



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB0452

Introduced 2/8/2021, by Rep. Michelle Mussman

SYNOPSIS AS INTRODUCED:

See Index

Amends the Rehabilitation of Persons with Disabilities Act. Requires the Department of Human Services to prescribe and supervise courses of vocational training and to provide such other services as may be necessary for the vocational rehabilitation (rather than the habilitation and rehabilitation) of persons with one or more disabilities. Requires the Department to cooperate with State and local school authorities and other recognized agencies engaged in vocational rehabilitation services; and to cooperate with the Illinois State Board of Education and other specified entities regarding the education (rather than care and education) of children with one or more disabilities. Requires the Department to submit an annual report to the Governor that contains information on the programs, activities, and funding dedicated to vocational rehabilitation, independent living, and other community services and supports. Requires the Statewide Independent Living Council to develop a State Plan for Independent Living. Makes changes to provisions concerning grant awards to eligible centers for independent living. Repeals provisions regarding community services for persons with visual disabilities at the Illinois Center for Rehabilitation and Education. Amends the Disabilities Services Act of 2003. Repeals provisions regarding a Rapid Reintegration Pilot Program. Amends the School Code. Provides that if a child with a disability might be eligible to receive services from the Illinois Center for Rehabilitation and Education, the school district shall notify the parents, in writing, of the existence of the school and the services provided. Effective immediately.

LRB102 12132 KTG 17469 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning State government.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Rehabilitation of Persons with Disabilities
5 Act is amended by changing Sections 1b, 3, 5, 5a, 9, 11, 12a,
6 and 13a as follows:

7 (20 ILCS 2405/1b) (from Ch. 23, par. 3432)

8 Sec. 1b. Definitions. ~~As used in For the purpose of this~~
9 ~~Act; , the term~~

10 "Person ~~person~~ with one or more disabilities" means a any
11 person who, by reason of a physical or mental impairment, is or
12 may be expected to require assistance to achieve ~~be totally or~~
13 ~~partially incapacitated for~~ independent living or competitive
14 integrated employment.

15 "Vocational rehabilitation" ~~gainful employment; the term~~
16 ~~"rehabilitation" or "habilitation"~~ means those vocational or
17 other appropriate services that ~~which~~ increase the
18 opportunities for competitive integrated employment.

19 "Independent living" ~~independent functioning or gainful~~
20 ~~employment; the term "comprehensive rehabilitation"~~ means
21 those services necessary and appropriate to support community
22 living and independence.

23 "Director" ~~for increasing the potential for independent~~

1 ~~living or gainful employment as applicable; the term~~
2 ~~"vocational rehabilitation administrator"~~ means the head of
3 the designated State unit within the Department responsible
4 for administration of rehabilitation and independent living
5 services provided for in this Act, including but not limited
6 to the administration of the federal Rehabilitation Act of
7 1973, as amended by the Workforce Innovation and Opportunity
8 Act.; ~~the term~~

9 "Department" means the Department of Human Services. ~~and~~
10 ~~the term~~

11 "Secretary" means the Secretary of the Department of Human
12 Services.

13 (Source: P.A. 89-507, eff. 7-1-97; 90-453, eff. 8-16-97.)

14 (20 ILCS 2405/3) (from Ch. 23, par. 3434)

15 Sec. 3. Powers and duties. The Department shall have the
16 powers and duties enumerated herein:

17 (a) To cooperate ~~co-operate~~ with the federal
18 government in the administration of the provisions of the
19 federal Rehabilitation Act of 1973, as amended by, ~~of~~ the
20 Workforce Innovation and Opportunity Act, and of the
21 federal Social Security Act to the extent and in the
22 manner provided in these Acts.

23 (b) To prescribe and supervise such courses of
24 vocational training and provide such other services as may
25 be necessary for the vocational ~~habilitation~~ and

1 rehabilitation of persons with one or more disabilities,
2 including the administrative activities under subsection
3 (e) of this Section; ~~and to cooperate~~ co-operate with
4 State and local school authorities and other recognized
5 agencies engaged in vocational ~~habilitation,~~
6 ~~rehabilitation and comprehensive~~ rehabilitation services;
7 and to cooperate with the Department of Children and
8 Family Services, the Illinois State Board of Education,
9 and others regarding the ~~care and~~ education of children
10 with one or more disabilities.

11 (c) (Blank).

12 (d) To report in writing, to the Governor, annually on
13 or before the first day of December, and at such other
14 times and in such manner and upon such subjects as the
15 Governor may require. The annual report shall contain (1)
16 information on the programs and activities dedicated to
17 vocational rehabilitation, independent living, and other
18 community services and supports administered by the
19 Director; (2) information on the development of vocational
20 rehabilitation services, independent living services, and
21 supporting services administered by the Director in the
22 State; and (3) information detailing ~~a statement of the~~
23 ~~existing condition of comprehensive rehabilitation~~
24 ~~services, habilitation and rehabilitation in the State;~~
25 ~~(2) a statement of suggestions and recommendations with~~
26 ~~reference to the development of comprehensive~~

1 ~~rehabilitation services, habilitation and rehabilitation~~
2 ~~in the State; and (3) an itemized statement of~~ the amounts
3 of money received from federal, State, and other sources,
4 and of the objects and purposes to which the respective
5 items of these several amounts have been devoted.

6 (e) (Blank).

7 (f) To establish a program of services to prevent the
8 unnecessary institutionalization of persons in need of
9 long term care and who meet the criteria for blindness or
10 disability as defined by the Social Security Act, thereby
11 enabling them to remain in their own homes. Such
12 preventive services include any or all of the following:

- 13 (1) personal assistant services;
- 14 (2) homemaker services;
- 15 (3) home-delivered meals;
- 16 (4) adult day care services;
- 17 (5) respite care;
- 18 (6) home modification or assistive equipment;
- 19 (7) home health services;
- 20 (8) electronic home response;
- 21 (9) brain injury behavioral/cognitive services;
- 22 (10) brain injury habilitation;
- 23 (11) brain injury pre-vocational services; or
- 24 (12) brain injury supported employment.

25 The Department shall establish eligibility standards
26 for such services taking into consideration the unique

1 economic and social needs of the population for whom they
2 are to be provided. Such eligibility standards may be
3 based on the recipient's ability to pay for services;
4 provided, however, that any portion of a person's income
5 that is equal to or less than the "protected income" level
6 shall not be considered by the Department in determining
7 eligibility. The "protected income" level shall be
8 determined by the Department, shall never be less than the
9 federal poverty standard, and shall be adjusted each year
10 to reflect changes in the Consumer Price Index For All
11 Urban Consumers as determined by the United States
12 Department of Labor. The standards must provide that a
13 person may not have more than \$10,000 in assets to be
14 eligible for the services, and the Department may increase
15 or decrease the asset limitation by rule. The Department
16 may not decrease the asset level below \$10,000.

