



Rep. Mike Murphy

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10100HB2165ham001

LRB101 08088 AXK 59052 a

1 AMENDMENT TO HOUSE BILL 2165

2 AMENDMENT NO. _____. Amend House Bill 2165 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 Sec. 27-22. Required high school courses.

8 (a) (Blank).

9 (b) (Blank).

10 (c) (Blank).

11 (d) (Blank).

12 (e) As a prerequisite to receiving a high school diploma,
13 each pupil entering the 9th grade ~~in the 2008-2009 school year~~
14 ~~or a subsequent school year~~ must, in addition to other course
15 requirements, successfully complete all of the following
16 courses:

1 (1) Four years of language arts.

2 (2) Two years of writing intensive courses, one of
3 which must be English and the other of which may be English
4 or any other subject. When applicable, writing-intensive
5 courses may be counted towards the fulfillment of other
6 graduation requirements.

7 (3) Three years of mathematics, one of which must be
8 Algebra I and ~~7~~ one of which must include geometry content.
9 A mathematics course that includes geometry content may be
10 offered as an integrated, applied, interdisciplinary, or
11 career and technical education course that prepares a
12 student for a career readiness path. ~~7 and one of which may~~
13 ~~be an Advanced Placement computer science course if the~~
14 ~~pupil successfully completes Algebra II or an integrated~~
15 ~~mathematics course with Algebra II content.~~

16 (4) Two years of science.

17 (5) Two years of social studies, of which at least one
18 year must be history of the United States or a combination
19 of history of the United States and American government
20 and, beginning with pupils entering the 9th grade in the
21 2016-2017 school year and each school year thereafter, at
22 least one semester must be civics, which shall help young
23 people acquire and learn to use the skills, knowledge, and
24 attitudes that will prepare them to be competent and
25 responsible citizens throughout their lives. Civics course
26 content shall focus on government institutions, the

1 discussion of current and controversial issues, service
2 learning, and simulations of the democratic process.
3 School districts may utilize private funding available for
4 the purposes of offering civics education.

5 (6) One year chosen from (A) music, (B) art, (C)
6 foreign language, which shall be deemed to include American
7 Sign Language, or (D) vocational education.

8 (f) The State Board of Education shall develop and inform
9 school districts of standards for writing-intensive
10 coursework.

11 (f-5) If a school district offers an Advanced Placement
12 computer science course to high school students, then the
13 school board must designate that course as equivalent to a high
14 school mathematics course and must denote on the student's
15 transcript that the Advanced Placement computer science course
16 qualifies as a mathematics-based, quantitative course for
17 students in accordance with subdivision (3) of subsection (e)
18 of this Section.

19 (g) This amendatory Act of 1983 does not apply to pupils
20 entering the 9th grade in 1983-1984 school year and prior
21 school years or to students with disabilities whose course of
22 study is determined by an individualized education program.

23 This amendatory Act of the 94th General Assembly does not
24 apply to pupils entering the 9th grade in the 2004-2005 school
25 year or a prior school year or to students with disabilities
26 whose course of study is determined by an individualized

1 education program.

2 (h) The provisions of this Section are subject to the
3 provisions of Section 27-22.05 of this Code and the
4 Postsecondary and Workforce Readiness Act.

5 (Source: P.A. 99-434, eff. 7-1-16 (see P.A. 99-485 for the
6 effective date of changes made by P.A. 99-434); 99-485, eff.
7 11-20-15; 99-674, eff. 7-29-16; 100-443, eff. 8-25-17.)".