# 101ST GENERAL ASSEMBLY <br> State of Illinois <br> 2019 and 2020 <br> HB2165 

by Rep. Mike Murphy

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22
from Ch. 122, par. 27-22

Amends the School Code. With regard to required high school courses as a prerequisite to receiving a high school diploma, removes a provision specifying that the 3 years of mathematics must include one year of Algebra I and one year that includes geometry content and may include one year of an Advanced Placement computer science course; makes a conforming change.

## A BILL FOR

AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 5. The School Code is amended by changing Section 27-22 as follows:
(105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
Sec. 27-22. Required high school courses.
(a) (Blank).
(b) (Blank).
(c) (Blank).
(d) (Blank).
(e) As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2008-2009 school year or a subsequent school year must, in addition to other course requirements, successfully complete all of the following courses:
(1) Four years of language arts.
(2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.
(3) Three years of mathematics, one of whieh must be

> Algebra I, one of which must include geometry content, and one of which may be an Advaneed Placement computer seience eourse if the pupil sucecsfully completes Algebra II or an integrated mathematies eourse with Algebra II eontent.
(4) Two years of science.
(5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government and, beginning with pupils entering the 9 th grade in the 2016-2017 school year and each school year thereafter, at least one semester must be civics, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on government institutions, the discussion of current and controversial issues, service learning, and simulations of the democratic process. School districts may utilize private funding available for the purposes of offering civics education.
(6) One year chosen from (A) music, (B) art, foreign language, which shall be deemed to include American Sign Language, or (D) vocational education.
(f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework.


Placement computer science course to high school students, then the school board must designate that eourse as equivalent to a high sehool mathematics course and must denote on the student's transexipt that the Advanced Placement computex scienee course qualifies as a mathematies-based, quantitative course fox students in aecordanee with subdivision (3) of subsection (e) of this section.
(g) This amendatory Act of 1983 does not apply to pupils entering the 9th grade in 1983-1984 school year and prior school years or to students with disabilities whose course of study is determined by an individualized education program.

This amendatory Act of the 94 th General Assembly does not apply to pupils entering the 9th grade in the 2004-2005 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.
(h) The provisions of this Section are subject to the provisions of Section 27-22.05 of this code and the Postsecondary and Workforce Readiness Act.
(Source: P.A. 99-434, eff. 7-1-16 (see P.A. 99-485 for the effective date of changes made by P.A. 99-434); 99-485, eff. 11-20-15; 99-674, eff. 7-29-16; 100-443, eff. 8-25-17.)