17 The services shall be provided, as established by the
18 Department by rule, to eligible persons to prevent
19 unnecessary or premature institutionalization, to the
20 extent that the cost of the services, together with the
21 other personal maintenance expenses of the persons, are
22 reasonably related to the standards established for care
23 in a group facility appropriate to their condition. These
24 non-institutional services, pilot projects or experimental
25 facilities may be provided as part of or in addition to
26 those authorized by federal law or those funded and

1 administered by the Illinois Department on Aging. The
2 Department shall set rates and fees for services in a fair
3 and equitable manner. Services identical to those offered
4 by the Department on Aging shall be paid at the same rate.

5 Except as otherwise provided in this paragraph,
6 personal assistants shall be paid at a rate negotiated
7 between the State and an exclusive representative of
8 personal assistants under a collective bargaining
9 agreement. In no case shall the Department pay personal
10 assistants an hourly wage that is less than the federal
11 minimum wage. Within 30 days after July 6, 2017 (the
12 effective date of Public Act 100-23), the hourly wage paid
13 to personal assistants and individual maintenance home
14 health workers shall be increased by \$0.48 per hour.

15 Solely for the purposes of coverage under the Illinois
16 Public Labor Relations Act, personal assistants providing
17 services under the Department's Home Services Program
18 shall be considered to be public employees and the State
19 of Illinois shall be considered to be their employer as of
20 July 16, 2003 (the effective date of Public Act 93-204),
21 but not before. Solely for the purposes of coverage under
22 the Illinois Public Labor Relations Act, home care and
23 home health workers who function as personal assistants
24 and individual maintenance home health workers and who
25 also provide services under the Department's Home Services
26 Program shall be considered to be public employees, no

1 matter whether the State provides such services through
2 direct fee-for-service arrangements, with the assistance
3 of a managed care organization or other intermediary, or
4 otherwise, and the State of Illinois shall be considered
5 to be the employer of those persons as of January 29, 2013
6 (the effective date of Public Act 97-1158), but not before
7 except as otherwise provided under this subsection (f).
8 The State shall engage in collective bargaining with an
9 exclusive representative of home care and home health
10 workers who function as personal assistants and individual
11 maintenance home health workers working under the Home
12 Services Program concerning their terms and conditions of
13 employment that are within the State's control. Nothing in
14 this paragraph shall be understood to limit the right of
15 the persons receiving services defined in this Section to
16 hire and fire home care and home health workers who
17 function as personal assistants and individual maintenance
18 home health workers working under the Home Services
19 Program or to supervise them within the limitations set by
20 the Home Services Program. The State shall not be
21 considered to be the employer of home care and home health
22 workers who function as personal assistants and individual
23 maintenance home health workers working under the Home
24 Services Program for any purposes not specifically
25 provided in Public Act 93-204 or Public Act 97-1158,
26 including but not limited to, purposes of vicarious

1 liability in tort and purposes of statutory retirement or
2 health insurance benefits. Home care and home health
3 workers who function as personal assistants and individual
4 maintenance home health workers and who also provide
5 services under the Department's Home Services Program
6 shall not be covered by the State Employees Group
7 Insurance Act of 1971.

8 The Department shall execute, relative to nursing home
9 prescreening, as authorized by Section 4.03 of the
10 Illinois Act on the Aging, written inter-agency agreements
11 with the Department on Aging and the Department of
12 Healthcare and Family Services, to effect the intake
13 procedures and eligibility criteria for those persons who
14 may need long term care. On and after July 1, 1996, all
15 nursing home prescreenings for individuals 18 through 59
16 years of age shall be conducted by the Department, or a
17 designee of the Department.

18 The Department is authorized to establish a system of
19 recipient cost-sharing for services provided under this
20 Section. The cost-sharing shall be based upon the
21 recipient's ability to pay for services, but in no case
22 shall the recipient's share exceed the actual cost of the
23 services provided. Protected income shall not be
24 considered by the Department in its determination of the
25 recipient's ability to pay a share of the cost of
26 services. The level of cost-sharing shall be adjusted each

1 year to reflect changes in the "protected income" level.
2 The Department shall deduct from the recipient's share of
3 the cost of services any money expended by the recipient
4 for disability-related expenses.

5 To the extent permitted under the federal Social
6 Security Act, the Department, or the Department's
7 authorized representative, may recover the amount of
8 moneys expended for services provided to or in behalf of a
9 person under this Section by a claim against the person's
10 estate or against the estate of the person's surviving
11 spouse, but no recovery may be had until after the death of
12 the surviving spouse, if any, and then only at such time
13 when there is no surviving child who is under age 21 or
14 blind or who has a permanent and total disability. This
15 paragraph, however, shall not bar recovery, at the death
16 of the person, of moneys for services provided to the
17 person or in behalf of the person under this Section to
18 which the person was not entitled; provided that such
19 recovery shall not be enforced against any real estate
20 while it is occupied as a homestead by the surviving
21 spouse or other dependent, if no claims by other creditors
22 have been filed against the estate, or, if such claims
23 have been filed, they remain dormant for failure of
24 prosecution or failure of the claimant to compel
25 administration of the estate for the purpose of payment.
26 This paragraph shall not bar recovery from the estate of a

1 spouse, under Sections 1915 and 1924 of the Social
2 Security Act and Section 5-4 of the Illinois Public Aid
3 Code, who precedes a person receiving services under this
4 Section in death. All moneys for services paid to or in
5 behalf of the person under this Section shall be claimed
6 for recovery from the deceased spouse's estate.
7 "Homestead", as used in this paragraph, means the dwelling
8 house and contiguous real estate occupied by a surviving
9 spouse or relative, as defined by the rules and
10 regulations of the Department of Healthcare and Family
11 Services, regardless of the value of the property.

12 The Department shall submit an annual report on
13 programs and services provided under this Section. The
14 report shall be filed with the Governor and the General
15 Assembly on or before March 30 each year.

