1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 5. The School Code is amended by changing Section
10-22.20 as follows:

6 (105 ILCS 5/10-22.20) (from Ch. 122, par. 10-22.20)

Sec. 10-22.20. Classes for adults and youths whose schooling has been interrupted; conditions for State reimbursement; use of child care facilities.

(a) To establish special classes for the instruction (1) of 10 11 persons of age 21 years or over and (2) of persons less than age 21 and not otherwise in attendance in public school, for 12 the purpose of providing adults in the community and youths 13 14 whose schooling has been interrupted with such additional basic education, vocational skill training, and other instruction as 15 16 may be necessary to increase their qualifications for 17 employment or other means of self-support and their ability to meet their responsibilities as citizens, including courses of 18 19 instruction regularly accepted for graduation from elementary or high schools and for Americanization and high school 20 21 equivalency testing review classes.

The board shall pay the necessary expenses of such classes out of school funds of the district, including costs of student HB3628 Engrossed - 2 - LRB101 10021 AXK 55123 b

transportation and such facilities or provision for child-care 1 2 as may be necessary in the judgment of the board to permit maximum utilization of the courses by students with children, 3 and other special needs of the students directly related to 4 5 such instruction. The expenses thus incurred shall be subject to State reimbursement, as provided in Section 2-12.5 of the 6 7 Public Community College Act this Section. The board may make a 8 tuition charge for persons taking instruction who are not 9 subject to State reimbursement, such tuition charge not to 10 exceed the per capita cost of such classes.

11 The cost of such instruction, including the additional 12 expenses herein authorized, incurred for recipients of 13 aid under the Illinois Public Aid Code, financial or for persons for whom education and training aid has been authorized 14 15 under Section 9-8 of that Code, shall be assumed in its 16 entirety from funds appropriated by the State to the Illinois 17 Community College Board as provided in Section 2-12.5 of the Public Community College Act. 18

(b) The Illinois Community College Board shall establish 19 20 the standards for the courses of instruction reimbursed under 21 this Section. The Illinois Community College Board shall 22 supervise the administration of the programs. The Illinois 23 Community College Board shall determine the cost of instruction 24 in accordance with standards established by the Illinois 25 Community College Board, including therein other incidental 26 costs as herein authorized, which shall serve as the basis of

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1 State reimbursement in accordance with the provisions of <u>the</u> 2 <u>Public Community College Act</u> this Section. In the approval of 3 programs and the determination of the cost of instruction, the 4 Illinois Community College Board shall provide for the maximum 5 utilization of federal funds for such programs. The Illinois 6 <u>Community College Board shall also provide for:</u>

7 (1) the development of an index of need for program
8 planning and for area funding allocations, as defined by
9 the Illinois Community College Board;

10 (2) the method for calculating hours of instruction, as 11 defined by the Illinois Community College Board, claimable 12 for reimbursement and a method to phase in the calculation 13 and for adjusting the calculations in cases where the 14 services of a program are interrupted due to circumstances 15 beyond the control of the program provider;

16 (3) a plan for the reallocation of funds to increase 17 the amount allocated for grants based upon program 18 performance as set forth in subsection (d) below; and

19 (4) the development of standards for determining 20 grants based upon performance as set forth in subsection 21 (d) below and a plan for the phased-in implementation of 22 those standards.

23 For instruction provided by school districts and community 24 college districts beginning July 1, 1996 and thereafter, 25 reimbursement provided by the Illinois Community College Board 26 for classes authorized by this Section shall be provided from

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funds appropriated for the reimbursement criteria set forth in subsection (c) below.

