may utilize a remote learning day
22 meeting the requirements of this Section instead of an
23 emergency day provided for in the school calendar. However,
24 the number of remote learning days used in a school year under
25 this Section may not exceed the number of emergency days

1 provided for in the school calendar. A remote learning day
2 under this Section shall be deemed a pupil attendance day for
3 calculation of the length of the school term under Section
4 10-19.

5 (b) The general superintendent of schools must approve a
6 remote learning plan for the district before the district may
7 utilize a remote learning day under this Section. The remote
8 learning plan must address all of the following:

9 (1) The accessibility of remote instruction, including
10 non-electronic materials, to all students enrolled in the
11 district.

12 (2) The requirement that remote learning day
13 activities reflect State learning standards, if
14 applicable.

15 (3) A means for a student to confer with an educator,
16 as necessary.

17 (4) The unique needs of a student in a special
18 population, including, but not limited to, a student
19 eligible for special education services under Article 14,
20 a student who is an English learner, as defined in Section
21 14C-2, or a student who is a homeless person, child, or
22 youth, as defined in the Education for Homeless Children
23 Act, or other vulnerable student population.

24 (5) How the district will take attendance and monitor
25 and verify each student's remote participation.

26 (6) An assurance of at least 5 clock hours of school

1 work, as required under Section 10-19.05, for each student
2 participating in the remote learning day.

3 Approval of a remote learning plan by the general
4 superintendent of schools shall be for an initial term of 3
5 years. Every 3 years thereafter, the general superintendent of
6 schools shall review the plan and make any necessary changes.
7 During the 3-year term of a remote learning plan, the general
8 superintendent of schools may periodically review and amend
9 the plan as needed to ensure that the plan meets the needs of
10 all students and faculty.

11 The remote learning plan must be posted on the district's
12 Internet website where other policies, rules, and standards of
13 conduct are posted and must be provided to students and
14 faculty. Any changes to the remote learning plan must be
15 posted on the district's Internet website.

16 (c) The district must provide effective notice to students
17 and their parents or guardians of the use of a particular day
18 as a remote learning day.

19 (d) The district must provide students and faculty with
20 adequate training on how to participate in a remote learning
21 day.

22 (e) The district shall ensure an opportunity for any
23 collective bargaining negotiations with representatives of the
24 district's employees that would be legally required, including
25 all classifications of district employees who are represented
26 by a collective bargaining agreement and who would be affected

1 in the event a remote learning day is used.

2 (f) Statutory and regulatory curricular mandates and
3 offerings may be administered via remote learning under the
4 remote learning plan. This Section does not relieve a school
5 or the district from completing all statutory and regulatory
6 curricular mandates and offerings.

7 (g) A remote learning day may utilize the Internet,
8 telephones, texts, chat rooms, or other similar means of
9 electronic communication for instruction and interaction
10 between educators and students if such utilization meets the
11 needs of all learners.

12 (h) The school district shall pay to its employees who
13 provide educational support services to the district,
14 including, but not limited to, custodial staff, transportation
15 staff, food service providers, classroom assistants, or
16 administrative staff, their daily, regular rate of pay and
17 benefits rendered for any remote learning day if the remote
18 learning day precludes them from performing their regularly
19 scheduled duties and they would have reported for work but for
20 the remote learning day. This requirement does not apply if
21 the day is rescheduled and the employees will be paid their
22 daily, regular rate of pay and benefits on the rescheduled day
23 when services are rendered.

24 (i) The school district shall make full payment that would
25 have otherwise been paid to its contractors who provide
26 educational support services to the district, including, but

1 not limited to, custodial staff, transportation staff, food
2 service providers, classroom assistants, or administrative
3 staff, of their daily, regular rate of pay and benefits
4 rendered for any remote learning day if the remote learning
5 day precludes them from performing their regularly scheduled
6 duties and they would have reported for work but for the remote
7 learning day. The employees who provide the support services
8 covered by such contracts shall be paid their daily bid
9 package rates and benefits as defined by their local operating
10 agreements or collective bargaining agreements. The
11 requirements of this subsection do not apply if the day is
12 rescheduled and the employees or contractors will be paid
13 their daily, regular rate of pay and benefits or contracted
14 rate on the rescheduled day when services are rendered.

15 (j) The State Board of Education may adopt rules
16 consistent with the provisions of this Section that are
17 necessary to implement this Section.

18 Section 95. No acceleration or delay. Where this Act makes
19 changes in a statute that is represented in this Act by text
20 that is not yet or no longer in effect (for example, a Section
21 represented by multiple versions), the use of that text does
22 not accelerate or delay the taking effect of (i) the changes
23 made by this Act or (ii) provisions derived from any other
24 Public Act.

1 Section 99. Effective date. This Act takes effect July 1,
2 2022.".