

STATE OF ILLINOIS  
101st GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

41st Legislative Day

4/12/2019

Speaker Harris: "The House will be in order. Members will please be in their chairs. We shall be led in prayer today by Minister Janice Smalley who is with the Table of Life Ministries in Springfield, Illinois. Minister Janice Smalley is the guest of Representative Scherer. Members and Guests are asked to refrain from starting their laptops, turn off all cell phones and pagers, and rise for the invocation and Pledge of Allegiance. Pastor Smalley."

Minister Smalley: "I just want to give honor to God for all that he has done. He's taken a young girl and... that was raised in the projects here in Springfield and brought me in front of y'all. And I just give him all the glory and the praise. Now, if you would bow your heads, we'll just go into prayer. Dear heavenly Father, we just thank you today, Father-God, how you been with us, how you have watched over us, Father-God. How you have kept our families, Lord, how you have kept us while we are out in the working vineyard, Father-God. We just thank you again, Father, that you're no respect or persons, Father, that people would look on the outside, but you know the heart of men. So we just give you the praise right now, Father-God, that you'll lift people up and sit people down. Because it's your will that we're going for, Father-God. We stretch our hands to you, Father-God, and we say have your way over the State of Illinois, Father-God, over these Houses of Representatives, Father-God. Everyone that you have sent here that was elected by the people, let us not forget the people when we are making these laws and Bills and things, Father-God. That we are living for peace, Father-God, everything that would be done would be done for the goodness of the

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people, Father-God, even from the babies that are in the wombs to the oldest person in the State of Illinois, Father-God. These people were sent here to bring peace into this state, Father-God. So we just thank you, Lord, that they will listen to your Holy Spirit that dwells within them, Father-God. That they would be coherent to what you're saying, Father-God. Adhere to what you're saying to them, Father-God. 'Cause you said righteousness exalts the nation and we want to be exalted, Father-God. We want you to raise Illinois up over this nation of the USA that we will be known for a place that you dwell here, Father-God, that you are... reigning over Illinois and that the laws and things will be to your glory, God. We just thank you for everyone that's here today, Father-God. We just give you the praise, the honor, and the glory, God. That they would draw in peace, that there be no divisions, Father-God, that they would come in unity to your glory. And we just thank you, again, for how you working all things out, even storms and things and how you have kept Illinois from disasters, Father-God. In the name of Jesus, we just thank you and we want you to be recognized in this House, Father-God, and in the people here, that they will, Father-God, bring peace to this nation and to our State of Illinois. And we just thank you for the Representatives here, Father-God. We're asking you to watch over and we plead to blood over the Session, Father-God, as it goes forward and that your name would be glorified in this House in Jesus' holy name, amen."

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Speaker Harris: "We shall be led in prayer today by Representative... well we are going to be led in the Pledge of Allegiance today by Representative Welch."

Welch - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Harris: "Roll Call for Attendance. Representative Manley is recognized for excused absences on the Democratic side of the aisle."

Manley: "Good morning, Speaker. Please let the record reflect that Representatives Costello, Jones, and Ford are excused today."

Speaker Harris: "Representative Butler is recognized to report any excused absences on the Republican side of the aisle today."

Butler: "Thank you, Leader Harris. We have a starting five of excused absences today. Tom Bennett of Gibson City, Tom Morrison of Palatine, Lindsay Parkhurst of Kankakee, Dave Severin of Benton, David Welter of Morris, please let the Journal reflect that they are excused today."

Speaker Harris: "Have all recorded themselves who wish? Mr. Clerk, please take the record. 109 Members answering the roll call, a quorum is present. Representative Ugaste, for what reason do you seek recognition?"

Ugaste: "Point of personal privilege."

Speaker Harris: "Please state your point."

Ugaste: "Thank you. I believe all of us... if I could have everyone's attention for a moment. I believe all of us received this

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card indicating that there's a... an awareness day for cancer for a number of good charities here. It's Suits and Sneakers Day at the Capitol. I would like to ask that we go one further on this. I would like to make this a fundraiser and actually do something for these causes besides draw awareness. So here's what I'm going to ask. I'm going to ask that the Members of the Assembly here or the House that decide to wear sneakers this day contribute something to one of these causes. Pick your cause, any of them, and I tell you what, I'll match the first \$50 to each cause up to 200 for all the causes. So if you're willing to give, I'm willing to give. And I ask that all of us remember this Wednesday, May 1 and that we do something for these charities as well. Thank you."

Speaker Harris: "Ladies and Gentlemen, we are going back to the Order of Third Readings and we'll be proceeding down Member's priority list. All of these items are on Short Debate. All of these items are on Short Debate. We'll start on page 15 of the Calendar with House Bill 1561, Representative Crespo. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1561, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Crespo."

Crespo: "Thank you, Speaker, Members of the House. House Bill 1561 (SIC-1561) is an initiative of the IEA with contributions from the School Management Alliance. It requires that school boards adopt a threat assessment procedure to better manage threats in their schools. It also addresses how to fund additional resources needed in the schools to meet this... these requirements. Happy to answer any questions."

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Speaker Harris: "Are there any discussion? Is there any discussion? Seeing none, the question is, 'Shall House Bill 1561 pass?' All in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Hernandez. Rita. Have all voted who wish? Mr. Clerk, please take the record. With 109 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 1561, having received a Constitutional Majority, is hereby declared passed. House Bill 854, Representative Evans. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 854, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Harris: "Representative Evans."

Evans: "Thank you, Mr. Speaker and the great Members of this Assembly. House Bill 854 adds a representative from the U.S. Department of Labor Approved Sprinkler Fitting Apprentice Program to the Office of the State Fire Marshals Advisory Commission. This is an initiative for our Illinois Pipe Trades Association. I'd like to request your support."

Speaker Harris: "Is there any discussion? Seeing none, the question is, 'Shall House Bill 854 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Frese, Halbrook, Skillicorn. Have all voted who wish? Mr. Clerk, please take the record. With a vote of 107 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 854, having received a Constitutional Majority, is hereby declared passed. On page 15 of the Calendar appears House Bill 2438, Representative Flowers. Representative Flowers. Mr. Clerk,

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out of the record. On House Bill... on page 17 appears House Bill 2400, Representative Turner. Out of the record. House Bill 2046, Representative Evans. Mr. Clerk, out of the record. On page 6 of the Calendar... on page 6 of the Calendar appears House Bill 1918, Representative Wehrli. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1918, a Bill for an Act concerning employment. This Bill was read a second time a previous day. No committee Amendments. Floor Amendment #1, offered by Representative Wehrli, has been approved for consideration."

Speaker Harris: "Representative Wehrli on Floor Amendment #1."

Wehrli: "The Amendment becomes the Bill. It... you want to debate it now or you want go... just move it to Third?"

Speaker Harris: "We can adopt the Amendment."

Wehrli: "If we could adopt the Amendment and then we can debate it on Third."

Speaker Harris: "All those in favor... the question is, 'Shall the Amendment #1 be adopted to House Bill 1918?' All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Mr. Clerk, Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 1918, a Bill for an Act concerning employment. Third Reading of this House Bill."

Speaker Harris: "Representative Wehrli."

Wehrli: "Thank you, Mr. Speaker, and good morning to Members of the chamber. What this Bill does... this Bill is brought to me by a constituent of a home schooled student cannot get a work permit unless they go to a school administrator, but they're home schooled so they don't have a school administrator. So

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what we're doing is we're allowing that the parent have the ability to sign off on if they're able to get a work permit. They still have to get the medical... or the physical requirement through a doctor. Nothing else changes, it just allows them to instead of going to a school administrator to have the parent sign off on the work permit. I urge an 'aye' vote."

Speaker Harris: "Is there any discussion? Representative Ammons."

Ammons: "Thank you, Mr. Speaker. Would the Sponsor yield for a quick question?"

Speaker Harris: "He indicates he'll yield."

Ammons: "Thank you. Representative Wehrli, I see that the Department of Labor is opposed to this change of action. Can you share what their opposition is?"

Wehrli: "They think that we can do this without a Bill, that they can do it through administrative process, but this was brought to me by a fifteen-year-old home schooled student that was trying to get involved in the process. So I'm just running it as a Bill. There is... I'm not necessarily in agreement with the Department of Labor that they can just do this administratively, so just to be crystal clear I'm running the legislation."

Ammons: "And just one other question about that. When a... in the regular school system when they are able to do work permits they have to be 16, under this Bill they would not have to be 16?"

Wehrli: "No, you can get a work permit under the age of 16, currently. So I'm not changing any of the ages, the... you know, the requirements other than the one thing of having a school

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administrator sign off on the work permit, that the parent signs off because they're home schooled. They don't have an administrator."

Ammons: "Okay. All right. Thank you so much for verifying."

Wehrli: "Thank you."

Speaker Harris: "Representative Wehrli to close."

Wehrli: "Happy Friday. Vote 'aye'."

Speaker Harris: "The question is, 'Shall House Bill 1918 pass?' All in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 108 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 1918, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk, House Bill 2682, Representative Zalewski. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2682, a Bill for an Act concerning revenue. This Bill was read a second time a previous day. Amendment 1 was adopted in committee. Floor Amendment 2 was adopted previously. No further Floor Amendments. No Motions are filed."

