

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 Sec. 27-22. Required high school courses.

8 (a) (Blank).

9 (b) (Blank).

10 (c) (Blank).

11 (d) (Blank).

12 (e) As a prerequisite to receiving a high school diploma,
13 each pupil entering the 9th grade ~~in the 2008-2009 school year~~
14 ~~or a subsequent school year~~ must, in addition to other course
15 requirements, successfully complete all of the following
16 courses:

17 (1) Four years of language arts.

18 (2) Two years of writing intensive courses, one of
19 which must be English and the other of which may be English
20 or any other subject. When applicable, writing-intensive
21 courses may be counted towards the fulfillment of other
22 graduation requirements.

23 (3) Three years of mathematics, one of which must be

1 Algebra I and ~~7~~ one of which must include geometry content.
2 A mathematics course that includes geometry content may be
3 offered as an integrated, applied, interdisciplinary, or
4 career and technical education course that prepares a
5 student for a career readiness path. ~~7 and one of which may~~
6 ~~be an Advanced Placement computer science course if the~~
7 ~~pupil successfully completes Algebra II or an integrated~~
8 ~~mathematics course with Algebra II content.~~

9 (4) Two years of science.

10 (5) Two years of social studies, of which at least one
11 year must be history of the United States or a combination
12 of history of the United States and American government
13 and, beginning with pupils entering the 9th grade in the
14 2016-2017 school year and each school year thereafter, at
15 least one semester must be civics, which shall help young
16 people acquire and learn to use the skills, knowledge, and
17 attitudes that will prepare them to be competent and
18 responsible citizens throughout their lives. Civics course
19 content shall focus on government institutions, the
20 discussion of current and controversial issues, service
21 learning, and simulations of the democratic process.
22 School districts may utilize private funding available for
23 the purposes of offering civics education.

24 (6) One year chosen from (A) music, (B) art, (C)
25 foreign language, which shall be deemed to include American
26 Sign Language, or (D) vocational education.

1 (f) The State Board of Education shall develop and inform
2 school districts of standards for writing-intensive
3 coursework.

4 (f-5) If a school district offers an Advanced Placement
5 computer science course to high school students, then the
6 school board must designate that course as equivalent to a high
7 school mathematics course and must denote on the student's
8 transcript that the Advanced Placement computer science course
9 qualifies as a mathematics-based, quantitative course for
10 students in accordance with subdivision (3) of subsection (e)
11 of this Section.

12 (g) This amendatory Act of 1983 does not apply to pupils
13 entering the 9th grade in 1983-1984 school year and prior
14 school years or to students with disabilities whose course of
15 study is determined by an individualized education program.

16 This amendatory Act of the 94th General Assembly does not
17 apply to pupils entering the 9th grade in the 2004-2005 school
18 year or a prior school year or to students with disabilities
19 whose course of study is determined by an individualized
20 education program.

21 (h) The provisions of this Section are subject to the
22 provisions of Section 27-22.05 of this Code and the
23 Postsecondary and Workforce Readiness Act.

24 (Source: P.A. 99-434, eff. 7-1-16 (see P.A. 99-485 for the
25 effective date of changes made by P.A. 99-434); 99-485, eff.
26 11-20-15; 99-674, eff. 7-29-16; 100-443, eff. 8-25-17.)