3 (c) <u>(Blank).</u> Upon the annual approval of the Illinois 4 Community College Board, reimbursement shall be first provided 5 for transportation, child care services, and other special 6 needs of the students directly related to instruction and then 7 from the funds remaining an amount equal to the product of the 8 total credit hours or units of instruction approved by the 9 Illinois Community College Board, multiplied by the following:

10 (1) For adult basic education, the maximum 11 reimbursement per credit hour or per unit of instruction 12 shall be equal to (i) through fiscal year 2017, the general state aid per pupil foundation level established in 13 subsection (B) of Section 18-8.05, divided by 60, or (ii) 14 15 in fiscal year 2018 and thereafter, the prior fiscal year 16 reimbursement level multiplied by the Consumer Price Index 17 for All Urban Consumers for all items published by the United States Department of Labor; 18

19 (2) The maximum reimbursement per credit hour or per 20 unit of instruction in subparagraph (1) above shall be 21 weighted for students enrolled in classes defined as 22 vocational skills and approved by the Illinois Community 23 College Board by 1.25;

24 (3) The maximum reimbursement per credit hour or per
 25 unit of instruction in subparagraph (1) above shall be
 26 multiplied by .90 for students enrolled in classes defined

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as adult secondary education programs and approved by the Illinois Community College Board;

(4) (Blank); and

4 (5) Funding for program years after 1999-2000 shall be
 5 determined by the Illinois Community College Board.

6 (d) <u>(Blank).</u> Upon its annual approval, the Illinois 7 Community College Board shall provide grants to eligible 8 programs for supplemental activities to improve or expand 9 services under the Adult Education Act. Eligible programs shall 10 be determined based upon performance outcomes of students in 11 the programs as set by the Illinois Community College Board.

(e) (Blank). Reimbursement under this Section shall not
 exceed the actual costs of the approved program.

14 If the amount appropriated to the Illinois Community 15 College Board for reimbursement under this Section is less than 16 the amount required under this Act, the apportionment shall be 17 proportionately reduced.

18 School districts and community college districts may 19 assess students up to \$3.00 per credit hour, for classes other 20 than Adult Basic Education level programs, if needed to meet 21 program costs.

- (f) (Blank). An education plan shall be established for each adult or youth whose schooling has been interrupted and who is participating in the instructional programs provided under this Section.
- 26 Each school board and community college shall keep an

1 accurate and detailed account of the students assigned to and 2 receiving instruction under this Section who are subject to 3 State reimbursement and shall submit reports of services 4 provided commencing with fiscal year 1997 as required by the 5 Illinois Community College Board.

6 For classes authorized under this Section, a credit hour or 7 unit of instruction is equal to 15 hours of direct instruction 8 for students enrolled in approved adult education programs at 9 midterm and making satisfactory progress, in accordance with 10 standards established by the Illinois Community College Board.

(g) <u>(Blank).</u> Upon proof submitted to the Illinois Department of Human Services of the payment of all claims submitted under this Section, that Department shall apply for federal funds made available therefor and any federal funds so received shall be paid into the General Revenue Fund in the State Treasury.

17 School districts or community colleges providing classes under this Section shall submit applications to the Illinois 18 19 Community College Board for preapproval in accordance with the 20 standards established by the Illinois Community College Board. Payments shall be made by the Illinois Community College Board 21 22 based upon approved programs. Interim expenditure reports may be required by the Illinois Community College Board. Final 23 claims for the school year shall be submitted to the regional 24 superintendents for transmittal to the Illinois Community 25 26 College Board. Final adjusted payments shall be made by

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1 September 30.

If a school district or community college district fails to provide, or is providing unsatisfactory or insufficient classes under this Section, the Illinois Community College Board may enter into agreements with public or private educational or other agencies other than the public schools for the establishment of such classes.

