

Rep. Nicholas K. Smith

Filed: 4/8/2019

10100HB2932ham001

LRB101 08778 AXK 59311 a

1 AMENDMENT TO HOUSE BILL 2932 AMENDMENT NO. _____. Amend House Bill 2932 by replacing 2 everything after the enacting clause with the following: 3 "Section 10. The School Code is amended by changing 4 Sections 2-3.11d, 21B-20, 21B-30, 21B-35, 21B-50, 21B-55, and 5 6 27A-10 as follows: 7 (105 ILCS 5/2-3.11d)Sec. 2-3.11d. Teacher preparation institution listing. 8 Data on tests required for teacher preparation and certification. Beginning with the effective date of this 10 amendatory Act of the 94th General Assembly, to collect and 11 maintain all of the following data for each institution of 12 higher education engaged in teacher preparation in this State: 13 14 (1) The number of individuals taking the test of basic 15 skills under Section 21 1a of this Code. (2) The number of individuals passing the test of basic 16

skills under Section 21-la of this Code. 1 (3) The total number of subject-matter tests attempted 2 under Section 21-1a of this Code. 3 4 (4) The total number of subject-matter tests passed 5 under Section 21 1a of this Code. The data regarding subject matter tests shall be reported in 6 sum, rather than by separately listing each subject, in order 7 to better protect the identity of the test takers. 8 On or before August 1, 2007, the State Board of Education 9 10 shall file with the General Assembly and the Governor and shall make available to the public a report listing the institutions 11 of higher education engaged in teacher preparation in this 12 13 State, along with the data listed in items (1) and (2) of this Section pertinent to each institution. 14 15 On or before October 1, 2012 and every 3 years thereafter, the State Board of Education shall file with the General 16 Assembly and the Governor and shall make available to the 17 18 public a report listing the institutions of higher education engaged in teacher preparation in this State, along with the 19 20 data listed in items (1) through (4) of this Section pertinent to each institution. 2.1 (Source: P.A. 96-1423, eff. 8-3-10.) 22

23 (105 ILCS 5/21B-20)

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Sec. 21B-20. Types of licenses. The State Board of Education shall implement a system of educator licensure,

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whereby individuals employed in school districts who are required to be licensed must have one of the following licenses: (i) a professional educator license; (ii) an educator license with stipulations; (iii) a substitute teaching license; or (iv) until June 30, 2023, a short-term substitute teaching license. References in law regarding individuals certified or certificated or required to be certified or certificated under Article 21 of this Code shall also include individuals licensed or required to be licensed under this Article. The first year of all licenses ends on June 30 following one full year of the license being issued.

The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may adopt such rules as may be necessary to govern the requirements for licenses and endorsements under this Section.

(1) Professional Educator License. Persons who (i) successfully completed an approved preparation program and are recommended for licensure by the Illinois institution offering the educator preparation program, (ii) have successfully completed the required testing under Section 21B-30 of this Code, (iii) have successfully completed coursework on the psychology of, the identification of, and the methods of instruction for exceptional child, including without limitation children with learning disabilities, (iv) successfully completed coursework in methods of reading

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and reading in the content area, and (v) have met all other criteria established by rule of the State Board of Education shall be issued a Professional Educator License. All Professional Educator Licenses are valid until June 30 immediately following 5 years of the license being issued. The Professional Educator License shall be endorsed with specific areas and grade levels in which the individual is eligible to practice.

Individuals can receive subsequent endorsements on the Professional Educator License. Subsequent endorsements shall require a minimum of 24 semester hours of coursework in the endorsement area and passage of the applicable content area test, unless otherwise specified by rule.

(2) Educator License with Stipulations. An Educator License with Stipulations shall be issued an endorsement that limits the license holder to one particular position or does not require completion of an approved educator program or both.

An individual with an Educator License with Stipulations must not be employed by a school district or any other entity to replace any presently employed teacher who otherwise would not be replaced for any reason.

An Educator License with Stipulations may be issued with the following endorsements:

(A) (Blank). A A provisional educator endorsement for a service member or a spouse of a service member is

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valid until June 30 immediately following 3 years of the license being issued, provided that any remaining testing and coursework deficiencies are met under this Section. In this Section, "spouse of a service member" means any person who, at the time of application under this Section, is the spouse of an active duty member of the United States Armed Forces or any reserve component of the United States Armed Forces or the National Guard of any state, commonwealth, or territory of the United States or the District of Columbia.

