



Rep. Linda Chapa LaVia

Filed: 4/6/2018

10000HB5771ham001

LRB100 19596 AXK 38128 a

1 AMENDMENT TO HOUSE BILL 5771

2 AMENDMENT NO. _____. Amend House Bill 5771 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section
5 26-19 as follows:

6 (105 ILCS 5/26-19 new)

7 Sec. 26-19. Chronic absenteeism in preschool children.

8 (a) In this Section, "Chronic absence" has the meaning
9 ascribed to that term in Section 26-18 of this Code.

10 (b) The General Assembly makes all of the following
11 findings:

12 (1) The early years are an extremely important period
13 in a child's learning and development.

14 (2) Missed learning opportunities in the early years
15 make it difficult for a child to enter kindergarten ready
16 for success.

1 (3) Attendance patterns in the early years serve as
2 predictors of chronic absenteeism and reduced educational
3 outcomes in later school years. Therefore, it is crucial
4 that the implications of chronic absence be understood and
5 reviewed regularly in all publicly funded early childhood
6 programs receiving State funds under Section 2-3.71 of this
7 Code.

8 (c) Beginning July 1, 2019, any publicly funded early
9 childhood program receiving State funds under Section 2-3.71 of
10 this Code shall collect and review its chronic absence data and
11 determine what support and resources are needed to positively
12 engage chronically absent students and their families to
13 encourage the habit of daily attendance and promote success.

14 (d) Publicly funded early childhood programs receiving
15 State funds under Section 2-3.71 of this Code are encouraged to
16 do all of the following:

17 (1) Provide support to students who are at risk of
18 reaching or exceeding chronic absence levels.

19 (2) Make resources available to families, such as those
20 available through the State Board of Education's Family
21 Engagement Framework, to support and encourage families to
22 ensure their children's daily program attendance.

23 (3) Include information about chronic absenteeism as
24 part of their preschool to kindergarten transition
25 resources.

26 (e) On or before July 1, 2020, and annually thereafter, an

1 early childhood program shall report all data collected under
2 subsection (c) of this Section to the State Board of Education,
3 which shall make the report publicly available via the Illinois
4 Early Childhood Asset Map Internet website and the Preschool
5 for All Program or Preschool for All Expansion Program
6 triennial report.

7 Section 99. Effective date. This Act takes effect July 1,
8 2019."