(h) (Blank). If a school district or community college 8 district establishes child care facilities for the children of 9 participants in classes established under this Section, it may 10 extend the use of these facilities to students who have 11 12 obtained employment and to other persons in the community whose children require care and supervision while the parent or other 13 person in charge of the children is employed or otherwise 14 absent from the home during all or part of the day. It may make 15 16 the facilities available before and after as well as during 17 regular school hours to school age and preschool age children who may benefit thereby, including children who require care 18 and supervision pending the return of their parent or other 19 20 person in charge of their care from employment or other activity requiring absence from the home. 21

22 The Illinois Community College Board shall pay to the board 23 the cost of care in the facilities for any child who is a 24 recipient of financial aid under the Illinois Public Aid Code. 25 The board may charge for care of children for whom it 26 cannot make claim under the provisions of this Section. The 1 charge shall not exceed per capita cost, and to the extent 2 feasible, shall be fixed at a level which will permit 3 utilization by employed parents of low or moderate income. It 4 may also permit any other State or local governmental agency or 5 private agency providing care for children to purchase care.

After July 1, 1970 when the provisions of Section 10 20.20 6 7 become operative in the district, children in a child care 8 facility shall be transferred to the kindergarten established 9 under that Section for such portion of the day as may be 10 required for the kindergarten program, and only the prorated 11 costs of care and training provided in the Center for the 12 remaining period shall be charged to the Illinois Department of 13 Human Services or other persons or agencies paying for such 14 care.

15 (i) <u>(Blank).</u> The provisions of this Section shall also 16 apply to school districts having a population exceeding 17 500,000.

(j) In addition to claiming reimbursement under this Section, a school district may claim general State aid under Section 18-8.05 or evidence-based funding under Section 18-8.15 for any student under age 21 who is enrolled in courses accepted for graduation from elementary or high school and who otherwise meets the requirements of Section 18-8.05 or 18-8.15, as applicable.

25 (Source: P.A. 100-465, eff. 8-31-17.)

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Section 10. The Adult Education Act is amended by changing
 Sections 1-3, 2-4, and 3-1 as follows:

3 (105 ILCS 405/1-3) (from Ch. 122, par. 201-3)

4 Sec. 1-3. Definitions. The following terms shall have the 5 meanings respectively prescribed for them, except as the 6 context otherwise requires:

and Continuing Education" 7 "Adult means academic 8 instruction and educational services below the postsecondary 9 level that increase an individual's ability to (i) read, write, 10 and speak in English and perform mathematics or other 11 activities necessary for the attainment of a secondary school 12 diploma or its recognized equivalent and (ii) transition to 13 postsecondary education and training or obtain employment organized, systematic instruction, and related educational 14 15 services, for students enrolled in a program conducted by a 16 publicly supported educational institution. Such students are beyond compulsory education age, not currently enrolled in a 17 18 regular elementary or high school, and are not seeking college credit toward an associate degree or degree. The instruction 19 20 may be full-time or part-time for the purpose of providing 21 students or groups with opportunities for personal improvement 22 and enrichment, preparation for effective participation as citizens (including English for foreign-speaking individuals), 23 24 family life and parent education, elementary and high school education, for which credit may be granted toward diploma 25

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1 requirements, occupational and technical training and 2 retraining.

3 "Board" means (i) the State Board of Education until July
4 1, 2001 and (ii) the Illinois Community College Board on and
5 after July 1, 2001.

6 (Source: P.A. 91-830, eff. 7-1-00.)

7 (105 ILCS 405/2-4) (from Ch. 122, par. 202-4)

8 Sec. 2-4. Area Planning Councils. <u>An</u> On or before October 9 15, 1982, an Area Planning Council shall be established within 10 the boundaries of each community college district. A 11 representative of each approved adult education provider is 12 required to participate on the Area Planning Council. Other 13 members may include:

14 (1) regional superintendents of schools;

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(2) representatives of school districts;

16 (3) representatives of the community college17 district's career and technical education program;

18 (4) representatives of the community college19 district's financial aid office;

20 (5) representatives of the community college
21 district's student services office;

(6) representatives of local workforce boards under
 the federal Workforce Innovation and Opportunity Act;

