

101ST GENERAL ASSEMBLY State of Illinois 2019 and 2020 SB3483

Introduced 2/14/2020, by Sen. Jennifer Bertino-Tarrant

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21A-5 105 ILCS 5/21A-30 105 ILCS 5/21A-35 105 ILCS 5/21B-20 105 ILCS 5/21B-35 105 ILCS 5/21B-50

Amends the School Code. In the Article concerning new teacher induction and mentoring, changes obsolete references. In the Article concerning educator licensure, makes changes concerning a career and technical educator endorsement, a provisional career and technical educator endorsement, and a visiting international educator endorsement on an Educator License with Stipulations. Removes the school support personnel intern endorsement, and changes the special education area endorsement to a specialized services endorsement. With respect to educators trained in other states or countries, requires demonstrated proficiency in the English language by either passing the English language proficiency test required by the State Board of Education or providing evidence of completing a postsecondary degree at an institution in which the mode of instruction was English. With respect to the Alternative Educator Licensure Program for Teachers, provides for passage of the State Board's teacher performance assessment no later than the end of the first semester of the second year of residency (instead of before entering the second residency year). Effective July 1, 2020.

LRB101 20388 NHT 69934 b

FISCAL NOTE ACT MAY APPLY

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Sections
- 5 21A-5, 21A-30, 21A-35, 21B-20, 21B-35, and 21B-50 as follows:
- 6 (105 ILCS 5/21A-5)
- 7 Sec. 21A-5. Definitions. In this Article:
- 8 "New teacher" means the holder of a professional educator
- 9 license an Initial Teaching Certificate, as set forth in
- Section $\underline{21B-20}$ $\underline{21-2}$ of this Code, who is employed by a public
- school and who has not previously participated in a new teacher
- 12 induction and mentoring program required by this Article,
- except as provided in Section 21A-25 of this Code.
- "Public school" means any school operating pursuant to the
- 15 authority of this Code, including without limitation a school
- 16 district, a charter school, a cooperative or joint agreement
- 17 with a governing body or board of control, and a school
- operated by a regional office of education or State agency.
- 19 (Source: P.A. 93-355, eff. 1-1-04.)
- 20 (105 ILCS 5/21A-30)
- 21 Sec. 21A-30. Evaluation of programs. The State Board of
- 22 Education and the State Educator Preparation and Licensure

- 1 Teacher Certification Board shall jointly contract with an
- 2 independent party to conduct a comprehensive evaluation of new
- 3 teacher induction and mentoring programs established pursuant
- 4 to this Article. The first report of this evaluation shall be
- 5 presented to the General Assembly on or before January 1, 2009.
- 6 Subsequent evaluations shall be conducted and reports
- 7 presented to the General Assembly on or before January 1 of
- 8 every third year thereafter.
- 9 (Source: P.A. 93-355, eff. 1-1-04.)
- 10 (105 ILCS 5/21A-35)
- 11 Sec. 21A-35. Rules. The State Board of Education, in
- 12 consultation with the State Educator Preparation and Licensure
- 13 Teacher Certification Board, shall adopt rules for the
- implementation of this Article.
- 15 (Source: P.A. 93-355, eff. 1-1-04.)
- 16 (105 ILCS 5/21B-20)
- 17 Sec. 21B-20. Types of licenses. The State Board of
- 18 Education shall implement a system of educator licensure,
- 19 whereby individuals employed in school districts who are
- 20 required to be licensed must have one of the following
- licenses: (i) a professional educator license; (ii) an educator
- 22 license with stipulations; (iii) a substitute teaching
- 23 license; or (iv) until June 30, 2023, a short-term substitute
- 24 teaching license. References in law regarding individuals

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certified or certificated or required to be certified or certificated under Article 21 of this Code shall also include individuals licensed or required to be licensed under this Article. The first year of all licenses ends on June 30 following one full year of the license being issued.

The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may adopt such rules as may be necessary to govern the requirements for licenses and endorsements under this Section.

