



## 101ST GENERAL ASSEMBLY

### State of Illinois

2019 and 2020

SB1919

Introduced 2/15/2019, by Sen. Ann Gillespie

#### SYNOPSIS AS INTRODUCED:

110 ILCS 805/2-26 new

Amends the Public Community College Act. Requires the Illinois Community College Board to establish and administer a manufacturing training grant program. Provides that to qualify for a grant, a community college district and a public high school located in that district must jointly establish a collaborative regional partnership with workforce development organizations, regional economic development organizations, and economic development officials in the district, along with manufacturers, healthcare service providers, and innovative technology businesses that have a presence in the district, to provide a manufacturing training program. Requires a grant recipient to provide the Board with a plan that meets certain requirements. Requires the Board to establish an advisory board for the program; sets forth the membership and duties of the advisory board.

LRB101 10429 AXK 55535 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Public Community College Act is amended by  
5 adding Section 2-26 as follows:

6 (110 ILCS 805/2-26 new)

7 Sec. 2-26. Manufacturing training grant program.

8 (a) The State Board shall establish and administer a  
9 manufacturing training grant program. To qualify for a grant, a  
10 community college district and a public high school located in  
11 that district must jointly establish a collaborative regional  
12 partnership with workforce development organizations, regional  
13 economic development organizations, and economic development  
14 officials in the district, along with manufacturers,  
15 healthcare service providers, and innovative technology  
16 businesses that have a presence in the district, to provide a  
17 manufacturing training program. A grant recipient must provide  
18 the State Board with a plan that meets all of the following  
19 requirements:

20 (1) The plan shall define specific goals that a student  
21 must meet upon graduation.

22 (2) The plan shall include the type of soft skills that  
23 will be taught in order for the students to gain and retain

1 employment. The soft skills curriculum in the program shall  
2 include, but not be limited to, training on all of the  
3 following:

4 (A) Effective communication skills.

5 (B) Teamwork.

6 (C) Dependability.

7 (D) Adaptability.

8 (E) Conflict resolution.

9 (F) Flexibility.

10 (G) Leadership.

11 (H) Problem-solving.

12 (I) Research.

13 (J) Creativity.

14 (K) Work ethic.

15 (L) Integrity.

16 (3) The plan shall include a budget that includes any  
17 outside donations, including any in-kind donations, made to  
18 help the program, including from non-profit entities and  
19 individuals.

20 (4) The plan shall include the proposed number of  
21 individuals who would be enrolled in the program, along with  
22 the places that those individuals could be employed at after  
23 graduation and what industries would be targeted.

24 (5) The plan shall require a private-public partnership  
25 clause that requires private businesses to contribute 40% of  
26 the amount of the total project. The applicant must provide the

1 State Board with a receipt of contributions from businesses to  
2 evidence compliance with this paragraph. However, businesses  
3 may contribute equipment or offer their facilities, in which  
4 case a business shall establish a cost of use of its facility,  
5 to meet the requirements of this paragraph.

6 (6) The plan shall indicate the certificates that the  
7 community college or high school will offer to students upon  
8 graduation, as agreed to by the collaborative regional  
9 partnership. The community college or high school shall offer  
10 no less than 6 types of certificates.

11 (b) The State Board shall establish an advisory board for  
12 the grant program established under subsection (a) that  
13 consists of all of the following members:

14 (1) The Director of Commerce and Economic Opportunity.

15 (2) The Chairperson of the State Board.

16 (3) The State Superintendent of Education.

17 (4) The Director of Labor.

18 (5) A senator appointed by the President of the Senate.

19 (6) A senator appointed by the Minority Leader of the  
20 Senate.

21 (7) A representative appointed by the Speaker of the  
22 House of Representatives.

23 (8) A representative appointed by the Minority Leader  
24 of the House of Representatives.

25 (9) A member from a statewide organization that  
26 represents manufacturing companies throughout this State,

1 appointed by the Governor.

2 (10) A member who represents at-risk students,  
3 appointed by the Governor.

4 (11) A member from a statewide organization that  
5 represents multiple employee unions in this State,  
6 appointed by the Governor.

7 (12) A member from a trade union, appointed by the  
8 Governor.

9 (13) A member from a statewide organization that  
10 represents the business community, appointed by the  
11 Governor.

12 (14) A member from a statewide organization that  
13 represents service employees in this State, appointed by  
14 the Governor.

15 (15) An educator from a professional teachers'  
16 organization, appointed by the Governor.

17 (16) A member from a statewide organization that  
18 represents hospitals in this State, appointed by the  
19 Governor.

20 The members of the advisory board shall serve without  
21 compensation but shall be reimbursed for their reasonable and  
22 necessary expenses from funds appropriated to the State Board  
23 for that purpose, including travel, subject to the rules of the  
24 appropriate travel control board.

25 The advisory board shall meet at the call of the State  
26 Board and shall report to the State Board. The State Board

1 shall provide administrative and other support to the advisory  
2 board.

3 (c) The advisory board established under subsection (b)  
4 shall have all of the following duties:

5 (1) To review the progress made by each grant  
6 recipient, including, but not limited to, the  
7 gainful-employment success rate, how many students remain  
8 employed for how long, and how many students went on to  
9 receive higher manufacturing certificates.

10 (2) To review how many students went on to complete a  
11 paid internship or apprenticeship upon graduation.

12 (3) To compile a list of programs offered by each  
13 community college or high school.

14 (4) To analyze whether the certificates are closing the  
15 gap in education for the current needs of the labor force,  
16 and to offer suggestions on how to close the gap if one  
17 still exists.

18 (5) To suggest certificates that could help future  
19 employers looking to locate in this State.

20 (6) To offer guidelines for the types of certificates  
21 that a community college or high school should pursue.

22 (7) To offer possible rules to the State Board that the  
23 grant process should follow.

24 (d) The State Board may adopt any rules necessary for the  
25 purposes of this Section.