

# HB0224



## 102ND GENERAL ASSEMBLY

### State of Illinois

2021 and 2022

**HB0224**

Introduced 1/22/2021, by Rep. Thaddeus Jones

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.61a

Amends the School Code. With regard to the 21st Century Community Learning Center Grant Program, provides that for Fiscal Year 2022 only, the State Board of Education must award grants to eligible applicants under the Program to establish 50 after-school programs in 50 disadvantaged communities where the household income is greater than 95% of the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services. Effective immediately.

LRB102 02625 CMG 12628 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 2-3.61a as follows:

6 (105 ILCS 5/2-3.61a)

7 Sec. 2-3.61a. 21st Century Community Learning Center Grant  
8 Program.

9 (a) The State Board of Education shall be the designated  
10 agency responsible for the administration of programs under  
11 Part I of Subchapter X of Chapter 70 of the federal Elementary  
12 and Secondary Education Act of 1965.

13 (b) The State Board of Education shall establish and  
14 implement a 21st Century Community Learning Center Grant  
15 Program, in accordance with federal guidelines, to provide  
16 grants to support whole child-focused after-school programs  
17 that are aligned with the regular academic programs of a  
18 school and the academic needs of students. These grants shall  
19 be used to help those students who attend high-poverty,  
20 low-performing schools meet State and local performance  
21 standards in core academic subjects and, if applicable,  
22 increase school day attendance and improve social-emotional  
23 skills and to offer opportunities for families of

1 participating students to have meaningful engagement in their  
2 children's education that are linked to learning and healthy  
3 development outcomes. If appropriate, external stakeholder  
4 feedback shall be gathered and used to inform the grant  
5 application.

6 The State Board of Education shall award grants to  
7 eligible applicants that are of sufficient size and scope to  
8 implement effective after-school programs, to ensure  
9 reasonable success of achieving the goals identified in the  
10 grant application, and to offer those activities that are  
11 necessary to achieve these goals and performance indicators  
12 and measures with a direct link to student achievement.

13 For Fiscal Year 2022 only, the State Board of Education  
14 must award grants to eligible applicants under this Section to  
15 establish 50 after-school programs in 50 disadvantaged  
16 communities where the household income is greater than 95% of  
17 the poverty guidelines updated periodically in the Federal  
18 Register by the U.S. Department of Health and Human Services  
19 under the authority of 42 U.S.C. 9902(2).

20 (c) Using State funds, subject to appropriation, and any  
21 federal funds received for this purpose, the State Board of  
22 Education may establish any other grant programs that are  
23 necessary to establish high-quality, academically based,  
24 after-school programs that include family-centered education  
25 activities.

26 (d) The State Board of Education may adopt any rules

1 necessary to implement this Section.

2 (Source: P.A. 100-1046, eff. 8-23-18.)

3 Section 99. Effective date. This Act takes effect upon  
4 becoming law.