

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Dual Credit Quality Act is amended by  
5 changing Sections 15 and 20 and by adding Sections 16, 17, 18,  
6 19, 30, and 35 as follows:

7 (110 ILCS 27/15)

8 Sec. 15. Student academic standing ~~access, eligibility,~~  
9 ~~and attainment.~~

10 ~~(a) The Illinois Community College Board and the Board of~~  
11 ~~Higher Education shall develop policies to permit multiple~~  
12 ~~appropriate measures using differentiated assessment for~~  
13 ~~granting eligibility for dual credit to students. The measures~~  
14 ~~developed shall ensure that a student is prepared for any~~  
15 ~~coursework in which the student enrolls.~~

16 ~~(b)~~ Institutions may adopt policies to protect the academic  
17 standing of students who are not successful in dual credit  
18 courses, including, but not limited to, options for (i) late  
19 withdrawal from a course, or (ii) taking the course on a  
20 pass-fail basis, or both. All institutional policies relating  
21 to the academic standing of students enrolled in dual credit  
22 courses or the transfer of credit for dual credit courses must  
23 be made publicly available by the institution and provided to

1 each student enrolled in dual credit courses offered by that  
2 institution.

3 (Source: P.A. 96-194, eff. 1-1-10.)

4 (110 ILCS 27/16 new)

5 Sec. 16. High school and community college partnership  
6 agreements; dual credit. A community college district shall,  
7 upon the request of a school district within the jurisdiction  
8 of the community college district, enter into a partnership  
9 agreement with the school district to offer dual credit  
10 coursework.

11 A school district may offer any course identified in the  
12 Illinois Articulation Initiative General Education Core  
13 Curriculum package under the Illinois Articulation Initiative  
14 Act as a dual credit course on the campus of a high school of  
15 the school district and may use a high school instructor who  
16 has met the academic credential requirements under this Act to  
17 teach the dual credit course.

18 The partnership agreement shall include all of the  
19 following:

20 (1) The establishment of the school district's and the  
21 community college district's respective roles and  
22 responsibilities in providing the program and ensuring the  
23 quality and instructional rigor of the program. This must  
24 include an assurance that the community college district  
25 has appropriate academic control of the curriculum,

1 consistent with any State or federal law and as required or  
2 negotiated with the Higher Learning Commission or other  
3 applicable accrediting agency.

4 (2) The dual credit courses that the school district  
5 will offer its students and whether those courses will be  
6 offered on the high school or community college campus or  
7 through an online platform established by the Illinois  
8 Community College Board.

9 (3) The establishment of academic criteria for  
10 granting eligibility for high school students to enroll in  
11 dual credit coursework. The academic criteria shall be  
12 evidence-based and shall include multiple appropriate  
13 measures to determine whether a student is prepared for any  
14 dual credit coursework in which the student enrolls.

15 (4) The establishment of any limitations that the  
16 school district or community college district may put on  
17 course offerings due to availability of instructors, the  
18 availability of students for specific course offerings, or  
19 local board policy.

20 (5) The requirement that the dual credit instructor  
21 meet the academic credential requirements to teach a dual  
22 credit course, consistent with paragraphs (1), (2), and (3)  
23 of Section 20 of this Act, but shall not be required to  
24 exceed those credentials.

25 (6) The collaborative process and criteria by which the  
26 school district shall identify and recommend and the

1 community college district shall review and approve high  
2 school instructors of dual credit courses taught on the  
3 campus of a high school. This provision shall require that  
4 the school district be responsible for hiring and  
5 compensating the instructor.

6 (7) The requirement that a community college district  
7 take the appropriate steps to ensure that dual credit  
8 courses are equivalent to those courses offered at the  
9 community college in quality and rigor to qualify for  
10 college credit. The dual credit programs shall encompass  
11 the following characteristics:

12 (A) Student learning outcomes expected for dual  
13 credit courses in General Education Core Curriculum  
14 courses and the professional and career and technical  
15 disciplines shall be the same as the student learning  
16 outcomes expected for the same courses taught on the  
17 postsecondary campus.

18 (B) Course content, course delivery, and course  
19 rigor shall be evaluated by the community college chief  
20 academic officer or his or her designee, in  
21 consultation with the school district's superintendent  
22 or his or her designee. The evaluation shall be  
23 conducted in a manner that is consistent with the  
24 community college district's review and evaluation  
25 policy and procedures for on-campus adjunct faculty,  
26 including visits to the secondary class. This

1 evaluation shall be limited to the course and the  
2 ability of the instructor to deliver quality, rigorous  
3 college credit coursework. This evaluation shall not  
4 impact the instructor's performance evaluation under  
5 Article 24A of the School Code.

