

HB3276



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB3276

by Rep. Allen Skillicorn

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. Provides that for a school district that has an approved waiver from the requirement that tuition be charged to non-resident pupils, the school district report card shall include the total cost of allowing non-resident pupils to attend the schools of the district free of charge or at a reduced-tuition charge, the number of non-resident pupils attending the schools of the district free of charge or at a reduced-tuition charge, and the number of such pupils who are the children of a parent or guardian who is a full-time or part-time employee or staff member of the school district. Effective immediately.

LRB101 04113 AXK 49121 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 (Text of Section before amendment by P.A. 100-448)

8 Sec. 10-17a. State, school district, and school report
9 cards.

10 (1) By October 31, 2013 and October 31 of each subsequent
11 school year, the State Board of Education, through the State
12 Superintendent of Education, shall prepare a State report card,
13 school district report cards, and school report cards, and
14 shall by the most economic means provide to each school
15 district in this State, including special charter districts and
16 districts subject to the provisions of Article 34, the report
17 cards for the school district and each of its schools.

18 (2) In addition to any information required by federal law,
19 the State Superintendent shall determine the indicators and
20 presentation of the school report card, which must include, at
21 a minimum, the most current data collected and maintained by
22 the State Board of Education related to the following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,
2 student racial/ethnic breakdown, and the percentage of
3 students classified as low-income; the percentage of
4 students classified as English learners; the percentage of
5 students who have individualized education plans or 504
6 plans that provide for special education services; the
7 number and percentage of all students who have been
8 assessed for placement in a gifted education or advanced
9 academic program and, of those students: (i) the racial and
10 ethnic breakdown, (ii) the percentage who are classified as
11 low-income, and (iii) the number and percentage of students
12 who received direct instruction from a teacher who holds a
13 gifted education endorsement and, of those students, the
14 percentage who are classified as low-income; the
15 percentage of students scoring at the "exceeds
16 expectations" level on the assessments required under
17 Section 2-3.64a-5 of this Code; the percentage of students
18 who annually transferred in or out of the school district;
19 the per-pupil operating expenditure of the school
20 district; and the per-pupil State average operating
21 expenditure for the district type (elementary, high
22 school, or unit);

23 (B) curriculum information, including, where
24 applicable, Advanced Placement, International
25 Baccalaureate or equivalent courses, dual enrollment
26 courses, foreign language classes, school personnel

1 resources (including Career Technical Education teachers),
2 before and after school programs, extracurricular
3 activities, subjects in which elective classes are
4 offered, health and wellness initiatives (including the
5 average number of days of Physical Education per week per
6 student), approved programs of study, awards received,
7 community partnerships, and special programs such as
8 programming for the gifted and talented, students with
9 disabilities, and work-study students;

10 (C) student outcomes, including, where applicable, the
11 percentage of students deemed proficient on assessments of
12 State standards, the percentage of students in the eighth
13 grade who pass Algebra, the percentage of students enrolled
14 in post-secondary institutions (including colleges,
15 universities, community colleges, trade/vocational
16 schools, and training programs leading to career
17 certification within 2 semesters of high school
18 graduation), the percentage of students graduating from
19 high school who are college and career ready, and the
20 percentage of graduates enrolled in community colleges,
21 colleges, and universities who are in one or more courses
22 that the community college, college, or university
23 identifies as a developmental course;

24 (D) student progress, including, where applicable, the
25 percentage of students in the ninth grade who have earned 5
26 credits or more without failing more than one core class, a

1 measure of students entering kindergarten ready to learn, a
2 measure of growth, and the percentage of students who enter
3 high school on track for college and career readiness;

