

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 10-22.6a, 14-13.01, and 27-22 as follows:

6 (105 ILCS 5/10-22.6a) (from Ch. 122, par. 10-22.6a)

7 Sec. 10-22.6a. To provide by home instruction,  
8 correspondence courses or otherwise courses of instruction for  
9 pupils who are unable to attend school because of pregnancy.  
10 Such instruction shall be provided to the pupil (1) before the  
11 birth of the child when the pupil's physician, physician  
12 assistant, or advanced practice nurse has indicated to the  
13 district, in writing, that the pupil is medically unable to  
14 attend regular classroom instruction and (2) for up to 3 months  
15 following the birth of the child or a miscarriage. The  
16 instruction course shall be designed to offer educational  
17 experiences that are equivalent to those given to pupils at the  
18 same grade level in the district and that are designed to  
19 enable the pupil to return to the classroom.

20 (Source: P.A. 84-1430.)

21 (105 ILCS 5/14-13.01) (from Ch. 122, par. 14-13.01)

22 Sec. 14-13.01. Reimbursement payable by State; amounts for

1 personnel and transportation.

2 (a) For staff working on behalf of children who have not  
3 been identified as eligible for special education and for  
4 eligible children with physical disabilities, including all  
5 eligible children whose placement has been determined under  
6 Section 14-8.02 in hospital or home instruction, 1/2 of the  
7 teacher's salary but not more than \$1,000 annually per child or  
8 \$9,000 per teacher, whichever is less. A child qualifies for  
9 home or hospital instruction if it is anticipated that, due to  
10 a medical condition, the child will be unable to attend school,  
11 and instead must be instructed at home or in the hospital, for  
12 a period of 2 or more consecutive weeks or on an ongoing  
13 intermittent basis. For purposes of this Section, "ongoing  
14 intermittent basis" means that the child's medical condition is  
15 of such a nature or severity that it is anticipated that the  
16 child will be absent from school due to the medical condition  
17 for periods of at least 2 days at a time multiple times during  
18 the school year totaling at least 10 days or more of absences.  
19 There shall be no requirement that a child be absent from  
20 school a minimum number of days before the child qualifies for  
21 home or hospital instruction. In order to establish eligibility  
22 for home or hospital services, a student's parent or guardian  
23 must submit to the child's school district of residence a  
24 written statement from a physician licensed to practice  
25 medicine in all of its branches, a licensed physician  
26 assistant, or a licensed advanced practice nurse stating the

1 existence of such medical condition, the impact on the child's  
2 ability to participate in education, and the anticipated  
3 duration or nature of the child's absence from school. Home or  
4 hospital instruction may commence upon receipt of a written  
5 physician's, physician assistant's, or advanced practice  
6 nurse's statement in accordance with this Section, but  
7 instruction shall commence not later than 5 school days after  
8 the school district receives the physician's, physician  
9 assistant's, or advanced practice nurse's statement. Special  
10 education and related services required by the child's IEP or  
11 services and accommodations required by the child's federal  
12 Section 504 plan must be implemented as part of the child's  
13 home or hospital instruction, unless the IEP team or federal  
14 Section 504 plan team determines that modifications are  
15 necessary during the home or hospital instruction due to the  
16 child's condition. Eligible children to be included in any  
17 reimbursement under this paragraph must regularly receive a  
18 minimum of one hour of instruction each school day, or in lieu  
19 thereof of a minimum of 5 hours of instruction in each school  
20 week in order to qualify for full reimbursement under this  
21 Section. If the attending physician, physician assistant, or  
22 advanced practice nurse for such a child has certified that the  
23 child should not receive as many as 5 hours of instruction in a  
24 school week, however, reimbursement under this paragraph on  
25 account of that child shall be computed proportionate to the  
26 actual hours of instruction per week for that child divided by

1 5. The State Board of Education shall establish rules governing  
2 the required qualifications of staff providing home or hospital  
3 instruction.

4 (b) For children described in Section 14-1.02, 80% of the  
5 cost of transportation approved as a related service in the  
6 Individualized Education Program for each student in order to  
7 take advantage of special educational facilities.  
8 Transportation costs shall be determined in the same fashion as  
9 provided in Section 29-5. For purposes of this subsection (b),  
10 the dates for processing claims specified in Section 29-5 shall  
11 apply.

12 (c) For each qualified worker, the annual sum of \$9,000.

13 (d) For one full time qualified director of the special  
14 education program of each school district which maintains a  
15 fully approved program of special education the annual sum of  
16 \$9,000. Districts participating in a joint agreement special  
17 education program shall not receive such reimbursement if  
18 reimbursement is made for a director of the joint agreement  
19 program.