6 (C) The academic supports and, if applicable,  
7 guidance that will be provided to students  
8 participating in the program by the high school and the  
9 community college district.

10 (8) Identify all fees and costs to be assessed by the  
11 community college district for dual credit courses. This  
12 provision shall require that any fees and costs assessed  
13 for dual credit courses shall be reasonable and promote  
14 student access to those courses, and may take into account  
15 regional considerations and differences.

16 (9) The community college district shall establish a  
17 mechanism for evaluating and documenting on a regular basis  
18 the performance of students who complete dual credit  
19 courses, consistent with paragraph (9) of Section 20 and  
20 Section 30 of this Act, and for sharing that data in a  
21 meaningful and timely manner with the school district. This  
22 evaluation shall be limited to the course and the  
23 coursework. This evaluation shall not impact the  
24 instructor's performance evaluation under Article 24A of  
25 the School Code.

26 If, within 180 calendar days of the school district's

1 initial request to enter into a partnership agreement with the  
2 community college district, the school district and the  
3 community college district do not reach agreement on the  
4 partnership agreement, then the school district and community  
5 college district shall jointly implement the provisions of the  
6 Model Partnership Agreement established under Section 19 of  
7 this Act for which local agreement could not be reached. A  
8 community college district may combine its negotiations with  
9 multiple school districts to establish one multi-district  
10 partnership agreement or may negotiate individual partnership  
11 agreements at its discretion.

12 (110 ILCS 27/17 new)

13 Sec. 17. Out-of-state dual credit contracts. On or after  
14 the effective date of this amendatory Act of the 100th General  
15 Assembly, a school district may not enter into a new contract  
16 with an out-of-state institution to provide a dual credit  
17 course without first offering the community college district in  
18 the district in which the school district is located the  
19 opportunity to provide the course. Prior to entering into a  
20 contract with an out-of-state institution, the school district  
21 shall notify the Board of Higher Education of its intent to  
22 enter into an agreement with an out-of-state institution. The  
23 Board of Higher Education shall have 30 days to provide the  
24 school district with a list of in-state institutions that can  
25 provide the school district an equivalent dual credit

1 opportunity. In deciding which dual credit courses to offer, a  
2 school district reserves the right to evaluate any dual credit  
3 course offered by any institution for quality, rigor, and  
4 alignment with the school district's students' needs.

5 Agreements to provide dual credit courses between a school  
6 district and an out-of-state institution in existence on the  
7 effective date of this amendatory Act of the 100th General  
8 Assembly shall remain in effect and shall not be impacted by  
9 this Section.

10 (110 ILCS 27/18 new)

11 Sec. 18. Recognition of dual credit coursework completion.  
12 Any General Education Core Curriculum dual credit coursework  
13 completed by a high school student under this Act must be  
14 recognized as credit-bearing college-level coursework meeting  
15 General Education Core Curriculum requirements, consistent  
16 with the Illinois Articulation Initiative Act, if the course or  
17 courses have an existing Illinois Articulation Initiative code  
18 at the community college. Dual credit coursework completed by a  
19 high school student under this Act is transferrable to all  
20 public institutions in this State on the same basis as  
21 coursework completed by a public community college student who  
22 has previously earned a high school diploma in the manner set  
23 forth under the Illinois Articulation Initiative Act.

24 (110 ILCS 27/19 new)

1       Sec. 19. Model Partnership Agreement and Dual Credit  
2 Committee. A Model Partnership Agreement shall be developed  
3 through a Dual Credit Committee involving collaboration  
4 between the Illinois Community College Board and the State  
5 Board of Education by June 30, 2019. The Committee shall  
6 consist of 5 members appointed by the State Superintendent of  
7 Education and 5 members appointed by the Executive Director of  
8 the Illinois Community College Board. The Model Partnership  
9 Agreement shall address all of the matters set forth in Section  
10 16 of this Act.

11       (110 ILCS 27/20)

12       Sec. 20. Standards. All institutions offering dual credit  
13 courses shall meet the following standards:

14       (1) High school instructors teaching credit-bearing  
15 college-level courses for dual credit must meet any of the  
16 academic credential requirements set forth in paragraph  
17 (1), (2), or (3) of this Section and need not meet higher  
18 certification requirements or those set out in Article 21B  
19 of the School Code:

20       (A) Approved instructors of dual credit courses  
21 shall meet any of the faculty credential standards  
22 allowed by the Higher Learning Commission to determine  
23 minimally qualified faculty. At the request of an  
24 instructor, an instructor who meets these credential  
25 standards shall be provided by the State Board of



1       Education with a Dual Credit Endorsement, to be placed  
2       on the professional educator license, as established  
3       by the State Board of Education and as authorized under  
4       Article 21B of the School Code and promulgated through  
5       administrative rule in cooperation with the Illinois  
6       Community College Board and the Board of Higher  
7       Education.