Speaker Harris: "Representative Zalewski on Floor Amendment #2."

Zalewski: "No, we adopted it, Mr. Speaker... Mr. Speaker."

Speaker Harris: "I'm sorry. Third Reading. Mr. Zalewski."

Zalewski: "Thank you, Mr. Speaker. House Bill..."

Speaker Harris: "I'm sorry, the Clerk must read the Bill."

Clerk Hollman: "House Bill 2682, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Harris: "Now, Mr. Zalewski."

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Zalewski: "Thank you, Mr. Speaker. House Bill 2682 takes us into compliance with a federal rule regarding the sale of jet fuel... with sales tax as applied. We are out of compliance with the FAA mandate that monies derived from a sales tax on jet fuel go for airport related purposes. We did this Bill last May. We... May's version only had a lockbox for this Bill. This Bill actually has a formula that distributes the money in what we feel to be in an equitable way. It also creates an aviation program... or an aviation fund for the City of Chicago related to abatement of noise and reparation of windows. I would ask for an 'aye' vote."

Speaker Harris: "Is there any discussion? Representative Sosnowski."

Sosnowski: "Thank you, Mr. Speaker. Can I ask for Standard Debate?"

Speaker Harris: "Standard Debate."

Sosnowski: "Appreciate Representative Zalewski bringing this Bill forward. Many Members realize we've been working on this I think for... I don't know how many years, but last year we passed a lockbox proposal, it didn't move in the Senate. I'm confident working with the Sponsor here, I think there's still things that need to be worked out for my colleagues on both sides of the aisle. If you have an airport, I think under the current proposal all airports will benefit based on the fuel that they consume and sell. I think there still needs to be some work on this Bill. I've got a commitment from the Sponsor of this Bill that we'll continue to work on the Senate. We expect some modifications on this. I think there's a little bit of disagreement without it being too big of an issue as

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far as the formula, but I feel optimistic that we can pass this through today, continue to work on this past the deadline week here. And we'll see what comes out of it with our colleagues across the hall."

Speaker Harris: "Representative Wehrli, do you rise in support or opposition?"

Wehrli: "Supportish."

Speaker Harris: "Please state your pointish."

Wehrli: "Will the Sponsor yield?"

Speaker Harris: "Sponsor indicates he'll yield."

Wehrli: "Thank you. Representative, first off thanks for working on this. I have some specific questions regarding... airport operations are part of the formula to determine dollars allocated back to airports, correct?"

Zalewski: "Airport operations in one of three silos, enplanements and cargo. Those are the three silos."

Wehrli: "Okay. So specifically do you have a spreadsheet which shows what the breakdown by airport would be?"

Zalewski: "Your staff may have that, Grant, but we can certainly get you another copy."

Wehrli: "So let me ask specifically about... we have one of the finest aviation schools in the nation down in Carbondale. SIU Aviation puts more pilots into the market than pretty much anywhere else. Do you know how much money would be going back to Carbondale, the Murphysboro Airport under this?"

Zalewski: "We can get you that. It's based on their three silos. And, Grant, it's important to remember there's nobody in this formula that would lose any money. It would all be a net gain, but we can get you the number on what Carbondale gets."

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Wehrli: "How soon can you get me that?"

Zalewski: "I'm telling... asking my staff to see if we can have someone bring that chart down."

Wehrli: "Okay. Can we pull this out of the record until I get that information? Would you mind?"

Zalewski: "I don't... I don't know that we can get you the dollar amount based on... unless... 'cause we don't have updated sales data from the DOR. I know we could get you the breakdown of how it would look and I... hopefully you're being told that right now."

Wehrli: "Okay. So, I appreciate your indulgence here. I just want to... you did say that Carbondale and all other airports, everybody is held harmless, so we're not sweeping funds over to O'Hare, Midway?"

Zalewski: "I want to be clear on the record. Based on the formula those two airports would be, because they have the most cargo, because they have the most enplanements."

Wehrli: "Right."

Zalewski: "...they would derive a significant amount of money. But all airports in the state would see a fund... a net increase because the Department of Transportation would send money to them based on the sales tax derived from jet fuel, so it's a money proposition. It's a net gain proposition."

Wehrli: "All right. Representative, based on the fact that you've always been an honest individual with us, I... I'll urge an..."

Zalewski: "We can... we'll get you the chart, Grant, I promise."

Wehrli: "I appreciate that. So with that being said, I urge an 'aye' vote on this. Thank you."

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Speaker Harris: "Thank you, Representative. Representative Carroll, do you stand in support or opposition?"

Carroll: "I'm sort of oppositionish I guess. I want to have a few questions for the Bill Sponsor. Will the Sponsor yield?"

Speaker Harris: "Let's see if there are other opponents, we'll come back to you."

Carroll: "Okay."

Speaker Harris: "Representative Butler, opponent? Representative Carroll, please proceed."

Carroll: "Thank you very much. Would the Sponsor yield?"

Speaker Harris: "He indicates he'll yield."

Carroll: "Okay, 'cause I have some questions for you. Representative Zalewski, have you been in touch with Chicago Executive Airport?"

Zalewski: "Yes."

Carroll: "Can you share with me some of what their concerns are and what you're doing to address those?"

Zalewski: "So the villages that are connected to Chicago Executive Airport impose a Home Rule sales tax on the sale of jet fuel. It's my understanding that under this law, those municipalities would have to change their locally imposed sales tax on jet fuel to make sure that the purpose of the... the benefit derived from the sale of the fuel goes to airport related purposes."

Carroll: "So do those airport related purposes apply to Chicago Executive or do they apply to the city airports?"

Zalewski: "Well it... you mean is it..."

Carroll: "Like O'Hare, Midway."

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Zalewski: "No, no, no. Chicago Executive, to the previous speaker's question, would get a benefit from this Bill. However, I know that they have a separate Home Rule sales tax imposed on the sale of jet fuel. They would have to change their ordinance to be reflective of getting that money to the... to airport related purpose."

Carroll: "Okay. So basically the \$300 thousand or so they discussed with me that was going to the local municipalities then would go back to the airport based on..."

Zalewski: "They would have to come to an agreement with the airport authority on how to reconcile the new statute with their locally imposed sales tax, Home Rule sales tax, on the imposition of jet fuel."

Carroll: "Okay. Thank you."

Zalewski: "You're welcome."

Speaker Harris: "Representative McSweeney."

McSweeney: "Will the Sponsor yield?"

Speaker Harris: "He indicates he'll yield."

McSweeney: "Chairman Zalewski, I appreciate all the work that you've done on this. I plan to support the subject to getting an answer with a question. Can you please confirm this contains no tax increases or no fee increases?"

Zalewski: "No tax increases, no fee increases."

McSweeney: "To the Bill. I urge a 'yes' vote."

Speaker Harris: "There being no further discussion, Representative Zalewski to close."

Zalewski: "I urge an 'aye' vote. We... this... we have to come into compliance with this law. This has been a long standing discussion. I've tried to work collaboratively, I have worked

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collaboratively with my spokesman in the Revenue & Finance Committee. I appreciate that he takes me on his word that the dialogue has been robust. I care very much about trying to get this to a good place where we're making a good step forward with that today. And I ask an 'aye' vote."

Speaker Harris: "The question is, 'Shall House Bill 2682 pass?' All those in favor please vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a question of 108 voting 'yes', 1 voting 'no', 0 voting 'present', House Bill 2682, having received a Constitutional Majority, is hereby declared passed. Leader Durkin is recognized."

Durkin: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Harris: "Please state your point."

Durkin: "Today is a bittersweet day for me and my Caucus because today I announce the retirement of one of our most beloved staff members, Lisa Guinan. Lisa began her work here 30 years ago in the House of Representatives. She has worked many positions over those years. Served under 3 Republican Leaders, 7 Governors, and yes, she has witnessed a heck of a lot. And people often say, boy you ought to write a book. She can definitely do it. Lisa has been an invaluable member of our Caucus since staff... and I call her a friend for all those years. She believes in our Caucus but more importantly she believes in this process. In the gallery, today, Lisa's husband Tim has joined us. Tim, thank you. But we want this moment, we want to wish Lisa many thanks and also congratulate her for her years of service, but wish her well in the next

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chapter of her life, which will be traveling the world, chasing after Mick Jagger and the Rolling Stones as she has done so well and will continue to do that even despite the little interruption with the Rolling Stones and Mick Jagger over the past couple months. But I just want to say that I've met so many people and friends over the years but I can't think of somebody who has meant so much to this Caucus and also to this building. We will always remember her for not only her dedicated work but her infectious smile that she brings every day to this chamber, despite the problems we often run into and some of the moments can be challenging but we know that Lisa has always been there for us. And, Lisa, I'm going to miss you, my Caucus will miss you, but thank you. Thank you for service to the State of Illinois and to the men and women you served in this chamber over the past 30 years. And with that I'd like to present to you a clock which recognizes you for your dedication to this service and also to this Caucus. Lisa, thank you."

Speaker Harris: "Representative Hammond, for what reason do you seek recognition?"

Hammond: "Point of personal privilege, Mr. Chairman."