Except as otherwise provided under subparagraph, a

- Alternative provisional educator. An alternative provisional educator endorsement on an Educator License with Stipulations may be issued to an applicant who, at the time of applying for the endorsement, has done all of the following:
 - (i) Graduated from a regionally accredited college or university with a minimum of bachelor's degree.
 - (ii) Successfully completed the first phase of the Alternative Educator Licensure Program for Teachers, as described in Section 21B-50 of this Code.
 - (iii) Passed a test of basic skills and content area test, as required under Section 21B-30 of this

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1	Code.
2	The alternative provisional educator endorsement is
3	valid for 2 years of teaching and may be renewed for a
4	third year by an individual meeting the requirements set
5	forth in Section 21B-50 of this Code.
6	(C) Alternative provisional superintendent. An
7	alternative provisional superintendent endorsement on
8	an Educator License with Stipulations entitles the
9	holder to serve only as a superintendent or assistant
10	superintendent in a school district's central office.
11	This endorsement may only be issued to an applicant
12	who, at the time of applying for the endorsement, has
13	done all of the following:
14	(i) Graduated from a regionally accredited
15	college or university with a minimum of a master's
16	degree in a management field other than education.
17	(ii) Been employed for a period of at least 5
18	years in a management level position in a field
19	other than education.
20	(iii) Successfully completed the first phase
21	of an alternative route to superintendent
22	endorsement program, as provided in Section 21B-55
23	of this Code.
24	(iv) Passed a test of basic skills and content

this Code.

area <u>test</u> required under Section 21B-30 of

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The endorsement is valid for 2 fiscal years in order to complete one full year of serving as a superintendent or assistant superintendent.

- (D) (Blank).
- (E) Career and technical educator. A career and technical educator endorsement on an Educator License with Stipulations may be issued to an applicant who has a minimum of 60 semester hours of coursework from a regionally accredited institution of higher education or an accredited trade and technical institution and has a minimum of 2,000 hours of experience outside of education in each area to be taught.

The career and technical educator endorsement on an Educator License with Stipulations is valid until 30 immediately following 5 years of endorsement being issued and may be renewed. For individuals who were issued the career and technical educator endorsement on an Educator License with Stipulations on or after January 1, 2015, the license may be renewed if the individual passes a test of basic skills or test of work proficiency, as required under Section 21B-30 of this Code.

An individual who holds a valid career and technical educator endorsement on an Educator License with Stipulations but does not hold a bachelor's degree may substitute teach in career and technical education

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classrooms.

Part-time provisional career and technical educator or provisional career and technical educator. A part-time provisional career and technical educator endorsement or a provisional career and technical educator endorsement on an Educator License with Stipulations may be issued to an applicant who has a minimum of 8,000 hours of work experience in the skill for which the applicant is seeking the endorsement. It is the responsibility of each employing school board and regional office of education to provide verification, in writing, to the State Superintendent of Education at the time the application is submitted that no qualified teacher holding a Professional License or Educator License Educator an Stipulations with a career and technical educator endorsement is available and that actual circumstances require such issuance.

The provisional career and technical educator endorsement on an Educator License with Stipulations is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed for 5 years. For individuals who were issued the provisional career and technical educator endorsement on an Educator License with Stipulations on or after January 1, 2015, the license may be renewed if the individual

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basic skills or test of work proficiency, as required under Section 21B-30 of this Code.

A part-time provisional career and technical educator endorsement on an Educator License with Stipulations may be issued for teaching no more than 2 courses of study for grades 6 through 12. The part-time provisional career and technical educator endorsement on an Educator License with Stipulations is valid until 30 immediately following 5 years of June endorsement being issued and may be renewed for 5 years if the individual makes application for renewal.

An individual who holds a provisional or part-time provisional career and technical educator endorsement on an Educator License with Stipulations but does not hold a bachelor's degree may substitute teach in career and technical education classrooms.

- Transitional bilingual (G) educator. transitional bilingual educator endorsement on Educator License with Stipulations may be issued for the purpose of providing instruction in accordance with Article 14C of this Code to an applicant who provides satisfactory evidence that he or she meets all of the following requirements:
 - (i) Possesses adequate speaking, reading, and writing ability in the language other than English

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1	in which transitional bilingual education is
2	offered.
3	(ii) Has the ability to successfully
4	communicate in English.
5	(iii) Either possessed, within 5 years
6	previous to his or her applying for a transitional
7	bilingual educator endorsement, a valid and
8	comparable teaching certificate or comparable
9	authorization issued by a foreign country or holds
10	a degree from an institution of higher learning in
11	a foreign country that the State Educator
12	Preparation and Licensure Board determines to be
13	the equivalent of a bachelor's degree from a
14	regionally accredited institution of higher
15	learning in the United States.
16	A transitional bilingual educator endorsement
17	shall be valid for prekindergarten through grade 12, is
18	valid until June 30 immediately following 5 years of
19	the endorsement being issued, and shall not be renewed.
20	Persons holding a transitional bilingual educator
21	endorsement shall not be employed to replace any
22	presently employed teacher who otherwise would not be
23	replaced for any reason.
24	(H) Language endorsement. In an effort to