8           (B) An instructor who does not meet the faculty  
9       credential standards allowed by the Higher Learning  
10       Commission to determine minimally qualified faculty  
11       may teach dual credit courses if the instructor has a  
12       professional development plan, approved by the  
13       institution and shared with the State Board of  
14       Education, within 4 years of the effective date of this  
15       amendatory Act of the 100th General Assembly, to raise  
16       his or her credentials to be in line with the  
17       credentials under subparagraph (A) of this paragraph  
18       (1). The institution shall have 30 days to review the  
19       plan and approve an instructor professional  
20       development plan that is in line with the credentials  
21       set forth in paragraph (2) of this Section. The  
22       institution shall not unreasonably withhold approval  
23       of a professional development plan. These approvals  
24       shall be good for as long as satisfactory progress  
25       toward the completion of the credential is  
26       demonstrated, but in no event shall a professional

1           development plan be in effect for more than 3 years  
2           from the date of its approval. A high school instructor  
3           whose professional development plan is not approved by  
4           the institution may appeal to the Illinois Community  
5           College Board or the Board of Higher Education, as  
6           appropriate.

7           (C) The Illinois Community College Board shall  
8           report yearly on its Internet website the number of  
9           teachers who have approved professional development  
10          plans under this Section.

11          (2) A high school instructor shall qualify for a  
12          professional development plan if the instructor:

13           (A) has a master's degree in any discipline and has  
14           earned 9 graduate hours in a discipline in which he or  
15           she is currently teaching or expects to teach; or

16           (B) has a bachelor's degree with a minimum of 18  
17           graduate hours in a discipline that he or she is  
18           currently teaching or expects to teach and is enrolled  
19           in a discipline-specific master's degree program; and

20           (C) agrees to demonstrate his or her progress  
21           toward completion to the supervising institution, as  
22           outlined in the professional development plan.

23          (3) An instructor in career and technical education  
24          courses must possess the credentials and demonstrated  
25          teaching competencies appropriate to the field of  
26          instruction.

1           (4) Course content must be equivalent to  
2           credit-bearing college-level courses offered at the  
3           community college.

4           (5) Learning outcomes must be the same as  
5           credit-bearing college-level courses and be appropriately  
6           measured.

7           (6) A high school instructor is expected to participate  
8           in any orientation developed by the institution for dual  
9           credit instructors in course curriculum, assessment  
10           methods, and administrative requirements.

11           ~~(1) Instructors teaching credit-bearing college-level~~  
12           ~~courses for dual credit must meet the same academic~~  
13           ~~credential requirements as faculty teaching on campus and~~  
14           ~~need not meet certification requirements set out in Article~~  
15           ~~21 of the School Code.~~

16           ~~(2) Instructors in career and technical education~~  
17           ~~courses must possess the credentials and demonstrated~~  
18           ~~teaching competencies appropriate to the field of~~  
19           ~~instruction.~~

20           ~~(3) Students must meet the same academic criteria as~~  
21           ~~those enrolled in credit-bearing college courses,~~  
22           ~~including taking appropriate placement testing.~~

23           ~~(4) Course content must be the same as that required~~  
24           ~~for credit-bearing college courses.~~

25           ~~(5) Learning outcomes must be the same as for~~  
26           ~~credit-bearing college courses and be appropriately~~

1       ~~measured.~~

2           ~~(6) Institutions shall provide high school instructors~~  
3       ~~with an orientation in course curriculum, assessment~~  
4       ~~methods, and administrative requirements before high~~  
5       ~~school instructors are permitted to teach dual credit~~  
6       ~~courses.~~

7           (7) Dual credit instructors must be given the  
8       opportunity to participate in all activities available to  
9       other adjunct faculty, including professional development,  
10      seminars, site visits, and internal communication,  
11      provided that such opportunities do not interfere with an  
12      instructor's regular teaching duties.

13          (8) Every dual credit course must be reviewed annually  
14      by faculty through the appropriate department to ensure  
15      consistency with campus courses.

16          (9) Dual credit students must be assessed using methods  
17      consistent with students in traditional credit-bearing  
18      college courses.

19      (Source: P.A. 96-194, eff. 1-1-10.)

20           (110 ILCS 27/35 new)

21           Sec. 35. Dual Credit Grant. Subject to appropriation, the  
22           Illinois Community College Board shall award funds to community  
23           college districts to expand their service and lower costs for  
24           high school students desiring to take college-level classes  
25           prior to receiving their high school diploma to accelerate

1 their college coursework.