16 ~~The requirement for reporting to the General Assembly~~
17 ~~shall be satisfied by filing copies of the report as~~
18 ~~required by Section 3.1 of the General Assembly~~
19 ~~Organization Act, and filing additional copies with the~~
20 ~~State Government Report Distribution Center for the~~
21 ~~General Assembly as required under paragraph (t) of~~
22 ~~Section 7 of the State Library Act.~~

23 (g) To establish such subdivisions of the Department
24 as shall be desirable and assign to the various
25 subdivisions the responsibilities and duties placed upon
26 the Department by law.

1 (h) To cooperate and enter into any necessary
2 agreements with the Department of Employment Security for
3 the provision of job placement and job referral services
4 to clients of the Department, including job service
5 registration of such clients with Illinois Employment
6 Security offices and making job listings maintained by the
7 Department of Employment Security available to such
8 clients.

9 (i) To possess all powers reasonable and necessary for
10 the exercise and administration of the powers, duties and
11 responsibilities of the Department which are provided for
12 by law.

13 (j) (Blank).

14 (k) (Blank).

15 (l) To establish, operate, and maintain a Statewide
16 Housing Clearinghouse of information on available
17 government subsidized housing accessible to persons with
18 disabilities and available privately owned housing
19 accessible to persons with disabilities. The information
20 shall include, but not be limited to, the location, rental
21 requirements, access features and proximity to public
22 transportation of available housing. The Clearinghouse
23 shall consist of at least a computerized database for the
24 storage and retrieval of information and a separate or
25 shared toll free telephone number for use by those seeking
26 information from the Clearinghouse. Department offices and

1 personnel throughout the State shall also assist in the
2 operation of the Statewide Housing Clearinghouse.
3 Cooperation with local, State, and federal housing
4 managers shall be sought and extended in order to
5 frequently and promptly update the Clearinghouse's
6 information.

7 (m) To assure that the names and case records of
8 persons who received or are receiving services from the
9 Department, including persons receiving vocational
10 rehabilitation, home services, or other services, and
11 those attending one of the Department's schools or other
12 supervised facility shall be confidential and not be open
13 to the general public. Those case records and reports or
14 the information contained in those records and reports
15 shall be disclosed by the Director only to proper law
16 enforcement officials, individuals authorized by a court,
17 the General Assembly or any committee or commission of the
18 General Assembly, and other persons and for reasons as the
19 Director designates by rule. Disclosure by the Director
20 may be only in accordance with other applicable law.

21 (Source: P.A. 99-143, eff. 7-27-15; 100-23, eff. 7-6-17;
22 100-477, eff. 9-8-17; 100-587, eff. 6-4-18; 100-863, eff.
23 8-14-18; 100-1148, eff. 12-10-18.)

24 (20 ILCS 2405/5) (from Ch. 23, par. 3436)

25 Sec. 5. The Department is authorized to receive such gifts

1 or donations, either from public or private sources, as may be
2 offered unconditionally or under such conditions related to
3 the comprehensive vocational rehabilitation services,
4 independent living services, and other community services and
5 supports administered by the Director for ~~habilitation and~~
6 ~~rehabilitation of~~ persons with one or more disabilities, as in
7 the judgment of the Department are proper and consistent with
8 the provisions of this Act.

9 (Source: P.A. 94-91, eff. 7-1-05.)

10 (20 ILCS 2405/5a) (from Ch. 23, par. 3437)

11 Sec. 5a. The State of Illinois does hereby (1) accept the
12 provisions and benefits of the act of Congress entitled the
13 Rehabilitation Act of 1973, as amended by the Workforce
14 Innovation and Opportunity Act ~~heretofore and hereafter~~
15 ~~amended~~, (2) designate the State Treasurer as custodian of all
16 moneys received by the State from appropriations made by the
17 Congress of the United States for comprehensive vocational
18 rehabilitation services and related services for persons
19 ~~habilitation and rehabilitation of persons~~ with one or more
20 disabilities, to be kept in a fund to be known as the
21 Vocational Rehabilitation Fund, and authorize the State
22 treasurer to make disbursements therefrom upon the order of
23 the Department, and (3) empower and direct the Department to
24 cooperate with the federal government in carrying out the
25 provisions of the Rehabilitation Act of 1973, as amended by

1 the Workforce Innovation and Opportunity Act.

2 (Source: P.A. 88-500.)

3 (20 ILCS 2405/9) (from Ch. 23, par. 3440)

4 Sec. 9. Whenever, in the course of its vocational
5 rehabilitation program, ~~rehabilitation and habilitation~~
6 ~~program~~, the Department has provided tools, equipment, initial
7 stock or other supplies to a person with one or more
8 disabilities to establish a business enterprise as a
9 self-employed person, other than a business enterprise under
10 the supervision and management of a non-profit agency, the
11 Department may, in its discretion, convey title to such tools,
12 equipment, initial stock or other supplies at any time after
13 the expiration of 6 months after such items are provided to
14 that person.

15 (Source: P.A. 86-607.)

16 (20 ILCS 2405/11) (from Ch. 23, par. 3442)

17 Sec. 11. Illinois Center for Rehabilitation and Education.
18 The Department shall operate and maintain the Illinois Center
19 for Rehabilitation and Education for the care and education of
20 educable young adults ~~children~~ with one or more physical
21 disabilities and provide in connection therewith nursing and
22 medical care and academic, occupational, and related training
23 to such young adults ~~children~~.

24 Any Illinois resident under the age of 22 ~~21~~ years who is

1 educable but has such a severe physical disability as a result
2 of cerebral palsy, muscular dystrophy, spina bifida, or other
3 cause that he or she is unable to take advantage of the system
4 of free education in the State of Illinois, may be admitted to
5 the Center or be entitled to services and facilities provided
6 hereunder. Young adults ~~Children~~ shall be admitted to the
7 Center or be eligible for such services and facilities only
8 after diagnosis according to procedures approved for this
9 purpose. The Department may avail itself of the services of
10 other public or private agencies in determining any young
11 adult's ~~child's~~ eligibility for admission to, or discharge
12 from, the Center.

13 The Department may call upon other agencies of the State
14 for such services as they are equipped to render in the care of
15 young adults ~~children~~ with one or more physical disabilities,
16 and such agencies are instructed to render those services
17 which are consistent with their legal and administrative
18 responsibilities.

19 (Source: P.A. 88-172.)

