**Section 795.60 Recommendations**

Recommendations made at the ER shall be determined by consensus of the participating review participants; if an agreement cannot be reached, additional information shall be obtained. In considering a student with a cognitive disability, a certified school psychologist must concur with the student's eligibility based on the results of a psychological evaluation.

a) Recommendations for special education services, other than those provided in the basic special education program of the School, shall be based on the following:

1) The student shall be placed in the educational program that is appropriate to the student's needs and least restrictive of the interaction with the other students enrolled in the School.

2) The special education service must be based on the student's IEP.

3) The School will provide opportunities for the student to be integrated into academic and nonacademic activities, e.g., athletics, joint use of facilities, and public school student attendance at a School, in the public school district to the greatest extent appropriate. The integration activities shall be included on the student's IEP.

4) Consideration must be given to any potentially harmful effect on the student or on the quality of services that he or she needs, or that impedes the education of other students.

b) The proposed special education and related services shall be consistent with the findings of an ER evaluation and the established eligibility of the student.

(Source: Amended at 37 Ill. Reg. 8748, effective June 11, 2013)