



Sen. Kimberly A. Lightford

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10100HB2084sam002

LRB101 06951 AXK 60247 a

1 AMENDMENT TO HOUSE BILL 2084

2 AMENDMENT NO. _____. Amend House Bill 2084 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.162 as follows:

6 (105 ILCS 5/2-3.162)

7 Sec. 2-3.162. Student discipline report; school discipline
8 improvement plan.

9 (a) On or before October 31, 2015 and on or before October
10 31 of each subsequent year, the State Board of Education,
11 through the State Superintendent of Education, shall prepare a
12 report on student discipline in all school districts in this
13 State, including State-authorized charter schools. This report
14 shall include data from all public schools within school
15 districts, including district-authorized charter schools. This
16 report must be posted on the Internet website of the State

1 Board of Education. The report shall include data on the
2 issuance of out-of-school suspensions, expulsions, and
3 removals to alternative settings in lieu of another
4 disciplinary action and the total number of school days missed
5 by a student due to an out-of-school suspension or expulsion,
6 disaggregated by race and ethnicity, gender, age, individual
7 grade level, whether a student is an English learner, whether a
8 student qualifies for services under the federal Individuals
9 with Disabilities Education Act, incident type, and discipline
10 duration. The report shall also include data on the number of
11 arrests made by law enforcement officers of students on school
12 grounds, in school vehicles, at school activities or
13 school-sanctioned events, or as a result of referrals by school
14 officials, disaggregated by race and ethnicity, gender, age,
15 individual grade level, whether a student is an English
16 learner, whether a student qualifies for services under the
17 federal Individuals with Disabilities Education Act, the
18 offense for which the student was arrested, and the final
19 disposition of the arrest.

20 In compiling the report under this subsection, the State
21 Board of Education must also disaggregate the data by the total
22 number of school days missed by a student as follows: by less
23 than or equal to one day, 2 days, 3 days, 4 days, 5 days, 6
24 days, 7 days, 8 days, 9 days, 10 days, 11 through 30 days, 31
25 through 60 days, 61 through 90 days, and 91 through 180 days.

26 In compiling the report under this subsection, the State

1 Board of Education must also disaggregate the data on
2 suspensions, expulsions, and removals to alternative settings
3 by all of the following incident types:

4 (1) Disruption, disrespect, or defiance of authority.

5 (2) Truancy, tardiness, or class-cutting.

6 (3) Alcohol.

7 (4) Threats.

8 (5) Fighting.

9 (6) Other violent offenses.

10 (7) Bullying or harassment.

11 (8) Dress code violation.

12 (9) Drugs or controlled substances.

13 (10) Theft.

14 (11) Property damage.

15 (12) Tobacco.

16 (13) Dangerous weapon - firearm.

17 (14) Dangerous weapon - other.

18 (15) Trespassing.

19 (16) Other.

20 In compiling the report under this subsection, the State
21 Board of Education must also disaggregate the data on the
22 issuance of school-based arrests by the criminal offense for
23 which the student was arrested.

24 (a-5) In compiling the report under subsection (a), the
25 State Board of Education must use the same disclosure avoidance
26 standards used by the United States Department of Education in

1 its public reporting of data submitted by each school district
2 as part of the Civil Rights Data Collection. The State Board
3 must also ensure that cross-tabulation by the various
4 categories of disaggregation is possible.

5 (b) The State Board of Education shall analyze the data
6 under subsection (a) of this Section on an annual basis and
7 determine the top 20% of elementary school districts, high
8 school districts, and unit school districts for the following
9 metrics:

10 (1) Total number of out-of-school suspensions divided
11 by the total district enrollment by the last school day in
12 September for the year in which the data was collected,
13 multiplied by 100.

14 (2) Total number of out-of-school expulsions divided
15 by the total district enrollment by the last school day in
16 September for the year in which the data was collected,
17 multiplied by 100.

18 (2.5) Total number of school-based arrests divided by
19 the total district enrollment by the last school day in
20 September for the year in which the data was collected,
21 multiplied by 100.

22 (3) Racial disproportionality, defined as the
23 overrepresentation of students of color or white students
24 in comparison to the total number of students of color or
25 white students on October 1st of the school year in which
26 data are collected, with respect to the use of

1 out-of-school suspensions and expulsions, which must be
2 calculated using the same method as the U.S. Department of
3 Education's Office for Civil Rights uses.

4 The analysis must be based on data collected over 3
5 consecutive school years, beginning with the 2014-2015 school
6 year.

7 Beginning with the 2017-2018 school year, the State Board
8 of Education shall require each of the school districts that
9 are identified in the top 20% of any of the metrics described
10 in this subsection (b) for 3 consecutive years to submit a plan
11 identifying the strategies the school district will implement
12 to reduce the use of exclusionary disciplinary practices,
13 school-based arrests, or racial disproportionality ~~or both~~, if
14 applicable. School districts that no longer meet the criteria
15 described in any of the metrics described in this subsection
16 (b) for 3 consecutive years shall no longer be required to
17 submit a plan.

18 This plan may be combined with any other improvement plans
19 required under federal or State law.

20 The calculation of the top 20% of any of the metrics
21 described in this subsection (b) shall exclude all school
22 districts, State-authorized charter schools, and special
23 charter districts that issued fewer than a total of 10
24 out-of-school suspensions or expulsions or school-based
25 arrests, whichever is applicable, during the school year. The
26 calculation of the top 20% of the metric described in

1 subdivision (3) of this subsection (b) shall exclude all school
2 districts with an enrollment of fewer than 50 white students or
3 fewer than 50 students of color.

4 The plan must be approved at a public school board meeting
5 and posted on the school district's Internet website. Within
6 one year after being identified, the school district shall
7 submit to the State Board of Education and post on the
8 district's Internet website a progress report describing the
9 implementation of the plan and the results achieved.

10 (Source: P.A. 99-30, eff. 7-10-15; 99-78, eff. 7-20-15;
11 100-863, eff. 8-14-18.)".