20 (20 ILCS 2405/12a) (from Ch. 23, par. 3443a)

21 Sec. 12a. Centers for independent living.

22 (a) Purpose. Recognizing that persons with significant
23 disabilities deserve a high quality of life within their
24 communities regardless of their disabilities, ~~the Department,~~
25 ~~working with~~ the Statewide Independent Living Council, shall

1 develop a State Plan for Independent Living for approval by
2 the Department and subsequent submission to the Administrator
3 based on federally prescribed timeframes. ~~plan for submission~~
4 ~~on an annual basis to the Commissioner.~~ The Department shall
5 adopt rules for implementing the State Plan for Independent
6 Living ~~plan~~ in accordance with the federal Act, including
7 rules adopted under the federal Act governing the award of
8 grants.

9 (b) Definitions. As used in this Section, unless the
10 context clearly requires otherwise:

11 "Administrator" means the Administrator of the
12 Administration for Community Living in the United States
13 Department of Health and Human Services.

14 ~~"Federal Act" means the federal Rehabilitation Act of~~
15 ~~1973, as amended.~~

16 "Center for independent living" means a consumer
17 controlled, community based, cross-disability,
18 non-residential, private non-profit agency that is designated
19 and operated within a local community by individuals with
20 disabilities and provides an array of independent living
21 services.

22 "Consumer controlled" means that the center for
23 independent living vests power and authority in individuals
24 with disabilities and that at least 51% of the directors of the
25 center are persons with one or more disabilities as defined by
26 this Act.

1 ~~"Commissioner" means the Commissioner of the~~
2 ~~Rehabilitation Services Administration in the United States~~
3 ~~Department of Education.~~

4 "Council" means the Statewide Independent Living Council
5 appointed under subsection (d).

6 "Federal Act" means the federal Rehabilitation Act of
7 1973, as amended.

8 "Individual with a disability" means any individual who
9 has a physical or mental impairment that substantially limits
10 a major life activity, has a record of such an impairment, or
11 is regarded as having such an impairment.

12 "Individual with a significant disability" means an
13 individual with a significant physical or mental impairment,
14 whose ability to function independently in the family or
15 community or whose ability to obtain, maintain, or advance in
16 employment is substantially limited and for whom the delivery
17 of independent living services will improve the ability to
18 function, continue functioning, or move toward functioning
19 independently in the family or community or to continue in
20 employment.

21 "State Plan for Independent Living plan" means the
22 materials submitted by the Statewide Independent Living
23 Council, after receiving the approval of the Department, to
24 the Administrator based on federally prescribed timeframes
25 ~~Department to the Commissioner on an annual basis~~ that contain
26 the State's proposal for:

1 (1) The provision of statewide independent living
2 services.

3 (2) The development and support of a statewide network
4 of centers for independent living.

5 (3) Working relationships between (i) programs
6 providing independent living services and independent
7 living centers and (ii) the vocational rehabilitation
8 program administered by the Department under the federal
9 Act and other programs providing services for individuals
10 with disabilities.

11 (c) Authority. The unit of the Department headed by the
12 Director, or his or her designee, ~~vocational rehabilitation~~
13 ~~administrator~~ shall be designated the State unit under Title
14 VII of the federal Act and shall have the following
15 responsibilities:

16 (1) To receive, account for, and disburse funds
17 received by the State under the federal Act based on the
18 State Plan for Independent Living ~~plan~~.

19 (2) To provide administrative support services to
20 centers for independent living programs.

21 (3) To keep records, and take such actions with
22 respect to those records, as the Administrator
23 ~~Commissioner~~ finds to be necessary with respect to the
24 programs.

25 (4) To submit additional information or provide
26 assurances the Administrator ~~Commissioner~~ may require with

1 respect to the programs.

2 The ~~vocational rehabilitation administrator and the~~
3 Chairperson of the Council is ~~are~~ responsible for jointly
4 developing ~~and signing~~ the State Plan for Independent Living
5 ~~plan~~ required by Section 704 of the federal Act. The Director,
6 or his or her designee, is responsible for approving the State
7 Plan for Independent Living prior to its submission to the
8 Administrator. The State Plan for Independent Living ~~plan~~
9 shall conform to the requirements of Section 704 of the
10 federal Act.

11 (d) Statewide Independent Living Council.

12 The Governor shall appoint a Statewide Independent Living
13 Council, comprised of 18 members, which shall be established
14 as an entity separate and distinct from the Department. The
15 composition of the Council shall include the following:

16 (1) At least one director of a center for independent
17 living chosen by the directors of centers for independent
18 living within the State.

19 (2) A representative from the unit of the Department
20 of Human Services responsible for the administration of
21 the vocational rehabilitation program and a representative
22 from another unit in the Department of Human Services that
23 provides services for individuals with disabilities and a
24 representative each from the Department on Aging, the
25 State Board of Education, and the Department of Children
26 and Family Services, all as ex officio, nonvoting

1 ~~ex-officio, non-voting~~ members who shall not be counted in
2 the 18 members appointed by the Governor.

3 In addition, the Council may include the following:

4 (A) One or more representatives of centers for
5 independent living.

6 (B) One or more parents or guardians of individuals
7 with disabilities.

8 (C) One or more advocates for individuals with
9 disabilities.

10 (D) One or more representatives of private business.

11 (E) One or more representatives of organizations that
12 provide services for individuals with disabilities.

13 (F) Other appropriate individuals.

14 After soliciting recommendations from organizations
15 representing a broad range of individuals with disabilities
16 and organizations interested in individuals with disabilities,
17 the Governor shall appoint members of the Council for terms
18 beginning July 1, 1993. The Council shall be composed of
19 members (i) who provide statewide representation; (ii) who
20 represent a broad range of individuals with disabilities from
21 diverse backgrounds; (iii) who are knowledgeable about centers
22 for independent living and independent living services; and
23 (iv) a majority of whom are persons who are individuals with
24 disabilities and are not employed by any State agency or
25 center for independent living.

26 The council shall elect a chairperson from among its

1 voting membership.

2 Each member of the Council shall serve for terms of 3
3 years, except that (i) a member appointed to fill a vacancy
4 occurring before the expiration of the term for which the
5 predecessor was appointed shall be appointed for the remainder
6 of that term and (ii) terms of the members initially appointed
7 after the effective date of this amendatory Act of 1993 shall
8 be as follows: 6 of the initial members shall be appointed for
9 terms of one year, 6 shall be appointed for terms of 2 years,
10 and 6 shall be appointed for terms of 3 years. No member of the
11 council may serve more than 2 consecutive full terms.

12 Appointments to fill vacancies in unexpired terms and new
13 terms shall be filled by the Governor or by the Council if the
14 Governor delegates that power to the Council by executive
15 order. The vacancy shall not affect the power of the remaining
16 members to execute the powers and duties of the Council. The
17 Council shall have the duties enumerated in subsections (c),
18 (d), and (e) of Section 705 of the federal Act.

