



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB3897

Introduced 10/17/2019, by Rep. Frances Ann Hurley

SYNOPSIS AS INTRODUCED:

105 ILCS 5/14-1.02

from Ch. 122, par. 14-1.02

Amends the Children with Disabilities Article of the School Code. Provides that a student whose 22nd birthday occurs during the school year is eligible for special education services through the end of the school year (rather than being eligible for services only until the day before his or her 22nd birthday). Effective immediately.

LRB101 14254 NHT 63126 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 14-1.02 as follows:

6 (105 ILCS 5/14-1.02) (from Ch. 122, par. 14-1.02)

7 Sec. 14-1.02. Children with disabilities. "Children with
8 disabilities" means children between the ages of 3 and 21 for
9 whom it is determined, through definitions and procedures
10 described in the Illinois Rules and Regulations to Govern the
11 Organization and Administration of Special Education, that
12 special education services are needed. An eligible student who
13 requires continued public school educational experience to
14 facilitate his or her successful transition and integration
15 into adult life is eligible for such services through age 21,
16 inclusive, which, for purposes of this Article, means the day
17 before the student's 22nd birthday, unless his or her 22nd
18 birthday occurs during the school year, in which case he or she
19 is eligible for such services through the end of the school
20 year. An individualized education program must be written and
21 agreed upon by appropriate school personnel and parents or
22 their representatives for any child receiving special
23 education.

1 (Source: P.A. 95-14, eff. 7-16-07.)

2 Section 99. Effective date. This Act takes effect upon
3 becoming law.