



## 101ST GENERAL ASSEMBLY

### State of Illinois

2019 and 2020

HB3303

by Rep. Fred Crespo

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.64a-5

Amends the School Code. With regard to State assessments, provides that beginning no later than the 2020-2021 school year, the State Board of Education shall annually assess all students in reading and mathematics in kindergarten through grade 3 to meet the goals and standards of the federal Every Student Succeeds Act and any related rules. Provides that the assessment must include a balanced system of interim and summative assessments that are instructionally relevant, student-centered, and timely delivered and that provide grade-level proficiency scores for accountability purposes, growth metrics, and instructional information purposes. Provides that the State Board, in accordance with the federal Every Student Succeeds Act, shall support assessments that measure academic grade-level proficiency and academic growth measured against a stable, grade-independent scale. Effective January 1, 2020.

LRB101 08426 AXK 53499 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 2-3.64a-5 as follows:

6 (105 ILCS 5/2-3.64a-5)

7 Sec. 2-3.64a-5. State goals and assessment.

8 (a) For the assessment and accountability purposes of this  
9 Section, "students" includes those students enrolled in a  
10 public or State-operated elementary school, secondary school,  
11 or cooperative or joint agreement with a governing body or  
12 board of control, a charter school operating in compliance with  
13 the Charter Schools Law, a school operated by a regional office  
14 of education under Section 13A-3 of this Code, or a public  
15 school administered by a local public agency or the Department  
16 of Human Services.

17 (b) The State Board of Education shall establish the  
18 academic standards that are to be applicable to students who  
19 are subject to State assessments under this Section. The State  
20 Board of Education shall not establish any such standards in  
21 final form without first providing opportunities for public  
22 participation and local input in the development of the final  
23 academic standards. Those opportunities shall include a

1 well-publicized period of public comment and opportunities to  
2 file written comments.

3 (c) Beginning no later than the 2020-2021 school year, the  
4 State Board of Education shall annually assess all students in  
5 reading and mathematics in kindergarten through grade 3 to meet  
6 the goals and standards of the federal Every Student Succeeds  
7 Act and any related rules. The assessment must include a  
8 balanced system of interim and summative assessments that are  
9 instructionally relevant, student-centered, and timely  
10 delivered and that provide grade-level proficiency scores for  
11 accountability purposes, growth metrics, and instructional  
12 information purposes. The State Board, in accordance with the  
13 federal Every Student Succeeds Act, shall support assessments  
14 that measure academic grade-level proficiency and academic  
15 growth measured against a stable, grade-independent scale.

16 Beginning no later than the 2014-2015 school year, the State  
17 Board of Education shall annually assess all students enrolled  
18 in grades 3 through 8 in English language arts and mathematics.

19 Beginning no later than the 2017-2018 school year, the  
20 State Board of Education shall annually assess all students in  
21 science at one grade in grades 3 through 5, at one grade in  
22 grades 6 through 8, and at one grade in grades 9 through 12.

23 The State Board of Education shall annually assess schools  
24 that operate a secondary education program, as defined in  
25 Section 22-22 of this Code, in English language arts and  
26 mathematics. The State Board of Education shall administer no

1 more than 3 assessments, per student, of English language arts  
2 and mathematics for students in a secondary education program.  
3 One of these assessments shall be recognized by this State's  
4 public institutions of higher education, as defined in the  
5 Board of Higher Education Act, for the purpose of student  
6 application or admissions consideration. The assessment  
7 administered by the State Board of Education for the purpose of  
8 student application to or admissions consideration by  
9 institutions of higher education must be administered on a  
10 school day during regular student attendance hours.

11 Students who do not take the State's final accountability  
12 assessment or its approved alternate assessment may not receive  
13 a regular high school diploma unless the student is exempted  
14 from taking the State assessments under subsection (d) of this  
15 Section because the student is enrolled in a program of adult  
16 and continuing education, as defined in the Adult Education  
17 Act, or the student is identified by the State Board of  
18 Education, through rules, as being exempt from the assessment.

19 The State Board of Education shall not assess students  
20 under this Section in subjects not required by this Section.

21 Districts shall inform their students of the timelines and  
22 procedures applicable to their participation in every yearly  
23 administration of the State assessments. The State Board of  
24 Education shall establish periods of time in each school year  
25 during which State assessments shall occur to meet the  
26 objectives of this Section.