(1) Professional Educator License. Persons who (i) have successfully completed approved educator an preparation program and are recommended for licensure by the Illinois institution offering the educator preparation program, (ii) have successfully completed the required testing under Section 21B-30 of this Code, (iii) have successfully completed coursework on the psychology of, the identification of, and the methods of instruction for exceptional child, including without limitation the children with learning disabilities, (iv) successfully completed coursework in methods of reading and reading in the content area, and (v) have met all other criteria established by rule of the State Board of Education shall be issued a Professional Educator License. All Professional Educator Licenses are valid until June 30 immediately following 5 years of the license being issued. The Professional Educator License shall be endorsed with

specific areas and grade levels in which the individual is eligible to practice. For an early childhood education endorsement, an individual may satisfy the student teaching requirement of his or her early childhood teacher preparation program through placement in a setting with children from birth through grade 2, and the individual may be paid and receive credit while student teaching. The student teaching experience must meet the requirements of and be approved by the individual's early childhood teacher preparation program.

Individuals can receive subsequent endorsements on the Professional Educator License. Subsequent endorsements shall require a minimum of 24 semester hours of coursework in the endorsement area and passage of the applicable content area test, unless otherwise specified by rule.

(2) Educator License with Stipulations. An Educator License with Stipulations shall be issued an endorsement that limits the license holder to one particular position or does not require completion of an approved educator program or both.

An individual with an Educator License with Stipulations must not be employed by a school district or any other entity to replace any presently employed teacher who otherwise would not be replaced for any reason.

An Educator License with Stipulations may be issued with the following endorsements:

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1	(A) (Blank).
2	(B) Alternative provisional educator. An
3	alternative provisional educator endorsement on an
4	Educator License with Stipulations may be issued to an
5	applicant who, at the time of applying for the
6	endorsement, has done all of the following:
7	(i) Graduated from a regionally accredited
8	college or university with a minimum of a
9	bachelor's degree.
10	(ii) Successfully completed the first phase of
11	the Alternative Educator Licensure Program for
12	Teachers, as described in Section 21B-50 of this
13	Code.
14	(iii) Passed a content area test, as required
15	under Section 21B-30 of this Code.
16	The alternative provisional educator endorsement is
17	valid for 2 years of teaching and may be renewed for a
18	third year by an individual meeting the requirements set
19	forth in Section 21B-50 of this Code.
20	(C) Alternative provisional superintendent. An
21	alternative provisional superintendent endorsement on
22	an Educator License with Stipulations entitles the
23	holder to serve only as a superintendent or assistant

superintendent in a school district's central office.

This endorsement may only be issued to an applicant

who, at the time of applying for the endorsement, has

done	e all	of	the	following	j :
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- (i) Graduated from a regionally accredited college or university with a minimum of a master's degree in a management field other than education.
- (ii) Been employed for a period of at least 5 years in a management level position in a field other than education.
- (iii) Successfully completed the first phase of an alternative route to superintendent endorsement program, as provided in Section 21B-55 of this Code.
- (iv) Passed a content area test required under Section 21B-30 of this Code.

The endorsement is valid for 2 fiscal years in order to complete one full year of serving as a superintendent or assistant superintendent.

- (D) (Blank).
- (E) Career and technical educator. A career and technical educator endorsement on an Educator License with Stipulations may be issued to an applicant who has a minimum of 60 semester hours of coursework from a regionally accredited institution of higher education or an accredited trade and technical institution and has a minimum of 2,000 hours of experience outside of education in each area to be taught.

The career and technical educator endorsement on

an Educator License with Stipulations is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed. For individuals who were issued the career and technical educator endorsement on an Educator License with Stipulations on or after January 1, 2015, the license may be renewed if the individual passes a test of work proficiency, as required under Section 21B 30 of this Code.

An individual who holds a valid career and technical educator endorsement on an Educator License with Stipulations but does not hold a bachelor's degree may substitute teach in career and technical education classrooms.

(F) Part-time provisional career and technical educator or provisional career and technical educator. A part-time provisional career and technical educator endorsement or a provisional career and technical educator endorsement on an Educator License with Stipulations may be issued to an applicant who has a minimum of 8,000 hours of work experience in the skill for which the applicant is seeking the endorsement. It is the responsibility of each employing school board and regional office of education to provide verification, in writing, to the State Superintendent of Education at the time the application is submitted

that no qualified teacher holding a Professional Educator License or an Educator License with Stipulations with a career and technical educator endorsement is available and that actual circumstances require such issuance.

