



## 100TH GENERAL ASSEMBLY

### State of Illinois

2017 and 2018

SB1619

Introduced 2/9/2017, by Sen. Jacqueline Y. Collins

#### SYNOPSIS AS INTRODUCED:

305 ILCS 5/9A-11.2 new

Amends the Illinois Public Aid Code. Requires the Department of Human Services to conduct and regularly update a study on the early childhood workforce at least once every 3 years. Provides that the study shall: (i) describe the professional development system for the early childhood workforce and characteristics of the workforce; (ii) determine compensation levels that are sufficient to attract, support, and retain a workforce of high-quality child care providers; (iii) make recommendations to help create an accessible and well-supported career advancement pathway and estimate the providers' costs of implementing training and professional development, including the compensation levels identified in item (ii); and (iv) describe how the Department can set provider payment rates sufficient to allow providers to achieve the compensation levels. Provides that the Department shall conduct the study required by carrying out a cost of quality study or survey that the Department is currently conducting, as a requirement of its State plan under a specified provision of the Child Care and Development Block Grant Act of 1990, and utilize the information to set base payment rates.

LRB100 10084 KTG 20256 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning public aid.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Illinois Public Aid Code is amended by  
5 adding Section 9A-11.2 as follows:

6 (305 ILCS 5/9A-11.2 new)

7 Sec. 9A-11.2. Workforce study. The Department shall  
8 conduct and regularly update a study on the early childhood  
9 workforce at least once every 3 years. The study shall:

10 (a) describe the professional development system for  
11 the early childhood workforce and characteristics of the  
12 workforce;

13 (b) determine compensation levels that are sufficient  
14 to attract, support, and retain a workforce of high-quality  
15 child care providers by doing the following:

16 (1) ensuring fair and competitive compensation for  
17 high-quality child care providers;

18 (2) recognizing child care providers who have the  
19 specialized knowledge and competencies of early  
20 childhood educators; and

21 (3) recognizing child care providers who offer a  
22 rich learning environment, use evidence-based  
23 classroom practices, and have provider competencies in

1 engaging in stimulating, warm, and responsive  
2 adult-child interactions; and

3 (c) make recommendations to help create an accessible and  
4 well-supported career advancement pathway and estimate the  
5 providers' costs of implementing training and professional  
6 development, including the compensation levels described in  
7 subsection (b); and

8 (d) describe how the Department can set provider payment  
9 rates sufficient to allow providers to achieve the compensation  
10 levels identified in subsection (b).

11 The Department shall conduct the study required under this  
12 Section by carrying out a cost of quality study or survey that  
13 the Department is currently conducting, as a requirement of its  
14 State plan under Section 658E of the Child Care and Development  
15 Block Grant Act of 1990 (42 U.S.C. 9858c), and utilize the  
16 information to set base payment rates.