Speaker Harris: "Please state your point."

Hammond: "Thank you. And I rise to join our Leader Jim Durkin, all of our team over here, but I believe all of this chamber. Lisa, you have served us with integrity and grace and your knowledge is incredible. I've had the privilege of working with you both as a legislative aide and as a Representative and you never waiver. Absolutely never waiver. We have been blessed to have you on our team. And I know that there are

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some people in the gallery that are going to be very blessed to have you on their team as well. I wish you and Tim all the best. Godspeed, our friend."

Speaker Harris: "Representative Butler."

Butler: "Point of personal privilege, please, Mr. Speaker."

Speaker Harris: "Please state your point."

Butler: "Thank you. I just want to add my words as well. And I will say since I've been in here, the four years, one of the low points of my four years in here is when Lisa and Tim moved out of my district and into Representative Davidsmeyer's district because they were great constituents of mine when Tim worked at New Salem, but I can't think of a better person in our staff. Poor Lisa gets texts at all hours of the day, on the weekend, when she's on vacation. And I wouldn't be the Sponsor or pick up any Senate Bills if it wasn't for Lisa because every time I text her and say, hey, how do I need to do this, how do I pick up a Bill, what do I do. It's... she has just been an invaluable asset to me and I know this entire Body actually. And it's going to be a big loss to this institution. I think she and Tim really underscore the hard working state employees that we have here in Springfield. Lisa has dedicated her professional career to the State of Illinois and this Body. And, Lisa, Tim, thank you for everything and we will definitely miss you, that's for sure."

Speaker Harris: "Representative Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Harris: "State your point."

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Davidsmeyer: "I just want to say that Lisa leaving is a job creator because with her leaving I think we have an opening for five new staff members because she does so much for us. I also want to say that this clock is incredibly nice. It's nicer than the one former Representative Drury received, so thank you."

Speaker Harris: "Thank you, and congratulations, Lisa. Representative Marron you have House Bill 2182. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2182, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Harris: "Representative Marron."

Marron: "Thank you, Mr. Speaker, Members of the House. I present House Bill 2182. It simply designates any local road with a lane width of over 11 feet as a Class II highway and it specifies the method for local jurisdictions to report limitations on roads to IDOT. I know of no opposition and I ask for an 'aye' vote."

Speaker Harris: "Is there any discussion? Seeing none, the question is, 'Shall House Bill 2182 pass?' All those in favor vote 'aye'; those opposed vote 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 109 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 2182, having received the Constitutional Majority, is hereby declared passed. Members, we are going back to House Bills on Second Reading. House Bills on Second Reading. And we're going to read those that are able to be moved today. It's up to the Sponsor should you wish to move your Bill or not. You know,

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given the hour and the attendance, you know, think about that as you decide to call your Bill, but we're going to start on page 6 of the Calendar. I'm sorry we're going to start on page 7 of the Calendar. House Bill 2549, Representative Lilly. Mr. Clerk, please read the Bill. 2549, Mr. Clerk."

Clerk Hollman: "House Bill 2549, a Bill for an Act concerning education. This Bill was read a second time previous day. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 2549, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Lilly."

Lilly: "Thank you, Ladies and Gentlemen. The Bill before you... just one second, Speaker. My system is not up so I can't read it, however, it's a great Bill."

Speaker Harris: "Any discussion?"

Lilly: "Any discussion?"

Speaker Harris: "Come back to you, Representative?"

Lilly: "Can you, please?"

Speaker Harris: "We'll come back to you. On page 8 of the Calendar, House Bill 2572, Representative Feigenholtz. Representative Feigenholtz. Out of the record. Page 12 of the Calendar, Representative Slaughter, House Bill 3349. Out of the record. On page 12 of the Calendar, Representative Edly-Allen, House Bill 3477. Out of the record. Are you ready, Representative? So returning to page 7 of the Calendar is House Bill 2549. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 2549, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Lilly."

Lilly: "Thank you, Speaker and Ladies and Gentlemen. House Bill 2549 creates legislation that creates a round table to review and discuss our education curriculum here in the State of Illinois. Many of the young people here are questioning if they are truly prepared for the world once they leave. They are feeling that they need to have a little bit more input, a little bit more up to date curriculum that prepares them for the opportunities that are out in our great America. It would address business ethics. It would also support some of the arts that they're interested in. It would establish opportunities for global travel for learning, and experience and exposures. It is important that we listen to our young people. I have the opportunity to present the I'm Seventeen Initiative that's conducted throughout the 78th District. And it really allows young people to speak what they're feeling with adults and ourselves listening. And they're all seventeen year olds, and each of them indicated that they were needing a little bit more that prepares them for our great world. If there's no questions, I ask for an 'aye' vote."

Speaker Harris: "Is there any discussion? Representative Bourne."

Bourne: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "She indicates she'll yield."

Bourne: "Representative, how did you come up with the topics that would be covered by this round table?"

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Lilly: "These are some of the topics that came from the young people from the I'm Seventeen Initiative, some teachers who are teaching at the schools within their districts, and a young lady who had an initiative that really brings exposure to the young people and the issues that they're dealing with."

Bourne: "I'm seeing that this round table will be able to direct where money goes for programs. We have some concerns that that's not in alignment with the way that we fund things through the Legislature. Do you have any concerns about that?"

Lilly: "Any entity that wishes to support our educational system here in the state of Illinois, I believe we welcome that. But what I... what's really important about this piece of legislation, a round table creates a study in ways we can create educational opportunities and develop resources for our students in the primary secondary education. So the round table is most important."

Bourne: "So is it your intention that this round table will be able to direct how funding is spent or just make recommendations?"

Lilly: "Recommendation on the curriculum for the students while listening to the students about the things that are important to their academic learnings."

Bourne: "Okay. If... the way we read it, it looks like the round table is able to direct those... that funding. If that's the case, would you be willing to work on that?"

Lilly: "I have no problems working on that."

Bourne: "Okay. Thank you. Another question that I have, it talks about... I mean... to the Bill. This... the subjects of this round table, I think, are pretty expansive but also I don't see how

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they fit together in some areas. I'm a little concerned about the scope of this. Not only the scope and topic, but the scope and what their jurisdiction is. For that reason we opposed it in committee. I think that there's still more work to do, so I would ask that my colleagues vote 'no'."

Speaker Harris: "Representative Lilly to close."

Lilly: "Thank you for your questions and your concerns. It is important, Ladies and Gentlemen, we see the young people in the gallery who come to listen to what we do here in the State of Illinois. This one piece of legislation that the student has asked us to review the curriculum that we are teaching them so that they can be prepared for our great America. It is important that we include all bodies of our society in this discussion through a round table discussion. This list is not exhaustive. This list is only a beginning of what can come together. I ask for your 'aye' vote so that we can put our minds, our talents, our resources behind our future, which is our young people. Thank you for your attention. I'll ask for an 'aye' vote."

Speaker Harris: "The question is, 'Shall House Bill 2549 pass?' All in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mazzochi. Mr. Clerk, please take the record. With a vote of 69 voting 'yes', 39 voting 'no', 0 voting 'present', House Bill 2549, having received a Constitutional Majority, is hereby declared passed. Representative Davis, for what reason do you seek recognition?"

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Davis: "Mr. Chair, I'd like the record to reflect that Representative DeLuca is excused for the rest of the day."

Speaker Harris: "Record shall so reflect. Thank you. On page 13 of the Calendar, under the Order of the House Bill-Second Reading, appears House Bill 3658, Representative Gabel. Mr. Clerk, out of the record. We are moving to Third Readings. These Bills are still on Order of Short Debate. On page 14 of the Calendar appears House Bill 922, Representative Hernandez. Out of the record. On House Bill 14 appears... on page 14 appears House Bill 1433, Representative Hoffman. Hoffman. Out of the record. On page 15 of the Calendar appears House Bill 2153, Representative Feigenholtz. Feigenholtz. Out of the record. On page 15 of the Calendar appears House Bill 2263, Representative Lilly. Lilly. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2263, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Lilly."

Lilly: "Thank you, Mr. Speaker. House Bill 2263 really addresses the instruction, again, within the curriculum of our great institution, educational institution. It brings forth the information and structure about work ethics. It's wrapped around an existing workforce program that is already operating. However, it brings forth the importance of work ethics and the power of the work ethics or ethnicity of your work experiences. I ask for an 'aye' vote."

Speaker Harris: "Is there any discussion? Representative Bourne."

Bourne: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "Indicates she'll yield."

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Bourne: "Representative, I think that teaching work ethic in schools is really important. And I think most school districts are already doing this, but would you say this is an additional curricular mandate?"

Lilly: "I would not. It is adding... it's a Postsecondary Workforce Readiness Act that's already on the books and it's just adding to that particular policy or Act."

Bourne: "Okay. Thank you. To the Bill. I think this is important. I think school districts are probably already teaching work ethics and if they're not certainly we would encourage them to... we believe that it's another additional mandate on these school districts that they will have to include in their curriculum. Please encourage your school districts to do this, but I don't think it's our place to tell them what they need to do. So please vote 'no'."

Speaker Harris: "Representative Lilly to close."