(7) persons with an interest in adult education
 services provided within the community college district;

and

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(8) persons with an interest in adult education
services provided within the Area Planning Council
district, including, but not limited to, representatives
of social service agencies, businesses and employers,
vocational rehabilitation services of the Department of

7 Human Services, and the Department of Employment Security. 8 Each Area Planning Council must elect officers and develop 9 bylaws that indicate the membership of the Council. The Area 10 Planning Council chairperson must be a representative of an 11 adult education provider approved by the Board. In areas where 12 large multiple-provider Area Planning Councils exist, the 13 Board may designate sub-areas within an Area Planning Council district to ensure maximum representation of need. The Board 14 15 shall determine the guidelines for the bylaws and operation of 16 the Area Planning Council.

17 On or before March 1 of each year each Area Planning Council shall submit an annual Adult Education Plan for the 18 area. The Area Adult Education Plan shall provide for the 19 20 development and coordination of adult education programs in the area as prescribed by the Board. The Area Adult Education Plan 21 must be aligned with Title II of the federal Workforce 22 23 Innovation and Opportunity Act, the State Unified Plan, local workforce boards, and one-stop activities and must include 24 25 involvement of the local Board-approved adult education 26 workforce board representative. The local adult education

workforce board representative is responsible for convening 1 2 Area Planning Council chairpersons in a local workforce area to 3 provide information regarding the development of the Area Adult Education Plans and related federal Workforce Innovation and 4 5 Opportunity Act activities. If the Board finds that the annual 6 Area Adult Education Plan submitted by the Area Planning 7 Council meets the requirements of this amendatory Act of 1982 8 and the established standards and guidelines, the Board shall 9 approve the Plan. The approval of adult education programs by 10 the Board for reimbursement under Section 2-12.5 of the Public 11 Community College Act 10-22.20 of the School Code shall be 12 based on the Adult Education Plan approved for the Area. The Area Adult Education Plan must be approved prior to funding 13 14 being made available to an Area Planning Council district.

On or before March 1, 2002 and each year thereafter, the 15 16 Board shall submit an annual report to the Governor and the 17 General Assembly for adult education for the preceding school year. The annual report shall include a summary of adult 18 19 education needs and programs; the number of students served, federal Workforce Innovation and Opportunity Act activities, 20 21 high school equivalency information, credit hours or units of 22 instruction, performance data, total adult education 23 allocations, State reimbursement for and adult basic 24 education, adult secondary education, English language 25 acquisition, high school credit, integrated English literacy 26 and, civics education, and bridge and integrated education and

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1 training programs <u>in coordination with</u> , and vocational skills 2 <u>training</u> programs; the criteria used for program approval; and 3 any recommendations.

4 (Source: P.A. 99-650, eff. 7-28-16.)

5 (105 ILCS 405/3-1) (from Ch. 122, par. 203-1)

6 Sec. 3-1. Apportionment for Adult Education Courses. Any 7 school district maintaining adult education classes for the 8 instruction of persons over 21 years of age and youths under 21 9 years of age whose schooling has been interrupted shall be 10 entitled to claim an apportionment in accordance with the 11 provisions of Section 10-22.20 of the School Code and Section 12 this Act. Any public community college district 2-4 of 13 maintaining adult education classes for the instruction of 14 those persons who (i) are 16 years of age or older, are not 15 enrolled or required to be enrolled in a secondary school under 16 State law, and are basic-skills deficient, (ii) do not have a secondary school diploma or its recognized equivalent and have 17 18 not achieved an equivalent level of education, or (iii) are an English language learner over 21 years of age and youths under 19 20 21 years of age whose schooling has been interrupted shall be 21 entitled to claim an apportionment in accordance with the 22 provisions of Section 2-16.02 of the Public Community College 23 Act.

