

101ST GENERAL ASSEMBLY State of Illinois 2019 and 2020 HB5488

by Rep. LaToya Greenwood

SYNOPSIS AS INTRODUCED:

New Act

Creates the Implicit Bias Training for Health Care Professionals Act. Provides that in order to renew a license as a health care professional in the State, a licensee shall complete an evidence-based implicit bias training, which shall include the promotion of bias-reducing strategies to address how unintended biases regarding race, ethnicity, gender, identity, sexual orientation, socioeconomic status, or other characteristics. Specifies information that shall be included in the implicit bias training. Provides that the Department of Financial and Professional Regulation shall adopt rules to implement the Act.

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FISCAL NOTE ACT MAY APPLY

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1 AN ACT concerning regulation.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 1. Short title. This Act may be cited as the Implicit Bias Training for Health Care Professionals Act.
- 6 Section 5. Definitions. As used in this Act:
- 7 "Department" means the Department of Financial and 8 Professional Regulation.

"Health care professional" means any individual licensed under the laws of this State to provide health services, including, but not limited to: dentists licensed under the Illinois Dental Practice Act; dental hygienists licensed under the Illinois Dental Practice Act; nurses and advanced practice registered nurses licensed under the Nurse Practice Act; occupational therapists licensed under the Illinois Occupational Therapy Practice Act; optometrists licensed under the Illinois Optometric Practice Act of 1987; pharmacists licensed under the Pharmacy Practice Act; physical therapists licensed under the Illinois Physical Therapy Act; physicians licensed under the Medical Practice Act of 1987; physician assistants licensed under the Physician Assistant Practice Act of 1987; podiatric physicians licensed under the Podiatric Medical Practice Act of 1987; clinical psychologists licensed control.

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workers licensed under the Clinical Social Work and Social Work

Practice Act; speech-language pathologists and audiologists

under the Clinical Psychologist Licensing Act; clinical social

- 4 licensed under the Illinois Speech-Language Pathology and
- 5 Audiology Practice Act; or hearing instrument dispensers
- 6 licensed under the Hearing Instrument Consumer Protection Act.
- 7 "Implicit bias" means a bias in judgment or behavior that
 8 results from subtle cognitive processes, including implicit
 9 prejudice and implicit stereotypes that often operate at a
 10 level below conscious awareness and without intentional
- "Implicit prejudice" means prejudicial negative feelings
 or beliefs about a group that a person holds without being
 aware of them.
 - "Implicit stereotypes" means the unconscious attributions of particular qualities to a member of a certain social group, which are influenced by experience and are based on learned associations between various qualities and social categories, including race or gender.
- 20 Section 10. Implicit bias training.
- 21 (a) In order to renew a license as a health care 22 professional in this State, a licensee shall complete an 23 evidence-based implicit bias training, which shall include the 24 promotion of bias-reducing strategies to address how 25 unintended biases regarding race, ethnicity, gender, identity,

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1	sexual	orienta	tion,	sc	ocioeco	nomic	sta	tus,	or	other
2	character	istics a	affect	the	health	care	indust	crv.		

- 3 (b) Implicit bias training implemented pursuant to 4 subsection (a) shall include all of the following:
 - (1) identification of previous or current unconscious biases and misinformation;
 - (2) identification of personal, interpersonal, institutional, structural, and cultural barriers to inclusion:
 - (3) corrective measures to decrease implicit bias at the interpersonal and institutional levels, including ongoing policies and practices for that purpose;
 - (4) information on the effects, including, but not limited to, ongoing personal effects, of historical and contemporary exclusion and oppression of minority communities;
 - (5) information about cultural identity across racial or ethnic groups;
 - (6) information about communicating more effectively across identities, including racial, ethnic, religious, and gender identities;
 - (7) a discussion on power dynamics and organizational decision making;
 - (8) a discussion on health inequities within the perinatal care field, including information on how implicit bias impacts maternal and infant health outcomes;

1	(9) perspectives of diverse, local constituency groups
2	and experts on particular racial, identity, cultural, and
3	provider-community relations issues in the community; and
4	(10) information on reproductive justice.

5 Section 15. Rules. The Department shall adopt rules to 6 implement this Act.