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HOUSE RESOLUTION

2 WHEREAS, Career and Technical Education (CTE) links
3 academic learning directly to workplace competencies through
4 hands-on learning, career exploration, on-site instruction,
5 and credentialing to give students a jump start on their
6 postsecondary education or meaningful career; and

7 WHEREAS, Students who take more than two CTE courses in a
8 sequence have a 90% graduation rate and are as likely as
9 non-CTE students to enroll in college; and

10 WHEREAS, The federal Strengthening Career and Technical
11 Education for the 21st Century Act, which amended the Carl D.
12 Perkins Career and Technical Education Act, was signed into law
13 on July 31, 2018; and

14 WHEREAS, The Perkins re-authorization provides renewed
15 opportunities to improve CTE and enables more flexibility for
16 states to meet the unique needs of their learners, educators,
17 and employers; and

18 WHEREAS, The Illinois State Board of Education (ISBE) and
19 the Illinois Community College Board (ICCB) convened a broad
20 group of stakeholders to provide input as the agency drafts its
21 plan and have continued this feedback loop with stakeholders

1 through committees (Equity and Access, Transitions and
2 Alignment, Data and Accountability, Employer Engagement,
3 Teacher Pipeline and Professional Development, and
4 Innovation); and

5 WHEREAS, CTE funding in Illinois has been largely stagnant
6 since 2004 while surrounding states continue to invest heavily
7 in workforce development programs that encourage
8 industry-partnerships and emphasize credentialing; and

9 WHEREAS, The Department of Commerce and Economic
10 Opportunity's (DCEO) related Workforce Investment Opportunity
11 Act (WIOA) plan is due to the federal government on the same
12 timeline as the Perkins Plan, allowing an unprecedented
13 opportunity for alignment between the two plans; and

14 WHEREAS, The Illinois General Assembly has established a
15 set of strategies for a robust and coordinated postsecondary
16 education and career readiness system through the enactment of
17 the Postsecondary and Workforce Readiness Act; and

18 WHEREAS, This year presents a unique chance for Illinois to
19 consider its CTE funding methodology, alignment with priority
20 occupational areas, modernization of course catalog codes,
21 development of pathways sequences, alignment to the
22 Postsecondary and Workforce Readiness Act, and state supports

1 needed to effectively enable high-quality local CTE programs;
2 therefore, be it

3 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE
4 HUNDRED FIRST GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that
5 we encourage ISBE and ICCB to include within the State's
6 Perkins plan:

7 (1) A funding methodology that incentivizes completion
8 of aligned course sequences, early college credit, and
9 work-based learning as part of college and career pathway
10 systems extending from high school into postsecondary
11 education;

12 (2) A plan to expand equitable access to high quality
13 college and career pathway systems to students across
14 Illinois;

15 (3) Program quality indicators for secondary education
16 that address both dual credit and work-based learning;

17 (4) Incentivization for innovative regional career
18 pathway models that incorporate the Postsecondary and
19 Workforce Readiness Act's College and Career Pathways
20 Endorsements through Perkins Reserve funding; and

21 (5) Definitions and systems aligned with the
22 Postsecondary and Workforce Readiness Act and the State's
23 career pathways definitions; and be it further

24 RESOLVED, That ISBE, ICCB, and DCEO are encouraged to work

1 collaboratively with each other and with school districts,
2 community colleges, business and industry, and other
3 organizations to ensure alignment among the Perkins and WIOA
4 plans and priority occupational areas; and be it further

5 RESOLVED, That as the applicable agencies step back to
6 rethink and improve allocation of Perkins and WIOA funding, the
7 agencies are encouraged to assess their administrative
8 capacity to effectively support local programs, maintain
9 accurate and accessible data, and modernize course coding
10 frameworks and other administrative structures to better
11 enable local innovation and to propose, within their Perkins
12 and WIOA Plans, funding or structural mechanisms necessary to
13 provide that support; and be it further

14 RESOLVED, That ISBE, ICCB, and DCEO shall report to the
15 General Assembly and the P-20 Council on or before October 1,
16 2019 on how the State's draft versions of Perkins and WIOA
17 plans address the foregoing recommendations, and the P-20
18 Council shall subsequently review the draft Perkins and WIOA
19 plans and make recommendations to ISBE, ICCB, DCEO, and the
20 General Assembly on or before December 31, 2019 on how to
21 strengthen the plans and any other aspect of law or policy to
22 better address the foregoing recommendations.