

# SB2793



## 104TH GENERAL ASSEMBLY

### State of Illinois

2025 and 2026

SB2793

Introduced 1/13/2026, by Sen. Suzy Glowiak Hilton

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/3-14.32 new

Amends the School Code. Provides that the regional superintendent of schools for Regional Office of Education 19, the regional superintendent of schools for Regional Office of Education 31, and the regional superintendent of schools for Regional Office of Education 56 shall jointly conduct a comprehensive study evaluating the feasibility of reorganizing school districts within their educational service regions into unit school districts. Sets forth the components and requirements of the study.

LRB104 16866 LNS 30276 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section  
5 3-14.32 as follows:

6 (105 ILCS 5/3-14.32 new)

7 Sec. 3-14.32. Feasibility of reorganizing school districts  
8 in DuPage, Kane, and Will Counties.

9 (a) The regional superintendent of schools for Regional  
10 Office of Education 19, the regional superintendent of schools  
11 for Regional Office of Education 31, and the regional  
12 superintendent of schools for Regional Office of Education 56  
13 shall jointly conduct a comprehensive study evaluating the  
14 feasibility of reorganizing school districts within their  
15 educational service regions into unit school districts.

16 (b) The study shall include, but is not limited to, the  
17 following components:

18 (1) the feasibility of reorganizing school districts  
19 within their educational service regions into unit school  
20 districts;

21 (2) the estimated costs associated with  
22 reorganization, including administrative, legal,  
23 transition, and operational costs;

1           (3) the projected long-term cost savings, including  
2           reductions in administrative spending and the duplication  
3           of services and other efficiencies that may result from  
4           reorganization;

5           (4) an analysis of student population size, including  
6           identification of the maximum student enrollment per unit  
7           school district that can be achieved without adversely  
8           impacting educational outcomes, access to services, or  
9           instructional quality; and

10           (5) administrative and governance implications,  
11           including recommended organizational structures, staffing  
12           models, and transition steps.

13           (c) In conducting the study, the regional superintendents  
14           of schools shall:

15           (1) consult with school boards, administrators,  
16           educators, and other stakeholders within the affected  
17           educational service regions; and

18           (2) consider prior reorganization studies and best  
19           practices from other educational service regions in this  
20           State and comparable states.