

HB2637



100TH GENERAL ASSEMBLY

State of Illinois

2017 and 2018

HB2637

by Rep. Elizabeth Hernandez

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-20.9a

from Ch. 122, par. 10-20.9a

Amends the School Code. Makes a technical change in a provision concerning promoting students to the next higher grade level.

LRB100 10579 MLM 20797 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-20.9a as follows:

6 (105 ILCS 5/10-20.9a) (from Ch. 122, par. 10-20.9a)

7 Sec. 10-20.9a. Final grade; promotion.

8 (a) Teachers shall administer the ~~the~~ approved marking
9 system or other approved means of evaluating pupil progress.
10 The teacher shall maintain the responsibility and right to
11 determine grades and other evaluations of students within the
12 grading policies of the district based upon his or her
13 professional judgment of available criteria pertinent to any
14 given subject area or activity for which he or she is
15 responsible. District policy shall provide the procedure and
16 reasons by and for which a grade may be changed; provided that
17 no grade or evaluation shall be changed without notification to
18 the teacher concerning the nature and reasons for such change.
19 If such a change is made, the person making the change shall
20 assume such responsibility for determining the grade or
21 evaluation, and shall initial such change.

22 (b) School districts shall not promote students to the next
23 higher grade level based upon age or any other social reasons

1 not related to the academic performance of the students. On or
2 before September 1, 1998, school boards shall adopt and enforce
3 a policy on promotion as they deem necessary to ensure that
4 students meet local goals and objectives and can perform at the
5 expected grade level prior to promotion. Decisions to promote
6 or retain students in any classes shall be based on successful
7 completion of the curriculum, attendance, performance based on
8 the assessments required under Section 2-3.64a-5 of this Code,
9 the Iowa Test of Basic Skills, or other testing or any other
10 criteria established by the school board. Students determined
11 by the local district to not qualify for promotion to the next
12 higher grade shall be provided remedial assistance, which may
13 include, but shall not be limited to, a summer bridge program
14 of no less than 90 hours, tutorial sessions, increased or
15 concentrated instructional time, modifications to
16 instructional materials, and retention in grade.

17 (Source: P.A. 98-972, eff. 8-15-14.)