The provisional career and technical educator endorsement on an Educator License with Stipulations is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed for 5 years. For individuals who were issued the provisional career and technical educator endorsement on an Educator License with Stipulations on or after January 1, 2015, the license may be renewed if the individual passes a test of work proficiency, as required under Section 218-30 of this Code.

A part-time provisional career and technical educator endorsement on an Educator License with Stipulations may be issued for teaching no more than 2 courses of study for grades 6 through 12. The part-time provisional career and technical educator endorsement on an Educator License with Stipulations is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed for 5 years if the individual makes application for renewal.

An individual who holds a provisional or part-time provisional career and technical educator endorsement

on an Educator License with Stipulations but does not hold a bachelor's degree may substitute teach in career and technical education classrooms.

- (G) Transitional bilingual educator. A transitional bilingual educator endorsement on an Educator License with Stipulations may be issued for the purpose of providing instruction in accordance with Article 14C of this Code to an applicant who provides satisfactory evidence that he or she meets all of the following requirements:
 - (i) Possesses adequate speaking, reading, and writing ability in the language other than English in which transitional bilingual education is offered.
 - (ii) Has the ability to successfully communicate in English.
 - (iii) Either possessed, within 5 years previous to his or her applying for a transitional bilingual educator endorsement, a valid and comparable teaching certificate or comparable authorization issued by a foreign country or holds a degree from an institution of higher learning in a foreign country that the State Educator Preparation and Licensure Board determines to be the equivalent of a bachelor's degree from a regionally accredited institution of higher

learning in the United States.

A transitional bilingual educator endorsement shall be valid for prekindergarten through grade 12, is valid until June 30 immediately following 5 years of the endorsement being issued, and shall not be renewed.

Persons holding a transitional bilingual educator endorsement shall not be employed to replace any presently employed teacher who otherwise would not be replaced for any reason.

- (H) Language endorsement. In an effort to alleviate the shortage of teachers speaking a language other than English in the public schools, an individual who holds an Educator License with Stipulations may also apply for a language endorsement, provided that the applicant provides satisfactory evidence that he or she meets all of the following requirements:
 - (i) Holds a transitional bilingual endorsement.
 - (ii) Has demonstrated proficiency in the language for which the endorsement is to be issued by passing the applicable language content test required by the State Board of Education.
 - (iii) Holds a bachelor's degree or higher from a regionally accredited institution of higher education or, for individuals educated in a country other than the United States, holds a

degree from an institution of higher learning in a foreign country that the State Educator Preparation and Licensure Board determines to be the equivalent of a bachelor's degree from a regionally accredited institution of higher learning in the United States.

(iv) (Blank).

A language endorsement on an Educator License with Stipulations is valid for prekindergarten through grade 12 for the same validity period as the individual's transitional bilingual educator endorsement on the Educator License with Stipulations and shall not be renewed.

- (I) Visiting international educator. A visiting international educator endorsement on an Educator License with Stipulations may be issued to an individual who is being recruited by a particular school district that conducts formal recruitment programs outside of the United States to secure the services of qualified teachers and who meets all of the following requirements:
 - (i) Holds the equivalent of a minimum of a bachelor's degree issued in the United States.
 - (ii) Has been prepared as a teacher at the grade level for which he or she will be employed.
 - (iii) Has adequate content knowledge in the

subject to be taught.

(iv) Has an adequate command of the English language.

A holder of a visiting international educator endorsement on an Educator License with Stipulations shall be permitted to teach in bilingual education programs in the language that was the medium of instruction in his or her teacher preparation program, provided that he or she passes the English Language Proficiency Examination or another test of writing skills in English identified by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board.

A visiting international educator endorsement on an Educator License with Stipulations is valid for $\frac{5}{3}$ years and shall not be renewed.

(J) Paraprofessional educator. A paraprofessional educator endorsement on an Educator License with Stipulations may be issued to an applicant who holds a high school diploma or its recognized equivalent and either holds an associate's degree or a minimum of 60 semester hours of credit from a regionally accredited institution of higher education or has passed a paraprofessional competency test under subsection (c-5) of Section 21B-30. The paraprofessional educator endorsement is valid until June 30 immediately

following 5 years of the endorsement being issued and may be renewed through application and payment of the appropriate fee, as required under Section 21B-40 of this Code. An individual who holds only a paraprofessional educator endorsement is not subject to additional requirements in order to renew the endorsement.

