

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health;; human growth and
13 development;; the emotional, psychological, physiological,
14 hygienic, and social responsibilities of family life,
15 including sexual abstinence until marriage;; prevention and
16 control of disease, including instruction in grades 6 through
17 12 on the prevention, transmission and spread of AIDS;;
18 age-appropriate sexual abuse and assault awareness and
19 prevention education in grades pre-kindergarten through 12;;
20 public and environmental health;; consumer health;; safety
21 education and disaster survival;; mental health and illness;;
22 personal health habits;; alcohol and drug use and abuse,
23 including the medical and legal ramifications of alcohol, drug,

1 and cannabis ~~tobacco~~ use;; abuse during pregnancy;;
2 evidence-based and medically accurate information regarding
3 sexual abstinence;; tobacco, including the medical and legal
4 ramifications of tobacco use; nutrition;; and dental health.

5 The program shall also provide course material and instruction
6 to advise pupils of the Abandoned Newborn Infant Protection
7 Act. The program shall include information about cancer,
8 including without limitation types of cancer, signs and
9 symptoms, risk factors, the importance of early prevention and
10 detection, and information on where to go for help.

11 Notwithstanding the above educational areas, the following
12 areas may also be included as a basis for curricula in all
13 elementary and secondary schools in this State: basic first aid
14 (including, but not limited to, cardiopulmonary resuscitation
15 and the Heimlich maneuver), heart disease, diabetes, stroke,
16 the prevention of child abuse, neglect, and suicide, and teen
17 dating violence in grades 7 through 12. Beginning with the
18 2014-2015 school year, training on how to properly administer
19 cardiopulmonary resuscitation (which training must be in
20 accordance with standards of the American Red Cross, the
21 American Heart Association, or another nationally recognized
22 certifying organization) and how to use an automated external
23 defibrillator shall be included as a basis for curricula in all
24 secondary schools in this State.

25 The school board of each public elementary and secondary
26 school in the State shall encourage all teachers and other

1 school personnel to acquire, develop, and maintain the
2 knowledge and skills necessary to properly administer
3 life-saving techniques, including without limitation the
4 Heimlich maneuver and rescue breathing. The training shall be
5 in accordance with standards of the American Red Cross, the
6 American Heart Association, or another nationally recognized
7 certifying organization. A school board may use the services of
8 non-governmental entities whose personnel have expertise in
9 life-saving techniques to instruct teachers and other school
10 personnel in these techniques. Each school board is encouraged
11 to have in its employ, or on its volunteer staff, at least one
12 person who is certified, by the American Red Cross or by
13 another qualified certifying agency, as qualified to
14 administer first aid and cardiopulmonary resuscitation. In
15 addition, each school board is authorized to allocate
16 appropriate portions of its institute or inservice days to
17 conduct training programs for teachers and other school
18 personnel who have expressed an interest in becoming qualified
19 to administer emergency first aid or cardiopulmonary
20 resuscitation. School boards are urged to encourage their
21 teachers and other school personnel who coach school athletic
22 programs and other extracurricular school activities to
23 acquire, develop, and maintain the knowledge and skills
24 necessary to properly administer first aid and cardiopulmonary
25 resuscitation in accordance with standards and requirements
26 established by the American Red Cross or another qualified

1 certifying agency. Subject to appropriation, the State Board of
2 Education shall establish and administer a matching grant
3 program to pay for half of the cost that a school district
4 incurs in training those teachers and other school personnel
5 who express an interest in becoming qualified to administer
6 cardiopulmonary resuscitation (which training must be in
7 accordance with standards of the American Red Cross, the
8 American Heart Association, or another nationally recognized
9 certifying organization) or in learning how to use an automated
10 external defibrillator. A school district that applies for a
11 grant must demonstrate that it has funds to pay half of the
12 cost of the training for which matching grant money is sought.
13 The State Board of Education shall award the grants on a
14 first-come, first-serve basis.

15 No pupil shall be required to take or participate in any
16 class or course on AIDS or family life instruction or to
17 receive training on how to properly administer cardiopulmonary
18 resuscitation or how to use an automated external defibrillator
19 if his or her parent or guardian submits written objection
20 thereto, and refusal to take or participate in the course or
21 program or the training shall not be reason for suspension or
22 expulsion of the pupil.

23 Curricula developed under programs established in
24 accordance with this Act in the major educational area of
25 alcohol and drug use and abuse, including cannabis, shall
26 include classroom instruction in grades 5 through 12. The

1 instruction, which shall include matters relating to both the
2 physical and legal effects and ramifications of drug and
3 substance abuse, including cannabis, shall be integrated into
4 existing curricula; and the State Board of Education shall
5 develop and make available to all elementary and secondary
6 schools in this State instructional materials and guidelines
7 which will assist the schools in incorporating the instruction
8 into their existing curricula. In addition, school districts
9 may offer, as part of existing curricula during the school day
10 or as part of an after school program, support services and
11 instruction for pupils or pupils whose parent, parents, or
12 guardians are chemically dependent.

13 (Source: P.A. 97-1147, eff. 1-24-13; 98-190, eff. 8-6-13;
14 98-441, eff. 1-1-14; 98-632, eff. 7-1-14; 98-756, eff.
15 7-16-14.)