alleviate the shortage of teachers speaking a language

other than English in the public schools, an individual

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1	who holds an Educator License with Stipulations may
2	also apply for a language endorsement, provided that
3	the applicant provides satisfactory evidence that he
4	or she meets all of the following requirements:
5	(i) Holds a transitional bilingual
6	endorsement.
7	(ii) Has demonstrated proficiency in the
8	language for which the endorsement is to be issued
9	by passing the applicable language content test
10	required by the State Board of Education.
11	(iii) Holds a bachelor's degree or higher from
12	a regionally accredited institution of higher
13	education or, for individuals educated in a
14	country other than the United States, holds a
15	degree from an institution of higher learning in a
16	foreign country that the State Educator
17	Preparation and Licensure Board determines to be
18	the equivalent of a bachelor's degree from a
19	regionally accredited institution of higher
20	learning in the United States.
21	(iv) (Blank). Has passed a test of basic
22	skills, as required under Section 21B-30 of this
23	Code.
24	A language endorsement on an Educator License with

Stipulations is valid for prekindergarten through

grade 12 for the same validity period as the

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individual's	transitional	L biling	gual educator
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and shall not be	e renewed.		

- (I) Visiting international educator. A visiting international educator endorsement on an Educator License with Stipulations may be issued to individual who is being recruited by a particular school district that conducts formal recruitment programs outside of the United States to secure the services of qualified teachers and who meets all of the following requirements:
 - (i) Holds the equivalent of a minimum of a bachelor's degree issued in the United States.
 - (ii) Has been prepared as a teacher at the grade level for which he or she will be employed.
 - (iii) Has adequate content knowledge in the subject to be taught.
 - (iv) Has an adequate command of the English language.

A holder of a visiting international educator endorsement on an Educator License with Stipulations shall be permitted to teach in bilingual education programs in the language that was the medium of instruction in his or her teacher preparation program, provided that he or she passes the English Language Proficiency Examination or another test of writing

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skills in English identified by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board.

A visiting international educator endorsement on an Educator License with Stipulations is valid for 3 years and shall not be renewed.

- (J) Paraprofessional educator. A paraprofessional educator endorsement on an Educator License with Stipulations may be issued to an applicant who holds a high school diploma or its recognized equivalent and either holds an associate's degree or a minimum of 60 semester hours of credit from a regionally accredited institution of higher education or has passed a test of basic skills required under Section 21B 30 of this Code. The paraprofessional educator endorsement is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed through application and payment of the appropriate fee, as required under Section 21B-40 of this Code. An individual who holds only a paraprofessional educator endorsement is not subject to additional requirements in order to renew the endorsement.
- (K) Chief school business official. A chief school business official endorsement on an Educator License with Stipulations may be issued to an applicant who qualifies by having a master's degree or higher, 2

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years of full-time administrative experience in school business management or 2 years of university-approved practical experience, and a minimum of 24 semester hours of graduate credit in a program approved by the State Board of Education for the preparation of school business administrators and by passage of applicable State tests, including an a test of basic skills and applicable content area test.

The chief school business official endorsement may also be affixed to the Educator License Stipulations of any holder who qualifies by having a master's degree in business administration, finance, accounting, or public administration and who completes an additional 6 semester hours of internship in school business management from a regionally accredited institution of higher education and passes the applicable State tests, including an a test of basic skills and applicable content area test. endorsement shall be required for any individual employed as a chief school business official.

The chief school business official endorsement on an Educator License with Stipulations is valid until immediately following 5 30 years of endorsement being issued and may be renewed if the license holder completes renewal requirements as required for individuals who hold a Professional

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Educator License endorsed for chief school business official under Section 21B-45 of this Code and such rules as may be adopted by the State Board of Education.

The State Board of Education shall adopt any rules necessary to implement Public Act 100-288.

- (L) Provisional in-state educator. A provisional in-state educator endorsement on an Educator License with Stipulations may be issued to a candidate who has completed an Illinois-approved educator preparation program at an Illinois institution of higher education successfully and who has not completed evidence-based assessment of teacher effectiveness but who meets all of the following requirements:
 - (i) Holds at least a bachelor's degree.
 - Has completed an approved educator preparation program at an Illinois institution.
 - (iii) Has passed an a test of basic skills and applicable content area test, as required by Section 21B-30 of this Code.
 - (iv) attempted an evidence-based Has assessment of teacher effectiveness and received a minimum score on that assessment, as established by the State Board of Education in consultation with the State Educator Preparation and Licensure Board.

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A provisional in-state educator endorsement on an Educator License with Stipulations is valid for one full fiscal year after the date of issuance and may not be renewed.