24 Reimbursement as herein provided shall be limited <u>to adult</u> 25 basic education, adult secondary and high school equivalency HB3628 Engrossed - 14 - LRB101 10021 AXK 55123 b

testing education, high school credit, literacy, English 1 2 language acquisition, integrated English literacy and civics 3 education, integrated education and training in coordination with vocational skills training, and any other activities that 4 5 to courses regularly accepted for graduation from elementary or high schools and for Americanization and high school 6 7 equivalency testing review classes which are approved by the 8 Board.

9 If the amount appropriated for this purpose is less than 10 the amount required under the provisions of this Section, the 11 apportionment for local districts shall be proportionately 12 reduced.

13 (Source: P.A. 98-718, eff. 1-1-15.)

14 (105 ILCS 405/2-1 rep.)

- 15 (105 ILCS 405/2-2 rep.)
- 16 (105 ILCS 405/3-2 rep.)
- 17 (105 ILCS 405/3-3 rep.)

Section 15. The Adult Education Act is amended by repealing Sections 2-1, 2-2, 3-2, and 3-3.

20 (105 ILCS 410/Act rep.)

21 Section 20. The Adult Education Reporting Act is repealed.

22 Section 25. The Public Community College Act is amended by 23 changing Section 2-12 and by adding Section 2-12.5 as follows:

(110 ILCS 805/2-12) (from Ch. 122, par. 102-12) 1 Sec. 2-12. The State Board shall have the power and it 2 3 shall be its duty: 4 (a) To provide statewide planning for community colleges as institutions of higher education and to 5 6 coordinate the programs, services and activities of all 7 community colleges in the State so as to encourage and establish a system of locally initiated and administered 8 9 comprehensive community colleges. 10 (b) To organize and conduct feasibility surveys for new 11 community colleges or for the inclusion of existing 12 institutions as community colleges and the locating of new 13 institutions. 14 (c) (Blank). 15 (c-5) In collaboration with the community colleges, to 16 furnish information for State and federal accountability purposes, promote student and institutional improvement, 17 18 and meet research needs. 19 (d) То cooperate with the community colleges in 20 collecting and maintaining student characteristics, 21 enrollment and completion data, faculty and staff characteristics, financial data, admission standards, 22 qualification and certification of facilities, and any 23 24 other issues facing community colleges. 25 (e) To enter into contracts with other governmental

agencies and eligible providers, such as local educational 1 2 agencies, community-based organizations of demonstrated 3 effectiveness, volunteer literacy organizations of demonstrated effectiveness, institutions 4 of higher 5 education, public and private nonprofit agencies, 6 libraries, and public housing authorities; to accept 7 federal funds and to plan with other State agencies when 8 appropriate for the allocation of such federal funds for 9 instructional programs and student services including such 10 funds for adult education and literacy, vocational and 11 career and technical education, and retraining as may be 12 allocated by state and federal agencies for the aid of 13 community colleges. To receive, receipt for, hold in trust, 14 expend and administer, for all purposes of this Act, funds 15 and other aid made available by the federal government or 16 by other agencies public or private, subject to 17 appropriation by the General Assembly. The changes to this subdivision (e) made by Public Act 91-830 this amendatory 18 19 Act of the 91st General Assembly apply on and after July 1, 20 2001.

(f) To determine efficient and adequate standards for community colleges for the physical plant, heating, lighting, ventilation, sanitation, safety, equipment and supplies, instruction and teaching, curriculum, library, operation, maintenance, administration and supervision, and to grant recognition certificates to community HB3628 Engrossed - 17 - LRB101 10021 AXK 55123 b

colleges meeting such standards.

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2 (q) To determine the standards for establishment of 3 community colleges and the proper location of the site in relation to existing institutions of higher education 4 5 offering academic, occupational and technical training 6 curricula, possible enrollment, assessed valuation, 7 industrial, business, agricultural, and other conditions 8 reflecting educational needs in the area to be served; 9 however, no community college may be considered as being 10 recognized nor may the establishment of any community 11 college be authorized in any district which shall be deemed 12 inadequate for the maintenance, in accordance with the desirable standards thus determined, of a 13 community 14 college offering the basic subjects of general education 15 and suitable vocational and semiprofessional and technical 16 curricula.

