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1 AMENDMENT TO SENATE JOINT RESOLUTION 41

2 AMENDMENT NO. _____. Amend Senate Joint Resolution 41 by
3 replacing everything after the heading with the following:

4 "WHEREAS, The State has a vested interest in maximizing the
5 number of students who complete credit-bearing certificate
6 programs and two-year or four-year degree programs and enter
7 into high-skill, high-wage occupations; and

8 WHEREAS, 46% of Illinois high school graduates who enroll
9 in community college are placed into developmental coursework
10 in at least one subject; and

11 WHEREAS, Inconsistent and inadequate approaches to
12 placement have resulted in too many students being placed into
13 developmental education who could succeed in college-level
14 coursework; and

1 WHEREAS, The traditional developmental education model
2 costs students time, money, and financial aid; and

3 WHEREAS, Developmental education does not count as college
4 credit and can be a barrier to retention, persistence,
5 transfer, and certificate or degree completion, particularly
6 for Black, Latino, first generation, and low-income students;
7 and

8 WHEREAS, There are instructional models of developmental
9 education that have demonstrated improvement in college-level
10 course completion compared to traditional models, including
11 but not limited to corequisite remediation, accelerated
12 coursework, emporium models, and Preparatory Mathematics for
13 General Education (PMGE); and

14 WHEREAS, Colleges and universities have invested
15 significant time, resources, and money into these different
16 developmental education models; and

17 WHEREAS, The legislature has made significant investments
18 to improve college preparedness; and

19 WHEREAS, The Illinois Council of Community College
20 Presidents, the Illinois Chief Academic Officers, the Illinois
21 Chief Student Services Officers, and the Illinois Math

1 Association of Community Colleges have already agreed upon a
2 common, multiple measures framework for placement that is
3 currently being implemented; and

4 WHEREAS, To ensure all models of developmental education
5 are maximizing students' likelihood of success, the State must
6 inventory and evaluate all developmental education
7 instructional models offered in the State; and

8 WHEREAS, The Illinois Community College Board and Illinois
9 Board of Higher Education are well positioned to improve
10 placement practices and fully scale developmental education
11 reforms across all State public institutions; therefore, be it

12 RESOLVED, BY THE SENATE OF THE ONE HUNDRED FIRST GENERAL
13 ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES
14 CONCURRING HEREIN, that the Illinois Community College Board
15 and the Illinois Board of Higher Education shall establish a
16 joint advisory council to provide a benchmarking report to the
17 General Assembly on or before April 1, 2020, that shall
18 include:

19 (1) An inventory of all instructional models and
20 developmental course sequences employed by Illinois'
21 public colleges and universities for students placed into
22 developmental education or otherwise determined to need
23 additional skills development in math or English;

1 (2) An analysis of all instructional models employed by
2 Illinois' public colleges and universities for students
3 placed into developmental education or otherwise
4 determined to need additional skills development in math or
5 English, including, at a minimum, the number and percentage
6 of students completing gateway courses within their first
7 two semesters under each model; and

8 (3) An inventory and analysis of developmental
9 education placement practices and policies (including cut
10 off scores) employed at all public colleges and
11 universities in the State; and be it further

12 RESOLVED, That on or before July 1, 2020, the advisory
13 council must deliver to the Illinois Community College Board,
14 the Illinois Board of Higher Education, and the General
15 Assembly, a detailed plan for scaling developmental education
16 reforms, such that institutions improve developmental
17 education placement measures and such that, within a timeframe
18 to be set by the advisory council, all students who are placed
19 in developmental education are enrolled in a developmental
20 education model that is proven to maximize their likelihood of
21 completing a college-level course within their first two
22 academic semesters; and be it further

23 RESOLVED, That for the purposes of this resolution,
24 "improved placement measures" is defined as measures that give

1 greater opportunities to enroll directly into college-level
2 classes, reducing the overall percent of students placed into
3 developmental education, preferably through decreased reliance
4 on high-stakes tests and increased use of high school GPA as a
5 determining measure; and be it further

6 RESOLVED, The implementation plan should include specific
7 benchmarks and an estimate of funding required to meet
8 established benchmarks that institutions must meet to stay on
9 track to full-scale implementation on the timeframe set by the
10 advisory council; and be it further

