



Rep. Camille Y. Lilly

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1 AMENDMENT TO SENATE BILL 1223

2 AMENDMENT NO. _____. Amend Senate Bill 1223 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing the
5 heading of Article 14A and Sections 14A-15, 14A-25, and 14A-35
6 and by adding Sections 14A-17 and 14A-32 as follows:

7 (105 ILCS 5/Art. 14A heading)

8 ARTICLE 14A. GIFTED AND TALENTED CHILDREN AND CHILDREN ELIGIBLE
9 FOR ACCELERATED PLACEMENT

10 (Source: P.A. 94-151, eff. 7-8-05; 94-410, eff. 8-2-05.)

11 (105 ILCS 5/14A-15)

12 Sec. 14A-15. Purpose. The purpose of this Article is to
13 provide encouragement, assistance, and guidance to school
14 districts in the development and improvement of educational
15 programs for gifted and talented children and children eligible

1 for accelerated placement as defined in Sections ~~Section~~ 14A-20
2 and 14A-17 of this Code. School districts shall continue to
3 have the authority and flexibility to design education programs
4 for gifted and talented children in response to community
5 needs, but these programs must comply with the requirements
6 established in Section 14A-30 of this Code by no later than
7 September 1, 2006 in order to merit approval by the State Board
8 of Education in order to qualify for State funding for the
9 education of gifted and talented children, should such funding
10 become available.

11 (Source: P.A. 94-151, eff. 7-8-05; 94-410, eff. 8-2-05.)

12 (105 ILCS 5/14A-17 new)

13 Sec. 14A-17. Accelerated placement. For purposes of this
14 Article, "accelerated placement" means the placement of a child
15 in an educational setting with curriculum that is usually
16 reserved for children who are older or in higher grades than
17 the child. "Accelerated placement" under this Article or other
18 school district-adopted policies shall include, but need not be
19 limited to, the following types of acceleration: early entrance
20 to kindergarten or first grade, accelerating a child in a
21 single subject, and grade acceleration.

22 (105 ILCS 5/14A-25)

23 Sec. 14A-25. Non-discrimination. Eligibility for
24 participation in programs established pursuant to this Article

1 shall be determined solely through identification of a child as
2 gifted, ~~or~~ talented, or eligible for accelerated placement. No
3 program or placement shall condition participation upon race,
4 religion, sex, disability, or any factor other than the
5 identification of the child as gifted, ~~or~~ talented, or eligible
6 for placement.

7 (Source: P.A. 94-151, eff. 7-8-05; 94-410, eff. 8-2-05.)

8 (105 ILCS 5/14A-32 new)

9 Sec. 14A-32. Accelerated placement; school district
10 responsibilities.

11 (a) Each school district shall have a policy that allows
12 for accelerated placement that includes or incorporates by
13 reference the following components:

14 (1) a provision that provides that participation in
15 accelerated placement is not limited to those children who
16 have been identified as gifted and talented, but rather is
17 open to all children who demonstrate high ability and who
18 may benefit from accelerated placement;

19 (2) a fair and equitable decision-making process that
20 involves multiple persons and includes a student's parents
21 or guardians;

22 (3) procedures for notifying parents or guardians of a
23 child of a decision affecting that child's participation in
24 an accelerated placement program; and

25 (4) an assessment process that includes multiple

1 valid, reliable indicators.

2 (b) Further, a school district's accelerated placement
3 policy may include or incorporate by reference, but need not be
4 limited to, the following components:

5 (1) procedures for annually informing the community
6 at-large, including parents or guardians, about the
7 accelerated placement program and the methods used for the
8 identification of children eligible for accelerated
9 placement;

10 (2) a process for referral that allows for multiple
11 referrers, including a child's parents or guardians; other
12 referrers may include licensed education professionals,
13 the child, with the written consent of a parent or
14 guardian, a peer, through a licensed education
15 professional who has knowledge of the referred child's
16 abilities, or, in case of possible early entrance, a
17 preschool educator, pediatrician, or psychologist who
18 knows the child; and

19 (3) a provision that provides that children
20 participating in an accelerated placement program and
21 their parents or guardians will be provided a written plan
22 detailing the type of acceleration the child will receive
23 and strategies to support the child.

24 (c) The State Board of Education shall adopt rules to
25 determine data to be collected regarding accelerated placement
26 and a method of making the information available to the public.

1 (105 ILCS 5/14A-35)

2 Sec. 14A-35. Administrative functions of the State Board of
3 Education for gifted and talented children programs.

4 (a) The State Board of Education must designate a staff
5 person who shall be in charge of educational programs for
6 gifted and talented children. This staff person shall, at a
7 minimum, (i) be responsible for developing an approval process
8 for educational programs for gifted and talented children by no
9 later than September 1, 2006, (ii) receive and maintain the
10 written descriptions of all programs for gifted and talented
11 children in the State, (iii) collect and maintain the annual
12 growth in learning data submitted by a school, school district,
13 or cooperative of school districts, (iv) identify potential
14 funding sources for the education of gifted and talented
15 children, and (v) serve as the main contact person at the State
16 Board of Education for program supervisors and other school
17 officials, parents, and other stakeholders regarding the
18 education of gifted and talented children.

19 (b) Subject to the availability of funds for these
20 purposes, the State Board of Education may perform a variety of
21 additional administrative functions with respect to the
22 education of gifted and talented children, including, but not
23 limited to, supervision, quality assurance, compliance
24 monitoring, and oversight of local programs, analysis of
25 performance outcome data submitted by local educational

1 agencies, the establishment of personnel standards, and a
2 program of personnel development for teachers and
3 administrative personnel in the education of gifted and
4 talented children.

5 (Source: P.A. 94-151, eff. 7-8-05; 94-410, eff. 8-2-05.)

6 Section 99. Effective date. This Act takes effect July 1,
7 2018.".