- (M) School support personnel intern. A school support personnel intern endorsement on an Educator License with Stipulations may be issued as specified by rule.
- (N) Special education area. A special education area endorsement on an Educator License Stipulations may be issued as defined and specified by rule.
- (3) Substitute Teaching License. A Substitute Teaching may be issued to qualified applicants substitute teaching in all grades of the public schools, prekindergarten through grade 12. Substitute Teaching Licenses are not eligible for endorsements. Applicants for a Substitute Teaching License must hold a bachelor's degree or higher from a regionally accredited institution of higher education.

Substitute Teaching Licenses are valid for 5 years.

Substitute Teaching Licenses are valid for substitute teaching in every county of this State. If an individual has had his or her Professional Educator License or Educator License with Stipulations suspended or revoked, then that individual is not eligible to obtain a Substitute

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Teaching License.

A substitute teacher may only teach in the place of a licensed teacher who is under contract with the employing board. If, however, there is no licensed teacher under contract because of an emergency situation, then a district may employ a substitute teacher for no longer than 30 calendar days per each vacant position in the district if the district notifies the appropriate regional office of education within 5 business days after the employment of the substitute teacher in the emergency situation. An emergency situation is one in which an unforeseen vacancy has occurred and (i) a teacher is unable to fulfill his or her contractual duties or (ii) teacher capacity needs of the district exceed previous indications, and the district is actively engaged in advertising to hire a fully licensed teacher for the vacant position.

There is no limit on the number of days that a substitute teacher may teach in a single school district, provided that no substitute teacher may teach for longer than 90 school days for any one licensed teacher under contract in the same school year. A substitute teacher who holds a Professional Educator License or Educator License with Stipulations shall not teach for more than 120 school days for any one licensed teacher under contract in the same school year. The limitations in this paragraph (3) on the number of days a substitute teacher may be employed do

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not apply to any school district operating under Article 34 of this Code.

> A school district may not require an individual who holds a valid Professional Educator License or Educator License with Stipulations to seek or hold a Substitute Teaching License to teach as a substitute teacher.

> (4) Short-Term Substitute Teaching License. Beginning on July 1, 2018 and until June 30, 2023, the State Board of Education may issue a Short-Term Substitute Teaching License. A Short-Term Substitute Teaching License may be issued to a qualified applicant for substitute teaching in all grades of the public schools, prekindergarten through grade 12. Short-Term Substitute Teaching Licenses are not eligible for endorsements. Applicants for a Short-Term Substitute Teaching License must hold an associate's degree or have completed at least 60 credit hours from a regionally accredited institution of higher education.

> Short-Term Substitute Teaching Licenses are valid for substitute teaching in every county of this State. If an individual has had his or her Professional Educator License Educator License with Stipulations suspended or or revoked, then that individual is not eligible to obtain a Short-Term Substitute Teaching License.

> The provisions of Sections 10-21.9 and 34-18.5 of this Code apply to short-term substitute teachers.

An individual holding a Short-Term Substitute Teaching

License may teach no more than 5 consecutive days per 1 licensed teacher who is under contract. For teacher 3 absences lasting 6 or more days per licensed teacher who is 4 under contract, a school district may not 5 individual holding a Short-Term Substitute Teaching License. An individual holding a Short-Term Substitute 6 Teaching License must complete the training program under 7 Section 10-20.67 or 34-18.60 of this Code to be eligible to 8 9 teach at a public school. This paragraph (4) is inoperative 10 on and after July 1, 2023.

- (Source: P.A. 99-35, eff. 1-1-16; 99-58, eff. 7-16-15; 99-143, 11
- eff. 7-27-15; 99-642, eff. 7-28-16; 99-920, eff. 1-6-17; 100-8, 12
- 13 eff. 7-1-17; 100-13, eff. 7-1-17; 100-288, eff. 8-24-17;
- 100-596, eff. 7-1-18; 100-821, eff. 9-3-18; 100-863, eff. 14
- 15 8-14-18; revised 10-1-18.)
- (105 ILCS 5/21B-30) 16
- 17 Sec. 21B-30. Educator testing.
- 18 (a) This Section applies beginning on July 1, 2012.
- 19 (b) The State Board of Education, in consultation with the 20 State Educator Preparation and Licensure Board, shall design 21 and implement a system of examinations, which shall be required 22 prior to the issuance of educator licenses. These examinations 23 and indicators must be based on national and State professional 24 teaching standards, as determined by the State Board of 25 Education, in consultation with the State Educator Preparation

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- and Licensure Board. The State Board of Education may adopt 1 such rules as may be necessary to implement and administer this 2 Section. 3
 - (c) (Blank). Except as otherwise provided in this Article, applicants seeking a Professional Educator License or an Educator License with Stipulations shall be required to pass a test of basic skills before the license is issued, unless the endorsement the individual is seeking does not require passage of the test. All applicants completing Illinois-approved, teacher education or school service personnel preparation programs shall be required to pass the State Board of Education's recognized test of basic skills prior to starting their student teaching or starting the final semester of their internship. An institution of higher learning, as defined in the Higher Education Student Assistance Act, may not require an applicant to complete the State Board's recognized test of basic skills prior to the semester before student teaching or prior to the semester before starting the final semester of an internship. An individual who passes a test of basic skills does not need to do so again for subsequent endorsements or other educator licenses.
 - (d) All applicants seeking a State license shall be required to pass a test of content area knowledge for each area of endorsement for which there is an applicable test. There shall be no exception to this requirement. No candidate shall be allowed to student teach or serve as the teacher of record

- until he or she has passed the applicable content area test. 1
- 2 (e) (Blank).

