**Section 408.APPENDIX C Minimum Equipment and Supplies – Preschool Programs**

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|  | PERMIT | LICENSE(additional equipment and supplies) |
| Furniture: | 1. | Sufficient tables and chairs with backs for children (one chair per child-no folding chairs). |  |
| 2. | One cot per licensed capacity. |  |
| 3. | First-aid kit. |  |
| 4. | Cot with blanket (for ill child). |  |
| 5. | Chair with backs (for staff). |  |
| 6. | Low open shelves and bookcases (one foot per child). |  |
| 7. | Space/equipment for maintenance of children's records. |  |
| 8. | Individual spaces for outer clothing |  |
| 9. | Area rug or carpeting. |  |
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| Active, large- muscle Play: (for indoors) | 1. | Large building blocks (May be of non-durable materials) | 1. | Durable large building blocks |
| 2. | Two pieces of durable large-muscle equipment such as: | 2. | Three pieces of durable large-muscle equipment |
|  | climber |  |
|  | rocking boat |  |
|  | triangle set |  |
|  | tunnel |  |
|  | walking plank |  |
|  | wheel toys |  |
|  |  |  |  |
| Active, large-muscle Play: (for outdoors) | 1. | Two pieces of durable large-muscle equipment such as: | 1. | Three pieces of durable large-muscle equipment |
| climber |  |
| slide |  |
| large wheel toys |  |
| swing |  |
| sand-box |  |
| water play materials |  |
| balls |  |
|  |  |  |  |
| Art and music activities: | 1. | Phonograph |  |  |
| 2. | Records – At least six | 2. | Records – At least ten. |
| 3. | One double easel. | 3. | Double easel |
|  |  |  | 4. | Rhythm band. |
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| Dramatic Play: | 1. | Small blocks |  |  |
|  | 2. | Three small durable transportation toys. | 2. | Six small durable transportation toys |
| 3. | One spontaneous dramatic play area with at least two pieces of permanent equipment: | 3. | At least two areas for spontaneous dramatic play, each having at least three pieces of equipment. |
| pretend area |
| work bench (woodwork and tools) |
| housekeeping area:e.g., doll bed, stove sink, refrigerator, cupboard, etc. |
| 4. | Accessories: dolls, dishes, pots and pans. | 4. | At least one full-length mirror. |
|  |  | 5. | Dress-up clothes. |
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| Ponder Play: | 1. | Books – one per every child. | 1. | Two per every child. |
| 2. | Puzzles – one per every four children. | 2. | One per every two children. |
|  |  | 2a. | Puzzle rack. |
| 3. | Cognitive games – one per every four children: e.g., number concepts, letter concepts, shapes concepts, size concepts, color concepts. | 3. | One per every two children. |
|  |  | 4. | Science items: e.g., magnet, magnifying glass, pets, plants. |
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| Expendable supplies: | 1. | Clay or playdough. |  |
| 2. | Tempera or finger paints (non-toxic). |  |
| 3. | Paper (colored and white). |  |
| 4. | Paste (non-toxic). |  |
| 5. | Scraps – collage materials. |  |
| 6. | Paint brushes. |  |
| 7. | Crayons. |  |
| 8. | Blunt scissors. |  |
| 9. | Aprons – smocks. |  |
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| Fine-motor Development: | 1. | Manipulative toys – one per every four children: e.g., pegs and pegboards, beads and strings, interlocking plastic forms, puzzles, nesting blocks. | 1. | One per every three children. |
| 2. | Sand or water play equipment. |  |
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| Language Development: | 1. | Pictures. |  |
| 2. | Bulletin boards. |  |
| 3. | Flannel board and flannel sets. |  |
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| Food Service Supplies: | 1. | Dishes, silverware, and cups, if meals are to be served. |  |