1 (d) Every individualized educational program as described  
2 in Article 14 shall identify if the State assessment or  
3 components thereof require accommodation for the student. The  
4 State Board of Education shall develop rules governing the  
5 administration of an alternate assessment that may be available  
6 to students for whom participation in this State's regular  
7 assessments is not appropriate, even with accommodations as  
8 allowed under this Section.

9 Students receiving special education services whose  
10 individualized educational programs identify them as eligible  
11 for the alternative State assessments nevertheless shall have  
12 the option of also taking this State's regular final  
13 accountability assessment, which shall be administered in  
14 accordance with the eligible accommodations appropriate for  
15 meeting these students' respective needs.

16 All students determined to be English learners shall  
17 participate in the State assessments. The scores of those  
18 students who have been enrolled in schools in the United States  
19 for less than 12 months may not be used for the purposes of  
20 accountability. Any student determined to be an English learner  
21 shall receive appropriate assessment accommodations, including  
22 language supports, which shall be established by rule. Approved  
23 assessment accommodations must be provided until the student's  
24 English language skills develop to the extent that the student  
25 is no longer considered to be an English learner, as  
26 demonstrated through a State-identified English language

1 proficiency assessment.

2 (e) The results or scores of each assessment taken under  
3 this Section shall be made available to the parents of each  
4 student.

5 In each school year, the scores attained by a student on  
6 the final accountability assessment must be placed in the  
7 student's permanent record pursuant to rules that the State  
8 Board of Education shall adopt for that purpose in accordance  
9 with Section 3 of the Illinois School Student Records Act. In  
10 each school year, the scores attained by a student on the State  
11 assessments administered in grades 3 through 8 must be placed  
12 in the student's temporary record.

13 (f) All schools shall administer the State's academic  
14 assessment of English language proficiency to all children  
15 determined to be English learners.

16 (g) All schools in this State that are part of the sample  
17 drawn by the National Center for Education Statistics, in  
18 collaboration with their school districts and the State Board  
19 of Education, shall administer the academic assessments under  
20 the National Assessment of Educational Progress carried out  
21 under Section 411(b)(2) of the federal National Education  
22 Statistics Act of 1994 (20 U.S.C. 9010) if the U.S. Secretary  
23 of Education pays the costs of administering the assessments.

24 (h) (Blank).

25 (i) For the purposes of this subsection (i), "academically  
26 based assessments" means assessments consisting of questions

1 and answers that are measurable and quantifiable to measure the  
2 knowledge, skills, and ability of students in the subject  
3 matters covered by the assessments. All assessments  
4 administered pursuant to this Section must be academically  
5 based assessments. The scoring of academically based  
6 assessments shall be reliable, valid, and fair and shall meet  
7 the guidelines for assessment development and use prescribed by  
8 the American Psychological Association, the National Council  
9 on Measurement in Education, and the American Educational  
10 Research Association.

11 The State Board of Education shall review the use of all  
12 assessment item types in order to ensure that they are valid  
13 and reliable indicators of student performance aligned to the  
14 learning standards being assessed and that the development,  
15 administration, and scoring of these item types are justifiable  
16 in terms of cost.

17 (j) The State Superintendent of Education shall appoint a  
18 committee of no more than 21 members, consisting of parents,  
19 teachers, school administrators, school board members,  
20 assessment experts, regional superintendents of schools, and  
21 citizens, to review the State assessments administered by the  
22 State Board of Education. The Committee shall select one of its  
23 members as its chairperson. The Committee shall meet on an  
24 ongoing basis to review the content and design of the  
25 assessments (including whether the requirements of subsection  
26 (i) of this Section have been met), the time and money expended

1 at the local and State levels to prepare for and administer the  
2 assessments, the collective results of the assessments as  
3 measured against the stated purpose of assessing student  
4 performance, and other issues involving the assessments  
5 identified by the Committee. The Committee shall make periodic  
6 recommendations to the State Superintendent of Education and  
7 the General Assembly concerning the assessments.

8 (k) The State Board of Education may adopt rules to  
9 implement this Section.

10 (Source: P.A. 99-30, eff. 7-10-15; 99-185, eff. 1-1-16; 99-642,  
11 eff. 7-28-16; 100-7, eff. 7-1-17; 100-222, eff. 8-18-17;  
12 100-863, eff. 8-14-18; 100-1046, eff. 8-23-18.)

13 Section 99. Effective date. This Act takes effect January  
14 1, 2020.