



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

SB1731

Introduced 2/15/2019, by Sen. David Koehler

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-22.39

105 ILCS 5/34-18.7

from Ch. 122, par. 34-18.7

Amends the School Code. With regard to the in-service training program on the warning signs of mental illness and suicidal behavior in youth, provides that the program must utilize evidence-based training that educates the participants on (i) recognizing the signs and symptoms of mental illness and substance use disorders, including common psychiatric conditions such as schizophrenia, bipolar disorder, major clinical depression, and anxiety disorders and common substance use disorders such as opioids and alcohol, (ii) providing referrals to mental health or substance use disorder services or other support to individuals in the early stages of developing a mental illness or substance use disorder, recommending resources available in the community for individuals with a mental illness or substance use disorder, and recommending any other relevant resources, and (iii) ensuring the safe de-escalation of crisis situations involving individuals with a mental illness. Provides that a school district may utilize the Mental Health First Aid training program to provide the training.

LRB101 08962 AXK 54053 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 10-22.39 and 34-18.7 as follows:

6 (105 ILCS 5/10-22.39)

7 Sec. 10-22.39. In-service training programs.

8 (a) To conduct in-service training programs for teachers.

9 (b) In addition to other topics at in-service training
10 programs, at least once every 2 years, licensed school
11 personnel and administrators who work with pupils in
12 kindergarten through grade 12 shall be trained to identify the
13 warning signs of mental illness and suicidal behavior in youth
14 and shall be taught appropriate intervention and referral
15 techniques. The training program must utilize evidence-based
16 training that educates the participants on all of the
17 following:

18 (1) Recognizing the signs and symptoms of mental
19 illness and substance use disorders, including common
20 psychiatric conditions such as schizophrenia, bipolar
21 disorder, major clinical depression, and anxiety disorders
22 and common substance use disorders such as opioids and
23 alcohol.

1 (2) Providing referrals to mental health or substance
2 use disorder services or other support to individuals in
3 the early stages of developing a mental illness or
4 substance use disorder, recommending resources available
5 in the community for individuals with a mental illness or
6 substance use disorder, and recommending any other
7 relevant resources.

8 (3) Ensuring the safe de-escalation of crisis
9 situations involving individuals with a mental illness.

10 A school district may utilize the Mental Health First Aid
11 training program, which is administered by certified
12 instructors trained by a national association recognized as an
13 authority in behavioral health, to provide the training and
14 meet the requirements under this subsection.

15 (c) School guidance counselors, nurses, teachers and other
16 school personnel who work with pupils may be trained to have a
17 basic knowledge of matters relating to acquired
18 immunodeficiency syndrome (AIDS), including the nature of the
19 disease, its causes and effects, the means of detecting it and
20 preventing its transmission, and the availability of
21 appropriate sources of counseling and referral, and any other
22 information that may be appropriate considering the age and
23 grade level of such pupils. The School Board shall supervise
24 such training. The State Board of Education and the Department
25 of Public Health shall jointly develop standards for such
26 training.

1 (d) In this subsection (d):

2 "Domestic violence" means abuse by a family or household
3 member, as "abuse" and "family or household members" are
4 defined in Section 103 of the Illinois Domestic Violence Act of
5 1986.

6 "Sexual violence" means sexual assault, abuse, or stalking
7 of an adult or minor child proscribed in the Criminal Code of
8 1961 or the Criminal Code of 2012 in Sections 11-1.20, 11-1.30,
9 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12,
10 12-13, 12-14, 12-14.1, 12-15, and 12-16, including sexual
11 violence committed by perpetrators who are strangers to the
12 victim and sexual violence committed by perpetrators who are
13 known or related by blood or marriage to the victim.

14 At least once every 2 years, an in-service training program
15 for school personnel who work with pupils, including, but not
16 limited to, school and school district administrators,
17 teachers, school guidance counselors, school social workers,
18 school counselors, school psychologists, and school nurses,
19 must be conducted by persons with expertise in domestic and
20 sexual violence and the needs of expectant and parenting youth
21 and shall include training concerning (i) communicating with
22 and listening to youth victims of domestic or sexual violence
23 and expectant and parenting youth, (ii) connecting youth
24 victims of domestic or sexual violence and expectant and
25 parenting youth to appropriate in-school services and other
26 agencies, programs, and services as needed, and (iii)

1 implementing the school district's policies, procedures, and
2 protocols with regard to such youth, including
3 confidentiality. At a minimum, school personnel must be trained
4 to understand, provide information and referrals, and address
5 issues pertaining to youth who are parents, expectant parents,
6 or victims of domestic or sexual violence.

7 (e) At least every 2 years, an in-service training program
8 for school personnel who work with pupils must be conducted by
9 persons with expertise in anaphylactic reactions and
10 management.

11 (f) At least once every 2 years, a school board shall
12 conduct in-service training on educator ethics,
13 teacher-student conduct, and school employee-student conduct
14 for all personnel.

15 (Source: P.A. 100-903, eff. 1-1-19.)

16 (105 ILCS 5/34-18.7) (from Ch. 122, par. 34-18.7)

17 Sec. 34-18.7. Youth mental illness and suicide detection
18 and intervention. At least once every 2 years, licensed school
19 personnel and administrators who work with pupils in
20 kindergarten through grade 12 shall be trained to identify the
21 warning signs of mental illness and suicidal behavior in youth
22 and shall be taught various intervention techniques. The
23 training program must utilize evidence-based training that
24 educates the participants on all of the following:

25 (1) Recognizing the signs and symptoms of mental

1 illness and substance use disorders, including common
2 psychiatric conditions such as schizophrenia, bipolar
3 disorder, major clinical depression, and anxiety disorders
4 and common substance use disorders such as opioids and
5 alcohol.

6 (2) Providing referrals to mental health or substance
7 use disorder services or other support to individuals in
8 the early stages of developing a mental illness or
9 substance use disorder, recommending resources available
10 in the community for individuals with a mental illness or
11 substance use disorder, and recommending any other
12 relevant resources.

13 (3) Ensuring the safe de-escalation of crisis
14 situations involving individuals with a mental illness.

15 The school district may utilize the Mental Health First Aid
16 training program, which is administered by certified
17 instructors trained by a national association recognized as an
18 authority in behavioral health, to provide the training and
19 meet the requirements of this Section. The ~~Such~~ training shall
20 be provided within the framework of existing in-service
21 training programs offered by the Board or as part of the
22 professional development activities required under Section
23 21-14 of this Code.

24 (Source: P.A. 100-903, eff. 1-1-19.)