4 (E) the school environment, including, where
5 applicable, the percentage of students with less than 10
6 absences in a school year, the percentage of teachers with
7 less than 10 absences in a school year for reasons other
8 than professional development, leaves taken pursuant to
9 the federal Family Medical Leave Act of 1993, long-term
10 disability, or parental leaves, the 3-year average of the
11 percentage of teachers returning to the school from the
12 previous year, the number of different principals at the
13 school in the last 6 years, the number of teachers who hold
14 a gifted education endorsement, the process and criteria
15 used by the district to determine whether a student is
16 eligible for participation in a gifted education program or
17 advanced academic program and the manner in which parents
18 and guardians are made aware of the process and criteria, 2
19 or more indicators from any school climate survey selected
20 or approved by the State and administered pursuant to
21 Section 2-3.153 of this Code, with the same or similar
22 indicators included on school report cards for all surveys
23 selected or approved by the State pursuant to Section
24 2-3.153 of this Code, and the combined percentage of
25 teachers rated as proficient or excellent in their most
26 recent evaluation;

1 (F) a school district's and its individual schools'
2 balanced accountability measure, in accordance with
3 Section 2-3.25a of this Code;

4 (G) the total and per pupil normal cost amount the
5 State contributed to the Teachers' Retirement System of the
6 State of Illinois in the prior fiscal year for the school's
7 employees, which shall be reported to the State Board of
8 Education by the Teachers' Retirement System of the State
9 of Illinois;

10 (H) for a school district organized under Article 34 of
11 this Code only, State contributions to the Public School
12 Teachers' Pension and Retirement Fund of Chicago and State
13 contributions for health care for employees of that school
14 district;

15 (I) a school district's Final Percent of Adequacy, as
16 defined in paragraph (4) of subsection (f) of Section
17 18-8.15 of this Code;

18 (J) a school district's Local Capacity Target, as
19 defined in paragraph (2) of subsection (c) of Section
20 18-8.15 of this Code, displayed as a percentage amount;

21 (K) a school district's Real Receipts, as defined in
22 paragraph (1) of subsection (d) of Section 18-8.15 of this
23 Code, divided by a school district's Adequacy Target, as
24 defined in paragraph (1) of subsection (b) of Section
25 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

26 (L) a school district's administrative costs; and

1 (M) ~~(I)~~ whether or not the school has participated in
2 the Illinois Youth Survey. In this paragraph (M) ~~(I)~~,
3 "Illinois Youth Survey" means a self-report survey,
4 administered in school settings every 2 years, designed to
5 gather information about health and social indicators,
6 including substance abuse patterns and the attitudes of
7 students in grades 8, 10, and 12.

8 The school report card shall also provide information that
9 allows for comparing the current outcome, progress, and
10 environment data to the State average, to the school data from
11 the past 5 years, and to the outcomes, progress, and
12 environment of similar schools based on the type of school and
13 enrollment of low-income students, special education students,
14 and English learners.

15 As used in this subsection (2):

16 "Administrative costs" means costs associated with
17 executive, administrative, or managerial functions within the
18 school district that involve planning, organizing, managing,
19 or directing the school district.

20 "Advanced academic program" means a course of study to
21 which students are assigned based on advanced cognitive ability
22 or advanced academic achievement compared to local age peers
23 and in which the curriculum is substantially differentiated
24 from the general curriculum to provide appropriate challenge
25 and pace.

26 "Gifted education" means educational services, including

1 differentiated curricula and instructional methods, designed
2 to meet the needs of gifted children as defined in Article 14A
3 of this Code.

4 (3) At the discretion of the State Superintendent, the
5 school district report card shall include a subset of the
6 information identified in paragraphs (A) through (E) of
7 subsection (2) of this Section, as well as information relating
8 to the operating expense per pupil and other finances of the
9 school district, and the State report card shall include a
10 subset of the information identified in paragraphs (A) through
11 (E) of subsection (2) of this Section.

12 For a school district that has an approved waiver from
13 Section 10-20.12a of this Code under Section 2-3.25g of this
14 Code, the school district report card shall include the total
15 cost of allowing non-resident pupils to attend the schools of
16 the district free of charge or at a reduced-tuition charge, the
17 number of non-resident pupils attending the schools of the
18 district free of charge or at a reduced-tuition charge, and the
19 number of such pupils who are the children of a parent or
20 guardian who is a full-time or part-time employee or staff
21 member of the school district.