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- (f) Except as otherwise provided in this Article, beginning September 1, 2015, all candidates completing teacher preparation programs in this State and all candidates subject to Section 21B-35 of this Code are required to pass a teacher performance assessment approved by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board.
 - (g) The Tests of basic skills and content area knowledge test and the teacher performance assessment shall be the tests that from time to time are designated by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, and may be tests prepared by an educational testing organization or tests designed by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board. The areas to be covered by a test of basic skills shall include reading, language arts, and mathematics. The test of content area knowledge shall assess content knowledge in a specific subject field. The tests must be designed to be racially neutral to ensure that no person taking the tests is discriminated against on the basis of race, color, national origin, or other factors unrelated to the person's ability to perform as a licensed employee. The score required to pass the tests shall be fixed by the State Board of Education, in consultation with the State Educator Preparation

- 1 and Licensure Board. The tests shall be administered not fewer
- than 3 times a year at such time and place as may be designated 2
- by the State Board of Education, in consultation with the State 3
- 4 Educator Preparation and Licensure Board.
- 5 The State Board shall implement a test or tests to assess
- speaking, reading, writing, and grammar skills 6
- applicants for an endorsement or a license issued under 7
- 8 subdivision (G) of paragraph (2) of Section 21B-20 of this Code
- 9 in the English language and in the language of the transitional
- 10 bilingual education program requested by the applicant.
- 11 (h) Except as provided in Section 34-6 of this Code, the
- provisions of this Section shall apply equally in any school 12
- 13 district subject to Article 34 of this Code.
- The rules developed to implement and enforce the 14
- 15 testing requirements under this Section shall include without
- 16 limitation provisions governing test selection,
- determination of 17 validation and а passing
- administration of the tests, frequency of administration, 18
- applicant fees, frequency of applicants taking the tests, the 19
- 20 years for which a score is valid, and appropriate special
- accommodations. The State Board of Education shall develop such 2.1
- 22 rules as may be needed to ensure uniformity from year to year
- 23 in the level of difficulty for each form of an assessment.
- (Source: P.A. 99-58, eff. 7-16-15; 99-657, eff. 7-28-16; 24
- 25 99-920, eff. 1-6-17; 100-596, eff. 7-1-18; 100-863, eff.
- 8-14-18; 100-932, eff. 8-17-18; revised 10-1-18.) 26

1	(105)	ILCS	5/21B-35)
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Sec. 21B-35. Minimum requirements for educators trained in other states or countries.

(a) Any applicant who has not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed in a teaching field or school support personnel area must meet the following requirements:

(1) the applicant must:

- (A) hold a comparable and valid educator license or certificate, as defined by rule, with similar grade level and content area credentials from another state, with the State Board of Education having the authority to determine what constitutes similar grade level and content area credentials from another state; and
- (B) have a bachelor's degree from a regionally accredited institution of higher education; or

(2) the applicant must:

- (A) have completed a state-approved program for the licensure area sought, including coursework concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners;
 - (B) have a bachelor's degree from a regionally

1	accredited institution of higher education;
2	(C) have successfully met all Illinois examination
3	requirements, except that:
4	(i) (blank); an applicant who has successfully
5	completed a test of basic skills, as defined by
6	rules, at the time of initial licensure in another
7	state is not required to complete a test of basic
8	skills;
9	(ii) an applicant who has successfully
10	completed a test of content, as defined by rules,
11	at the time of initial licensure in another state
12	is not required to complete a test of content; and
13	(iii) an applicant for a teaching endorsement
14	who has successfully completed an evidence-based
15	assessment of teacher effectiveness, as defined by
16	rules, at the time of initial licensure in another
17	state is not required to complete an
18	evidence-based assessment of teacher
19	effectiveness; and
20	(D) for an applicant for a teaching endorsement,
21	have completed student teaching or an equivalent
22	experience or, for an applicant for a school service
23	personnel endorsement, have completed an internship or
24	an equivalent experience.
25	(b) In order to receive a Professional Educator License
26	endorsed in a teaching field or school support personnel area,

