

101ST GENERAL ASSEMBLY State of Illinois 2019 and 2020 HB3145

by Rep. Brad Halbrook

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-16.5

Amends the School Code. Removes portions of a school board member's oath of office taken before taking his or her seat on the board.

LRB101 04592 AXK 49600 b

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by changing Section 5 10-16.5 as follows:
- 6 (105 ILCS 5/10-16.5)

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- Sec. 10-16.5. Oath of office. Each school board member, before taking his or her seat on the board, shall take an oath of office, administered as determined by the board, in substantially the following form:
 - I, (name of member or successful candidate), do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education (or Board of School Directors, as the case may be) of (name of school district), in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

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hearing before the board, while respecting the privacy of

| 2 | students and employees; |
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| 3 | I shall recognize that a board member has no legal |
| 4 | authority as an individual and that decisions can be made |
| 5 | only by a majority vote at a public board meeting; |
| 6 | I shall abide by majority decisions of the board, while |
| 7 | retaining the right to seek changes in such decisions |
| 8 | through ethical and constructive channels; |
| 9 | As part of the Board of Education (or Board of School |
| 10 | Directors, as the case may be), I shall accept the |
| 11 | responsibility for my role in the equitable and quality |
| 12 | education of every student in the school district; |
| 13 | I shall foster with the board extensive participation |
| 14 | of the community, formulate goals, define outcomes, and set |
| 15 | the course for (name of school district); |
| 16 | I shall assist in establishing a structure and an |
| 17 | environment designed to ensure all students have the |
| 18 | opportunity to attain their maximum potential through a |
| 19 | sound organizational framework; |
| 20 | I shall strive to ensure a continuous assessment of |
| 21 | student achievement and all conditions affecting the |
| 22 | education of our children, in compliance with State law; |
| 23 | I shall serve as education's key advocate on behalf of |
| 24 | students and our community's school (or schools) to advance |
| 25 | the vision for (name of school district); and |
| 26 | I shall strive to work together with the district |

| 1 | superintendent | to lead | the s | chool di | strict t | .oward |
|---|-----------------------------|-------------|--------------------|---------------------|---------------------|-------------------|
| 2 | fulfilling the | vision the | board | has crea | ated, fost | ering |
| 3 | excellence for | every stud | lent in | the area | as of aca | demic |
| 4 | skills, knowledg | e, citizens | hip, and | d personal | developmo | ent. |
| 5 | (Source: P A 100-10 | 55.eff 1- | 1-19) | | | |