

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by renumbering and
5 changing Section 27-23.11, as added by Public Act 100-1139, as
6 follows:

7 (105 ILCS 5/27-23.12)

8 Sec. 27-23.12 ~~27-23.11~~. Emotional Intelligence and Social
9 and Emotional Learning Task Force. The Emotional Intelligence
10 and Social and Emotional Learning Task Force is created to
11 develop curriculum and assessment guidelines and best
12 practices on emotional intelligence and social and emotional
13 learning, including strategies and instruction to address the
14 needs of students with anger management issues. The Task Force
15 shall consist of the State Superintendent of Education or his
16 or her designee and all of the following members, appointed by
17 the State Superintendent:

18 (1) A representative of a school district organized
19 under Article 34 of this Code.

20 (2) A representative of a statewide organization
21 representing school boards.

22 (3) A representative of a statewide organization
23 representing individuals holding professional educator

1 licenses with school support personnel endorsements under
2 Article 21B of this Code, including school social workers,
3 school psychologists, and school nurses.

4 (4) A representative of a statewide organization
5 representing children's mental health experts.

6 (5) A representative of a statewide organization
7 representing school principals.

8 (6) An employee of a school under Article 13A of this
9 Code.

10 (7) A school psychologist employed by a school district
11 in Cook County.

12 (8) Representatives of other appropriate State
13 agencies, as determined by the State Superintendent.

14 Members appointed by the State Superintendent shall serve
15 without compensation but shall be reimbursed for their
16 reasonable and necessary expenses from funds appropriated to
17 the State Board of Education for that purpose, including
18 travel, subject to the rules of the appropriate travel control
19 board. The Task Force shall meet at the call of the State
20 Superintendent. The State Board of Education shall provide
21 administrative and other support to the Task Force.

22 The Task Force shall develop age-appropriate, emotional
23 intelligence and social and emotional learning curriculum and
24 assessment guidelines and best practices for elementary
25 schools and high schools. The guidelines shall, at a minimum,
26 include teaching how to recognize, direct, and positively

1 express emotions. The Task Force must also make recommendations
2 on the funding of appropriate services and the availability of
3 sources of funding, including, but not limited to, federal
4 funding, to address social and emotional learning. The Task
5 Force shall complete the guidelines and recommendations on or
6 before March 1, 2020 ~~January 1, 2019~~. Upon completion of the
7 guidelines and recommendations the Task Force is dissolved.
8 (Source: P.A. 100-1139, eff. 11-28-18; revised 12-19-18.)