20 (e) (Blank).

21 (f) (Blank).

22 (g) For readers, working with blind or partially seeing  
23 children 1/2 of their salary but not more than \$400 annually  
24 per child. Readers may be employed to assist such children and  
25 shall not be required to be certified but prior to employment  
26 shall meet standards set up by the State Board of Education.

1           (h) For non-certified employees, as defined by rules  
2 promulgated by the State Board of Education, who deliver  
3 services to students with IEPs, 1/2 of the salary paid or  
4 \$3,500 per employee, whichever is less.

5           The State Board of Education shall set standards and  
6 prescribe rules for determining the allocation of  
7 reimbursement under this section on less than a full time basis  
8 and for less than a school year.

9           When any school district eligible for reimbursement under  
10 this Section operates a school or program approved by the State  
11 Superintendent of Education for a number of days in excess of  
12 the adopted school calendar but not to exceed 235 school days,  
13 such reimbursement shall be increased by 1/180 of the amount or  
14 rate paid hereunder for each day such school is operated in  
15 excess of 180 days per calendar year.

16           Notwithstanding any other provision of law, any school  
17 district receiving a payment under this Section or under  
18 Section 14-7.02, 14-7.02b, or 29-5 of this Code may classify  
19 all or a portion of the funds that it receives in a particular  
20 fiscal year or from general State aid pursuant to Section  
21 18-8.05 of this Code as funds received in connection with any  
22 funding program for which it is entitled to receive funds from  
23 the State in that fiscal year (including, without limitation,  
24 any funding program referenced in this Section), regardless of  
25 the source or timing of the receipt. The district may not  
26 classify more funds as funds received in connection with the

1 funding program than the district is entitled to receive in  
2 that fiscal year for that program. Any classification by a  
3 district must be made by a resolution of its board of  
4 education. The resolution must identify the amount of any  
5 payments or general State aid to be classified under this  
6 paragraph and must specify the funding program to which the  
7 funds are to be treated as received in connection therewith.  
8 This resolution is controlling as to the classification of  
9 funds referenced therein. A certified copy of the resolution  
10 must be sent to the State Superintendent of Education. The  
11 resolution shall still take effect even though a copy of the  
12 resolution has not been sent to the State Superintendent of  
13 Education in a timely manner. No classification under this  
14 paragraph by a district shall affect the total amount or timing  
15 of money the district is entitled to receive under this Code.  
16 No classification under this paragraph by a district shall in  
17 any way relieve the district from or affect any requirements  
18 that otherwise would apply with respect to that funding  
19 program, including any accounting of funds by source, reporting  
20 expenditures by original source and purpose, reporting  
21 requirements, or requirements of providing services.

22 (Source: P.A. 96-257, eff. 8-11-09; 97-123, eff. 7-14-11.)

23 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

24 Sec. 27-22. Required high school courses.

25 (a) (Blank). ~~As a prerequisite to receiving a high school~~

1 ~~diploma, each pupil entering the 9th grade in the 1984-1985~~  
2 ~~school year through the 2004-2005 school year must, in addition~~  
3 ~~to other course requirements, successfully complete the~~  
4 ~~following courses:~~

5 ~~(1) three years of language arts;~~

6 ~~(2) two years of mathematics, one of which may be~~  
7 ~~related to computer technology;~~

8 ~~(3) one year of science;~~

9 ~~(4) two years of social studies, of which at least one~~  
10 ~~year must be history of the United States or a combination~~  
11 ~~of history of the United States and American government;~~  
12 ~~and~~

13 ~~(5) One year chosen from (A) music, (B) art, (C)~~  
14 ~~foreign language, which shall be deemed to include American~~  
15 ~~Sign Language or (D) vocational education.~~

16 (b) (Blank). ~~As a prerequisite to receiving a high school~~  
17 ~~diploma, each pupil entering the 9th grade in the 2005-2006~~  
18 ~~school year must, in addition to other course requirements,~~  
19 ~~successfully complete all of the following courses:~~

20 ~~(1) Three years of language arts.~~

21 ~~(2) Three years of mathematics.~~

22 ~~(3) One year of science.~~

23 ~~(4) Two years of social studies, of which at least one~~  
24 ~~year must be history of the United States or a combination~~  
25 ~~of history of the United States and American government.~~

