



Sen. Kimberly A. Lightford

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1 AMENDMENT TO SENATE BILL 2925

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 2925 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Illinois Police Training Act is amended by  
5 adding Section 10.22 as follows:

6 (50 ILCS 705/10.22 new)

7 Sec. 10.22. School resource officers.

8 (a) In this Section:

9 "Cultural responsiveness" means an understanding of  
10 cultural differences and the way those differences affect  
11 human behavior.

12 "Education law" means the body of State and federal law  
13 including, but not limited to, State and federal  
14 constitutional provisions; local, State, and federal  
15 statutes; court opinions; federal and State  
16 confidentiality provisions related to student records; and

1 federal and State regulations that provide the legal  
2 framework for educational institutions.

3 "Juvenile law" means the body of State and federal law  
4 including, but not limited to, State and federal law  
5 constitutional provisions; local, State, and federal  
6 statutes; court opinions; and federal and State  
7 regulations that provide the legal framework for  
8 juveniles.

9 "School resource officer" means a law enforcement  
10 officer who is primarily assigned to a school to provide  
11 law enforcement on-site and on a long-term basis when  
12 school is in session.

13 "Trauma-informed care" means an organizational  
14 structure and treatment framework that involves  
15 understanding, recognizing, and responding to the effects  
16 of all types of trauma.

17 (b) The Board, by rule, shall require school resource  
18 officers to be in good standing and receive training in the  
19 following subject areas:

20 (1) child and adolescent development and psychology;

21 (2) positive behavioral interventions and support and  
22 conflict resolution techniques;

23 (3) education law;

24 (4) juvenile law;

25 (5) implicit bias;

26 (6) trauma-informed care;

1           (7) de-escalation techniques, including techniques for  
2           limiting the use of physical force and mechanical and  
3           chemical restraints;

4           (8) the mental, physical, and behavioral health needs  
5           of all children and adolescents, including those with  
6           disabilities or special needs;

7           (9) a minimum of 8 hours of crisis intervention  
8           training for youth;

9           (10) cultural responsiveness;

10          (11) human and sex trafficking of youth; and

11          (12) the Illinois TRUST Act.

12          (c) The Board, by rule, shall require a law enforcement  
13          officer who currently serves as a school resource officer to  
14          successfully complete the training in the subject areas  
15          required of school resource officers in this Section no later  
16          than one year after the effective date of this amendatory Act  
17          of the 100th General Assembly. A law enforcement officer who  
18          becomes a school resource officer on or after the effective  
19          date of this amendatory Act of the 100th General Assembly shall  
20          complete the training in the subject areas required of school  
21          resource officers in this Section no later than one year from  
22          the date of his or her first day of service at a school.

23          (d) Police departments shall submit their curriculum for  
24          school resource officer training to the Board. The Board shall  
25          have the authority to determine whether a police department's  
26          proposed curriculum for school resource officer training

1 satisfies the subject area training requirements for school  
2 resource officers in this Section.

3 (e) School resource officers are encouraged to receive  
4 additional ongoing training in the subject areas required of  
5 school resource officers in this Section.

6 (f) When applicable, potential police departments shall  
7 apply for grant funding through the federal Office of Community  
8 Oriented Policing Services grant program for officers to  
9 receive school resource officer training required in this  
10 Section. In the event that grant funding through the federal  
11 Office of Community Oriented Policing Services grant program is  
12 not available in any given fiscal year, the Board shall include  
13 funding for school resource officer training in its annual  
14 appropriation request to the General Assembly.

15 Section 10. The School Code is amended by changing Section  
16 10-20.14 and adding Section 34-18.60 as follows:

17 (105 ILCS 5/10-20.14) (from Ch. 122, par. 10-20.14)

18 Sec. 10-20.14. Student discipline policies; parent-teacher  
19 advisory committee.

20 (a) To establish and maintain a parent-teacher advisory  
21 committee to develop with the school board or governing body of  
22 a charter school policy guidelines on pupil discipline,  
23 including school searches and bullying prevention as set forth  
24 in Section 27-23.7 of this Code. School authorities shall

1 furnish a copy of the policy to the parents or guardian of each  
2 pupil within 15 days after the beginning of the school year, or  
3 within 15 days after starting classes for a pupil who transfers  
4 into the district during the school year, and the school board  
5 or governing body of a charter school shall require that a  
6 school inform its pupils of the contents of the policy. School  
7 boards and the governing bodies of charter schools, along with  
8 the parent-teacher advisory committee, must annually review  
9 their pupil discipline policies, the implementation of those  
10 policies, and any other factors related to the safety of their  
11 schools, pupils, and staff.

12 (a-5) On or before September 15, 2016, each elementary and  
13 secondary school and charter school shall, at a minimum, adopt  
14 pupil discipline policies that fulfill the requirements set  
15 forth in this Section, subsections (a) and (b) of Section  
16 10-22.6 of this Code, Section 34-19 of this Code if applicable,  
17 and federal and State laws that provide special requirements  
18 for the discipline of students with disabilities.