22 (4) Notwithstanding anything to the contrary in this
23 Section, in consultation with key education stakeholders, the
24 State Superintendent shall at any time have the discretion to
25 amend or update any and all metrics on the school, district, or
26 State report card.

1 (5) Annually, no more than 30 calendar days after receipt
2 of the school district and school report cards from the State
3 Superintendent of Education, each school district, including
4 special charter districts and districts subject to the
5 provisions of Article 34, shall present such report cards at a
6 regular school board meeting subject to applicable notice
7 requirements, post the report cards on the school district's
8 Internet web site, if the district maintains an Internet web
9 site, make the report cards available to a newspaper of general
10 circulation serving the district, and, upon request, send the
11 report cards home to a parent (unless the district does not
12 maintain an Internet web site, in which case the report card
13 shall be sent home to parents without request). If the district
14 posts the report card on its Internet web site, the district
15 shall send a written notice home to parents stating (i) that
16 the report card is available on the web site, (ii) the address
17 of the web site, (iii) that a printed copy of the report card
18 will be sent to parents upon request, and (iv) the telephone
19 number that parents may call to request a printed copy of the
20 report card.

21 (6) Nothing contained in Public Act 98-648 repeals,
22 supersedes, invalidates, or nullifies final decisions in
23 lawsuits pending on July 1, 2014 (the effective date of Public
24 Act 98-648) in Illinois courts involving the interpretation of
25 Public Act 97-8.

26 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;

1 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
2 1-1-18; 100-465, eff. 8-31-17; 100-807, eff. 8-10-18; 100-863,
3 eff. 8-14-18; 100-1121, eff. 1-1-19; revised 12-19-18.)

4 (Text of Section after amendment by P.A. 100-448)

5 Sec. 10-17a. State, school district, and school report
6 cards.

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8 school year, the State Board of Education, through the State
9 Superintendent of Education, shall prepare a State report card,
10 school district report cards, and school report cards, and
11 shall by the most economic means provide to each school
12 district in this State, including special charter districts and
13 districts subject to the provisions of Article 34, the report
14 cards for the school district and each of its schools.

15 (2) In addition to any information required by federal law,
16 the State Superintendent shall determine the indicators and
17 presentation of the school report card, which must include, at
18 a minimum, the most current data collected and maintained by
19 the State Board of Education related to the following:

20 (A) school characteristics and student demographics,
21 including average class size, average teaching experience,
22 student racial/ethnic breakdown, and the percentage of
23 students classified as low-income; the percentage of
24 students classified as English learners; the percentage of
25 students who have individualized education plans or 504

1 plans that provide for special education services; the
2 number and percentage of all students who have been
3 assessed for placement in a gifted education or advanced
4 academic program and, of those students: (i) the racial and
5 ethnic breakdown, (ii) the percentage who are classified as
6 low-income, and (iii) the number and percentage of students
7 who received direct instruction from a teacher who holds a
8 gifted education endorsement and, of those students, the
9 percentage who are classified as low-income; the
10 percentage of students scoring at the "exceeds
11 expectations" level on the assessments required under
12 Section 2-3.64a-5 of this Code; the percentage of students
13 who annually transferred in or out of the school district;
14 average daily attendance; the per-pupil operating
15 expenditure of the school district; and the per-pupil State
16 average operating expenditure for the district type
17 (elementary, high school, or unit);

18 (B) curriculum information, including, where
19 applicable, Advanced Placement, International
20 Baccalaureate or equivalent courses, dual enrollment
21 courses, foreign language classes, school personnel
22 resources (including Career Technical Education teachers),
23 before and after school programs, extracurricular
24 activities, subjects in which elective classes are
25 offered, health and wellness initiatives (including the
26 average number of days of Physical Education per week per