(K) Chief school business official. A chief school business official endorsement on an Educator License with Stipulations may be issued to an applicant who qualifies by having a master's degree or higher, 2 years of full-time administrative experience in school business management or 2 years of university-approved practical experience, and a minimum of 24 semester hours of graduate credit in a program approved by the State Board of Education for the preparation of school business administrators and by passage of the applicable State tests, including an applicable content area test.

The chief school business official endorsement may also be affixed to the Educator License with Stipulations of any holder who qualifies by having a master's degree in business administration, finance, accounting, or public administration and who completes an additional 6 semester hours of internship in school business management from a regionally accredited

institution of higher education and passes the applicable State tests, including an applicable content area test. This endorsement shall be required for any individual employed as a chief school business official.

The chief school business official endorsement on an Educator License with Stipulations is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed if the license holder completes renewal requirements as required for individuals who hold a Professional Educator License endorsed for chief school business official under Section 21B-45 of this Code and such rules as may be adopted by the State Board of Education.

The State Board of Education shall adopt any rules necessary to implement Public Act 100-288.

- (L) Provisional in-state educator. A provisional in-state educator endorsement on an Educator License with Stipulations may be issued to a candidate who has completed an Illinois-approved educator preparation program at an Illinois institution of higher education and who has not successfully completed an evidence-based assessment of teacher effectiveness but who meets all of the following requirements:
 - (i) Holds at least a bachelor's degree.

1	(ii) Has completed an approved educator
2	preparation program at an Illinois institution.
3	(iii) Has passed an applicable content area
4	test, as required by Section 21B-30 of this Code.
5	(iv) Has attempted an evidence-based
6	assessment of teacher effectiveness and received a
7	minimum score on that assessment, as established
8	by the State Board of Education in consultation
9	with the State Educator Preparation and Licensure
10	Board.
11	A provisional in-state educator endorsement on an
12	Educator License with Stipulations is valid for one
13	full fiscal year after the date of issuance and may not
14	be renewed.
15	(M) (Blank). School support personnel intern. A
16	school support personnel intern endorsement on an
17	Educator License with Stipulations may be issued as
18	specified by rule.
19	(N) <u>Specialized services</u> Special education area . A
20	specialized services special education area
21	endorsement on an Educator License with Stipulations
22	may be issued as defined and specified by rule.
23	(3) Substitute Teaching License. A Substitute Teaching
24	License may be issued to qualified applicants for
25	substitute teaching in all grades of the public schools,

prekindergarten through grade 12. Substitute Teaching

Licenses are not eligible for endorsements. Applicants for a Substitute Teaching License must hold a bachelor's degree or higher from a regionally accredited institution of higher education.

Substitute Teaching Licenses are valid for 5 years.

Substitute Teaching Licenses are valid for substitute teaching in every county of this State. If an individual has had his or her Professional Educator License or Educator License with Stipulations suspended or revoked, then that individual is not eligible to obtain a Substitute Teaching License.

A substitute teacher may only teach in the place of a licensed teacher who is under contract with the employing board. If, however, there is no licensed teacher under contract because of an emergency situation, then a district may employ a substitute teacher for no longer than 30 calendar days per each vacant position in the district if the district notifies the appropriate regional office of education within 5 business days after the employment of the substitute teacher in the emergency situation. An emergency situation is one in which an unforeseen vacancy has occurred and (i) a teacher is unable to fulfill his or her contractual duties or (ii) teacher capacity needs of the district exceed previous indications, and the district is actively engaged in advertising to hire a fully licensed teacher for the vacant position.

There is no limit on the number of days that a substitute teacher may teach in a single school district, provided that no substitute teacher may teach for longer than 90 school days for any one licensed teacher under contract in the same school year. A substitute teacher who holds a Professional Educator License or Educator License with Stipulations shall not teach for more than 120 school days for any one licensed teacher under contract in the same school year. The limitations in this paragraph (3) on the number of days a substitute teacher may be employed do not apply to any school district operating under Article 34 of this Code.

A school district may not require an individual who holds a valid Professional Educator License or Educator License with Stipulations to seek or hold a Substitute Teaching License to teach as a substitute teacher.

