

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report card,
12 school district report cards, and school report cards, and
13 shall by the most economic means provide to each school
14 district in this State, including special charter districts and
15 districts subject to the provisions of Article 34, the report
16 cards for the school district and each of its schools.

17 (2) In addition to any information required by federal law,
18 the State Superintendent shall determine the indicators and
19 presentation of the school report card, which must include, at
20 a minimum, the most current data collected and maintained
21 ~~possessed~~ by the State Board of Education related to the
22 following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,
2 student racial/ethnic breakdown, and the percentage of
3 students classified as low-income; the percentage of
4 students classified as English learners; the percentage of
5 students who have individualized education plans or 504
6 plans that provide for special education services; the
7 number and percentage of all students who have been
8 assessed for placement in a gifted education or advanced
9 academic program and, of those students: (i) the racial and
10 ethnic breakdown, (ii) the percentage who are classified as
11 low-income, and (iii) the number and percentage of students
12 who received direct instruction from a teacher who holds a
13 gifted education endorsement and, of those students, the
14 percentage who are classified as low-income; the
15 percentage of students scoring at the "exceeds
16 expectations" level on the assessments required under
17 Section 2-3.64a-5 of this Code; the percentage of students
18 who annually transferred in or out of the school district;
19 the per-pupil operating expenditure of the school
20 district; and the per-pupil State average operating
21 expenditure for the district type (elementary, high
22 school, or unit);

23 (B) curriculum information, including, where
24 applicable, Advanced Placement, International
25 Baccalaureate or equivalent courses, dual enrollment
26 courses, foreign language classes, school personnel

1 resources (including Career Technical Education teachers),
2 before and after school programs, extracurricular
3 activities, subjects in which elective classes are
4 offered, health and wellness initiatives (including the
5 average number of days of Physical Education per week per
6 student), approved programs of study, awards received,
7 community partnerships, and special programs such as
8 programming for the gifted and talented, students with
9 disabilities, and work-study students;

10 (C) student outcomes, including, where applicable, the
11 percentage of students deemed proficient on assessments of
12 State standards, the percentage of students in the eighth
13 grade who pass Algebra, the percentage of students enrolled
14 in post-secondary institutions (including colleges,
15 universities, community colleges, trade/vocational
16 schools, and training programs leading to career
17 certification within 2 semesters of high school
18 graduation), the percentage of students graduating from
19 high school who are college and career ready, and the
20 percentage of graduates enrolled in community colleges,
21 colleges, and universities who are in one or more courses
22 that the community college, college, or university
23 identifies as a developmental course;

24 (D) student progress, including, where applicable, the
25 percentage of students in the ninth grade who have earned 5
26 credits or more without failing more than one core class, a

1 measure of students entering kindergarten ready to learn, a
2 measure of growth, and the percentage of students who enter
3 high school on track for college and career readiness;

4 (E) the school environment, including, where
5 applicable, the percentage of students with less than 10
6 absences in a school year, the percentage of teachers with
7 less than 10 absences in a school year for reasons other
8 than professional development, leaves taken pursuant to
9 the federal Family Medical Leave Act of 1993, long-term
10 disability, or parental leaves, the 3-year average of the
11 percentage of teachers returning to the school from the
12 previous year, the number of different principals at the
13 school in the last 6 years, the number of teachers who hold
14 a gifted education endorsement, the process and criteria
15 used by the district to determine whether a student is
16 eligible for participation in a gifted education program or
17 advanced academic program and the manner in which parents
18 and guardians are made aware of the process and criteria, 2
19 or more indicators from any school climate survey selected
20 or approved by the State and administered pursuant to
21 Section 2-3.153 of this Code, with the same or similar
22 indicators included on school report cards for all surveys
23 selected or approved by the State pursuant to Section
24 2-3.153 of this Code, and the combined percentage of
25 teachers rated as proficient or excellent in their most
26 recent evaluation; and

1 (F) a school district's and its individual schools'
2 balanced accountability measure, in accordance with
3 Section 2-3.25a of this Code.

4 The school report card shall also provide information that
5 allows for comparing the current outcome, progress, and
6 environment data to the State average, to the school data from
7 the past 5 years, and to the outcomes, progress, and
8 environment of similar schools based on the type of school and
9 enrollment of low-income students, special education students,
10 and English learners.

11 As used in this paragraph (2):

12 "Advanced academic program" means a course of study to
13 which students are assigned based on advanced cognitive ability
14 or advanced academic achievement compared to local age peers
15 and in which the curriculum is substantially differentiated
16 from the general curriculum to provide appropriate challenge
17 and pace.

18 "Gifted education" means educational services, including
19 differentiated curricula and instructional methods, designed
20 to meet the needs of gifted children as defined in Article 14A
21 of this Code.

22 (3) At the discretion of the State Superintendent, the
23 school district report card shall include a subset of the
24 information identified in paragraphs (A) through (E) of
25 subsection (2) of this Section, as well as information relating
26 to the operating expense per pupil and other finances of the

1 school district, and the State report card shall include a
2 subset of the information identified in paragraphs (A) through
3 (E) of subsection (2) of this Section.

4 (4) Notwithstanding anything to the contrary in this
5 Section, in consultation with key education stakeholders, the
6 State Superintendent shall at any time have the discretion to
7 amend or update any and all metrics on the school, district, or
8 State report card.

9 (5) Annually, no more than 30 calendar days after receipt
10 of the school district and school report cards from the State
11 Superintendent of Education, each school district, including
12 special charter districts and districts subject to the
13 provisions of Article 34, shall present such report cards at a
14 regular school board meeting subject to applicable notice
15 requirements, post the report cards on the school district's
16 Internet web site, if the district maintains an Internet web
17 site, make the report cards available to a newspaper of general
18 circulation serving the district, and, upon request, send the
19 report cards home to a parent (unless the district does not
20 maintain an Internet web site, in which case the report card
21 shall be sent home to parents without request). If the district
22 posts the report card on its Internet web site, the district
23 shall send a written notice home to parents stating (i) that
24 the report card is available on the web site, (ii) the address
25 of the web site, (iii) that a printed copy of the report card
26 will be sent to parents upon request, and (iv) the telephone

1 number that parents may call to request a printed copy of the
2 report card.

3 (6) Nothing contained in this amendatory Act of the 98th
4 General Assembly repeals, supersedes, invalidates, or
5 nullifies final decisions in lawsuits pending on the effective
6 date of this amendatory Act of the 98th General Assembly in
7 Illinois courts involving the interpretation of Public Act
8 97-8.

9 (Source: P.A. 98-463, eff. 8-16-13; 98-648, eff. 7-1-14; 99-30,
10 eff. 7-10-15; 99-193, eff. 7-30-15; 99-642, eff. 7-28-16.)