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1                   AMENDMENT TO SENATE JOINT RESOLUTION 41

2           AMENDMENT NO. \_\_\_\_\_. Amend Senate Joint Resolution 41 by  
3 replacing everything after the heading with the following:

4           "WHEREAS, The State has a vested interest in maximizing the  
5 number of students who complete credit-bearing certificate  
6 programs and two-year or four-year degree programs and enter  
7 into high-skill, high-wage occupations; and

8           WHEREAS, 46% of Illinois high school graduates who enroll  
9 in community college are placed into developmental coursework  
10 in at least one subject; and

11           WHEREAS, Inconsistent and inadequate approaches to  
12 placement have resulted in too many students being placed into  
13 developmental education who could succeed in college-level  
14 coursework; and

1           WHEREAS, The traditional developmental education model  
2 costs students time, money, and financial aid; and

3           WHEREAS, Developmental education does not count as college  
4 credit and can be a barrier to retention, persistence,  
5 transfer, and certificate or degree completion, particularly  
6 for Black, Latino, first generation, and low-income students;  
7 and

8           WHEREAS, There are instructional models of developmental  
9 education that have demonstrated improvement in college-level  
10 course completion compared to traditional models, including  
11 but not limited to corequisite remediation, accelerated  
12 coursework, emporium models, and Preparatory Mathematics for  
13 General Education (PMGE); and

14           WHEREAS, Colleges and universities have invested  
15 significant time, resources, and money into these different  
16 developmental education models; and

17           WHEREAS, The legislature has made significant investments  
18 to improve college preparedness; and

19           WHEREAS, The Illinois Council of Community College  
20 Presidents, the Illinois Chief Academic Officers, the Illinois  
21 Chief Student Services Officers, and the Illinois Math

1 Association of Community Colleges have already agreed upon a  
2 common, multiple measures framework for placement that is  
3 currently being implemented; and

4 WHEREAS, To ensure all models of developmental education  
5 are maximizing students' likelihood of success, the State must  
6 inventory and evaluate all developmental education  
7 instructional models offered in the State; and

8 WHEREAS, The Illinois Community College Board and Illinois  
9 Board of Higher Education are well positioned to improve  
10 placement practices and fully scale developmental education  
11 reforms across all State public institutions; therefore, be it

12 RESOLVED, BY THE SENATE OF THE ONE HUNDRED FIRST GENERAL  
13 ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES  
14 CONCURRING HEREIN, that the Illinois Community College Board  
15 (ICCB) and the Illinois Board of Higher Education (IBHE) shall  
16 establish a joint advisory council to provide a benchmarking  
17 report to the General Assembly on or before April 1, 2020, that  
18 shall include:

19 (1) An inventory of all instructional models and  
20 developmental course sequences employed by Illinois'  
21 public colleges and universities for students placed into  
22 developmental education or otherwise determined to need  
23 additional skills development in math or English;

1           (2) An analysis of all instructional models employed by  
2 Illinois' public colleges and universities for students  
3 placed into developmental education or otherwise  
4 determined to need additional skills development in math or  
5 English, including, at a minimum, the number and percentage  
6 of students completing gateway courses within their first  
7 two semesters under each model; and

8           (3) An inventory and analysis of developmental  
9 education placement practices and policies (including cut  
10 off scores) employed at all public colleges and  
11 universities in the State; and be it further

12           RESOLVED, That on or before July 1, 2020, the advisory  
13 council must deliver to ICCB, IBHE, and the General Assembly, a  
14 detailed plan for scaling developmental education reforms,  
15 such that institutions improve developmental education  
16 placement measures and such that, within a timeframe to be set  
17 by the advisory council, all students who are placed in  
18 developmental education are enrolled in a developmental  
19 education model that is proven to maximize their likelihood of  
20 completing a college-level course within their first two  
21 academic semesters; and be it further

22           RESOLVED, That for the purposes of this resolution,  
23 "improved placement measures" is defined as measures that give  
24 greater opportunities to enroll directly into college-level

1 classes, reducing the overall percent of students placed into  
2 developmental education, preferably through decreased reliance  
3 on high-stakes tests and increased use of high school GPA as a  
4 determining measure; and be it further

5 RESOLVED, The implementation plan should include specific  
6 benchmarks and an estimate of funding required to meet  
7 established benchmarks that institutions must meet to stay on  
8 track to full-scale implementation on the timeframe set by the  
9 advisory council; and be it further

10 RESOLVED, That the advisory council should include similar  
11 representation from two-year and four-year institutions and,  
12 at a minimum, include the following:

13 (1) One member representing ICCB to act as chair of the  
14 council;

15 (2) One member representing IBHE to act as co-chair of  
16 the council;

17 (3) One member from the Illinois Senate to act as  
18 co-chair of the council;

19 (4) One member from the Illinois House of  
20 Representatives;

21 (5) Two public university employees recommended by the  
22 IBHE Academic Leadership group;

23 (6) One public university employee recommended by a  
24 statewide organization representing public university

1 employees;

2 (7) A community college employee recommended by a  
3 statewide organization representing the City Colleges of  
4 Chicago;

5 (8) A community college employee recommended by a  
6 statewide organization representing a suburban Chicago  
7 community college;

8 (9) A community college employee recommended by a  
9 statewide organization representing a downstate community  
10 college;

11 (10) One member representing a higher education  
12 advocacy organization focused on closing equity gaps in  
13 college completion from low-income and first generation  
14 college students, and students of color;

15 (11) One member representing a statewide advocacy  
16 organization focused on improving educational and  
17 employment opportunities for women and adults;

18 (12) One member representing each of the following  
19 entities:

20 (a) Illinois Council of Community College  
21 Presidents (ICCCP) appointed by ICCCP;

22 (b) Illinois public university presidents appointed  
23 by IBHE;

24 (c) Illinois Community College Chief Academic  
25 Officers (ICCCAO) appointed by ICCCAO;

26 (d) Illinois Community College Student Services

1 Officers (ICCCSSO) appointed by ICCCSSO;

2 (e) Illinois public university student service  
3 administrators appointed by IBHE;

4 (f) Illinois public university provosts appointed  
5 by IBHE;

6 (g) Illinois Community College Trustee Association  
7 (ICCTA) appointed by ICCTA;

8 (h) Illinois public university trustees, appointed  
9 by IBHE; and

10 (13) One member to be appointed by the Governor; and be  
11 it further

12 RESOLVED, That, of the appointed community college and  
13 university employees, at least one must be an English faculty  
14 member participating in the Illinois Articulation Initiative  
15 and one must be a member of the Illinois Mathematics  
16 Association of Community Colleges (IMACC); and be it further

17 RESOLVED, That the chairs of the advisory council shall be  
18 responsible for scheduling meetings, setting meeting agendas,  
19 ensuring the development and delivery of the final report and  
20 implementation plan, and other administrative tasks, in  
21 consultation with advisory council members; and be it further

22 RESOLVED, The Council shall produce a final report by  
23 January 1, 2021 and upon the filing of this report is

1 dissolved; the report should include, at a minimum, an update  
2 on the implementation of co-requisite remediation and  
3 alternative evidence-based developmental education models at  
4 every college and university, and include data on enrollment  
5 and throughput, defined as the percent of students initially  
6 enrolled who have progressed through gateway-level courses, by  
7 institution and disaggregated by race, ethnicity, gender, and  
8 Pell-status; and be it further

9       RESOLVED, That suitable copies of this resolution be  
10 delivered to the ICCB and IBHE."