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- applicants trained in another country must meet all of the 1 2 following requirements:
 - (1) Have completed a comparable education program in another country.
 - (2) Have had transcripts evaluated by an evaluation service approved by the State Superintendent of Education.
 - (3) Have a degree comparable to a degree from a regionally accredited institution of higher education.
 - (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
 - (5) (Blank).
 - (6) (Blank).
 - Have successfully met all State licensure examination requirements. Applicants who have successfully completed a test of basic skills, as defined by rules, at the time of initial licensure in another country shall not be required to complete a test of basic skills. Applicants who have successfully completed a test of content, as defined by rules, at the time of initial licensure in another country shall not be required to complete a test of content. Applicants for a teaching endorsement who have successfully completed an evidence-based assessment of teacher effectiveness, as defined by rules, at the time of initial licensure in another country shall not be required

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1 to complete an evidence-based assessment of teacher effectiveness. 2

- (8) Have completed student teaching or an equivalent experience.
- (b-5) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education and applicants trained in another country applying for a Professional Educator License endorsed for principal or superintendent must hold a master's degree from a regionally accredited institution of higher education and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of Education having the authority to determine what constitutes similar grade level and subject matter credentials from another state, or must meet all of the following requirements:
 - (1) Have completed an educator preparation program approved by another state or comparable educator program in another country leading to the receipt of a license or certificate for the Illinois endorsement sought.
 - (2) Have successfully met all State licensure examination requirements, as required by Section 21B-30 of this Code. Applicants who have successfully completed a test of basic skills, as defined by rules, at the time of initial licensure in another state or country shall not be required to complete a test of basic skills. Applicants who

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1 have successfully completed a test of content, as defined by rules, at the time of initial licensure in another state 2 or country shall not be required to complete a test of 3 4 content.

- (2.5) Have completed an internship, as defined by rule.
- (3) (Blank).
- (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
 - (5) Have completed a master's degree.
- Have successfully completed teaching, support, or administrative experience as defined by rule.
- (b-7) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed for Director of Special Education must hold a master's degree from a regionally accredited institution of higher education and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of Education having the authority to determine what constitutes similar grade level and subject matter credentials from another state, or must meet all of the following requirements:
 - (1) Have completed a master's degree.
- (2) Have 2 years of full-time experience providing

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- special education services. 1
 - Have successfully completed all examination requirements, as required by Section 21B-30 of this Code. Applicants who have successfully completed a test of content, as identified by rules, at the time of initial licensure in another state or country shall not be required to complete a test of content.
 - (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
 - (b-10) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed for chief school business official must hold a master's degree from a regionally accredited institution of higher education and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of Education having the authority to determine what constitutes similar grade level and subject matter credentials from another state, or must meet all of the following requirements:
 - (1) Have completed a master's degree in school business management, finance, or accounting.
 - (2) Have successfully completed an internship in school business management or have 2 years of experience as

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- 1 a school business administrator.
 - Have successfully met all State examination requirements, as required by Section 21B-30 of this Code. Applicants who have successfully completed a test of content, as identified by rules, at the time of initial licensure in another state or country shall not be required to complete a test of content.
 - Have completed modules aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
- (c) The State Board of Education, in consultation with the 12 13 State Educator Preparation and Licensure Board, may adopt such 14 rules as may be necessary to implement this Section.
- 15 (Source: P.A. 99-58, eff. 7-16-15; 99-920, eff. 1-6-17; 100-13,
- eff. 7-1-17; 100-584, eff. 4-6-18; 100-596, eff. 7-1-18.) 16
- 17 (105 ILCS 5/21B-50)
- 18 Sec. 21B-50. Alternative educator licensure program.
- 19 (a) There is established an alternative educator licensure 20 program, to be known as the Alternative Educator Licensure 21 Program for Teachers.
- 22 The Alternative Educator Licensure Program (b) for 23 Teachers may be offered by a recognized institution approved to 24 offer educator preparation programs by the State Board of 25 Education, in consultation with the State Educator Preparation

1 and Licensure Board.

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The program shall be comprised of 4 phases:

- (1) A course of study that at a minimum includes instructional planning; instructional strategies, including special education, reading, and English language learning; classroom management; and the assessment of students and use of data to drive instruction.
- (2) A year of residency, which is a candidate's assignment to a full-time teaching position or as a co-teacher for one full school year. An individual must hold an Educator License with Stipulations with an alternative provisional educator endorsement in order to enter the residency and must complete additional program requirements that address required State and national standards, pass the assessment of professional teaching before entering the second residency year, as required under phase (3) of this subsection (b), and be recommended by the principal or qualified equivalent of a principal, as required under subsection (d) of this Section, and the program coordinator to continue with the second year of the residency.
- (3) A second year of residency, which shall include the candidate's assignment to a full-time teaching position for one school year. The candidate must be assigned an experienced teacher to act as a mentor and coach the candidate through the second year of residency.