19 Members shall be reimbursed for their actual expenses
20 incurred in the performance of their duties, including
21 expenses for travel, child care, and personal assistance
22 services, and a member who is not employed or who must forfeit
23 wages from other employment shall be paid reasonable
24 compensation for each day the member is engaged in performing
25 the duties of the Council. The reimbursement or compensation
26 shall be paid from moneys made available to the Department

1 under Part B of Title VII of the federal Act.

2 ~~In addition to the powers and duties granted to advisory~~
3 ~~boards by Section 5-505 of the Departments of State Government~~
4 ~~Law (20 ILCS 5/5-505), the Council shall have the authority to~~
5 ~~appoint jointly with the vocational rehabilitation~~
6 ~~administrator a peer review committee to consider and make~~
7 ~~recommendations for grants to eligible centers for independent~~
8 ~~living.~~

9 (e) Grants to centers for independent living. Each center
10 for independent living that receives assistance from the
11 Department under this Section shall comply with the standards
12 and provide and comply with the assurances that are set forth
13 in the State plan and consistent with Section 725 of the
14 federal Act. Each center for independent living receiving
15 financial assistance from the Department shall provide
16 satisfactory assurances at the time and in the manner the
17 Director, or his or her designee, requires. Centers for
18 independent living receiving financial assistance from the
19 Department shall comply with grant making provisions outlined
20 in State and federal law, and with the requirements of their
21 respective grant contracts. ~~vocational rehabilitation~~
22 ~~administrator requires.~~

23 Beginning October 1, 1994, the Director, or his or her
24 designee, ~~vocational rehabilitation administrator~~ may award
25 grants to any eligible center for independent living that is
26 receiving funds under Title VII of the federal Act, unless the

1 Director, or his or her designee, ~~vocational rehabilitation~~
2 ~~administrator~~ makes a finding that the center for independent
3 living fails to comply with the standards and assurances set
4 forth in Section 725 of the federal Act.

5 If there is no center for independent living serving a
6 region of the State or the region is underserved, and the State
7 receives a federal increase in its allotment sufficient to
8 support one or more additional centers for independent living
9 in the State, the Director, or his or her designee, ~~vocational~~
10 ~~rehabilitation administrator~~ may award a grant under this
11 subsection to one or more eligible agencies, consistent with
12 the provisions of the State plan setting forth the design of
13 the State for establishing a statewide network for centers for
14 independent living.

15 In selecting from among eligible agencies in awarding a
16 grant under this subsection for a new center for independent
17 living, the Director, or his or her designee, ~~vocational~~
18 ~~rehabilitation administrator~~ and the chairperson of (or other
19 individual designated by) the Council acting on behalf of and
20 at the direction of the Council shall jointly appoint a peer
21 review committee that shall rank applications in accordance
22 with the standards and assurances set forth in Section 725 of
23 the federal Act and criteria jointly established by the
24 Director, or his or her designee, ~~vocational rehabilitation~~
25 ~~administrator~~ and the chairperson or designated individual.
26 The peer review committee shall consider the ability of the

1 applicant to operate a center for independent living and shall
2 recommend an applicant to receive a grant under this
3 subsection based on the following:

4 (1) Evidence of the need for a center for independent
5 living, consistent with the State plan.

6 (2) Any past performance of the applicant in providing
7 services comparable to independent living services.

8 (3) The applicant's plan for complying with, or
9 demonstrated success in complying with, the standards and
10 assurances set forth in Section 725 of the federal Act.

11 (4) The quality of key personnel of the applicant and
12 the involvement of individuals with significant
13 disabilities by the applicant.

14 (5) The budgets and cost effectiveness of the
15 applicant.

16 (6) The evaluation plan of the applicant.

17 (7) The ability of the applicant to carry out the
18 plan.

19 The Director, or his or her designee, ~~vocational~~
20 ~~rehabilitation administrator~~ shall award the grant on the
21 basis of the recommendation of the peer review committee if
22 the actions of the committee are consistent with federal and
23 State law.

24 (f) Evaluation and review. The Director, or his or her
25 designee, ~~vocational rehabilitation administrator~~ shall
26 periodically review each center for independent living that

1 receives funds from the Department under Title VII of the
2 federal Act, or moneys appropriated from the General Revenue
3 Fund, to determine whether the center is in compliance with
4 the standards and assurances set forth in Section 725 of the
5 federal Act, other applicable State and federal laws, and the
6 provisions of the grant contract. If the Director, or his or
7 her designee, ~~vocational rehabilitation administrator~~
8 determines that any center receiving those federal or State
9 funds is not in compliance ~~with the standards and assurances~~
10 ~~set forth in Section 725,~~ the Director, or his or her designee,
11 ~~vocational rehabilitation administrator~~ shall immediately
12 notify the center that it is out of compliance. The Director,
13 or his or her designee, shall recommend to the Secretary, or
14 his or her designee, that all funding to that center be
15 terminated ~~vocational rehabilitation administrator shall~~
16 ~~terminate all funds to that center~~ 90 days after the date of
17 notification or, in the case of a center that requests an
18 appeal, the date of any final decision, unless the center
19 submits a plan to achieve compliance within 90 days and that
20 plan is approved by the Director, or his or her designee,
21 ~~vocational rehabilitation administrator~~ or (if on appeal) by
22 the Secretary, or his or her designee ~~Commissioner.~~

23 (Source: P.A. 91-239, eff. 1-1-00; 91-540, eff. 8-13-99;
24 92-16, eff. 6-28-01.)

1 Sec. 13a. (a) The Department shall be responsible for
2 coordinating the establishment of local Transition Planning
3 Committees. Members of the committees shall consist of
4 representatives from special education; vocational and regular
5 education; post-secondary education; parents of youth with
6 disabilities; persons with disabilities; local business or
7 industry; the Department of Human Services; public and private
8 adult service providers; case coordination; and other
9 consumer, school, and adult services as appropriate. The
10 Committee shall elect a chair and shall meet at least
11 quarterly. Each Transition Planning Committee shall:

12 (1) identify current transition services, programs,
13 and funding sources provided within the community for
14 secondary and post-secondary aged youth with disabilities
15 and their families as well as the development of
16 strategies to address unmet needs;

17 (2) facilitate the development of transition
18 interagency teams to address present and future transition
19 needs of individual students on their individual education
20 plans;

21 (3) develop a mission statement that emphasizes the
22 goals of integration and participation in all aspects of
23 community life for persons with disabilities;

24 (4) provide for the exchange of information such as
25 appropriate data, effectiveness studies, special projects,
26 exemplary programs, and creative funding of programs;

1 (5) develop consumer in-service and awareness training
2 programs in the local community; and

3 (6) assist in staff training for individual transition
4 planning and student transition needs assessment.