17 (h) To approve or disapprove new units of instruction, research or public service as defined in Section 3-25.1 of 18 19 this Act submitted by the boards of trustees of the 20 respective community college districts of this State. The 21 State Board may discontinue programs which fail to reflect 22 the educational needs of the area being served. The 23 community college district shall be granted 60 davs 24 following the State Board staff recommendation and prior to 25 the State Board's action to respond to concerns regarding 26 the program in question. If the State Board acts to abolish a community college program, the community college district has a right to appeal the decision in accordance with administrative rules promulgated by the State Board under the provisions of the Illinois Administrative Procedure Act.

(i) To review and approve or disapprove any contract or 6 7 agreement that community colleges enter into with any organization, association, educational institution, or 8 9 government agency to provide educational services for 10 academic credit. The State Board is authorized to monitor 11 performance under any contract or agreement that is 12 approved by the State Board. If the State Board does not 13 approve a particular contract or agreement, the community 14 college district has a right to appeal the decision in 15 accordance with administrative rules promulgated by the 16 State Board under the provisions of the Illinois 17 Administrative Procedure Act. Nothing in this subdivision subsection (i) shall be interpreted as 18 applying to 19 collective bargaining agreements with labor any 20 organization.

21 (j) To establish guidelines regarding sabbatical22 leaves.

(k) To establish guidelines for the admission into special, appropriate programs conducted or created by community colleges for elementary and secondary school dropouts who have received truant status from the school

- districts of this State in compliance with Section 26-14 of
 the The School Code.
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(l) (Blank).

(m) (Blank).

5 (n) To create and participate in the conduct and operation of any corporation, joint venture, partnership, 6 7 association, or other organizational entity that has the 8 power: (i) to acquire land, buildings, and other capital 9 equipment for the use and benefit of the community colleges 10 or their students; (ii) to accept gifts and make grants for 11 the use and benefit of the community colleges or their 12 students; (iii) to aid in the instruction and education of 13 students of community colleges; and (iv) to promote 14 activities to acquaint members of the community with the 15 facilities of the various community colleges.

16 To On and after July 1, 2001, to ensure the (\circ) 17 effective teaching of adult learners adults and to prepare them for success in employment and lifelong learning by 18 19 administering a network of providers, programs, and 20 services to provide classes for the instruction of those 21 individuals who (i) are 16 years of age or older, are not 22 enrolled or required to be enrolled in a secondary school 23 under State law, and are basic-skills deficient, (ii) do 24 not have a secondary school diploma or its recognized 25 equivalent and have not achieved an equivalent level of education, or (iii) are an English language learner. 26

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Classes in adult education may include adult basic 1 2 education, adult secondary and high school equivalency 3 testing education, high school credit, literacy, English language acquisition, integrated education and training in 4 coordination with vocational skills training English as a 5 second language, and any other instruction designed to 6 7 prepare adult students to function successfully in society 8 and to experience success in postsecondary education and 9 employment.

10 (p) To On and after July 1, 2001, to supervise the 11 administration of adult education and literacy programs, 12 to establish the standards for such courses of instruction and supervise the administration thereof, to contract with 13 14 other State and local agencies and eligible providers of 15 demonstrated effectiveness, such as local educational 16 agencies, community-based organizations, volunteer 17 literacy organizations, institutions of higher education, public and private nonprofit agencies, libraries, public 18 19 housing authorities, and nonprofit non profit institutions 20 for the purpose of promoting and establishing classes for 21 instruction under these programs, to contract with other 22 State local agencies to and accept and expend 23 appropriations for educational purposes to reimburse local 24 eligible providers for the cost of these programs, and to 25 establish an advisory council consisting of all categories 26 of eligible providers; agency partners, such as the State

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Board of Education, the Department of Human Services, the 1 2 Department of Employment Security, the Department of Commerce and Economic Opportunity, and the Secretary of 3 literacy program; and other stakeholders 4 State to 5 identify, deliberate, and make recommendations to the State Board on adult education policy and priorities. The 6 7 Board shall support statewide State geographic 8 distribution; diversity of eligible providers; and the 9 adequacy, stability, and predictability of funding so as 10 not to disrupt or diminish, but rather to enhance, adult 11 education and literacy services.