11 RESOLVED, That the advisory council should include similar
12 representation from two-year and four-year institutions and,
13 at a minimum, include the following:

14 (1) The Executive Director of the Illinois Community
15 College Board or his or her designee, who shall act as
16 co-chair;

17 (2) The Executive Director of the Illinois Board of
18 Higher Education or his or her designee, who shall act as
19 co-chair;

20 (3) One member appointed by the Governor, who shall act
21 as co-chair;

22 (4) One member from the Illinois Senate appointed by
23 the President of the Senate, who shall act as co-chair;

24 (5) One member from the Illinois House of

1 Representatives appointed by the Speaker of the House, who
2 shall act as co-chair;

3 (6) One member from the Illinois Senate appointed by
4 the Senate Minority Leader;

5 (7) One member from the Illinois House of
6 Representatives appointed by the House Minority Leader;

7 (8) Two public university employees appointed by the
8 Illinois Board of Higher Education Academic Leadership
9 group;

10 (9) One member who represents an organization that
11 advocates on behalf of public university employees
12 appointed by the Executive Director of the Illinois Board
13 of Higher Education;

14 (10) One member who represents an organization that
15 advocates on behalf of community college employees at City
16 Colleges of Chicago appointed by the Executive Director of
17 the Illinois Community College Board;

18 (11) One member who represents an organization that
19 advocates on behalf of community college employees at a
20 suburban Chicago community college appointed by the
21 Illinois Community College Board;

22 (12) One member who represents an organization that
23 advocates on behalf of community college employees in
24 downstate community colleges appointed by the Illinois
25 Community College Board;

26 (13) One member representing a higher education

1 advocacy organization focused on closing equity gaps in
2 college completion from low-income and first generation
3 college students and students of color appointed by the
4 President of the Senate;

5 (14) One member representing a statewide advocacy
6 organization focused on improving educational and
7 employment opportunities for women and adults appointed by
8 the Speaker of the House;

9 (15) One member who represents a statewide
10 organization that advocates on behalf of Community College
11 Presidents appointed by the Illinois Community College
12 Board;

13 (16) One member who represents public university
14 presidents appointed by the Illinois Board of Higher
15 Education;

16 (17) One member who represents a statewide
17 organization that advocates on behalf of Community College
18 Chief Academic Officers appointed by the Illinois
19 Community College Board;

20 (18) One member who represents a statewide
21 organization that advocates on behalf of Illinois
22 Community College Student Services Officers appointed by
23 the Illinois Community College Board;

24 (19) One member who represents public university
25 student services administrators appointed by the Illinois
26 Board of Higher Education;

1 (20) One member who represents Illinois public
2 university provosts appointed by the Illinois Board of
3 Higher Education;

4 (21) One member who represents a statewide
5 organization that advocates on behalf of Community College
6 Trustees appointed by the Illinois Community College
7 Board; and

8 (22) One member who represents public university
9 trustees appointed by the Illinois Board of Higher
10 Education; and be it further

11 RESOLVED, That, of the appointed community college and
12 university employees, at least one must be an English faculty
13 member participating in the Illinois Articulation Initiative
14 and one must be a member of the Illinois Mathematics
15 Association of Community Colleges (IMACC); and be it further

16 RESOLVED, That the chairs of the advisory council shall be
17 responsible for scheduling meetings, setting meeting agendas,
18 ensuring the development and delivery of the final report and
19 implementation plan, and other administrative tasks, in
20 consultation with advisory council members; and be it further

21 RESOLVED, The Council shall produce a final report by
22 January 1, 2021 and upon the filing of this report is
23 dissolved; the report should include, at a minimum, an update

1 on the implementation of corequisite remediation and
2 alternative evidence-based developmental education models at
3 every college and university, and include data on enrollment
4 and throughput, defined as the percent of students initially
5 enrolled who have progressed through gateway-level courses, by
6 institution and disaggregated by race, ethnicity, gender, and
7 Pell status; and be it further

8 RESOLVED, That suitable copies of this resolution be
9 delivered to the Illinois Community College Board and the
10 Illinois Board of Higher Education."