

Rep. Natalie A. Manley

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1	AMENDMENT TO HOUSE BILL 4657
2	AMENDMENT NO Amend House Bill 4657 by replacing
3	everything after the enacting clause with the following:
4	"Section 5. The School Code is amended by adding Section
5	27-23.11 as follows:
6	(105 ILCS 5/27-23.11 new)
7	Sec. 27-23.11. Emotional Intelligence and Social and
8	Emotional Learning Task Force. The Emotional Intelligence and
9	Social and Emotional Learning Task Force is created to develop
10	curriculum guidelines and best practices on emotional
11	intelligence and social and emotional learning. The Task Force
12	shall consist of the State Superintendent of Education or his
13	or her designee and all of the following members, appointed by
14	the State Superintendent:
15	(1) A representative of a school district organized
16	under Article 34 of this Code.

1	(2) A representative of a statewide organization
2	representing school boards.
3	(3) A representative of a statewide organization
4	representing individuals holding professional educator
5	licenses with school support personnel endorsements under
6	Article 21B of this Code, including school social workers,
7	school psychologists, and school nurses.
8	(4) A representative of a statewide organization
9	representing children's mental health experts.
10	(5) A representative of a statewide organization
11	representing school principals.
12	(6) An employee of a school under Article 13A of this
13	Code.
14	(7) A school psychologist employed by a school district
15	in Cook County.
16	(8) Representatives of other appropriate State
17	agencies, as determined by the State Superintendent.
18	Members appointed by the State Superintendent shall serve
19	without compensation but shall be reimbursed for their
20	reasonable and necessary expenses from funds appropriated to
21	the State Board of Education for that purpose, including
22	travel, subject to the rules of the appropriate travel control
23	board. The Task Force shall meet at the call of the State
24	Superintendent. The State Board of Education shall provide
25	administrative and other support to the Task Force.
26	The Task Force shall develop age-appropriate, emotional

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1	intelligence and social and emotional learning curriculum
2	guidelines and best practices for elementary schools and high
3	schools. The guidelines shall, at a minimum, include teaching
4	how to recognize, direct, and positively express emotions. The
5	Task Force shall complete the guidelines on or before January
6	1, 2019. Upon completion of the guidelines the Task Force is
7	dissolved.

8 Section 99. Effective date. This Act takes effect upon 9 becoming law.".