12 (Source: P.A. 99-655, eff. 7-28-16; 100-884, eff. 1-1-19; 13 revised 10-9-18.)

14 (110 ILCS 805/2-12.5 new)

15 <u>Sec. 2-12.5. Classes for adults and youths whose schooling</u>
 16 has been interrupted.

(a) The State Board shall reimburse adult education 17 18 providers for approved expenses that are established and 19 determined by the State Board in compliance with the federal Workforce Innovation and Opportunity Act and other State and 20 federal requirements. The State Board shall establish 21 22 standards to determine the cost of instruction, including any 23 other authorized incidental costs, which shall serve as the basis of State reimbursement in accordance with the provisions 24 25 of this Section. In the approval of programs and the

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determination of the cost of instruction, the State Board shall 1 2 provide for the maximum utilization of federal and State funds 3 for those programs. The State Board shall also provide for: 4 (1) the development of an index of need for program 5 planning and for area funding allocations, as defined by 6 the State Board; 7 (2) the method for calculating hours of instruction, as 8 defined by the State Board, claimable for reimbursement and 9 a method to phase in the calculation and for adjusting the 10 calculations in cases in which the services of a program 11 are interrupted due to circumstances beyond the control of 12 the program provider; (3) a plan for the reallocation of funds to increase 13 14 the amount allocated for grants based upon program 15 performance; and 16 (4) the development of standards, programs, and quidelines consistent with the federal Workforce 17 18 Innovation and Opportunity Act. 19 (b) For adult education instruction as listed under subdivision (o) of Section 2-12, the maximum generation rate 20 21 for reimbursement per credit hour or per unit of instruction 22 shall be equal to the community college system reimbursement 23 rate for adult education divided by one-third. 24 (c) Upon its annual approval, the State Board shall provide 25 grants to eligible programs for activities to improve or expand

services under the federal Workforce Innovation and

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<u>Opportunity Act, Title II - Adult Education and Literacy.</u>
 <u>Eligible programs shall be determined based upon competitive</u>
 <u>processes and based on federal and State program</u>
 considerations, as set by the State Board.

5 <u>(d) Reimbursement under this Section may not exceed the</u> 6 <u>actual costs of the approved program. Approved programs may</u> 7 <u>assess students, except those students receiving public aid</u> 8 <u>under the Illinois Public Aid Code, up to \$6.00 per credit hour</u> 9 <u>or unit of instruction, not to exceed \$30.00 per semester per</u> 10 <u>student, if needed to meet program costs.</u>

11 (e) An education plan shall be established for each adult 12 learner who is participating in the instructional programs 13 provided under this Section.

14 (f) Each adult education provider shall keep an accurate 15 and detailed account of the students assigned to and receiving 16 instruction under this Section who are enrolled in classroom 17 instruction. Each adult education provider shall submit 18 reports of services provided as required by the State Board.

19 (g) For classes authorized under this Section, a credit 20 hour or unit of instruction is equal to 15 hours of direct 21 instruction for students enrolled in approved adult education 22 programs at midterm and making satisfactory progress, in 23 accordance with standards established by the State Board.

(h) If an approved adult education provider fails to
 provide or is providing unsatisfactory or insufficient classes
 under Section 2-12 and this Section, the State Board may enter

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1 <u>into agreements with other eligible providers.</u>

2 Section 99. Effective date. This Act takes effect upon
3 becoming law.