**Section 227.60 Accelerated Placement**

Pursuant to Section 14A-32 of the School Code, *school districts shall have a policy that allows for accelerated placement*. (See Section 14A-32 of the School Code.) In writing its policy, each school district shall indicate approaches used to identify students for accelerated placement in both kindergarten and first grade.

a) A school district shall not be required to submit its acceleration plan to the State Board of Education for review, comment or approval, unless specifically requested by the State Board. A school district shall post its acceleration plan on its website, if available.

b) School districts must report the following information on accelerated placement to the State Board in the Student Information System:

1) Demographic Information for Each Student Participating in an Accelerated Placement Program

A) Gender;

B) Ethnicity;

C) English language status;

D) Special education status; and

F) Low-income status

2) Student Participation in Accelerated Programming

A) Gender;

B) Ethnicity;

C) English language status;

D) Special education status; and

F) Low-income status

3) Type of Placement

A) Early entrance to kindergarten;

B) Early entrance to first grade;

C) Individual subject acceleration; and

D) Whole grade acceleration.

c) All of the information required to be reported in subsection (b) shall be entered upon identifying the student as participating in accelerated placement but not later than July 31 of each year beginning with the 2018-2019 school year.

d) The State Board will make the information reported in subsection (b) available annually on its website.

(Source: Added at 43 Ill. Reg. 7255, effective June 7, 2019)