26 ~~(5) One year chosen from (A) music, (B) art, (C)~~

1 ~~foreign language, which shall be deemed to include American~~  
2 ~~Sign Language, or (D) vocational education.~~

3 (c) (Blank). ~~As a prerequisite to receiving a high school~~  
4 ~~diploma, each pupil entering the 9th grade in the 2006-2007~~  
5 ~~school year must, in addition to other course requirements,~~  
6 ~~successfully complete all of the following courses:~~

7 ~~(1) Three years of language arts.~~

8 ~~(2) Two years of writing intensive courses, one of~~  
9 ~~which must be English and the other of which may be English~~  
10 ~~or any other subject. When applicable, writing intensive~~  
11 ~~courses may be counted towards the fulfillment of other~~  
12 ~~graduation requirements.~~

13 ~~(3) Three years of mathematics, one of which must be~~  
14 ~~Algebra I and one of which must include geometry content.~~

15 ~~(4) One year of science.~~

16 ~~(5) Two years of social studies, of which at least one~~  
17 ~~year must be history of the United States or a combination~~  
18 ~~of history of the United States and American government.~~

19 ~~(6) One year chosen from (A) music, (B) art, (C)~~  
20 ~~foreign language, which shall be deemed to include American~~  
21 ~~Sign Language, or (D) vocational education.~~

22 (d) (Blank). ~~As a prerequisite to receiving a high school~~  
23 ~~diploma, each pupil entering the 9th grade in the 2007-2008~~  
24 ~~school year must, in addition to other course requirements,~~  
25 ~~successfully complete all of the following courses:~~

26 ~~(1) Three years of language arts.~~



1           ~~(2) Two years of writing intensive courses, one of~~  
2           ~~which must be English and the other of which may be English~~  
3           ~~or any other subject. When applicable, writing intensive~~  
4           ~~courses may be counted towards the fulfillment of other~~  
5           ~~graduation requirements.~~

6           ~~(3) Three years of mathematics, one of which must be~~  
7           ~~Algebra I and one of which must include geometry content.~~

8           ~~(4) Two years of science.~~

9           ~~(5) Two years of social studies, of which at least one~~  
10          ~~year must be history of the United States or a combination~~  
11          ~~of history of the United States and American government.~~

12          ~~(6) One year chosen from (A) music, (B) art, (C)~~  
13          ~~foreign language, which shall be deemed to include American~~  
14          ~~Sign Language, or (D) vocational education.~~

15          (e) As a prerequisite to receiving a high school diploma,  
16          each pupil entering the 9th grade in the 2008-2009 school year  
17          or a subsequent school year must, in addition to other course  
18          requirements, successfully complete all of the following  
19          courses:

20                 (1) Four years of language arts.

21                 (2) Two years of writing intensive courses, one of  
22                 which must be English and the other of which may be English  
23                 or any other subject. When applicable, writing-intensive  
24                 courses may be counted towards the fulfillment of other  
25                 graduation requirements.

26                 (3) Three years of mathematics, one of which must be

1 Algebra I, one of which must include geometry content, and  
2 one of which may be an Advanced Placement computer science  
3 course if the pupil successfully completes Algebra II or an  
4 integrated mathematics course with Algebra II content.

5 (4) Two years of science.

6 (5) Two years of social studies, of which at least one  
7 year must be history of the United States or a combination  
8 of history of the United States and American government  
9 and, beginning with pupils entering the 9th grade in the  
10 2016-2017 school year and each school year thereafter, at  
11 least one semester must be civics, which shall help young  
12 people acquire and learn to use the skills, knowledge, and  
13 attitudes that will prepare them to be competent and  
14 responsible citizens throughout their lives. Civics course  
15 content shall focus on government institutions, the  
16 discussion of current and controversial issues, service  
17 learning, and simulations of the democratic process.  
18 School districts may utilize private funding available for  
19 the purposes of offering civics education.

20 (6) One year chosen from (A) music, (B) art, (C)  
21 foreign language, which shall be deemed to include American  
22 Sign Language, or (D) vocational education.

23 (f) The State Board of Education shall develop and inform  
24 school districts of standards for writing-intensive  
25 coursework.

26 (f-5) If a school district offers an Advanced Placement

1 computer science course to high school students, then the  
2 school board must designate that course as equivalent to a high  
3 school mathematics course and must denote on the student's  
4 transcript that the Advanced Placement computer science course  
5 qualifies as a mathematics-based, quantitative course for  
6 students in accordance with subdivision (3) of subsection (e)  
7 of this Section.