(4) Short-Term Substitute Teaching License. Beginning on July 1, 2018 and until June 30, 2023, the State Board of Education may issue a Short-Term Substitute Teaching License. A Short-Term Substitute Teaching License may be issued to a qualified applicant for substitute teaching in all grades of the public schools, prekindergarten through grade 12. Short-Term Substitute Teaching Licenses are not eligible for endorsements. Applicants for a Short-Term Substitute Teaching License must hold an associate's degree or have completed at least 60 credit hours from a

1 regionally accredited institution of higher education.

Short-Term Substitute Teaching Licenses are valid for substitute teaching in every county of this State. If an individual has had his or her Professional Educator License or Educator License with Stipulations suspended or revoked, then that individual is not eligible to obtain a Short-Term Substitute Teaching License.

The provisions of Sections 10-21.9 and 34-18.5 of this Code apply to short-term substitute teachers.

An individual holding a Short-Term Substitute Teaching License may teach no more than 5 consecutive days per licensed teacher who is under contract. For teacher absences lasting 6 or more days per licensed teacher who is under contract, a school district may not hire an individual holding a Short-Term Substitute Teaching License. An individual holding a Short-Term Substitute Teaching License must complete the training program under Section 10-20.67 or 34-18.60 of this Code to be eligible to teach at a public school. This paragraph (4) is inoperative on and after July 1, 2023.

- 21 (Source: P.A. 100-8, eff. 7-1-17; 100-13, eff. 7-1-17; 100-288,
- 22 eff. 8-24-17; 100-596, eff. 7-1-18; 100-821, eff. 9-3-18;
- 23 100-863, eff. 8-14-18; 101-81, eff. 7-12-19; 101-220, eff.
- 24 8-7-19; 101-594, eff. 12-5-19.)

1	Sec.	21B-35.	Minimum	requirements	for	educators	trained	in
2	other sta	ates or c	countries					

(a) Any applicant who has not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed in a teaching field or school support personnel area must meet the following requirements:

(1) the applicant must:

- (A) hold a comparable and valid educator license or certificate, as defined by rule, with similar grade level and content area credentials from another state, with the State Board of Education having the authority to determine what constitutes similar grade level and content area credentials from another state; and
- (B) have a bachelor's degree from a regionally accredited institution of higher education; and or
- (C) have demonstrated proficiency in the English language by either passing the English language proficiency test required by the State Board of Education or providing evidence of completing a postsecondary degree at an institution in which the mode of instruction was English; or

(2) the applicant must:

(A) have completed a state-approved program for the licensure area sought, including coursework concerning methods of instruction of the exceptional

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1	child, methods of reading and reading in the content
2	area, and instructional strategies for English
3	learners;
4	(B) have a bachelor's degree from a regionally
5	accredited institution of higher education;
6	(C) have successfully met all Illinois examination
7	requirements, except that:
8	(i) (blank);
9	(ii) an applicant who has successfully
10	completed a test of content, as defined by rules,
11	at the time of initial licensure in another state
12	is not required to complete a test of content; and
13	(iii) an applicant for a teaching endorsement
14	who has successfully completed an evidence-based
15	assessment of teacher effectiveness, as defined by
16	rules, at the time of initial licensure in another
17	state is not required to complete an
18	evidence-based assessment of teacher
19	effectiveness; and
20	(D) for an applicant for a teaching endorsement,
21	have completed student teaching or an equivalent
22	experience or, for an applicant for a school service
23	personnel endorsement, have completed an internship or
24	an equivalent experience.

(b) In order to receive a Professional Educator License

endorsed in a teaching field or school support personnel area,

- applicants trained in another country must meet all of the following requirements:
 - (1) Have completed a comparable education program in another country.
 - (2) Have had transcripts evaluated by an evaluation service approved by the State Superintendent of Education.
 - (3) Have a degree comparable to a degree from a regionally accredited institution of higher education.
 - (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
 - (5) (Blank).
 - (6) (Blank).
 - examination requirements. Applicants who have successfully completed a test of content, as defined by rules, at the time of initial licensure in another country shall not be required to complete a test of content. Applicants for a teaching endorsement who have successfully completed an evidence-based assessment of teacher effectiveness, as defined by rules, at the time of initial licensure in another country shall not be required to complete an evidence-based assessment of teacher effectiveness.
 - (8) Have completed student teaching or an equivalent experience.

