**Section 232.APPENDIX A Curriculum and Instruction Frameworks**

Curriculum and instruction in the Summer Bridges Program shall be based upon the balanced literacy framework whose components are displayed in this Appendix A.

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| Word Knowledge | Sight VocabularyPhonemic AwarenessLetter and Sound RecognitionPhonics AnalysisSpellingStructural AnalysisWord Meaning |
| Fluency | Reading SpeedOral ReadingAccuracyPhrasingExpression |
| Comprehension | Oral LanguageUnderstanding Text StructureListening ComprehensionTypes of Information to "Find" in TextOrganization of InformationInquiry and Study Strategies |
| Writing | PurposesProductsProcessesAudiences |
| Literacy-rich Environment | Engaged Reading and Writing ActivitiesCelebration of Reading and Writing EffortsExtensive Classroom Collection of Reading Materials (wide range of high-interest fiction and non-fiction books that motivate and support reading and writing on a variety of levels)Room Designed to Support Instruction (whole-group, small-group, and individual) |
| Assessment | Assessment to Inform InstructionIndividual and/or Group Reading InventoriesWriting RubricReading LogsAnalysis of Students' Work |