**Section 765.20 Range of Services**

Special education instructional programs and related services shall range along a continuum based on the nature and degree of the intervention. This continuum of program options shall include, but not be limited to:

a) Basic Special Education Program of the School − The special education program provided to the majority of the students enrolled in the School.

b) Basic Special Education Program of the School with Modification − The student receives most of his or her educational experiences through the basic program of the School. However, these experiences are modified through:

1) Additional or specialized education from the teacher.

2) Consultation to and with the teacher.

3) Provision of special equipment and materials.

4) Modification in the instructional program (e.g., multi-age placement, expectations, grading, etc.).

c) Alternate Basic Special Education Program of the School − The student receives most of his or her educational experiences in a basic program whose curricular content and educational methodology have been substantially changed. These changes shall occur when the special education needs of a proportionately large, identifiable segment of the school population are not otherwise being met.

d) Basic or Alternate Basic Educational Program of the School with Related Services − The student receives most of his or her educational experiences through the basic, or alternate basic, program. However, these experiences are augmented by one or more related services.

e) Special Program − The student receives most of his or her basic educational experiences through an instructional program in a special class that is largely self-contained in the School.

1) Inclusion in those parts of the basic special education program that are appropriate.

2) Provision of related services as needed.

f) Cooperative Program − The student receives most of his or her educational experiences through either the basic or the special program of the School. However, this is supplemented through work-experience programs or shared agency involvement. Cooperative programs may include integration of students into academic and nonacademic programs and services provided by a public school district, provided the programs and services are available in the public school district and the student has expressed an interest in such programs or services.

(Source: Amended at 37 Ill. Reg. 11340, effective July 2, 2013)