Lilly: "Thank you, Speaker and Ladies and Gentlemen. There is no known opponents to this piece of legislation. Again, it supports the Postsecondary and Workforce Readiness Act that provides information to allow young people to understand their work readiness and the importance of their work ethics. I ask for an 'aye' vote."

Speaker Harris: "The question is, 'Shall House Bill 2263 pass?' All those in favor vote 'aye'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 69 voting 'yes', 39 voting 'no', 0 voting 'present', House Bill 2263, having received a Constitutional Majority, is hereby declared passed. On page

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15 of the Calendar appears House Bill 2466, Andrade. Out of the record. On House Bill 15 appears... on page 15 appears House Bill 2812, Representative Moeller. Out of the record. On page 15 of the Calendar appears House Bill 2932, Representative Smith. Out of the record. On House Bill... on page 16 of the Calendar appears House Bill 2968, Representative Davis. Out of the record. On page 16 appears House Bill 3086, Representative Lilly. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3086, a Bill for an Act concerning education. Third Reading of the House Bill."

Speaker Harris: "Representative Lilly."

Lilly: "This is Representative Lilly Day. Thank you, Speaker. At this time, within the school system, again, it is important that our young people are ready for understanding how to deal with the issues that they face within their school system and within the community. Bringing forth resources that help deal with their behavior and anger management. We need to equip our young people now so that they will not end up in the wrong system because they were not able or taught how to handle their anger and their behaviors that they're unfamiliar with. I ask for an 'aye' vote to create and reduce the violence that is existing in our society today. Thank you."

Speaker Harris: "Is there any discussion? Representative Bourne."

Bourne: "Thank you, Mr. Speaker. To the Bill. This is another mandate. I think that you are hitting some important topics, but again, our school districts already have a lot that they are required to teach. And I would ask my colleagues to please vote, 'no'."

Speaker Harris: "Representative Lilly to close."

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Lilly: "Ladies and Gentlemen on both sides of the aisle, I ask you to vote 'yes'. Thank you."

Speaker Harris: "The question is, 'Shall House Bill 3086 pass?' All those in favor vote 'aye'; those opposed vote 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Crespo, Greenwood, Martwick, Villa, Walker. Have all voted who wish? Mr. Clerk, please take the record. With a vote of 68 voting 'yes', 39 voting 'no', 0 voting 'present', House Bill 3086, having received a Constitutional Majority, is hereby declared passed. On page 16 of the Calendar appears House Bill 3226, Representative Connor. Out of the record. On House Bill... on page 16 appears House Bill 3398, Representative Stuart. Out of the record. On page 16 appears House Bill 3513, Representative Connor. Out of the record. On page 16 also appears House Bill 3589, Yingling. Representative Yingling. Out of the record. On page 16 of the Calendar appears House Bill 3687, Representative Harper. Harper. Out of the record. Ladies and Gentlemen, we are moving to the Order of Resolutions on page 18. So we're just going to go down the list. If you have a Resolution please be prepared to present it. We'll start with House Joint Resolution 1, Representative Thapedi. Out of the record. Next, on page 18, is House Joint Resolution 9, Representative Lisa Hernandez. Representative Hernandez. Out of the record. On the top of page 19, House Joint Resolution 28, Representative Welter. Out of the record. I'm sorry, I skipped one on Lisa Hernandez. Representative Hernandez, House Joint Resolution 27. Mr. Clerk, please read the Resolution. Representative Hernandez on the Resolution."

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Hernandez, L.: "Thank you, Speaker. So House Joint Resolution has to do with the DREAM Act. As many of you know, Donald Trump ended the Deferred Action for Childhood Arrivals Program known as DACA in the fall of 2017. This action put the lives of roughly 42... over 42 thousand hard working young people in Illinois at immediate risk. Without DACA these young people lose the ability to study and work and are subject to immediate deportation to countries which many of them have never been to. These young people, or so called dreamers, were brought into the United States by their parents when they were infants. They were raised in this country, educated in our local schools, and often have no idea they are undocumented until they apply for a job, college, or a driver's license. They are community members, students, teachers, nurses, and engineers. They pay taxes and contribute to our economy just like you and I. They are American in every aspect except for one, on paper. So I am here today to draw attention to our dreamers. We have made tremendous progress at the state level to protect our immigrant communities. However, there is only so much we can do at the state level, so it is on us as state leaders to push Congress to act. The livelihood of over 42 thousand Illinoisans, and over 800 thousand nationwide, hangs by a thread. The passage of the DREAM Act would signal that regardless of Donald Trump's actions, our country is still a beacon of hope and diversity. I ask for your support."

Speaker Harris: "Further discussion? Representative Bristow."

Bristow: "Mr. Speaker, I request a roll call vote on this Resolution."

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Speaker Harris: "Your request is noted. Representative Hernandez moves for the adoption of House Joint Resolution 27. There is a roll call vote. All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 67 voting 'yes', 29 voting 'no', 0 voting 'present', House Joint Resolution 27, having received the Constitutional Majority, is hereby declared passed. Returning to House Joint Resolution 1, Representative Thapedi."

Thapedi: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Joint Resolution 1 essentially continues the work of our Cybersecurity Task Force. We did look at..."

Speaker Harris: "Representative, I believe you have a Floor Amendment?"

Thapedi: "Yes, and I would move for its adoption. Essentially what it does is it assists us with the composition of the task force membership as well as additional charge."

Speaker Harris: "Representative Thapedi moves for the adoption of Floor Amendment #1 to House Joint... I'm sorry, Floor Amendment #2 to House Joint Resolution 1. All in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Representative Thapedi."

Thapedi: "Thank you, Mr. Speaker for the clarification. Yes, so House Joint Resolution #1 in its adopted form, it continues the work of our Cybersecurity Task Force. Initially we did some work on cyber-attacks and other issues that were prompted by an FBI investigation called GRIZZLY STEPPE. And it had to do with Russian influence and malicious cyber activity. We're

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looking to continue on in this effort. And I ask for an 'aye' vote on this."

Speaker Harris: "Is there any discussion? Seeing none, the question is, 'Shall House Joint Resolution 1 pass?' All those in favor vote 'aye'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 108 voting 'yes', 0 voting 'no', 0 voting 'present', House Joint Resolution 1, having received a Constitutional Majority, is hereby declared passed. On page 19 of the Calendar appears House Resolution 58, Representative Stuart. Representative Stuart."

Stuart: "Thank you. House Resolution 58 simply asks the Department of Public Health to adopt new guidelines for the prescription of opioid prescription drugs in our fight to try to battle the opioid epidemic that we have going on throughout the state."

Speaker Harris: "Any discussion? Seeing none, all those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Resolution is adopted. On page 19 of the Calendar appears House Resolution 115, Representative Arroyo. Representative Arroyo. Mr. Clerk, out of the record. Returning to the Order of Third Readings on Short Debate, on page 16 of the Calendar House Bill 3226, Representative Connor. Representative Connor. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3226, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Harris: "Representative Connor."

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Connor: "Thank you, Mr. Speaker. HB3226 is a result of the Secretary of State's DUI Task Force. Currently in Illinois, if you... your driver's license is suspended as a result of a breath test or the failure to take one, within 5 years if you don't get another offense you then become... or you remain a first offender, a first time offender under the statute. This Amendment changes that to a 10 year timeframe. So you have to basically not get any other traffic offenses during that 10 year timeframe in order to be considered a first time offender under the DUI statute. Again, it's an initiative of the Secretary of State. It brings us in line with other states, some of which have unlimited timeframes. And basically allows people to hit rock bottom on DUI situations a little earlier. So, I'd ask for an 'aye' vote."

Speaker Harris: "Is there any discussion? Seeing none, the question is, 'Shall House Bill 3226 pass?' All those in favor vote 'aye'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Buckner, Davidsmeyer, Guzzardi, Thapedi, Villanueva, Yingling. Mr. Clerk, please take the record. With a vote of 105 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 3226, having received a Constitutional Majority, is hereby declared passed. On page 15 of the Calendar, House Bill 2438, Representative Flowers. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2438, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Harris: "Representative Flowers."

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Flowers: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 2438 would require accident and health... I'm sorry. House Bill 2438 clarifies that the accident and health insurers must cover mental health conditions that occurs during pregnancy or during the postpartum period, including, but not limited to postpartum depression. And I would appreciate an 'aye' vote."

Speaker Harris: "Is there any discussion? Representative Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. To the Bill. I want to thank the Sponsor for working with me on this. The original Bill wasn't going to work out the way we wanted to, but we're able to work out an Amendment to actually fix it and make it do what it's supposed to do. I think it does good things for mental health, for postpartum depression. And I was happy to work with the Sponsor. I urge an 'aye' vote."

Speaker Harris: "Representative Flowers to close."

Flowers: "I will ditto his remarks for now."

Speaker Harris: "So the question is, 'Will House Bill 2438 pass?' All those in favor vote 'aye'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 108 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 2438, having received the Constitutional Majority, is hereby declared passed. On page 14 of the Calendar appears House Bill 217. 217. Ladies and Gentlemen, this Bill will be on Standard Debate. House Bill 217 will be on Standard Debate. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 217, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Flowers."