5 (b) Each Transition Planning Committee shall select a
6 chair from among its members who shall serve for a term of one
7 year. Each committee shall meet at least quarterly, or at such
8 other times at the call of the chair.

9 (c) (Blank). ~~Each Transition Planning Committee shall~~
10 ~~annually prepare and submit to the Interagency Coordinating~~
11 ~~Council a report which assesses the level of currently~~
12 ~~available services in the community as well as the level of~~
13 ~~unmet needs of secondary students with disabilities, makes~~
14 ~~recommendations to address unmet needs, and summarizes the~~
15 ~~steps taken to address unmet needs based on the~~
16 ~~recommendations made in previous reports.~~

17 (d) The name and affiliation of each local Transition
18 Planning Committee member ~~and the annual report~~ required under
19 subsection (c) of this Section shall be filed with the
20 administrative office of each school district served by the
21 local Transition Planning Committee, be made available to the
22 public upon request, and be sent to each member of the General
23 Assembly whose district encompasses the area served by the
24 Transition Planning Committee.

25 (Source: P.A. 92-452, eff. 8-21-01.)

1 (20 ILCS 2405/12 rep.)

2 Section 10. The Rehabilitation of Persons with
3 Disabilities Act is amended by repealing Section 12.

4 (20 ILCS 2407/Art. 4 rep.)

5 Section 15. The Disabilities Services Act of 2003 is
6 amended by repealing Article 4.

7 Section 20. The School Code is amended by changing Section
8 14-8.02 as follows:

9 (105 ILCS 5/14-8.02) (from Ch. 122, par. 14-8.02)

10 Sec. 14-8.02. Identification, evaluation, and placement of
11 children.

12 (a) The State Board of Education shall make rules under
13 which local school boards shall determine the eligibility of
14 children to receive special education. Such rules shall ensure
15 that a free appropriate public education be available to all
16 children with disabilities as defined in Section 14-1.02. The
17 State Board of Education shall require local school districts
18 to administer non-discriminatory procedures or tests to
19 English learners coming from homes in which a language other
20 than English is used to determine their eligibility to receive
21 special education. The placement of low English proficiency
22 students in special education programs and facilities shall be
23 made in accordance with the test results reflecting the

1 student's linguistic, cultural and special education needs.
2 For purposes of determining the eligibility of children the
3 State Board of Education shall include in the rules
4 definitions of "case study", "staff conference",
5 "individualized educational program", and "qualified
6 specialist" appropriate to each category of children with
7 disabilities as defined in this Article. For purposes of
8 determining the eligibility of children from homes in which a
9 language other than English is used, the State Board of
10 Education shall include in the rules definitions for
11 "qualified bilingual specialists" and "linguistically and
12 culturally appropriate individualized educational programs".
13 For purposes of this Section, as well as Sections 14-8.02a,
14 14-8.02b, and 14-8.02c of this Code, "parent" means a parent
15 as defined in the federal Individuals with Disabilities
16 Education Act (20 U.S.C. 1401(23)).

17 (b) No child shall be eligible for special education
18 facilities except with a carefully completed case study fully
19 reviewed by professional personnel in a multidisciplinary
20 staff conference and only upon the recommendation of qualified
21 specialists or a qualified bilingual specialist, if available.
22 At the conclusion of the multidisciplinary staff conference,
23 the parent of the child shall be given a copy of the
24 multidisciplinary conference summary report and
25 recommendations, which includes options considered, and be
26 informed of his or her ~~their~~ right to obtain an independent

1 educational evaluation if he or she disagrees ~~they disagree~~
2 with the evaluation findings conducted or obtained by the
3 school district. If the school district's evaluation is shown
4 to be inappropriate, the school district shall reimburse the
5 parent for the cost of the independent evaluation. The State
6 Board of Education shall, with advice from the State Advisory
7 Council on Education of Children with Disabilities on the
8 inclusion of specific independent educational evaluators,
9 prepare a list of suggested independent educational
10 evaluators. The State Board of Education shall include on the
11 list clinical psychologists licensed pursuant to the Clinical
12 Psychologist Licensing Act. Such psychologists shall not be
13 paid fees in excess of the amount that would be received by a
14 school psychologist for performing the same services. The
15 State Board of Education shall supply school districts with
16 such list and make the list available to parents at their
17 request. School districts shall make the list available to
18 parents at the time they are informed of their right to obtain
19 an independent educational evaluation. However, the school
20 district may initiate an impartial due process hearing under
21 this Section within 5 days of any written parent request for an
22 independent educational evaluation to show that its evaluation
23 is appropriate. If the final decision is that the evaluation
24 is appropriate, the parent still has a right to an independent
25 educational evaluation, but not at public expense. An
26 independent educational evaluation at public expense must be

1 completed within 30 days of a parent written request unless
2 the school district initiates an impartial due process hearing
3 or the parent or school district offers reasonable grounds to
4 show that such 30-day ~~30-day~~ time period should be extended. If
5 the due process hearing decision indicates that the parent is
6 entitled to an independent educational evaluation, it must be
7 completed within 30 days of the decision unless the parent or
8 the school district offers reasonable grounds to show that
9 such 30-day ~~30-day~~ period should be extended. If a parent
10 disagrees with the summary report or recommendations of the
11 multidisciplinary conference or the findings of any
12 educational evaluation which results therefrom, the school
13 district shall not proceed with a placement based upon such
14 evaluation and the child shall remain in his or her regular
15 classroom setting. No child shall be eligible for admission to
16 a special class for children with a mental disability who are
17 educable or for children with a mental disability who are
18 trainable except with a psychological evaluation and
19 recommendation by a school psychologist. Consent shall be
20 obtained from the parent of a child before any evaluation is
21 conducted. If consent is not given by the parent or if the
22 parent disagrees with the findings of the evaluation, then the
23 school district may initiate an impartial due process hearing
24 under this Section. The school district may evaluate the child
25 if that is the decision resulting from the impartial due
26 process hearing and the decision is not appealed or if the

