

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 2-3.155 and 27-21 as follows:

6 (105 ILCS 5/2-3.155)

7 Sec. 2-3.155. Textbook block grant program.

8 (a) The provisions of this Section are in the public  
9 interest, for the public benefit, and serve secular public  
10 purposes.

11 (b) As used in this Section, "textbook" means any book or  
12 book substitute that a pupil uses as a text or text substitute,  
13 including electronic textbooks. "Textbook" includes books,  
14 reusable workbooks, manuals, whether bound or in loose-leaf  
15 form, instructional computer software, and electronic  
16 textbooks and the technological equipment necessary to gain  
17 access to and use electronic textbooks intended as a principal  
18 source of study material for a given class or group of  
19 students. "Textbook" also includes science curriculum  
20 materials in a kit format that includes pre-packaged consumable  
21 materials if (i) it is shown that the materials serve as a  
22 textbook substitute, (ii) the materials are for use by the  
23 pupils as a principal learning source, (iii) each component of

1 the materials is integrally necessary to teach the requirements  
2 of the intended course, (iv) the kit includes teacher guidance  
3 materials, and (v) the purchase of individual consumable  
4 materials is not allowed.

5 (c) Beginning July 1, 2011, subject to annual appropriation  
6 by the General Assembly, the State Board of Education is  
7 authorized to provide annual funding to public school districts  
8 and State-recognized, non-public schools serving students in  
9 grades kindergarten through 12 for the purchase of selected  
10 textbooks. The textbooks authorized to be purchased under this  
11 Section are limited without exception to textbooks that have  
12 been preapproved and designated by the State Board of Education  
13 for use in any public school and that are secular,  
14 non-religious, ~~and~~ non-sectarian, and non-discriminatory as to  
15 any of the characteristics under the Illinois Human Rights Act.  
16 Textbooks authorized to be purchased under this Section must  
17 include the roles and contributions of all people protected  
18 under the Illinois Human Rights Act. The State Board of  
19 Education shall annually publish a list of the textbooks  
20 authorized to be purchased under this Section. Each public  
21 school district and State-recognized, non-public school shall,  
22 subject to appropriations for that purpose, receive a per pupil  
23 grant for the purchase of secular and non-discriminatory  
24 textbooks. The per pupil grant amount must be calculated by the  
25 State Board of Education utilizing the total appropriation made  
26 for these purposes divided by the most current student

1 enrollment data available.

2 (d) The State Board of Education may adopt rules as  
3 necessary for the implementation of this Section and to ensure  
4 the religious neutrality of the textbook block grant program,  
5 as well as provide for the monitoring of all textbooks  
6 authorized in this Section to be purchased directly by  
7 State-recognized, nonpublic schools serving students in grades  
8 kindergarten through 12.

9 (Source: P.A. 97-570, eff. 8-25-11; 97-813, eff. 7-13-12.)

10 (105 ILCS 5/27-21) (from Ch. 122, par. 27-21)

11 Sec. 27-21. History of United States. History of the United  
12 States shall be taught in all public schools and in all other  
13 educational institutions in this State supported or  
14 maintained, in whole or in part, by public funds. The teaching  
15 of history shall have as one of its objectives the imparting to  
16 pupils of a comprehensive idea of our democratic form of  
17 government and the principles for which our government stands  
18 as regards other nations, including the studying of the place  
19 of our government in world-wide movements and the leaders  
20 thereof, with particular stress upon the basic principles and  
21 ideals of our representative form of government. The teaching  
22 of history shall include a study of the role and contributions  
23 of African Americans and other ethnic groups including but not  
24 restricted to Polish, Lithuanian, German, Hungarian, Irish,  
25 Bohemian, Russian, Albanian, Italian, Czech, Slovak, French,

1 Scots, Hispanics, Asian Americans, etc., in the history of this  
2 country and this State. To reinforce the study of the role and  
3 contributions of Hispanics, such curriculum shall include the  
4 study of the events related to the forceful removal and illegal  
5 deportation of Mexican-American U.S. citizens during the Great  
6 Depression. In public schools only, the teaching of history  
7 shall include a study of the roles and contributions of  
8 lesbian, gay, bisexual, and transgender people in the history  
9 of this country and this State. The teaching of history also  
10 shall include a study of the role of labor unions and their  
11 interaction with government in achieving the goals of a mixed  
12 free enterprise system. No pupils shall be graduated from the  
13 eighth grade of any public school unless he or she has received  
14 such instruction in the history of the United States and gives  
15 evidence of having a comprehensive knowledge thereof.

16 (Source: P.A. 96-629, eff. 1-1-10.)

17 Section 99. Effective date. This Act takes effect July 1,  
18 2020.