Flowers: "Mr. Speaker and Ladies and Gentlemen of the House, I want to take this opportunity, once again, to argue the importance of House Bill 217. House Bill 217 provides that a college would not ask for information relating to the applicants' criminal record... criminal history for the purpose of determining admissions to the college. In other words, if an individual meet the academic standards required by the college and is otherwise qualified, that individual criminal record would not be considered at that time. But House Bill 217 does not prohibit a school from collecting information about criminal records of a student who has been admitted. This Bill gives colleges flexibility. Schools can obtain information about criminal history through other means, specifically during their application and the supplement application time, even if there's been a conviction or some type of violent action or some type of sexual crime. In New York State, the university offers an example of this approach. In 2015, the school announced that it would be ignoring the criminal history question and would instead ask students in the supplement portion about their criminal background. In today's economy, the admissions to college and the opportunity to get a college degree is the only chance that these people would have an opportunity to get a passport to the middle class. Most companies would require a college degree to be even considered for the job. I believe that there is a consensus in that the fact an individual that has been

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convicted of a crime and has completed their sentence should be given an opportunity and not be barred from having an opportunity to be in the middle class. And I know that we've had a long debate in regards to this issue, but this Bill does not prohibit anyone from questioning that person or looking into that criminal background. And I would really appreciate your reconsideration into House Bill 217. Thank you."

Speaker Harris: "This Bill is on the Order of Standard Debate. Three speakers on each side. Representative Hammond, do you rise in support or opposition?"

Hammond: "Opposition."

Speaker Harris: "Please proceed."

Hammond: "Will the Sponsor yield?"

Speaker Harris: "Indicates she'll yield."

Hammond: "Representative, I appreciate that you are making an effort to make higher education available to a larger pool of individuals. However, we had a lot of discussion in committee and, first and foremost, one of the... one of the problems we have here is we don't have a common app currently that covers all of our universities in the State of Illinois. Our Higher Ed Working Group has been discussing that for two years. We are not there yet. We are doing our very best to get there, but we, in fact, are not there yet. We only have three of our public universities that currently use a common app. So procedurally that becomes an issue. But I think the bigger issue here is as we are doing our best to keep our Illinois students in the State of Illinois, to attract more students into our institutions of higher education in the State of

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Illinois, we also want to send a message to parents and guardians that when you send your children away to school they will be safe, they will be protected. With this initiative, Representative, we cannot assure our parents that their children will be safe. There was law enforcement that testified in committee in opposition of this initiative and they, too, share the same concerns. We need to do more work on this. We need to slow this down. First and foremost, we have to have a common app that is used by at least, at the very least, all of our public institutions in the State of Illinois and any community colleges that provide housing for their students. That is first and foremost. Because it is incumbent upon us here in this chamber and the chamber across the hall that we first and foremost protect the children of the State of Illinois, and this does not do that, Representative. And I urge a 'no' vote."

Speaker Harris: "Representative Keicher, do you rise in support or opposition?"

Keicher: "Opposition to the Bill."

Speaker Harris: "Please proceed."

Keicher: "I admire what the Representative is attempting to do today. But I urge a backdoor to allow for a process in place that would help address the concerns of so many of the universities that we find in our state. This Bill, as it stands, would put convicted felons in co-habitational dorms with 17 and 18 year old youngsters leaving home for the first time. While I understand the need to forgive past misdeeds, I need the Sponsor to know that situations will come up that warrant additional flexibility in the admissions process as

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it pertains to violent felons. While NIU is not a violent place, we have a sad, sad history on our campus of events that have impacted the student body and the alumni. One occurred a few months ago in Aurora, Illinois. We live on a campus with a constant reminder of February 14, 2009. I have with me today a letter from the Northern University Student Senate and I'd like to read just a section. 'The students of Northern Illinois University are consistently aware the surrounding area of DeKalb, Illinois is consistently compromised with multiple concerns of safety. With the beginning of Project Orange, which is a campaign designed to advocate against violence and create safety in the month of February, the student association has tackled the issue of violence and safety time and again. Additionally, the student association understands that the intent of HB217 is designed to aide recruitment and retention of college students with prior felonies. Increasing applicants to Northern Illinois University and other Illinois Universities is likely an intent of this Bill, however, the creation of concerns and safety implications of HB217 arguably outweigh what gains could be made in the areas of recruitment and retention. Safety should always be considered a number one priority. With all this stated, it is the official position of the Student Association Senate of Northern Illinois University that it be against the passage of HB217 as it currently stands to preserve the safety of the students of Northern Illinois University. And we hope to see the Bill amended to reflect the concerns of safety designated with this memorandum.' All we're seeking is a backdoor opportunity. We looked at the

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statistics from 2017... and, Ladies and Gentlemen of the Body, I want you to listen to this. We had the statistics from Northern Illinois University, fall of 2017 on the box, there were 132 folks that marked the box. Of those 132 applicants, only 7 were denied entry. Of those 7, 6 were denied entry through not meeting minimum qualifications for admission. One, only one of the 132 who marked the box were denied entry due to the felony indicated by marking the box. This is a situation that can be rectified and accomplish what the Representative is attempting to do as long as we allow the universities discretion on the back end to decide on their admissions. We cannot put the safety of our 17 and 18 year old children in co-habitational dorms at risk the first time they're away from home by allowing convicted felons to reside with them. Thank you. I urge a 'no' vote."

Speaker Harris: "Representative Guzzardi, do you rise in support or opposition?"

Guzzardi: "Pardon me, Mr. Speaker. Thank you. Will the Sponsor yield?"

Speaker Harris: "Indicates she'll yield."

Guzzardi: "Leader Flowers, it's my understanding that there's talk of further Amendments to this legislation as it heads to the Senate. Are you of that understanding as well?"

Flowers: "Representative, the advocates from the ACLU and the Heartland Alliance have been working with the University of Illinois to figure out if there is a way to get an agreement on this Bill. And they're very close, but they're just not there yet. And we are still working toward that goal."

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Guzzardi: "So let me lay out my understanding of where this is headed, and you can tell me if I'm correct about that. My understanding is that the objective of the Amendment is to create a process by which the universities would provisionally admit the students without looking at their record. It would be a sort of provisional acceptance. And then once they are admitted, the universities could look at any prior convictions and any pending charges against that student and if the universities deem that student to be a threat to campus safety they could then withdraw that provisional acceptance. Is that your understanding of the direction this Bill is heading in?"

Flowers: "That is my understanding."

Guzzardi: "So the universities would ultimately still have some discretion here about whether these students were indeed a threat to campus safety?"

Flowers: "That's correct."

Guzzardi: "So that seems to me like a very sensible and responsible compromise that this Bill will ultimately represent."

Flowers: "Thank you, Representative. And I just want to say also that the University of Illinois have agreed to remove their opposition for the purpose of moving this Bill to the Senate where we can continue their conversation. That's the information that I just received from the ACLU."

Guzzardi: "Thank you, Leader Flowers. To the Bill. I appreciate Leader Flowers efforts in this area. I believe that based on these negotiations, this Bill is close. And I know that there is more work to be done and it seems like the University of

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Illinois has asked that we move this Bill over to the Senate to finish that good work. So I ask that we stand with the University of Illinois and with those who are negotiating in good faith on this. Pass this Bill over to the Senate and get the work done. I urge an 'aye' vote."

Speaker Harris: "Representative Halpin, do you rise in support or opposition?"

Halpin: "Support, Mr. Speaker."

Speaker Harris: "Please proceed."

Halpin: "Will the Sponsor yield?"

Speaker Harris: "Indicates she'll yield."

Halpin: "And, Representative, actually Representative Guzzardi mentioned many of the things I was going to say. As you know, you and I had a discussion last time this was in the record and I had many of the same concerns, but you have at least spoken with the ACLU and University of Illinois to try to address these final remaining issues, correct?"

Flowers: "Yes."

Halpin: "And so with that, I would still oppose the Bill in its current form, but with that understanding and my knowledge of how honorable a Representative you are, I would ask for a 'yes' vote today."

Speaker Harris: "Representative Brady, do you rise in support or opposition? Please proceed."

Brady: "Thank you very much. To the Bill, Ladies and Gentlemen. The good Representative and I have had numerous discussions and last time the Bill was up had numerous discussions on the House Floor. And today, unfortunately, Representative, I still represent a university that is opposed to this

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legislation. I know there has been numerous attempts of trying to find that common ground. As I said weeks ago, I'll stand and say the same again today. I still believe, as well as that of those in the law enforcement side of things, that my university, Illinois State University, that there is clauses within the legislation that will tie their hands in the way of the application process which will inhibit and have potential greater risk for students calling Illinois State University home. And for that reason I will be voting 'no'. And I certainly look forward to working with you as you've brought some new information forward, but in the present form and the situation that I have been aware of in committee and on our discussions on the floor, Representative, I'll be voting 'no'. Thank you."

Speaker Harris: "This Bill has been on the Order of Standard Debate. There have been three Speakers on either side. Representative Flowers to close."

