



104TH GENERAL ASSEMBLY

State of Illinois

2025 and 2026

SB3112

Introduced 2/2/2026, by Sen. Adriane Johnson

SYNOPSIS AS INTRODUCED:

105 ILCS 5/14-2

Amends the Children with Disabilities Article of the School Code. Provides that, with respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs, such percentage shall exclude students with individualized education programs receiving only speech-language pathology services outside of the general education classroom for a mild speech disorder, provided that the instruction the students receive in the general education classroom does not require modification or accommodation (rather than providing that students with individualized education programs shall exclude students receiving only speech services outside of the general education classroom, provided that the instruction the students receive in the general education classroom does not require modification). Provides that such percentage shall include students with individualized education programs receiving only speech-language pathology services outside of the general education classroom for a moderate to severe speech disorder.

LRB104 17582 LNS 31010 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 14-2 as follows:

6 (105 ILCS 5/14-2)

7 Sec. 14-2. Definition of general education classroom for
8 special education students receiving services in the general
9 education classroom.

10 (a) As used in this subsection with respect to a speech
11 disorder:

12 "Mild" means the speech disorder does not interfere with
13 academic or social functioning.

14 "Moderate" means the speech disorder may interfere with
15 academic or social functioning and requires instructional
16 modification or accommodation.

17 "Severe" means the speech disorder interferes with
18 academic or social functioning and requires instructional
19 modification or accommodation.

20 With respect to any State statute or administrative rule
21 that defines a general education classroom to be composed of a
22 certain percentage of students with individualized education
23 programs (IEPs), such percentage shall exclude students with

1 individualized education programs ~~shall exclude students~~
2 receiving only speech-language pathology ~~speech~~ services, as
3 defined in Section 14-6.04, outside of the general education
4 classroom for a mild speech disorder, provided that the
5 instruction the students receive in the general education
6 classroom does not require modification or accommodation.
7 However, such percentage shall include students with
8 individualized education programs receiving only
9 speech-language pathology services outside of the general
10 education classroom for a moderate to severe speech disorder.

11 (b) In every instance, a school district must ensure that
12 composition of the general education classroom does not
13 interfere with the provision of a free and appropriate public
14 education to any student.

15 (Source: P.A. 97-284, eff. 8-9-11.)