



Sen. Christopher Belt

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10100HB3086sam001

LRB101 09963 AXK 60627 a

1 AMENDMENT TO HOUSE BILL 3086

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 3086 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by renumbering and  
5 changing Section 27-23.11, as added by Public Act 100-1139, as  
6 follows:

7 (105 ILCS 5/27-23.12)

8 Sec. 27-23.12 ~~27-23.11~~. Emotional Intelligence and Social  
9 and Emotional Learning Task Force. The Emotional Intelligence  
10 and Social and Emotional Learning Task Force is created to  
11 develop curriculum and assessment guidelines and best  
12 practices on emotional intelligence and social and emotional  
13 learning, including strategies and instruction to address the  
14 needs of students with anger management issues. The Task Force  
15 shall consist of the State Superintendent of Education or his  
16 or her designee and all of the following members, appointed by

1 the State Superintendent:

2 (1) A representative of a school district organized  
3 under Article 34 of this Code.

4 (2) A representative of a statewide organization  
5 representing school boards.

6 (3) A representative of a statewide organization  
7 representing individuals holding professional educator  
8 licenses with school support personnel endorsements under  
9 Article 21B of this Code, including school social workers,  
10 school psychologists, and school nurses.

11 (4) A representative of a statewide organization  
12 representing children's mental health experts.

13 (5) A representative of a statewide organization  
14 representing school principals.

15 (6) An employee of a school under Article 13A of this  
16 Code.

17 (7) A school psychologist employed by a school district  
18 in Cook County.

19 (8) Representatives of other appropriate State  
20 agencies, as determined by the State Superintendent.

21 Members appointed by the State Superintendent shall serve  
22 without compensation but shall be reimbursed for their  
23 reasonable and necessary expenses from funds appropriated to  
24 the State Board of Education for that purpose, including  
25 travel, subject to the rules of the appropriate travel control  
26 board. The Task Force shall meet at the call of the State

1 Superintendent. The State Board of Education shall provide  
2 administrative and other support to the Task Force.

3 The Task Force shall develop age-appropriate, emotional  
4 intelligence and social and emotional learning curriculum and  
5 assessment guidelines and best practices for elementary  
6 schools and high schools. The guidelines shall, at a minimum,  
7 include teaching how to recognize, direct, and positively  
8 express emotions. The Task Force must also make recommendations  
9 on the funding of appropriate services and the availability of  
10 sources of funding, including, but not limited to, federal  
11 funding, to address social and emotional learning. The Task  
12 Force shall complete the guidelines and recommendations on or  
13 before March 1, 2020 ~~January 1, 2019~~. Upon completion of the  
14 guidelines and recommendations the Task Force is dissolved.  
15 (Source: P.A. 100-1139, eff. 11-28-18; revised 12-19-18.)".