8 (g) This amendatory Act of 1983 does not apply to pupils  
9 entering the 9th grade in 1983-1984 school year and prior  
10 school years or to students with disabilities whose course of  
11 study is determined by an individualized education program.

12 This amendatory Act of the 94th General Assembly does not  
13 apply to pupils entering the 9th grade in the 2004-2005 school  
14 year or a prior school year or to students with disabilities  
15 whose course of study is determined by an individualized  
16 education program.

17 (h) The provisions of this Section are subject to the  
18 provisions of Section 27-22.05 of this Code and the  
19 Postsecondary and Workforce Readiness Act.

20 (Source: P.A. 98-885, eff. 8-15-14; 99-434, eff. 7-1-16 (see  
21 P.A. 99-485 for the effective date of changes made by P.A.  
22 99-434); 99-485, eff. 11-20-15; 99-674, eff. 7-29-16.)

23 Section 10. The School Safety Drill Act is amended by  
24 changing Sections 15 and 20 as follows:

1 (105 ILCS 128/15)

2 Sec. 15. Types of drills. Under this Act, the following  
3 school safety drills shall be instituted by all schools in this  
4 State:

5 (1) School evacuation drills, which shall address and  
6 prepare students and school personnel for situations that  
7 occur when conditions outside of a school building are  
8 safer than inside a school building. Evacuation incidents  
9 are based on the needs of particular communities and may  
10 include without limitation the following:

11 (A) fire;

12 (B) suspicious items or persons;

13 (C) incidents involving hazardous materials,  
14 including, but not limited to, chemical, incendiary,  
15 and explosives; and

16 (D) bomb threats.

17 (2) Except as limited by subsection (b-5) of Section 20  
18 of this Act, bus ~~Bus~~ evacuation drills, which shall address  
19 and prepare students and school personnel for situations  
20 that occur when conditions outside of a bus are safer than  
21 inside the bus. Evacuation incidents are based on the needs  
22 of particular communities and may include without  
23 limitation the following:

24 (A) fire;

25 (B) suspicious items; and

26 (C) incidents involving hazardous materials,

1 including, but not limited to, chemical, incendiary,  
2 and explosives.

3 (3) Law enforcement drills, which shall address and  
4 prepare school personnel for situations calling for the  
5 involvement of law enforcement when conditions inside a  
6 school building are safer than outside of a school building  
7 and it is necessary to protect building occupants from  
8 potential dangers in a school building. Law enforcement  
9 drills may involve situations that call for the  
10 reverse-evacuation or the lock-down of a school building.  
11 Evacuation or reverse-evacuation incidents shall include a  
12 shooting incident.

13 (4) Severe weather and shelter-in-place drills, which  
14 shall address and prepare students for situations  
15 involving severe weather emergencies or the release of  
16 external gas or chemicals. Severe weather and  
17 shelter-in-place incidents shall be based on the needs and  
18 environment of particular communities and may include  
19 without limitation the following:

20 (A) severe weather, including, but not limited to,  
21 shear winds, lightning, and earthquakes;

22 (B) incidents involving hazardous materials,  
23 including, but not limited to, chemical, incendiary,  
24 and explosives; and

25 (C) incidents involving weapons of mass  
26 destruction, including, but not limited to,

1 biological, chemical, and nuclear weapons.

2 (Source: P.A. 98-48, eff. 7-1-13.)

3 (105 ILCS 128/20)

4 Sec. 20. Number of drills; incidents covered; local  
5 authority participation.

6 (a) During each academic year, schools must conduct a  
7 minimum of 3 school evacuation drills to address and prepare  
8 students and school personnel for fire incidents. These drills  
9 must meet all of the following criteria:

10 (1) One of the 3 school evacuation drills shall require  
11 the participation of the appropriate local fire department  
12 or district.

13 (A) Each local fire department or fire district  
14 must contact the appropriate school administrator or  
15 his or her designee no later than September 1 of each  
16 year in order to arrange for the participation of the  
17 department or district in the school evacuation drill.

18 (B) Each school administrator or his or her  
19 designee must contact the responding local fire  
20 official no later than September 15 of each year and  
21 propose to the local fire official 4 dates within the  
22 month of October, during at least 2 different weeks of  
23 October, on which the drill shall occur. The fire  
24 official may choose any of the 4 available dates, and  
25 if he or she does so, the drill shall occur on that

1 date.

2 (C) The school administrator or his or her designee  
3 and the local fire official may also, by mutual  
4 agreement, set any other date for the drill, including  
5 a date outside of the month of October.