(9)	(9) Have (demonstrated		prof	icienc	y i	y in the		Engl	
language	by	eitl	ner	pass	ing	the	Eng	ſlish	la	ngu	age
proficie	ncy te	st re	quir	ed by	the	State	Boa	rd o	f Edu	cat	ion
or provi	ding e	viden	ce o	f com	pleti	ng a p	osts	econ	dary	deg	ree
at an i	nstitu	tion	in t	which	the	mode	of :	instr	cucti	on	was
English.											

- (b-5) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education and applicants trained in another country applying for a Professional Educator License endorsed for principal or superintendent must hold a master's degree from a regionally accredited institution of higher education, pass the English language proficiency test required by the State Board of Education, and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of Education having the authority to determine what constitutes similar grade level and subject matter credentials from another state, or must meet all of the following requirements:
 - (1) Have completed an educator preparation program approved by another state or comparable educator program in another country leading to the receipt of a license or certificate for the Illinois endorsement sought.
 - (2) Have successfully met all State licensure examination requirements, as required by Section 21B-30 of this Code. Applicants who have successfully completed a

test of content, as defined by rules, at the time of initial licensure in another state or country shall not be required to complete a test of content.

- (2.5) Have completed an internship, as defined by rule.
- (3) (Blank).
- (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
- (4.5) Have demonstrated proficiency in the English language by either passing the English language proficiency test required by the State Board of Education or providing evidence of completing a postsecondary degree at an institution in which the mode of instruction was English.
 - (5) Have completed a master's degree.
- (6) Have successfully completed teaching, school support, or administrative experience as defined by rule.
- (b-7) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed for Director of Special Education must hold a master's degree from a regionally accredited institution of higher education and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of

- Education having the authority to determine what constitutes similar grade level and subject matter credentials from another state, or must meet all of the following requirements:
 - (1) Have completed a master's degree.
 - (2) Have 2 years of full-time experience providing special education services.
 - (3) Have successfully completed all examination requirements, as required by Section 21B-30 of this Code. Applicants who have successfully completed a test of content, as identified by rules, at the time of initial licensure in another state or country shall not be required to complete a test of content.
 - (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
 - (b-10) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed for chief school business official must hold a master's degree from a regionally accredited institution of higher education and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of Education having the authority to determine what constitutes similar grade level and subject matter credentials from another

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- 1 state, or must meet all of the following requirements:
- 2 (1) Have completed a master's degree in school business 3 management, finance, or accounting.
 - (2) Have successfully completed an internship in school business management or have 2 years of experience as a school business administrator.
 - (3) Have successfully met all State examination requirements, as required by Section 21B-30 of this Code. Applicants who have successfully completed a test of content, as identified by rules, at the time of initial licensure in another state or country shall not be required to complete a test of content.
 - (4) Have completed modules aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
- 17 (c) The State Board of Education, in consultation with the 18 State Educator Preparation and Licensure Board, may adopt such 19 rules as may be necessary to implement this Section.
- 20 (Source: P.A. 100-13, eff. 7-1-17; 100-584, eff. 4-6-18;
- 21 100-596, eff. 7-1-18; 101-220, eff. 8-7-19.)
- 22 (105 ILCS 5/21B-50)
- 23 Sec. 21B-50. Alternative Educator Licensure Program.
- 24 (a) There is established an alternative educator licensure 25 program, to be known as the Alternative Educator Licensure

- 1 Program for Teachers.
 - (b) The Alternative Educator Licensure Program for Teachers may be offered by a recognized institution approved to offer educator preparation programs by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board.

The program shall be comprised of 4 phases:

- (1) A course of study that at a minimum includes instructional planning; instructional strategies, including special education, reading, and English language learning; classroom management; and the assessment of students and use of data to drive instruction.
- assignment to a full-time teaching position or as a co-teacher for one full school year. An individual must hold an Educator License with Stipulations with an alternative provisional educator endorsement in order to enter the residency and must complete additional program requirements that address required State and national standards, pass the State Board's teacher performance assessment no later than the end of the first semester of the second year of residency before entering the second residency year, as required under phase (3) of this subsection (b), and be recommended by the principal or qualified equivalent of a principal, as required under subsection (d) of this Section, and the program coordinator

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to continue with the second year of the residency.

