



Sen. Jacqueline Y. Collins

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LRB100 19134 AXK 37418 a

1 AMENDMENT TO SENATE BILL 3536

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 3536 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section  
5 26-19 as follows:

6 (105 ILCS 5/26-19 new)

7 Sec. 26-19. Chronic absenteeism in preschool children.

8 (a) In this Section, "Chronic absence" has the meaning  
9 ascribed to that term in Section 26-18 of this Code.

10 (b) The General Assembly makes all of the following  
11 findings:

12 (1) The early years are an extremely important period  
13 in a child's learning and development.

14 (2) Missed learning opportunities in the early years  
15 make it difficult for a child to enter kindergarten ready  
16 for success.

1           (3) Attendance patterns in the early years serve as  
2           predictors of chronic absenteeism and reduced educational  
3           outcomes in later school years. Therefore, it is crucial  
4           that the implications of chronic absence be understood and  
5           reviewed regularly in all publicly funded early childhood  
6           programs receiving State funds under Section 2-3.71 of this  
7           Code.

8           (c) Beginning July 1, 2019, any publicly funded early  
9           childhood program receiving State funds under Section 2-3.71 of  
10           this Code shall collect and review its chronic absence data and  
11           determine what support and resources are needed to positively  
12           engage chronically absent students and their families to  
13           encourage the habit of daily attendance and promote success.

14           (d) Publicly funded early childhood programs receiving  
15           State funds under Section 2-3.71 of this Code are encouraged to  
16           do all of the following:

17           (1) Provide support to students who are at risk of  
18           reaching or exceeding chronic absence levels.

19           (2) Make resources available to families, such as those  
20           available through the State Board of Education's Family  
21           Engagement Framework, to support and encourage families to  
22           ensure their children's daily program attendance.

23           (3) Include information about chronic absenteeism as  
24           part of their preschool to kindergarten transition  
25           resources.

26           (e) On or before July 1, 2020, and annually thereafter, an

1 early childhood program shall report all data collected under  
2 subsection (c) of this Section to the State Board of Education,  
3 which shall make the report publicly available via the Illinois  
4 Early Childhood Asset Map Internet website and the Preschool  
5 for All Program or Preschool for All Expansion Program  
6 triennial report.

7 Section 99. Effective date. This Act takes effect July 1,  
8 2019."