1 decision is affirmed on appeal. The determination of
2 eligibility shall be made and the IEP meeting shall be
3 completed within 60 school days from the date of written
4 parental consent. In those instances when written parental
5 consent is obtained with fewer than 60 pupil attendance days
6 left in the school year, the eligibility determination shall
7 be made and the IEP meeting shall be completed prior to the
8 first day of the following school year. Special education and
9 related services must be provided in accordance with the
10 student's IEP no later than 10 school attendance days after
11 notice is provided to the parents pursuant to Section 300.503
12 of Title 34 of the Code of Federal Regulations and
13 implementing rules adopted by the State Board of Education.
14 The appropriate program pursuant to the individualized
15 educational program of students whose native tongue is a
16 language other than English shall reflect the special
17 education, cultural and linguistic needs. No later than
18 September 1, 1993, the State Board of Education shall
19 establish standards for the development, implementation and
20 monitoring of appropriate bilingual special individualized
21 educational programs. The State Board of Education shall
22 further incorporate appropriate monitoring procedures to
23 verify implementation of these standards. The district shall
24 indicate to the parent and the State Board of Education the
25 nature of the services the child will receive for the regular
26 school term while waiting placement in the appropriate special

1 education class. At the child's initial IEP meeting and at
2 each annual review meeting, the child's IEP team shall provide
3 the child's parent or guardian with a written notification
4 that informs the parent or guardian that the IEP team is
5 required to consider whether the child requires assistive
6 technology in order to receive free, appropriate public
7 education. The notification must also include a toll-free
8 telephone number and internet address for the State's
9 assistive technology program.

10 If the child is deaf, hard of hearing, blind, ~~or~~ visually
11 impaired, or diagnosed with an orthopedic impairment or
12 physical disability and he or she might be eligible to receive
13 services from the Illinois School for the Deaf, ~~or~~ the
14 Illinois School for the Visually Impaired, or the Illinois
15 Center for Rehabilitation and Education-Roosevelt, the school
16 district shall notify the parents, in writing, of the
17 existence of these schools and the services they provide and
18 shall make a reasonable effort to inform the parents of the
19 existence of other, local schools that provide similar
20 services and the services that these other schools provide.
21 This notification shall include without limitation information
22 on school services, school admissions criteria, and school
23 contact information.

24 In the development of the individualized education program
25 for a student who has a disability on the autism spectrum
26 (which includes autistic disorder, Asperger's disorder,

1 pervasive developmental disorder not otherwise specified,
2 childhood disintegrative disorder, and Rett Syndrome, as
3 defined in the Diagnostic and Statistical Manual of Mental
4 Disorders, fourth edition (DSM-IV, 2000)), the IEP team shall
5 consider all of the following factors:

6 (1) The verbal and nonverbal communication needs of
7 the child.

8 (2) The need to develop social interaction skills and
9 proficiencies.

10 (3) The needs resulting from the child's unusual
11 responses to sensory experiences.

12 (4) The needs resulting from resistance to
13 environmental change or change in daily routines.

14 (5) The needs resulting from engagement in repetitive
15 activities and stereotyped movements.

16 (6) The need for any positive behavioral
17 interventions, strategies, and supports to address any
18 behavioral difficulties resulting from autism spectrum
19 disorder.

20 (7) Other needs resulting from the child's disability
21 that impact progress in the general curriculum, including
22 social and emotional development.

23 Public Act 95-257 does not create any new entitlement to a
24 service, program, or benefit, but must not affect any
25 entitlement to a service, program, or benefit created by any
26 other law.

1 If the student may be eligible to participate in the
2 Home-Based Support Services Program for Adults with Mental
3 Disabilities authorized under the Developmental Disability and
4 Mental Disability Services Act upon becoming an adult, the
5 student's individualized education program shall include plans
6 for (i) determining the student's eligibility for those
7 home-based services, (ii) enrolling the student in the program
8 of home-based services, and (iii) developing a plan for the
9 student's most effective use of the home-based services after
10 the student becomes an adult and no longer receives special
11 educational services under this Article. The plans developed
12 under this paragraph shall include specific actions to be
13 taken by specified individuals, agencies, or officials.

14 (c) In the development of the individualized education
15 program for a student who is functionally blind, it shall be
16 presumed that proficiency in Braille reading and writing is
17 essential for the student's satisfactory educational progress.
18 For purposes of this subsection, the State Board of Education
19 shall determine the criteria for a student to be classified as
20 functionally blind. Students who are not currently identified
21 as functionally blind who are also entitled to Braille
22 instruction include: (i) those whose vision loss is so severe
23 that they are unable to read and write at a level comparable to
24 their peers solely through the use of vision, and (ii) those
25 who show evidence of progressive vision loss that may result
26 in functional blindness. Each student who is functionally

1 blind shall be entitled to Braille reading and writing
2 instruction that is sufficient to enable the student to
3 communicate with the same level of proficiency as other
4 students of comparable ability. Instruction should be provided
5 to the extent that the student is physically and cognitively
6 able to use Braille. Braille instruction may be used in
7 combination with other special education services appropriate
8 to the student's educational needs. The assessment of each
9 student who is functionally blind for the purpose of
10 developing the student's individualized education program
11 shall include documentation of the student's strengths and
12 weaknesses in Braille skills. Each person assisting in the
13 development of the individualized education program for a
14 student who is functionally blind shall receive information
15 describing the benefits of Braille instruction. The
16 individualized education program for each student who is
17 functionally blind shall specify the appropriate learning
18 medium or media based on the assessment report.

19 (d) To the maximum extent appropriate, the placement shall
20 provide the child with the opportunity to be educated with
21 children who do not have a disability; provided that children
22 with disabilities who are recommended to be placed into
23 regular education classrooms are provided with supplementary
24 services to assist the children with disabilities to benefit
25 from the regular classroom instruction and are included on the
26 teacher's regular education class register. Subject to the

1 limitation of the preceding sentence, placement in special
2 classes, separate schools or other removal of the child with a
3 disability from the regular educational environment shall
4 occur only when the nature of the severity of the disability is
5 such that education in the regular classes with the use of
6 supplementary aids and services cannot be achieved
7 satisfactorily. The placement of English learners with
8 disabilities shall be in non-restrictive environments which
9 provide for integration with peers who do not have
10 disabilities in bilingual classrooms. Annually, each January,
11 school districts shall report data on students from
12 non-English speaking backgrounds receiving special education
13 and related services in public and private facilities as
14 prescribed in Section 2-3.30. If there is a disagreement
15 between parties involved regarding the special education
16 placement of any child, either in-state or out-of-state, the
17 placement is subject to impartial due process procedures
18 described in Article 10 of the Rules and Regulations to Govern
19 the Administration and Operation of Special Education.