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(4) A comprehensive assessment of the candidate's teaching effectiveness, as evaluated by the principal or qualified equivalent of a principal, as required under subsection (d) of this Section, and the coordinator, at the end of the second year of residency. If there is disagreement between the 2 evaluators about the candidate's teaching effectiveness, the candidate may complete one additional year of residency teaching under a professional development plan developed by the principal or qualified equivalent and the preparation program. At the completion of the third year, a candidate must have positive evaluations and a recommendation licensure from both the principal or qualified equivalent and the program coordinator or no Professional Educator License shall be issued.

Successful completion of the program shall be deemed to satisfy any other practice or student teaching and content matter requirements established by law.

(c) An alternative provisional educator endorsement on an Educator License with Stipulations is valid for 2 years of teaching in the public schools, including without limitation a preschool educational program under Section 2-3.71 of this Code or charter school, or in a State-recognized nonpublic school in which the chief administrator is required to have the licensure necessary to be a principal in a public school in this State and in which a majority of the teachers are required to have

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- the licensure necessary to be instructors in a public school in 1 this State, but may be renewed for a third year if needed to 2 3 complete the Alternative Educator Licensure Program for
- 4 Teachers. The endorsement shall be issued only once to an
- 5 individual who meets all of the following requirements:
 - (1) Has graduated from a regionally accredited college or university with a bachelor's degree or higher.
 - (2) Has a cumulative grade point average of 3.0 or greater on a 4.0 scale or its equivalent on another scale.
 - (3) Has completed a major in the content area if seeking a middle or secondary level endorsement or, if seeking an early childhood, elementary, or special education endorsement, has completed a major in the content area of reading, English/language arts, mathematics, or one of the sciences. If the individual does not have a major in a content area for any level of teaching, he or she must submit transcripts to the State Board of Education to be reviewed for equivalency.
 - (4) Has successfully completed phase (1) of subsection (b) of this Section.
 - (5) Has passed a test of basic skills and content area test required for the specific endorsement for admission into the program, as required under Section 21B-30 of this Code.
 - candidate possessing the alternative provisional educator endorsement may receive a salary, benefits, and any

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other terms of employment offered to teachers in the school who are members of an exclusive bargaining representative, if any, but a school is not required to provide these benefits during the years of residency if the candidate is serving only as a co-teacher. If the candidate is serving as the teacher of record, the candidate must receive a salary, benefits, and any other terms of employment. Residency experiences must not be counted towards tenure.

(d) The recognized institution offering the Alternative Educator Licensure Program for Teachers must partner with a school district, including without limitation a preschool educational program under Section 2-3.71 of this Code or charter school, or a State-recognized, nonpublic school in this State in which the chief administrator is required to have the licensure necessary to be a principal in a public school in this State and in which a majority of the teachers are required to have the licensure necessary to be instructors in a public school in this State. A recognized institution that partners with a public school district administering a preschool educational program under Section 2-3.71 of this Code must require a principal to recommend or evaluate candidates in the program. A recognized institution that partners with an eligible entity administering a preschool educational program under Section 2-3.71 of this Code and that is not a public school district must require a principal or qualified equivalent of a principal to recommend or evaluate candidates

- in the program. The program presented for approval by the State 1
- 2 Board of Education must demonstrate the supports that are to be
- 3 provided to assist the provisional teacher during the 2-year
- 4 residency period. These supports must provide additional
- 5 contact hours with mentors during the first year of residency.
- (e) Upon completion of the 4 phases outlined in subsection 6
- (b) of this Section and all assessments required under Section 7
- 8 21B-30 of this Code, an individual shall receive a Professional
- 9 Educator License.
- 10 (f) The State Board of Education, in consultation with the
- 11 State Educator Preparation and Licensure Board, may adopt such
- rules as may be necessary to establish and implement the 12
- 13 Alternative Educator Licensure Program for Teachers.
- (Source: P.A. 99-58, eff. 7-16-15; 100-596, eff. 7-1-18; 14
- 15 100-822, eff. 1-1-19.)
- (105 ILCS 5/21B-55) 16
- 21B-55. Alternative route 17 to superintendent
- 18 endorsement.
- 19 (a) The State Board of Education, in consultation with the
- 2.0 State Educator Preparation and Licensure Board, may approve
- 21 programs designed to provide an alternative route
- 22 superintendent endorsement on a Professional Educator License.
- 23 Entities offering an alternative route
- 24 superintendent endorsement program must have the program
- 25 approved by the State Board of Education, in consultation with

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- the State Educator Preparation and Licensure Board. 1
- (c) All programs approved under this Section shall be 2 3 comprised of the following 3 phases:
 - (1) A course of study offered on an intensive basis in management, governance, organization, education instructional and district planning.
 - (2) The person's assignment to a full-time position for one school year as a superintendent.
 - (3) A comprehensive assessment of the person's performance by school officials and a recommendation to the State Board of Education that the person be issued a superintendent endorsement on a Professional Educator License.
 - (d) In order to serve as a superintendent under phase (2) of subsection (c) of this Section, an individual must be issued an alternative provisional superintendent endorsement on an Educator License with Stipulations, to be valid for only one year of serving as a superintendent. In order to receive the provisional alternative superintendent endorsement under this Section, an individual must meet all of the following requirements:
 - (1) Have graduated from a regionally accredited college or university with a minimum of a master's degree in a management field.
 - (2) Have been employed for a period of at least 5 years in a management level position other than education.