1 student), approved programs of study, awards received,
2 community partnerships, and special programs such as
3 programming for the gifted and talented, students with
4 disabilities, and work-study students;

5 (C) student outcomes, including, where applicable, the
6 percentage of students deemed proficient on assessments of
7 State standards, the percentage of students in the eighth
8 grade who pass Algebra, the percentage of students enrolled
9 in post-secondary institutions (including colleges,
10 universities, community colleges, trade/vocational
11 schools, and training programs leading to career
12 certification within 2 semesters of high school
13 graduation), the percentage of students graduating from
14 high school who are college and career ready, and the
15 percentage of graduates enrolled in community colleges,
16 colleges, and universities who are in one or more courses
17 that the community college, college, or university
18 identifies as a developmental course;

19 (D) student progress, including, where applicable, the
20 percentage of students in the ninth grade who have earned 5
21 credits or more without failing more than one core class, a
22 measure of students entering kindergarten ready to learn, a
23 measure of growth, and the percentage of students who enter
24 high school on track for college and career readiness;

25 (E) the school environment, including, where
26 applicable, the percentage of students with less than 10

1 absences in a school year, the percentage of teachers with
2 less than 10 absences in a school year for reasons other
3 than professional development, leaves taken pursuant to
4 the federal Family Medical Leave Act of 1993, long-term
5 disability, or parental leaves, the 3-year average of the
6 percentage of teachers returning to the school from the
7 previous year, the number of different principals at the
8 school in the last 6 years, the number of teachers who hold
9 a gifted education endorsement, the process and criteria
10 used by the district to determine whether a student is
11 eligible for participation in a gifted education program or
12 advanced academic program and the manner in which parents
13 and guardians are made aware of the process and criteria, 2
14 or more indicators from any school climate survey selected
15 or approved by the State and administered pursuant to
16 Section 2-3.153 of this Code, with the same or similar
17 indicators included on school report cards for all surveys
18 selected or approved by the State pursuant to Section
19 2-3.153 of this Code, and the combined percentage of
20 teachers rated as proficient or excellent in their most
21 recent evaluation;

22 (F) a school district's and its individual schools'
23 balanced accountability measure, in accordance with
24 Section 2-3.25a of this Code;

25 (G) the total and per pupil normal cost amount the
26 State contributed to the Teachers' Retirement System of the

1 State of Illinois in the prior fiscal year for the school's
2 employees, which shall be reported to the State Board of
3 Education by the Teachers' Retirement System of the State
4 of Illinois;

5 (H) for a school district organized under Article 34 of
6 this Code only, State contributions to the Public School
7 Teachers' Pension and Retirement Fund of Chicago and State
8 contributions for health care for employees of that school
9 district;

10 (I) a school district's Final Percent of Adequacy, as
11 defined in paragraph (4) of subsection (f) of Section
12 18-8.15 of this Code;

13 (J) a school district's Local Capacity Target, as
14 defined in paragraph (2) of subsection (c) of Section
15 18-8.15 of this Code, displayed as a percentage amount;

16 (K) a school district's Real Receipts, as defined in
17 paragraph (1) of subsection (d) of Section 18-8.15 of this
18 Code, divided by a school district's Adequacy Target, as
19 defined in paragraph (1) of subsection (b) of Section
20 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

21 (L) a school district's administrative costs; and-

22 (M) ~~(L)~~ whether or not the school has participated in
23 the Illinois Youth Survey. In this paragraph (M) ~~(L)~~,
24 "Illinois Youth Survey" means a self-report survey,
25 administered in school settings every 2 years, designed to
26 gather information about health and social indicators,

1 including substance abuse patterns and the attitudes of
2 students in grades 8, 10, and 12.

3 The school report card shall also provide information that
4 allows for comparing the current outcome, progress, and
5 environment data to the State average, to the school data from
6 the past 5 years, and to the outcomes, progress, and
7 environment of similar schools based on the type of school and
8 enrollment of low-income students, special education students,
9 and English learners.