Flowers: "Ladies and Gentlemen, once again, I just want to reiterate that the ACLU and the University of Illinois and others have been negotiating. And I received a text message shortly, a few minutes ago that the University of Illinois have agreed to remove their opposition for the purpose of moving this Bill to the Senate, where the negotiations can continue. These people are trying to better themselves. The University of Illinois want to help them. The ACLU want to help them. Why is it that we don't want to do the same? This Bill does not prohibit anyone from looking into the background of these ex-offenders. That's not what the Bill does. You can still look into their background. Again, this is about helping

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we, the people in Illinois. This is about bringing more money into the General Revenue Fund. These people were a tax burden at one time, they were costing us money. And so, now they want to better their lives. They've learned from their mistakes. They want to become a part of the working class, of the middle class. They have an opportunity to go to school. That's all they're asking for. To be able to take care of themselves and to take care of their families. Once again, I want you to know that if I thought that having a person with a background or not knowing their background would make a campus safer, I would never send my child to school just because I know a person's background. Because we do know that the crimes that does happen on the campus, some of these people don't have a background. So, once again, I just want to reiterate that the University of Illinois, the ACLU we still want to continue to work for the betterment of all of us, of all the people, the State of Illinois. And I would humbly and beg you, please, to vote 'yes'. Thank you."

Speaker Harris: "The question is, 'Shall House Bill 217 pass?' All those in favor vote, 'aye'; those opposed vote, 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 40 voting 'yes', 60 voting 'no', and 0 voting 'present', this Bill, having not received the Constitutional Majority, is hereby declared failed. On page 8 of the Calendar appears House Bill 2708, Representative Connor. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2708, a Bill for an Act concerning local government. This Bill was read a second time previous

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day. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Harris: "Mr. Connor. Sorry, Third Reading. Mr. Clerk."

Clerk Hollman: "House Bill 2708, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Harris: "Representative Connor."

Connor: "Thank you, Mr. Chairman. House Bill 2708 is a follow-up Bill to my Bill last Session, HB4348. My earlier Bill involved DNA submissions from unidentified bodies. 2708 involves DNA submissions for people who are missing, have not been located yet. It's based off of either their own DNA... the missing persons DNA or that of their family members. During the course of passing this out of committee, I did indicate I was working with the State Police to make changes to this. The employee who I was to be working with was on leave. I was unable to get those changes back to committee. I have spoken to the minority chairperson and to Representative Slaughter from the Judicial - Criminal Committee and they are comfortable with me passing it out today to get those changes made in the Senate. There's about 10 changes that State Police are requesting. They all deal with clarifying portions of the statute including partner lab definitions and deadlines for submissions. So at this point I'm looking forward to working with the Senate Sponsor to get those changes made, but in order to get it out today, I would request an 'aye' vote. Thank you."

Speaker Harris: "Is there any discussion? Representative Bryant."

Bryant: "Thank you, Mr. Speaker. I rise in opposition. Okay. So will the Sponsor yield?"

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Speaker Harris: "He indicates he'll yield."

Bryant: "Thank you. Representative, we've talked about this. I believe it's a good Bill. But I know that you're still working on it and I believe you can make this a nearly perfect Bill. And in our conversations we know you're going to move this over to the Senate and do that. So we want to send a message to our friends over in the Senate that we still have some work to do on this. So we may have a few folks on this side that vote 'no', however, this is not a bad Bill. And I'm happy to see that you're doing it and that you're willing to continue to work on this over in the Senate. Thank you."

Connor: "Thank you very much, Representative. I'd ask..."

Speaker Harris: "Representative Connor to close."

Connor: "It's a good Bill. I'd ask for an 'aye' vote. Thank you, Mr. Chairman."

Speaker Harris: "The question is, 'Shall House Bill 2708 pass?' All those in favor vote 'aye'; those opposed vote 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Flowers, Mazzochi, Sommer, Stava-Murray. Mr. Clerk, please take the record. With 91 voting 'yes', 16 voting 'no', 0 voting 'present', House Bill 2708, having received the Constitutional Majority, is hereby declared passed. On page 13 of the Calendar is House Bill 18, Representative Flowers. Representative Flowers. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 18, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Flowers."

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Flowers: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 18... I'm trying to get my computer up. House Bill 18 would expand the instruction of character education and require schools to collect data on character education for the Illinois school report card. And I'll be more than happy to answer any of the questions that you have."

Speaker Harris: "Is there any discussion? Representative Bourne."

Bourne: "Thank you, Mr. Speaker. To the Bill. This is I think something that every student needs to learn. I think it actually needs to start before they enter into any formal education that we teach character and respecting people regardless of race, ethnicity, gender, anything else, but again, this is one more mandate that we're putting on teachers. I think most of them... all of the teachers that I know try to instill character education into their course work every day, but requiring this, I think, is another difficult mandate. So I would ask my colleagues to vote 'no'."

Speaker Harris: "Representative Flowers to close."

Flowers: "Thank you, Mr. Speaker. As the previous speaker spoke and said, current law is teaching character education and people have to come in contact with other people from all walks of life. And so, this Bill also include teaching to respect a person's race, gender, and ethnicity. That's all it does and I would appreciate an 'aye' vote."

Speaker Harris: "The question is, 'Shall House Bill 18 pass?' All those in favor vote 'yes'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mazzochi, Ortiz, Sommer, Wehrli. Mr. Clerk, please take the record. With a vote of 68 voting 'yes',

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38 voting 'no', and 0 voting 'present', House Bill 18, having achieved the Constitutional Majority, is hereby declared passed. On page 16 of the Calendar is House Bill 3687, Representative Harper. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3687, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Harris: "Representative Harper."

Harper: "Thank you, Mr. Speaker. I am pleased to present House Bill 3687 which requires the State's Attorney, upon commencement of a prosecution for a sex offense against a person known to be a school employee, to immediately provide the superintendent or school administrator with a copy of the complaint information or indictment. I encourage an 'aye' vote."

Speaker Harris: "Is there any discussion? Seeing none, the question is, 'Shall House Bill 3687 pass?' All those in favor vote 'yes'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Stava-Murray, Sommer, Evans. Mr. Clerk, please take the record. With a vote of 108 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 3687, having achieved a Constitutional Majority, is hereby declared passed. On page 3 of the Calendar is House Bill 156, Representative Flowers. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 156, a Bill for an Act concerning regulation. This Bill was read a second time previous day. Amendment 1 was adopted in committee. No Floor Amendments. A fiscal note has been requested but not filed at this time."

Speaker Harris: "Representative Flowers."

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Flowers: "I want to say this it's not applicable."

Speaker Harris: "Representative Flowers moves that the fiscal note is... be held not applicable. This is... Representative Batinick on the Motion."

Batinick: "We object 'cause there's obviously going to be a cost, prescription... there's a huge cost to this. The fiscal note is an appropriate note for this Bill. It wasn't filed willy-nilly."

Speaker Harris: "So Representative Flowers have moved that the fiscal note be ruled inapplicable. This is a record vote, Ladies and Gentlemen. This is a vote on the Motion. All those in favor vote 'yes'; all those opposed 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Andrade, Flowers, Walker, Windhorst. Have all voted who wish? Mr. Clerk, please take the record. With a vote of 69 voting 'yes', 39 voting 'no', 0 voting 'present', the Motion prevails. The note is ruled inapplicable. Clerk."

Clerk Hollman: "No further Motions."

Speaker Harris: "Representative Flowers."

Flowers: "Thank you, Mr. Speaker."

Speaker Harris: "Third Reading."

Flowers: "House Bill 156 is a cost savings. It creates..."

Speaker Harris: "Representative, I got a little out of order here, so, Mr. Clerk."

Clerk Hollman: "House Bill 156, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Harris: "Representative Flowers."

Flowers: "Thank you, Mr. Speaker. Once again, House Bill 156 is a cost savings for the people of the State of Illinois. It

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would create the Prescription Drug Pricing Transparency Act that would require reporting procedures to the Department of Public Health, the Attorney General's Office on information and an explanation of rising drug costs. The information should be available to the state and the residents of Illinois on their website. And I'll be more than happy to answer any questions and I would appreciate an 'aye' vote."

Speaker Harris: "Is there discussion? Representative Batinick."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "She indicates she'll yield."

Batinick: "Representative, this has been a banner first part of Session for you. How many Bills have you been... have you run? You've had quite a few, right?"

Flowers: "Do you mean in the 34 years that I've been here? I don't know."

Batinick: "No, I mean in the past 34 days. I'm impressed."

Flowers: "Well I don't know, I've just been very blessed. You've been very helpful, thank you. Let's not stop now."

Batinick: "Okay. Well, you know, we've given you some. I'm not sure we can give you quite this one yet. Do you have any idea... I know you ruled the fiscal notes inapplicable."

Flowers: "Yeah."

Batinick: "Are you saying this is free?"

Flowers: "Is what free?"

Batinick: "The cost of this. What's the cost to commerce for this Bill?"

Flowers: "It would be a cost savings to the people of the State of Illinois. The pharmaceutical companies, they're still going to make their money. We're still going to be paying for

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it. It's the amount of... it's the cost of the medicine. It should not be... if a person or a family member is in need of medication in order to save their lives and if they're poor you mean to tell me we're going to sentence them to death because they can't afford that prescription drug? I don't think so."

