



SR0610

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1 SENATE RESOLUTION

2 WHEREAS, Illinois ASCD/PD365 has long been committed to
3 supporting high-quality teaching and learning, with a focus on
4 developing critical thinkers prepared for success in an
5 evolving digital society; and

6 WHEREAS, The rapid emergence of artificial intelligence
7 (AI) presents both significant opportunities and substantial
8 challenges for Illinois educators, students, and families; and

9 WHEREAS, AI technologies offer adaptive learning
10 experiences, predictive analytics, and real-time feedback that
11 can support differentiated instruction, identify learning
12 gaps, and free educators to focus on higher-order
13 instructional design; and

14 WHEREAS, Without intentional, educator-guided
15 implementation, AI tools may lead to passive learning,
16 algorithmic bias, overreliance on automated systems, and the
17 erosion of student agency, equity, and intellectual
18 independence; and

19 WHEREAS, Illinois ASCD/PD365 affirms that AI should serve
20 as a thinking partner that enhances student inquiry, supports
21 hypothesis testing, and deepens reflection, rather than simply

1 providing answers or replacing teacher-designed learning
2 experiences; and

3 WHEREAS, Ethical AI integration must prioritize student
4 privacy, data protection, transparency, equity of access, and
5 the development of critical digital and AI literacy among all
6 Illinois students; and

7 WHEREAS, Disparities in technology access across Illinois
8 communities risk widening existing achievement gaps, making
9 equitable infrastructure and access essential to responsible
10 AI adoption; and

11 WHEREAS, Illinois ASCD/PD365 emphasizes the importance of
12 family engagement, collaboration with higher education and
13 community partners, and a commitment to supporting the whole
14 child in all AI-related educational initiatives; and

15 WHEREAS, Educators must receive professional development
16 that equips them to understand AI systems, recognize potential
17 algorithmic bias, evaluate ethical implications, and use AI
18 tools to deepen inquiry-based, reflective, and critical
19 thinking practices; therefore, be it

20 RESOLVED, BY THE SENATE OF THE ONE HUNDRED FOURTH GENERAL
21 ASSEMBLY OF THE STATE OF ILLINOIS, that we support the

1 principles put forth by Illinois ASCD/PD365 regarding the
2 ethical and effective use of artificial intelligence in K-12
3 classrooms; and be it further

4 RESOLVED, That we urge the Illinois State Board of
5 Education (ISBE), in collaboration with school districts,
6 educators, technology experts, and stakeholder organizations,
7 to develop statewide guidelines for the ethical and
8 responsible use of artificial intelligence in education,
9 including protections for student data, expectations for
10 algorithmic transparency, monitoring for bias, and the
11 incorporation of digital and AI literacy into Illinois
12 curricula to ensure students can thoughtfully and ethically
13 engage with emerging technologies; and be it further

14 RESOLVED, That we encourage investment in educator
15 professional development and equitable access to technology,
16 including broadband infrastructure, one-to-one devices, and
17 AI-enabled tools to ensure that all Illinois educators and
18 students are prepared to use artificial intelligence
19 responsibly, effectively, and fairly across all schools; and
20 be it further

21 RESOLVED, That suitable copies of this resolution be
22 delivered to the Illinois State Board of Education, the
23 Governor of the State of Illinois, and the leadership of

1 Illinois ASCD/PD365 as an expression of our commitment to
2 fostering ethical, equitable, and student-centered use of AI
3 in Illinois classrooms.