20 (e) No child who comes from a home in which a language
21 other than English is the principal language used may be
22 assigned to any class or program under this Article until he
23 has been given, in the principal language used by the child and
24 used in his home, tests reasonably related to his cultural
25 environment. All testing and evaluation materials and
26 procedures utilized for evaluation and placement shall not be

1 linguistically, racially or culturally discriminatory.

2 (f) Nothing in this Article shall be construed to require
3 any child to undergo any physical examination or medical
4 treatment whose parents object thereto on the grounds that
5 such examination or treatment conflicts with his religious
6 beliefs.

7 (g) School boards or their designee shall provide to the
8 parents of a child prior written notice of any decision (a)
9 proposing to initiate or change, or (b) refusing to initiate
10 or change, the identification, evaluation, or educational
11 placement of the child or the provision of a free appropriate
12 public education to their child, and the reasons therefor.
13 Such written notification shall also inform the parent of the
14 opportunity to present complaints with respect to any matter
15 relating to the educational placement of the student, or the
16 provision of a free appropriate public education and to have
17 an impartial due process hearing on the complaint. The notice
18 shall inform the parents in the parents' native language,
19 unless it is clearly not feasible to do so, of their rights and
20 all procedures available pursuant to this Act and the federal
21 Individuals with Disabilities Education Improvement Act of
22 2004 (Public Law 108-446); it shall be the responsibility of
23 the State Superintendent to develop uniform notices setting
24 forth the procedures available under this Act and the federal
25 Individuals with Disabilities Education Improvement Act of
26 2004 (Public Law 108-446) to be used by all school boards. The

1 notice shall also inform the parents of the availability upon
2 request of a list of free or low-cost legal and other relevant
3 services available locally to assist parents in initiating an
4 impartial due process hearing. The State Superintendent shall
5 revise the uniform notices required by this subsection (g) to
6 reflect current law and procedures at least once every 2
7 years. Any parent who is deaf, or does not normally
8 communicate using spoken English, who participates in a
9 meeting with a representative of a local educational agency
10 for the purposes of developing an individualized educational
11 program shall be entitled to the services of an interpreter.
12 The State Board of Education must adopt rules to establish the
13 criteria, standards, and competencies for a bilingual language
14 interpreter who attends an individualized education program
15 meeting under this subsection to assist a parent who has
16 limited English proficiency.

17 (g-5) For purposes of this subsection (g-5), "qualified
18 professional" means an individual who holds credentials to
19 evaluate the child in the domain or domains for which an
20 evaluation is sought or an intern working under the direct
21 supervision of a qualified professional, including a master's
22 or doctoral degree candidate.

23 To ensure that a parent can participate fully and
24 effectively with school personnel in the development of
25 appropriate educational and related services for his or her
26 child, the parent, an independent educational evaluator, or a

1 qualified professional retained by or on behalf of a parent or
2 child must be afforded reasonable access to educational
3 facilities, personnel, classrooms, and buildings and to the
4 child as provided in this subsection (g-5). The requirements
5 of this subsection (g-5) apply to any public school facility,
6 building, or program and to any facility, building, or program
7 supported in whole or in part by public funds. Prior to
8 visiting a school, school building, or school facility, the
9 parent, independent educational evaluator, or qualified
10 professional may be required by the school district to inform
11 the building principal or supervisor in writing of the
12 proposed visit, the purpose of the visit, and the approximate
13 duration of the visit. The visitor and the school district
14 shall arrange the visit or visits at times that are mutually
15 agreeable. Visitors shall comply with school safety, security,
16 and visitation policies at all times. School district
17 visitation policies must not conflict with this subsection
18 (g-5). Visitors shall be required to comply with the
19 requirements of applicable privacy laws, including those laws
20 protecting the confidentiality of education records such as
21 the federal Family Educational Rights and Privacy Act and the
22 Illinois School Student Records Act. The visitor shall not
23 disrupt the educational process.

24 (1) A parent must be afforded reasonable access of
25 sufficient duration and scope for the purpose of observing
26 his or her child in the child's current educational

1 placement, services, or program or for the purpose of
2 visiting an educational placement or program proposed for
3 the child.

4 (2) An independent educational evaluator or a
5 qualified professional retained by or on behalf of a
6 parent or child must be afforded reasonable access of
7 sufficient duration and scope for the purpose of
8 conducting an evaluation of the child, the child's
9 performance, the child's current educational program,
10 placement, services, or environment, or any educational
11 program, placement, services, or environment proposed for
12 the child, including interviews of educational personnel,
13 child observations, assessments, tests or assessments of
14 the child's educational program, services, or placement or
15 of any proposed educational program, services, or
16 placement. If one or more interviews of school personnel
17 are part of the evaluation, the interviews must be
18 conducted at a mutually agreed upon time, date, and place
19 that do not interfere with the school employee's school
20 duties. The school district may limit interviews to
21 personnel having information relevant to the child's
22 current educational services, program, or placement or to
23 a proposed educational service, program, or placement.

24 ~~(h) (Blank).~~

25 ~~(i) (Blank).~~

26 ~~(j) (Blank).~~

1 ~~(k) (Blank).~~

2 ~~(l) (Blank).~~

3 ~~(m) (Blank).~~

4 ~~(n) (Blank).~~

5 ~~(o) (Blank).~~

6 (Source: P.A. 100-122, eff. 8-18-17; 100-863, eff. 8-14-18;
7 100-993, eff. 8-20-18; 101-124, eff. 1-1-20; revised 9-26-19.)

8 Section 99. Effective date. This Act takes effect upon
9 becoming law.

1

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3

20 ILCS 2405/1b

from Ch. 23, par. 3432

4

20 ILCS 2405/3

from Ch. 23, par. 3434

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20 ILCS 2405/5

from Ch. 23, par. 3436

6

20 ILCS 2405/5a

from Ch. 23, par. 3437

7

20 ILCS 2405/9

from Ch. 23, par. 3440

8

20 ILCS 2405/11

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20 ILCS 2405/12a

from Ch. 23, par. 3443a

10

20 ILCS 2405/13a

from Ch. 23, par. 3444a

11

20 ILCS 2405/12 rep.

12

20 ILCS 2407/Art. 4 rep.

13

105 ILCS 5/14-8.02

from Ch. 122, par. 14-8.02