Batinick: "Well, I am willing to work with you and have certainly offered all sorts of ways to lower the cost of drugs, health care, all kinds of things. We..."

Flowers: "Well, this is a good beginning. Thank you."

Batinick: "We may disagree on... you know, I'm just going to go straight to the Bill 'cause you're such a lovely Representative, I really don't like debating you. There is a long, long list of opponents on this. We've got Pharmaceutical, Blue Cross Blue Shield, Illinois Insurance, Chamber of Retail Merchants Manufacturers, a long list with a single proponent. I'm concerned that we are doing this without knowing the cost. For those reasons, I urge a 'no' vote. Thank you."

Speaker Harris: "Representative Flowers to close."

Flowers: "Mr. Speaker and Ladies and Gentlemen of the House, this Bill is only about reporting. It's reporting how much the prescription drug is going to cost and why does it cost so much. It's only about reporting. This is not a mandate and it is going to be put on the website, so the people of the State of Illinois could know how much the drug costs. That's all. It's merely a reporting Bill. And I really would appreciate your 'aye' vote. Thank you."

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Speaker Harris: "The question is, 'Shall House Bill 156 pass?' All those in favor vote 'aye'; those opposed vote 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Andrade, Arroyo, Martwick, Have all voted who wish? Mr. Clerk, please take the record. With a vote of 65 voting 'yes', 41 voting 'no', 0 voting 'present', House Bill 156, having received the Constitutional Majority, is hereby declared passed. Representative Moylan, for what reason do you seek recognition?"

Moylan: "Point of personal privilege, please."

Speaker Harris: "Please state your point."

Moylan: "I would like to say a little and give a warm Springfield welcome to my friends Tommy Rottman from Local Union 150 on the Democratic side. Thank you, guys."

Speaker Harris: "Representative Brady is recognized."

Brady: "Thank you very much, Mr. Speaker. Point of personal privilege."

Speaker Harris: "Please state your point."

Brady: "Ladies and Gentlemen of the House, if I could have your attention and ask you to stand. With respect to the recent death of our former District 6 Illinois State Police Captain Charles 'Charlie' McCarthy, 86 years of age who died Wednesday evening, I would simply ask that the Body allows me to bring a couple points up of one of the longest serving Illinois State Police Officers, Captain and a member of the first tactical team who taught tactical aspects of the job to the Illinois State Police. He was instrumental during the Pontiac Prison riots in the '70s in Pontiac, Illinois in restoring stability to that prison and order to that prison after those

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riots. He had numerous accomplishments in his long standing career as captain in the Illinois State Police, joining the force in November of 1955. He also was a Marine where he served our country and was married to his wife Dorothy of 59 years. He leaves his daughter Erin, daughter Tracy, son Mike, and numerous grandchildren. Would you please join me in a moment of silence for one of the longest serving captains of the Illinois State Police, honoring Captain Charles G. McCarthy?"

Speaker Harris: "The House will take a moment of silence. Thank you, Members. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 290, offered by Leader Durkin. House Resolution 291, offered by Representative Spain. House Resolution 292, offered by Representative Didech. House Resolution 293, offered by Representative Butler. And House Resolution 295, offered by Representative Meier."

Speaker Harris: "Those in favor... I'm sorry. Leader Manley moves for the adoption of the Agreed Resolutions. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Agreed Resolutions are adopted. And now, allowing perfunctory time for the Clerk, Leader Manley moves that the House stand adjourned until Tuesday, April 30 at the hour of noon. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' totally have it. And the House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come in to order. Introduction and First Reading of House Bills. House Bill

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3833, offered by Representative Wehrli, a Bill for an Act concerning health. First Reading of this House Bill. Introduction and First Reading of Senate Bills. Senate Bill 102, offered by Representative Rita, a Bill for an Act concerning transportation. Senate Bill 177, a Bill for an Act concerning... offered by Representative Buckner, a Bill for an Act concerning State government. Senate Bill 182, offered by Representative Morgan, a Bill for an Act concerning civil law. Senate Bill 190, offered by Representative Morgan, a Bill for an Act concerning State government. Senate Bill 391, offered by Representative Welch, a Bill for an Act concerning children. Senate Bill 414, offered by Representative Tarver, a Bill for an Act concerning criminal law. Senate Bill 416, offered by Representative Hurley, a Bill for an Act concerning criminal law. Senate Bill 458, offered by Representative Feigenholtz, a Bill for an Act concerning education. Senate Bill 529, offered by Representative Welch, a Bill for an Act concerning government. Senate Bill 531, offered by Representative Butler, a Bill for an Act concerning government. Senate Bill 556, offered by Representative Yingling, a Bill for an Act concerning health. Senate Bill 557, offered by Representative Zalewski, a Bill for an Act concerning health. Senate Bill 640, offered by Representative Willis, a Bill for an Act concerning public aid. Senate Bill 653, offered by Representative Davis, a Bill for an Act concerning regulation. Senate Bill 654, offered by Representative Hoffman, a Bill for an Act concerning regulation. Senate Bill 657, offered by Representative Hoffman, a Bill for an Act concerning regulation. Senate Bill

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a Bill for an Act concerning education. Senate Bill 1684, offered by Representative Burke, a Bill for an Act concerning regulation. Senate Bill 1731, offered by Representative West, a Bill for an Act concerning education. Senate Bill 1902, offered by Representative DeLuca, a Bill for an Act concerning finance. Senate Bill 1938, offered by Representative Greenwood, a Bill for an Act concerning property. Senate Bill 1966, offered by Representative Slaughter, a Bill for an Act concerning criminal law. Senate Bill 2075, offered by Representative Buckner, a Bill for an Act concerning education. Senate Bill 2104, offered by Representative Lisa Hernandez, a Bill for an Act concerning regulation. Senate Bill 2119, offered by Representative Didech, a Bill for an Act concerning education. Senate Bill 2144, offered by Representative Moylan, a Bill for an Act concerning transportation. First Reading of these Senate Bills. Introduction of Resolutions. Senate Joint Resolution 1, offered by Representative Moeller. House Resolution 296, offered by Representative Swanson. House Resolution 298, offered by Representative Murphy. House Joint Resolution 61, offered by Representative Yednock. And House Joint Resolution 62, offered by Representative Yednock. These are referred to the Rules Committee. Second Reading of House Bills. House Bill 1660, a Bill for an Act concerning government. House Bill 1661, a Bill for an Act concerning government. House Bill 1662, a Bill for an Act concerning government. House Bill 1663, a Bill for an Act concerning government. House Bill 1664, a Bill for an Act concerning government. House Bill 1665, a Bill for an Act concerning government. House

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concerning gaming. House Bill 1812, a Bill for an Act concerning gaming. House Bill 1813, a Bill for an Act concerning liquor. House Bill 1814, a Bill for an Act concerning warehouses. House Bill 1815, a Bill for an Act concerning public aid. House Bill 1816, a Bill for an Act concerning public aid. House Bill 1817, a Bill for an Act concerning public aid. House Bill 1818, a Bill for an Act concerning public aid. House Bill 1819, a Bill for an Act concerning public aid. House Bill 1820, a Bill for an Act concerning public aid. House Bill 1821, a Bill for an Act concerning public aid. House Bill 1822, a Bill for an Act concerning public aid. House Bill 1823, a Bill for an Act concerning public aid. House Bill 1824, a Bill for an Act concerning housing. House Bill 1825, a Bill for an Act concerning urban problems. House Bill 1826, a Bill for an Act concerning aging. House Bill 1827, a Bill for an Act concerning aging. House Bill 1828, a Bill for an Act concerning aging. House Bill 1829, a Bill for an Act concerning children. House Bill 1830, a Bill for an Act concerning military service. House Bill 1831, a Bill for an Act concerning military service. House Bill 1832, a Bill for an Act concerning health. House Bill 1833, a Bill for an Act concerning health. House Bill 1834, a Bill for an Act concerning education. House Bill 1835, a Bill for an Act concerning health. House Bill 1836, a Bill for an Act concerning health. House Bill 1837, a Bill for an Act concerning health."

Clerk Bolin: "House Bill 1838, a Bill for an Act concerning health. House Bill 1839, a Bill for an Act concerning health.

