

HB5160



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB5160

by Rep. Natalie A. Manley

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-23.12

Amends the School Code. With regard to the Emotional Intelligence and Social and Emotional Learning Task Force, requires the Task Force to complete guidelines and recommendations on or before March 1, 2021 (rather than March 1, 2020). Effective immediately.

LRB101 17961 CMG 67397 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-23.12 as follows:

6 (105 ILCS 5/27-23.12)

7 (Text of Section before amendment by P.A. 101-498)

8 Sec. 27-23.12. Emotional Intelligence and Social and
9 Emotional Learning Task Force. The Emotional Intelligence and
10 Social and Emotional Learning Task Force is created to develop
11 curriculum and assessment guidelines and best practices on
12 emotional intelligence and social and emotional learning. The
13 Task Force shall consist of the State Superintendent of
14 Education or his or her designee and all of the following
15 members, appointed by the State Superintendent:

16 (1) A representative of a school district organized
17 under Article 34 of this Code.

18 (2) A representative of a statewide organization
19 representing school boards.

20 (3) A representative of a statewide organization
21 representing individuals holding professional educator
22 licenses with school support personnel endorsements under
23 Article 21B of this Code, including school social workers,

1 school psychologists, and school nurses.

2 (4) A representative of a statewide organization
3 representing children's mental health experts.

4 (5) A representative of a statewide organization
5 representing school principals.

6 (6) An employee of a school under Article 13A of this
7 Code.

8 (7) A school psychologist employed by a school district
9 in Cook County.

10 (8) Representatives of other appropriate State
11 agencies, as determined by the State Superintendent.

12 Members appointed by the State Superintendent shall serve
13 without compensation but shall be reimbursed for their
14 reasonable and necessary expenses from funds appropriated to
15 the State Board of Education for that purpose, including
16 travel, subject to the rules of the appropriate travel control
17 board. The Task Force shall meet at the call of the State
18 Superintendent. The State Board of Education shall provide
19 administrative and other support to the Task Force.

20 The Task Force shall develop age-appropriate, emotional
21 intelligence and social and emotional learning curriculum and
22 assessment guidelines and best practices for elementary
23 schools and high schools. The guidelines shall, at a minimum,
24 include teaching how to recognize, direct, and positively
25 express emotions. The Task Force shall complete the guidelines
26 on or before March 1, 2021 ~~January 1, 2019~~. Upon completion of

1 the guidelines the Task Force is dissolved.

2 (Source: P.A. 100-1139, eff. 11-28-18; 101-81, eff. 7-12-19.)

3 (Text of Section after amendment by P.A. 101-498)

4 Sec. 27-23.12. Emotional Intelligence and Social and
5 Emotional Learning Task Force. The Emotional Intelligence and
6 Social and Emotional Learning Task Force is created to develop
7 curriculum and assessment guidelines and best practices on
8 emotional intelligence and social and emotional learning,
9 including strategies and instruction to address the needs of
10 students with anger management issues. The Task Force shall
11 consist of the State Superintendent of Education or his or her
12 designee and all of the following members, appointed by the
13 State Superintendent:

14 (1) A representative of a school district organized
15 under Article 34 of this Code.

16 (2) A representative of a statewide organization
17 representing school boards.

18 (3) A representative of a statewide organization
19 representing individuals holding professional educator
20 licenses with school support personnel endorsements under
21 Article 21B of this Code, including school social workers,
22 school psychologists, and school nurses.

23 (4) A representative of a statewide organization
24 representing children's mental health experts.

25 (5) A representative of a statewide organization

1 representing school principals.

2 (6) An employee of a school under Article 13A of this
3 Code.

4 (7) A school psychologist employed by a school district
5 in Cook County.

6 (8) Representatives of other appropriate State
7 agencies, as determined by the State Superintendent.

8 Members appointed by the State Superintendent shall serve
9 without compensation but shall be reimbursed for their
10 reasonable and necessary expenses from funds appropriated to
11 the State Board of Education for that purpose, including
12 travel, subject to the rules of the appropriate travel control
13 board. The Task Force shall meet at the call of the State
14 Superintendent. The State Board of Education shall provide
15 administrative and other support to the Task Force.

16 The Task Force shall develop age-appropriate, emotional
17 intelligence and social and emotional learning curriculum and
18 assessment guidelines and best practices for elementary
19 schools and high schools. The guidelines shall, at a minimum,
20 include teaching how to recognize, direct, and positively
21 express emotions. The Task Force must also make recommendations
22 on the funding of appropriate services and the availability of
23 sources of funding, including, but not limited to, federal
24 funding, to address social and emotional learning. The Task
25 Force shall complete the guidelines and recommendations on or
26 before March 1, 2021 ~~2020~~. Upon completion of the guidelines

1 and recommendations the Task Force is dissolved.

2 (Source: P.A. 100-1139, eff. 11-28-18; 101-81, eff. 7-12-19;
3 101-498, eff. 6-1-20.)

4 Section 95. No acceleration or delay. Where this Act makes
5 changes in a statute that is represented in this Act by text
6 that is not yet or no longer in effect (for example, a Section
7 represented by multiple versions), the use of that text does
8 not accelerate or delay the taking effect of (i) the changes
9 made by this Act or (ii) provisions derived from any other
10 Public Act.

11 Section 99. Effective date. This Act takes effect upon
12 becoming law.