19 (b) The parent-teacher advisory committee in cooperation  
20 with local law enforcement agencies shall develop, with the  
21 school board, policy guideline procedures to establish and  
22 maintain a reciprocal reporting system between the school  
23 district and local law enforcement agencies regarding criminal  
24 offenses committed by students. Each school district shall  
25 develop a memorandum of understanding with each local law  
26 enforcement agency that provides the school district with a

1 school resource officer. The memorandum of understanding shall  
2 describe the obligations of the school district and the local  
3 law enforcement agency in the following subject areas:

4 (1) roles and responsibilities of school officials  
5 when a school resource officer interacts with a student;

6 (2) student disciplinary issues that shall be  
7 addressed only by school officials;

8 (3) student de-escalation procedures for use by school  
9 officials and school resource officers;

10 (4) protocol for providing school resource officers  
11 access to the behavior intervention plan of a student;

12 (5) protocol for questioning students on campus by  
13 school resource officers;

14 (6) criteria which must be satisfied before a school  
15 resource officer questions a student regarding  
16 school-related matters on campus;

17 (7) criteria which must be satisfied before a school  
18 resource officer questions a student regarding  
19 non-school-related matters on school campus;

20 (8) a school administrator's duties when school  
21 resource officers question a student on campus;

22 (9) criteria which must be satisfied before a school  
23 resource officer searches a student on school campus;

24 (10) criteria which must be satisfied before a school  
25 resource officer seizes a student's property on school  
26 campus;

1           (11) criteria which must be satisfied before a school  
2           resource officer arrests a student on school campus;

3           (12) procedures for notification of a parent or  
4           guardian of student's arrest, restraint or seclusion,  
5           questioning by a school resource officer, or searches or  
6           seizures of student's property by a school resource  
7           officer; and

8           (13) subject control policy or policy on use of force.

9           ~~School districts are encouraged to create memoranda of~~  
10          ~~understanding with local law enforcement agencies that clearly~~  
11          ~~define law enforcement's role in schools, in accordance with~~  
12          ~~Section 10-22.6 of this Code.~~

13          (b-5) Each school to which a school resource officer is  
14          assigned shall designate a school administrator as a primary  
15          contact for the school resource officer. The school  
16          administrator or his or her designee who serves as the primary  
17          contact for the school resource officer shall receive training  
18          in:

19               (1) child and adolescent development and psychology;

20               (2) positive behavioral interventions and support and  
21               conflict resolution techniques; and

22               (3) de-escalation techniques.

23          (c) The parent-teacher advisory committee, in cooperation  
24          with school bus personnel, shall develop, with the school  
25          board, policy guideline procedures to establish and maintain  
26          school bus safety procedures. These procedures shall be

1 incorporated into the district's pupil discipline policy.

2 (d) The school board, in consultation with the  
3 parent-teacher advisory committee and other community-based  
4 organizations, must include provisions in the student  
5 discipline policy to address students who have demonstrated  
6 behaviors that put them at risk for aggressive behavior,  
7 including without limitation bullying, as defined in the  
8 policy. These provisions must include procedures for notifying  
9 parents or legal guardians and early intervention procedures  
10 based upon available community-based and district resources.

11 (Source: P.A. 99-456, eff. 9-15-16.)

12 (105 ILCS 5/34-18.60 new)

13 Sec. 34-18.60. Memorandum of understanding for school  
14 resource officers.

15 (a) The Board shall develop a memorandum of understanding  
16 with each local law enforcement agency that provides a school  
17 district with a school resource officer. The memorandum of  
18 understanding shall describe the obligations of the school  
19 district and the local law enforcement agency in the following  
20 subject areas:

21 (1) roles and responsibilities of school officials  
22 when a school resource officer interacts with a student;

23 (2) student disciplinary issues that shall be  
24 addressed only by school officials;

25 (3) student de-escalation procedures for use by school



1 officials and school resource officers;

2 (4) protocol for providing school resource officers  
3 access to the behavior intervention plan of a student;

4 (5) protocol for questioning students on campus by  
5 school resource officers;

6 (6) criteria which must be satisfied before a school  
7 resource officer questions a student regarding  
8 school-related matters on campus;

9 (7) criteria which must be satisfied before a school  
10 resource officer questions a student regarding  
11 non-school-related matters on school campus;

12 (8) a school administrator's duties when school  
13 resource officers question a student on campus;

14 (9) criteria which must be satisfied before a school  
15 resource officer searches a student on school campus;

16 (10) criteria which must be satisfied before a school  
17 resource officer seizes a student's property on school  
18 campus;

19 (11) criteria which must be satisfied before a school  
20 resource officer arrests a student on school campus;

21 (12) procedures for notification of a parent or  
22 guardian of student's arrest, restraint or seclusion,  
23 questioning by a school resource officer, or searches or  
24 seizures of student's property by a school resource  
25 officer; and

26 (13) subject control policy or policy on use of force.

1       (b) Each school to which a school resource officer is  
2 assigned shall designate a school administrator as a primary  
3 contact for the school resource officer. The school  
4 administrator or his or her designee who serves as the primary  
5 contact for the school resource officer shall receive training  
6 in:

7               (1) child and adolescent development and psychology;

8               (2) positive behavioral interventions and support and  
9 conflict resolution techniques; and

10               (3) de-escalation techniques."