

SB1501



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

SB1501

Introduced 2/15/2019, by Sen. Chapin Rose

SYNOPSIS AS INTRODUCED:

110 ILCS 27/20

Amends the Dual Credit Quality Act. Provides that a highly qualified high school instructor, as determined by a school board, may, with the approval of the community college, teach up to 8 hours of credit-bearing college-level courses for dual credit per academic year without having to meet any of the academic credential requirements under the Act, higher certification requirements, or additional requirements under the Educator Licensure Article of the School Code. Effective immediately.

LRB101 08014 AXK 53075 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Dual Credit Quality Act is amended by
5 changing Section 20 as follows:

6 (110 ILCS 27/20)

7 Sec. 20. Standards. All institutions offering dual credit
8 courses shall meet the following standards:

9 (1) High school instructors teaching credit-bearing
10 college-level courses for dual credit must meet any of the
11 academic credential requirements set forth in this
12 paragraph or paragraph ~~(1)~~ (2) or (3) of this Section and
13 need not meet higher certification requirements or those
14 set out in Article 21B of the School Code:

15 (A) Approved instructors of dual credit courses
16 shall meet any of the faculty credential standards
17 allowed by the Higher Learning Commission to determine
18 minimally qualified faculty. At the request of an
19 instructor, an instructor who meets these credential
20 standards shall be provided by the State Board of
21 Education with a Dual Credit Endorsement, to be placed
22 on the professional educator license, as established
23 by the State Board of Education and as authorized under

1 Article 21B of the School Code and promulgated through
2 administrative rule in cooperation with the Illinois
3 Community College Board and the Board of Higher
4 Education.

5 (B) An instructor who does not meet the faculty
6 credential standards allowed by the Higher Learning
7 Commission to determine minimally qualified faculty
8 may teach dual credit courses if the instructor has a
9 professional development plan, approved by the
10 institution and shared with the State Board of
11 Education, within 4 years of the effective date of this
12 amendatory Act of the 100th General Assembly, to raise
13 his or her credentials to be in line with the
14 credentials under subparagraph (A) of this paragraph
15 (1). The institution shall have 30 days to review the
16 plan and approve an instructor professional
17 development plan that is in line with the credentials
18 set forth in paragraph (2) of this Section. The
19 institution shall not unreasonably withhold approval
20 of a professional development plan. These approvals
21 shall be good for as long as satisfactory progress
22 toward the completion of the credential is
23 demonstrated, but in no event shall a professional
24 development plan be in effect for more than 3 years
25 from the date of its approval. A high school instructor
26 whose professional development plan is not approved by

1 the institution may appeal to the Illinois Community
2 College Board or the Board of Higher Education, as
3 appropriate.

4 (C) The Illinois Community College Board shall
5 report yearly on its Internet website the number of
6 teachers who have approved professional development
7 plans under this Section.

8 (2) A high school instructor shall qualify for a
9 professional development plan if the instructor:

10 (A) has a master's degree in any discipline and has
11 earned 9 graduate hours in a discipline in which he or
12 she is currently teaching or expects to teach; or

13 (B) has a bachelor's degree with a minimum of 18
14 graduate hours in a discipline that he or she is
15 currently teaching or expects to teach and is enrolled
16 in a discipline-specific master's degree program; and

17 (C) agrees to demonstrate his or her progress
18 toward completion to the supervising institution, as
19 outlined in the professional development plan.

20 (3) An instructor in career and technical education
21 courses must possess the credentials and demonstrated
22 teaching competencies appropriate to the field of
23 instruction.

24 (3.5) Notwithstanding paragraphs (1), (2), and (3), a
25 highly qualified high school instructor, as determined by a
26 school board, may, with the approval of the community

1 college, teach up to 8 hours of credit-bearing
2 college-level courses for dual credit per academic year
3 without having to meet any of the academic credential
4 requirements under paragraph (1), (2), or (3), higher
5 certification requirements, or additional requirements
6 under Article 21B of the School Code.

7 (4) Course content must be equivalent to
8 credit-bearing college-level courses offered at the
9 community college.

10 (5) Learning outcomes must be the same as
11 credit-bearing college-level courses and be appropriately
12 measured.

13 (6) A high school instructor is expected to participate
14 in any orientation developed by the institution for dual
15 credit instructors in course curriculum, assessment
16 methods, and administrative requirements.

17 (7) Dual credit instructors must be given the
18 opportunity to participate in all activities available to
19 other adjunct faculty, including professional development,
20 seminars, site visits, and internal communication,
21 provided that such opportunities do not interfere with an
22 instructor's regular teaching duties.

23 (8) Every dual credit course must be reviewed annually
24 by faculty through the appropriate department to ensure
25 consistency with campus courses.

26 (9) Dual credit students must be assessed using methods

1 consistent with students in traditional credit-bearing
2 college courses.

3 (Source: P.A. 100-1049, eff. 1-1-19.)

4 Section 99. Effective date. This Act takes effect upon
5 becoming law.