**Section 26.440 Assessment**

The competent elementary teacher understands and uses various formal and informal assessment strategies to support the learning of all students.

a) Knowledge Indicators – The competent elementary teacher:

1) understands assessment as a means of evaluating how students learn; what they know and are able to do in relation to national, State, and local standards; and what kinds of experiences will support students' future growth and development.

2) understands the purposes, characteristics, and limitations of different kinds of assessments.

3) understands measurement theory and assessment-related issues such as validity, reliability, bias, and scoring.

4) understands how to select, construct, and use assessment and evaluation strategies and instruments for diagnosis and prescription for the learner.

b) Performance Indicators – The competent elementary teacher:

1) uses assessment results to diagnose students' learning, develop a student profile, align and modify instruction, and design teaching strategies.

2) develops and uses a variety of formal and informal assessments to evaluate the progress and performance of students.

3) involves students in self-assessment, reflection, and goal-setting.

4) maintains useful, accurate, and ethical records of students' work and performance and communicates regarding students' progress knowledgeably and responsibly to students, parents, school, and community.

5) selects and uses appropriate instructional resources and technologies to monitor and assess students' progress.