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- 1 (3) Have successfully completed phase (1)of subsection (c) of this Section. 2
- (4) Have passed a test of basic skills and a content 3 4 area test for admission into the program, as required by 5 Section 21B-30 of this Code.
 - (e) Successful completion of an alternative route to superintendent endorsement program shall be deemed to satisfy supervisory, administrative, or other management experience requirements established by law, and, completed, an individual shall be eligible for a superintendent endorsement on a Professional Educator License.
- (f) The State Board of Education, in consultation with the 12 13 State Educator Preparation and Licensure Board, may adopt such rules as may be needed to establish and implement these 14 15 alternative route to superintendent endorsement programs.
- 16 (Source: P.A. 100-596, eff. 7-1-18.)
- 17 (105 ILCS 5/27A-10)
- 18 Sec. 27A-10. Employees.
- 19 (a) A person shall be deemed to be employed by a charter 20 school unless a collective bargaining agreement or the charter 21 school contract otherwise provides.
- (b) In all school districts, including special charter 22 23 districts and districts located in cities having a population 24 exceeding 500,000, the local school board shall determine by 25 policy or by negotiated agreement, if one exists, the

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employment status of any school district employees who are
employed by a charter school and who seek to return to
employment in the public schools of the district. Each local
school board shall grant, for a period of up to 5 years, a
leave of absence to those of its teachers who accept employment
with a charter school. At the end of the authorized leave of
absence, the teacher must return to the school district or
resign; provided, however, that if the teacher chooses to
return to the school district, the teacher must be assigned to
a position which requires the teacher's certification and legal
qualifications. The contractual continued service status and
retirement benefits of a teacher of the district who is granted
a leave of absence to accept employment with a charter school
shall not be affected by that leave of absence.

- (c) Charter schools shall employ in instructional positions, as defined in the charter, individuals who are certificated under Article 21 of this Code or who possess the following qualifications:
 - (i) graduated with a bachelor's degree from an accredited institution of higher learning;
 - (ii) been employed for a period of at least 5 years in area requiring application of the individual's education;
- (iii) (blank); and passed the tests of basic skills and subject matter knowledge required by Section 21 1a of the School Code; and

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- 1 (iv) demonstrate continuing evidence of professional growth which shall include, but not be limited to, 2 successful teaching experience, attendance at professional 3 4 meetings, membership in professional organizations, 5 additional credits earned at institutions of higher learning, travel specifically for educational purposes, 6 and reading of professional books and periodicals. 7
 - Charter schools employing individuals without certification in instructional positions shall provide such mentoring, training, and staff development for those individuals as the charter schools determine necessary for satisfactory performance in the classroom.

At least 50% of the individuals employed in instructional positions by a charter school that is operating in a city having a population exceeding 500,000 and that is established on or after April 16, 2003 shall hold teaching certificates issued under Article 21 of this Code.

At least 75% of the individuals employed in instructional positions by a charter school that is operating in a city having a population exceeding 500,000 and that was established before April 16, 2003 shall hold teaching certificates issued under Article 21 of this Code.

(c-10) Notwithstanding any provision in subsection (c-5)to the contrary, in any charter school established before the effective date of this amendatory Act of the 96th General Assembly, at least 75% of the individuals employed in

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instructional positions by the charter school shall hold teaching certificates issued under Article 21 of this Code beginning with the 2012-2013 school year. In any charter school established after the effective date of this amendatory Act of the 96th General Assembly, at least 75% of the individuals employed in instructional positions by a charter school shall hold teaching certificates issued under Article 21 of this Code by the beginning of the fourth school year during which a student is enrolled in the charter school. Charter schools may employ non-certificated staff in all other positions.

(c-15) Charter schools are exempt from any annual cap on new participants in an alternative certification program. The second and third phases of the alternative certification program may be conducted and completed at the charter school, and the alternative teaching certificate is valid for 4 years or the length of the charter (or any extension of the charter), whichever is longer.

(d) A teacher at a charter school may resign his or her position only if the teacher gives notice of resignation to the charter school's governing body at least 60 days before the end of the school term, and the resignation must take effect immediately upon the end of the school term.

23 (Source: P.A. 96-105, eff. 7-30-09.)".