6 (D) If the fire official does not select one of the  
7 offered dates in October or set another date by  
8 mutual agreement, the requirement that the school  
9 include the local fire service in one of its mandatory  
10 school evacuation drills shall be waived. Schools,  
11 however, shall continue to be strongly encouraged to  
12 include the fire service in a school evacuation drill  
13 at a mutually agreed-upon time.

14 (E) Upon the participation of the local fire  
15 service, the appropriate local fire official shall  
16 certify that the school evacuation drill was  
17 conducted.

18 (F) When scheduling the school evacuation drill,  
19 the school administrator or his or her designee and the  
20 local fire department or fire district may, by mutual  
21 agreement on or before September 14, choose to waive  
22 the provisions of subparagraphs (B), (C), and (D) of  
23 this paragraph (1).

24 Additional school evacuation drills for fire incidents  
25 may involve the participation of the appropriate local fire  
26 department or district.

1           (2) Schools may conduct additional school evacuation  
2           drills to account for other evacuation incidents,  
3           including without limitation suspicious items or bomb  
4           threats.

5           (3) All drills shall be conducted at each school  
6           building that houses school children.

7           (b) During each academic year, schools must conduct a  
8           minimum of one bus evacuation drill. This drill shall be  
9           accounted for in the curriculum in all public schools and in  
10          all other educational institutions in this State that are  
11          supported or maintained, in whole or in part, by public funds  
12          and that provide instruction in any of the grades kindergarten  
13          through 12. This curriculum shall include instruction in safe  
14          bus riding practices for all students. Schools may conduct  
15          additional bus evacuation drills. All drills shall be conducted  
16          at each school building that houses school children.

17          (b-5) Notwithstanding the minimum requirements established  
18          by this Act, private schools that do not utilize a bus to  
19          transport students for any purpose are exempt from subsection  
20          (b) of this Section, provided that the chief school  
21          administrator of the private school provides written assurance  
22          to the State Board of Education that the private school does  
23          not plan to utilize a bus to transport students for any purpose  
24          during the current academic year. The assurance must be made on  
25          a form supplied by the State Board of Education and filed no  
26          later than October 15. If a private school utilizes a bus to



1 transport students for any purpose during an academic year when  
2 an assurance pursuant to this subsection (b-5) has been filed  
3 with the State Board of Education, the private school shall  
4 immediately notify the State Board of Education and comply with  
5 subsection (b) of this Section no later than 30 calendar days  
6 after utilization of the bus to transport students, except  
7 that, at the discretion of the private school, students chosen  
8 for participation in the bus evacuation drill need include only  
9 the subgroup of students that are utilizing bus transportation.

10 (c) During each academic year, schools must conduct a law  
11 enforcement drill to address a school shooting incident. Such  
12 drills must be conducted according to the school district's or  
13 private school's emergency and crisis response plans,  
14 protocols, and procedures, with the participation of the  
15 appropriate law enforcement agency. Law enforcement drills may  
16 be conducted on days and times when students are not present in  
17 the school building. All drills must be conducted at each  
18 school building that houses school children.

19 (1) A law enforcement drill must meet all of the  
20 following criteria:

21 (A) During each calendar year, the appropriate  
22 local law enforcement agency shall contact the  
23 appropriate school administrator to request to  
24 participate in a law enforcement drill. The school  
25 administrator and local law enforcement agency shall  
26 set, by mutual agreement, a date for the drill.

1           (A-5) The drill shall require the on-site  
2 participation of the local law enforcement agency. If a  
3 mutually agreeable date cannot be reached between the  
4 school administrator and the appropriate local law  
5 enforcement agency, then the school shall still hold  
6 the drill without participation from the agency.

7           (B) Upon the participation of a local law  
8 enforcement agency in a law enforcement drill, the  
9 appropriate local law enforcement official shall  
10 certify that the law enforcement drill was conducted  
11 and notify the school in a timely manner of any  
12 deficiencies noted during the drill.

13           (2) Schools may conduct additional law enforcement  
14 drills at their discretion.

15           (3) (Blank).

16           (d) During each academic year, schools must conduct a  
17 minimum of one severe weather and shelter-in-place drill to  
18 address and prepare students and school personnel for possible  
19 tornado incidents and may conduct additional severe weather and  
20 shelter-in-place drills to account for other incidents,  
21 including without limitation earthquakes or hazardous  
22 materials. All drills shall be conducted at each school  
23 building that houses school children.

24           (Source: P.A. 98-48, eff. 7-1-13.)

25           Section 99. Effective date. This Act takes effect July 1,  
26 2017.