- (3) A second year of residency, which shall include the candidate's assignment to a full-time teaching position for one school year. The candidate must be assigned an experienced teacher to act as a mentor and coach the candidate through the second year of residency.
- (4) A comprehensive assessment of the candidate's teaching effectiveness, as evaluated by the principal or qualified equivalent of a principal, as required under subsection (d) of this Section, and the program coordinator, at the end of the second year of residency. If there is disagreement between the 2 evaluators about the candidate's teaching effectiveness, the candidate may complete one additional year of residency teaching under a professional development plan developed by the principal or qualified equivalent and the preparation program. At the completion of the third year, a candidate must have positive evaluations and a recommendation for f11]] licensure from both the principal or qualified equivalent and the program coordinator or no Professional Educator License shall be issued.

Successful completion of the program shall be deemed to satisfy any other practice or student teaching and content matter requirements established by law.

(c) An alternative provisional educator endorsement on an Educator License with Stipulations is valid for 2 years of

teaching in the public schools, including without limitation a preschool educational program under Section 2-3.71 of this Code or charter school, or in a State-recognized nonpublic school in which the chief administrator is required to have the licensure necessary to be a principal in a public school in this State and in which a majority of the teachers are required to have the licensure necessary to be instructors in a public school in this State, but may be renewed for a third year if needed to complete the Alternative Educator Licensure Program for Teachers. The endorsement shall be issued only once to an individual who meets all of the following requirements:

- (1) Has graduated from a regionally accredited college or university with a bachelor's degree or higher.
- (2) Has a cumulative grade point average of 3.0 or greater on a 4.0 scale or its equivalent on another scale.
- (3) Has completed a major in the content area if seeking a middle or secondary level endorsement or, if seeking an early childhood, elementary, or special education endorsement, has completed a major in the content area of reading, English/language arts, mathematics, or one of the sciences. If the individual does not have a major in a content area for any level of teaching, he or she must submit transcripts to the State Board of Education to be reviewed for equivalency.
- (4) Has successfully completed phase (1) of subsection(b) of this Section.

(5) Has passed a content area test required for the specific endorsement for admission into the program, as required under Section 21B-30 of this Code.

A candidate possessing the alternative provisional educator endorsement may receive a salary, benefits, and any other terms of employment offered to teachers in the school who are members of an exclusive bargaining representative, if any, but a school is not required to provide these benefits during the years of residency if the candidate is serving only as a co-teacher. If the candidate is serving as the teacher of record, the candidate must receive a salary, benefits, and any other terms of employment. Residency experiences must not be counted towards tenure.

Educator Licensure Program for Teachers must partner with a school district, including without limitation a preschool educational program under Section 2-3.71 of this Code or charter school, or a State-recognized, nonpublic school in this State in which the chief administrator is required to have the licensure necessary to be a principal in a public school in this State and in which a majority of the teachers are required to have the licensure necessary to be instructors in a public school in this State. A recognized institution that partners with a public school district administering a preschool educational program under Section 2-3.71 of this Code must require a principal to recommend or evaluate candidates in the

- program. A recognized institution that partners with an eligible entity administering a preschool educational program under Section 2-3.71 of this Code and that is not a public school district must require a principal or qualified equivalent of a principal to recommend or evaluate candidates in the program. The program presented for approval by the State Board of Education must demonstrate the supports that are to be provided to assist the provisional teacher during the 2-year residency period. These supports must provide additional contact hours with mentors during the first year of residency.
- (e) Upon completion of the 4 phases outlined in subsection
 (b) of this Section and all assessments required under Section
 21B-30 of this Code, an individual shall receive a Professional
 Educator License.
 - (f) The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may adopt such rules as may be necessary to establish and implement the Alternative Educator Licensure Program for Teachers.
- 19 (Source: P.A. 100-596, eff. 7-1-18; 100-822, eff. 1-1-19;
- 20 101-220, eff. 8-7-19; 101-570, eff. 8-23-19; revised 9-19-19.)
- 21 Section 99. Effective date. This Act takes effect July 1, 22 2020.