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House Bill 1840, a Bill for an Act concerning health. House Bill 1841, a Bill for an Act concerning safety. House Bill 1842, a Bill for an Act concerning safety. House Bill 1843, a Bill for an Act concerning safety. House Bill 1844, a Bill for an Act concerning safety. House Bill 1845, a Bill for an Act concerning safety. House Bill 1846, a Bill for an Act concerning safety. House Bill 1847, a Bill for an Act concerning safety. House Bill 1848, a Bill for an Act concerning safety. House Bill 1849, a Bill for an Act concerning safety. House Bill 1850, a Bill for an Act concerning safety. House Bill 1851, a Bill for an Act concerning safety. House Bill 1852, a Bill for an Act concerning agriculture. House Bill 1853, a Bill for an Act concerning animals. House Bill 1854, a Bill for an Act concerning fish. House Bill 1855, a Bill for an Act concerning wildlife. House Bill 1856, a Bill for an Act concerning wildlife. House Bill 1857, a Bill for an Act concerning conservation. House Bill 1858, a Bill for an Act concerning conservation. House Bill 1859, a Bill for an Act concerning transportation. House Bill 1860, a Bill for an Act concerning transportation. House Bill 1861, a Bill for an Act concerning transportation. House Bill 1862, a Bill for an Act concerning transportation. House Bill 1863, a Bill for an Act concerning transportation. House Bill 1864, a Bill for an Act concerning transportation. House Bill 1865, a Bill for an Act concerning transportation. House Bill 1867, a Bill for an Act concerning transportation. House Bill 1869, a Bill for an Act concerning transportation. House Bill 1870, a Bill for an Act concerning transportation. House Bill 1871, a Bill for an Act concerning

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transportation. House Bill 1872, a Bill for an Act concerning transportation. House Bill 1877, a Bill for an Act concerning transportation. House Bill 1878, a Bill for an Act concerning courts. House Bill 1879, a Bill for an Act concerning alternative dispute resolution. House Bill 1880, a Bill for an Act concerning criminal law. House Bill 1881, a Bill for an Act concerning criminal law. House Bill 1882, a Bill for an Act concerning criminal law. House Bill 1883, a Bill for an Act concerning criminal law. House Bill 1884, a Bill for an Act concerning criminal law. House Bill 1885, a Bill for an Act concerning criminal law. House Bill 1886, a Bill for an Act concerning criminal law. House Bill 1887, a Bill for an Act concerning criminal law. House Bill 1888, a Bill for an Act concerning criminal law. House Bill 1889, a Bill for an Act concerning civil law. House Bill 1890, a Bill for an Act concerning civil law. House Bill 1891, a Bill for an Act concerning civil law. House Bill 1892, a Bill for an Act concerning civil law. House Bill 1893, a Bill for an Act concerning civil law. House Bill 1894, a Bill for an Act concerning civil law. House Bill 1895, a Bill for an Act concerning civil law. House Bill 1896, a Bill for an Act concerning civil law. House Bill 1897, a Bill for an Act concerning civil law. House Bill 1898, a Bill for an Act concerning civil law. House Bill 1899, a Bill for an Act concerning civil law. House Bill 1900, a Bill for an Act concerning civil law. House Bill 1901, a Bill for an Act concerning civil law. House Bill 1902, a Bill for an Act concerning civil law. House Bill 1903, a Bill for an Act concerning civil law. House Bill 1904, a Bill for an Act

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concerning civil law. House Bill 1905, a Bill for an Act concerning civil law. House Bill 1906, a Bill for an Act concerning civil law. House Bill 1907, a Bill for an Act concerning civil law. House Bill 1908, a Bill for an Act concerning civil law. House Bill 1909, a Bill for an Act concerning civil law. House Bill 1910, a Bill for an Act concerning civil law. House Bill 1911, a Bill for an Act concerning civil law. House Bill 1912, a Bill for an Act concerning civil law. House Bill 1913, a Bill for an Act concerning human rights. House Bill 1914, a Bill for an Act concerning business. House Bill 1916, a Bill for an Act concerning business. House Bill 1917, a Bill for an Act concerning business. House Bill 1919, a Bill for an Act concerning employment. House Bill 1920, a Bill for an Act concerning employment. House Bill 1921, a Bill for an Act in relation to budget implementation. House Bill 1922, a Bill for an Act in relation to budget implementation. House Bill 1923, a Bill for an Act making appropriations. House Bill 1924, a Bill for an Act making appropriations. House Bill 1925, a Bill for an Act making appropriations. House Bill 1926, a Bill for an Act making appropriations. House Bill 1927, a Bill for an Act making appropriations. House Bill 1928, a Bill for an Act making appropriations. House Bill 1929, a Bill for an Act making appropriations. House Bill 1930, a Bill for an Act making appropriations. House Bill 1931, a Bill for an Act making appropriations. House Bill 1932, a Bill for an Act making appropriations. House Bill 1933, a Bill for an Act making appropriations. House Bill 1934, a Bill for an Act making appropriations. House Bill

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1935, a Bill for an Act making appropriations. House Bill  
1936, a Bill for an Act making appropriations. House Bill  
1937, a Bill for an Act making appropriations. House Bill  
1938, a Bill for an Act making appropriations. House Bill  
1939, a Bill for an Act making appropriations. House Bill  
1940, a Bill for an Act making appropriations. House Bill  
1941, a Bill for an Act making appropriations. House Bill  
1942, a Bill for an Act making appropriations. House Bill  
1943, a Bill for an Act making appropriations. House Bill  
1944, a Bill for an Act making appropriations. House Bill  
1945, a Bill for an Act making appropriations. House Bill  
1946, a Bill for an Act making appropriations. House Bill  
1947, a Bill for an Act making appropriations. House Bill  
1948, a Bill for an Act making appropriations. House Bill  
1949, a Bill for an Act making appropriations. House Bill  
1950, a Bill for an Act making appropriations. House Bill  
1951, a Bill for an Act making appropriations. House Bill  
1952, a Bill for an Act making appropriations. House Bill  
1953, a Bill for an Act making appropriations. House Bill  
1954, a Bill for an Act making appropriations. House Bill  
1955, a Bill for an Act making appropriations. House Bill  
1956, a Bill for an Act making appropriations. House Bill  
1957, a Bill for an Act making appropriations. House Bill  
1958, a Bill for an Act making appropriations. House Bill  
1959, a Bill for an Act making appropriations. House Bill  
1960, a Bill for an Act making appropriations. House Bill  
1961, a Bill for an Act making appropriations. House Bill  
1962, a Bill for an Act making appropriations. House Bill  
1963, a Bill for an Act making appropriations. House Bill

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1964, a Bill for an Act making appropriations. House Bill  
1965, a Bill for an Act making appropriations. House Bill  
1966, a Bill for an Act making appropriations. House Bill  
1967, a Bill for an Act making appropriations. House Bill  
1968, a Bill for an Act making appropriations. House Bill  
1969, a Bill for an Act making appropriations. House Bill  
1970, a Bill for an Act making appropriations. House Bill  
1971, a Bill for an Act making appropriations. House Bill  
1972, a Bill for an Act making appropriations. House Bill  
1973, a Bill for an Act making appropriations. House Bill  
1974, a Bill for an Act making appropriations. House Bill  
1975, a Bill for an Act making appropriations. House Bill  
1976, a Bill for an Act making appropriations. House Bill  
1977, a Bill for an Act making appropriations. House Bill  
1978, a Bill for an Act making appropriations. House Bill  
1979, a Bill for an Act making appropriations. House Bill  
1980, a Bill for an Act making appropriations. House Bill  
1981, a Bill for an Act making appropriations. House Bill  
1982, a Bill for an Act making appropriations. House Bill  
1983, a Bill for an Act making appropriations. House Bill  
1984, a Bill for an Act making appropriations. House Bill  
1985, a Bill for an Act making appropriations. House Bill  
1986, a Bill for an Act making appropriations. House Bill  
1987, a Bill for an Act making appropriations. House Bill  
1988, a Bill for an Act making appropriations. House Bill  
1989, a Bill for an Act making appropriations. House Bill  
1990, a Bill for an Act making appropriations. House Bill  
1991, a Bill for an Act making appropriations. House Bill  
1992, a Bill for an Act making appropriations. House Bill

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1993, a Bill for an Act making appropriations. House Bill  
1994, a Bill for an Act making appropriations. House Bill  
1995, a Bill for an Act making appropriations. House Bill  
1996, a Bill for an Act making appropriations. House Bill  
1997, a Bill for an Act making appropriations. House Bill  
1998, a Bill for an Act making appropriations. House Bill  
1999, a Bill for an Act making appropriations. House Bill  
2000, a Bill for an Act making appropriations. House Bill  
2001, a Bill for an Act making appropriations. House Bill  
2002, a Bill for an Act making appropriations. House Bill  
2003, a Bill for an Act making appropriations. House Bill  
2004, a Bill for an Act making appropriations. House Bill  
2005, a Bill for an Act making appropriations. House Bill  
2006, a Bill for an Act making appropriations. House Bill  
2007, a Bill for an Act making appropriations. House Bill  
2008, a Bill for an Act making appropriations. House Bill  
2009, a Bill for an Act making appropriations. House Bill  
2010, a Bill for an Act making appropriations. House Bill  
2011, a Bill for an Act making appropriations. House Bill  
2012, a Bill for an Act making appropriations. House Bill  
2013, a Bill for an Act making appropriations. House Bill  
2014, a Bill for an Act making appropriations. House Bill  
2015, a Bill for an Act making appropriations. House Bill  
2016, a Bill for an Act making appropriations. House Bill  
2017, a Bill for an Act making appropriations. House Bill  
2018, a Bill for an Act making appropriations. House Bill  
2019, a Bill for an Act making appropriations. House Bill  
2020, a Bill for an Act making appropriations. House Bill  
2021, a Bill for an Act making appropriations. House Bill

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2022, a Bill for an Act making appropriations. House Bill  
2023, a Bill for an Act making appropriations. House Bill  
2024, a Bill for an Act making appropriations. And House Bill  
2025, a Bill for an Act making appropriations. Second Reading  
of these House Bills. There being no further business, the  
House Perfunctory Session will stand adjourned."