10 As used in this subsection (2):

11 "Administrative costs" means costs associated with
12 executive, administrative, or managerial functions within the
13 school district that involve planning, organizing, managing,
14 or directing the school district.

15 "Advanced academic program" means a course of study to
16 which students are assigned based on advanced cognitive ability
17 or advanced academic achievement compared to local age peers
18 and in which the curriculum is substantially differentiated
19 from the general curriculum to provide appropriate challenge
20 and pace.

21 "Gifted education" means educational services, including
22 differentiated curricula and instructional methods, designed
23 to meet the needs of gifted children as defined in Article 14A
24 of this Code.

25 For the purposes of paragraph (A) of this subsection (2),
26 "average daily attendance" means the average of the actual

1 number of attendance days during the previous school year for
2 any enrolled student who is subject to compulsory attendance by
3 Section 26-1 of this Code at each school and charter school.

4 (3) At the discretion of the State Superintendent, the
5 school district report card shall include a subset of the
6 information identified in paragraphs (A) through (E) of
7 subsection (2) of this Section, as well as information relating
8 to the operating expense per pupil and other finances of the
9 school district, and the State report card shall include a
10 subset of the information identified in paragraphs (A) through
11 (E) of subsection (2) of this Section. The school district
12 report card shall include the average daily attendance, as that
13 term is defined in subsection (2) of this Section, of students
14 who have individualized education programs and students who
15 have 504 plans that provide for special education services
16 within the school district.

17 For a school district that has an approved waiver from
18 Section 10-20.12a of this Code under Section 2-3.25g of this
19 Code, the school district report card shall include the total
20 cost of allowing non-resident pupils to attend the schools of
21 the district free of charge or at a reduced-tuition charge, the
22 number of non-resident pupils attending the schools of the
23 district free of charge or at a reduced-tuition charge, and the
24 number of such pupils who are the children of a parent or
25 guardian who is a full-time or part-time employee or staff
26 member of the school district.

1 (4) Notwithstanding anything to the contrary in this
2 Section, in consultation with key education stakeholders, the
3 State Superintendent shall at any time have the discretion to
4 amend or update any and all metrics on the school, district, or
5 State report card.

6 (5) Annually, no more than 30 calendar days after receipt
7 of the school district and school report cards from the State
8 Superintendent of Education, each school district, including
9 special charter districts and districts subject to the
10 provisions of Article 34, shall present such report cards at a
11 regular school board meeting subject to applicable notice
12 requirements, post the report cards on the school district's
13 Internet web site, if the district maintains an Internet web
14 site, make the report cards available to a newspaper of general
15 circulation serving the district, and, upon request, send the
16 report cards home to a parent (unless the district does not
17 maintain an Internet web site, in which case the report card
18 shall be sent home to parents without request). If the district
19 posts the report card on its Internet web site, the district
20 shall send a written notice home to parents stating (i) that
21 the report card is available on the web site, (ii) the address
22 of the web site, (iii) that a printed copy of the report card
23 will be sent to parents upon request, and (iv) the telephone
24 number that parents may call to request a printed copy of the
25 report card.

26 (6) Nothing contained in Public Act 98-648 repeals,

1 supersedes, invalidates, or nullifies final decisions in
2 lawsuits pending on July 1, 2014 (the effective date of Public
3 Act 98-648) in Illinois courts involving the interpretation of
4 Public Act 97-8.

5 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
6 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
7 1-1-18; 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807,
8 eff. 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19;
9 revised 12-19-18.)

10 Section 95. No acceleration or delay. Where this Act makes
11 changes in a statute that is represented in this Act by text
12 that is not yet or no longer in effect (for example, a Section
13 represented by multiple versions), the use of that text does
14 not accelerate or delay the taking effect of (i) the changes
15 made by this Act or (ii) provisions derived from any other
16 Public Act.

17 Section 99. Effective date. This Act takes effect upon
18 becoming law.