



Sen. Jacqueline Y. Collins

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10000SB1532sam002

LRB100 11283 MLM 24716 a

1 AMENDMENT TO SENATE BILL 1532

2 AMENDMENT NO. _____. Amend Senate Bill 1532, AS AMENDED,
3 by replacing everything after the enacting clause with the
4 following:

5 "Section 5. The School Code is amended by changing Section
6 10-17a as follows:

7 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

8 Sec. 10-17a. State, school district, and school report
9 cards.

10 (1) By October 31, 2013 and October 31 of each subsequent
11 school year, the State Board of Education, through the State
12 Superintendent of Education, shall prepare a State report card,
13 school district report cards, and school report cards, and
14 shall by the most economic means provide to each school
15 district in this State, including special charter districts and
16 districts subject to the provisions of Article 34, the report

1 cards for the school district and each of its schools.

2 (2) In addition to any information required by federal law,
3 the State Superintendent shall determine the indicators and
4 presentation of the school report card, which must include, at
5 a minimum, the most current data possessed by the State Board
6 of Education related to the following:

7 (A) school characteristics and student demographics,
8 including average class size, average teaching experience,
9 student racial/ethnic breakdown, and the percentage of
10 students classified as low-income; the percentage of
11 students classified as English learners; the percentage of
12 students who have individualized education plans or 504
13 plans that provide for special education services; the
14 percentage of students who annually transferred in or out
15 of the school district; average daily attendance; the
16 per-pupil operating expenditure of the school district;
17 and the per-pupil State average operating expenditure for
18 the district type (elementary, high school, or unit);

19 (B) curriculum information, including, where
20 applicable, Advanced Placement, International
21 Baccalaureate or equivalent courses, dual enrollment
22 courses, foreign language classes, school personnel
23 resources (including Career Technical Education teachers),
24 before and after school programs, extracurricular
25 activities, subjects in which elective classes are
26 offered, health and wellness initiatives (including the

1 average number of days of Physical Education per week per
2 student), approved programs of study, awards received,
3 community partnerships, and special programs such as
4 programming for the gifted and talented, students with
5 disabilities, and work-study students;

6 (C) student outcomes, including, where applicable, the
7 percentage of students deemed proficient on assessments of
8 State standards, the percentage of students in the eighth
9 grade who pass Algebra, the percentage of students enrolled
10 in post-secondary institutions (including colleges,
11 universities, community colleges, trade/vocational
12 schools, and training programs leading to career
13 certification within 2 semesters of high school
14 graduation), the percentage of students graduating from
15 high school who are college and career ready, and the
16 percentage of graduates enrolled in community colleges,
17 colleges, and universities who are in one or more courses
18 that the community college, college, or university
19 identifies as a developmental course;

20 (D) student progress, including, where applicable, the
21 percentage of students in the ninth grade who have earned 5
22 credits or more without failing more than one core class, a
23 measure of students entering kindergarten ready to learn, a
24 measure of growth, and the percentage of students who enter
25 high school on track for college and career readiness;

26 (E) the school environment, including, where

1 applicable, the percentage of students with less than 10
2 absences in a school year, the percentage of teachers with
3 less than 10 absences in a school year for reasons other
4 than professional development, leaves taken pursuant to
5 the federal Family Medical Leave Act of 1993, long-term
6 disability, or parental leaves, the 3-year average of the
7 percentage of teachers returning to the school from the
8 previous year, the number of different principals at the
9 school in the last 6 years, 2 or more indicators from any
10 school climate survey selected or approved by the State and
11 administered pursuant to Section 2-3.153 of this Code, with
12 the same or similar indicators included on school report
13 cards for all surveys selected or approved by the State
14 pursuant to Section 2-3.153 of this Code, and the combined
15 percentage of teachers rated as proficient or excellent in
16 their most recent evaluation; and

17 (F) a school district's and its individual schools'
18 balanced accountability measure, in accordance with
19 Section 2-3.25a of this Code.

20 The school report card shall also provide information that
21 allows for comparing the current outcome, progress, and
22 environment data to the State average, to the school data from
23 the past 5 years, and to the outcomes, progress, and
24 environment of similar schools based on the type of school and
25 enrollment of low-income students, special education students,
26 and English learners.

1 For the purposes of paragraph (A) of this subsection (2),
2 "average daily attendance" means the average of the actual
3 number of attendance days during the previous school year for
4 any enrolled student who is subject to compulsory attendance by
5 Section 26-1 of this Code at each school and charter school.

6 (3) At the discretion of the State Superintendent, the
7 school district report card shall include a subset of the
8 information identified in paragraphs (A) through (E) of
9 subsection (2) of this Section, as well as information relating
10 to the operating expense per pupil and other finances of the
11 school district, and the State report card shall include a
12 subset of the information identified in paragraphs (A) through
13 (E) of subsection (2) of this Section.

14 (4) Notwithstanding anything to the contrary in this
15 Section, in consultation with key education stakeholders, the
16 State Superintendent shall at any time have the discretion to
17 amend or update any and all metrics on the school, district, or
18 State report card.

19 (5) Annually, no more than 30 calendar days after receipt
20 of the school district and school report cards from the State
21 Superintendent of Education, each school district, including
22 special charter districts and districts subject to the
23 provisions of Article 34, shall present such report cards at a
24 regular school board meeting subject to applicable notice
25 requirements, post the report cards on the school district's
26 Internet web site, if the district maintains an Internet web

1 site, make the report cards available to a newspaper of general
2 circulation serving the district, and, upon request, send the
3 report cards home to a parent (unless the district does not
4 maintain an Internet web site, in which case the report card
5 shall be sent home to parents without request). If the district
6 posts the report card on its Internet web site, the district
7 shall send a written notice home to parents stating (i) that
8 the report card is available on the web site, (ii) the address
9 of the web site, (iii) that a printed copy of the report card
10 will be sent to parents upon request, and (iv) the telephone
11 number that parents may call to request a printed copy of the
12 report card.

13 (6) Nothing contained in this amendatory Act of the 98th
14 General Assembly repeals, supersedes, invalidates, or
15 nullifies final decisions in lawsuits pending on the effective
16 date of this amendatory Act of the 98th General Assembly in
17 Illinois courts involving the interpretation of Public Act
18 97-8.

19 (Source: P.A. 98-463, eff. 8-16-13; 98-648, eff. 7-1-14; 99-30,
20 eff. 7-10-15; 99-193, eff. 7-30-15; 99-642, eff. 7-28-16.)

21 Section 99. Effective date. This Act takes effect July 1,
22 2019."