



Rep. Laura Faver Dias

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10400SB1947ham001

LRB104 10291 LNS 25615 a

1 AMENDMENT TO SENATE BILL 1947

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 1947 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing  
5 Sections 21B-10, 21B-20, 21B-30, 21B-35, and 21B-105 and by  
6 adding Sections 21B-32 and 21B-47 as follows:

7 (105 ILCS 5/21B-10)

8 Sec. 21B-10. State Educator Preparation and Licensure  
9 Board.

10 (a) The State Teacher Certification Board, which had been  
11 established under Section 21-13 of the School Code prior to  
12 this amendatory Act of the 97th General Assembly, shall be  
13 renamed the State Educator Preparation and Licensure Board.  
14 References in law to the State Teacher Certification Board  
15 shall mean the State Educator Preparation and Licensure Board.  
16 The State Educator Preparation and Licensure Board shall

1 consist of the State Superintendent of Education or a  
2 representative appointed by him or her, who shall be  
3 ex-officio chairperson, 5 administrative or faculty members of  
4 public or private colleges or universities located in this  
5 State, 3 administrative or faculty members of public community  
6 colleges located in this State, 3 administrators and 10  
7 classroom teachers employed in the public schools (5 of whom  
8 must be members of and nominated by a statewide professional  
9 teachers' organization and 5 of whom must be members of and  
10 nominated by a different statewide professional teachers'  
11 organization), and one regional superintendent of schools, all  
12 of whom shall be appointed by the State Board of Education;  
13 provided that at least one of the administrators and at least 3  
14 of the classroom teachers so appointed must be employees of a  
15 school district that is subject to the provisions of Article  
16 34 of this Code. A statewide professional teachers'  
17 organization and a different statewide professional teachers'  
18 organization shall submit to the State Board of Education for  
19 consideration at least 3 names of accomplished teachers for  
20 every one vacancy or expiring term in a classroom teacher  
21 position. The nominations submitted to the State Board of  
22 Education under this Section to fill a vacancy or an expiring  
23 term shall be advisory. Nomination for State Educator  
24 Preparation and Licensure Board members must be submitted to  
25 the State Board of Education within 30 days after the vacancy  
26 or vacancies occur. Nominations to fill an expiring term must

1 be submitted to the State Superintendent of Education ~~State~~  
2 ~~Board of Education~~ at least 30 days before the expiration of  
3 that term. Notwithstanding any other provisions of this  
4 Section, if a sufficient number of nominations are not  
5 received by the State Superintendent of Education ~~State Board~~  
6 ~~of Education~~ for a vacancy or expiring term within the 30-day  
7 period, then the State Superintendent of Education ~~State Board~~  
8 ~~of Education~~ may appoint any qualified person, in the same  
9 manner as the original appointment, to fill the vacancy or  
10 expiring term. The regular term of each member is 3 years, and  
11 an individual may be appointed for no more than 2 consecutive  
12 terms. The term of an appointed member of the State Educator  
13 Preparation and Licensure Board shall expire on June 30 of his  
14 or her final year.

15 The State Educator Preparation and Licensure Board may  
16 allow one member representing the Board of Higher Education  
17 and one member representing the Illinois Community College  
18 Board to serve as nonvoting, ex officio members on the Board.

19 (b) The State Board of Education shall appoint a secretary  
20 of the State Educator Preparation and Licensure Board.

21 (c) The State Educator Preparation and Licensure Board  
22 shall hold regular meetings at least quarterly and such other  
23 special meetings as may be necessary.

24 (d) The necessary expenses of the State Educator  
25 Preparation and Licensure Board shall be provided through the  
26 State Board of Education. The State Board of Education, in

1 consultation with the State Educator Preparation and Licensure  
2 Board, may adopt such rules as may be necessary for the  
3 administration of this Article.

4 (e) (Blank).

5 (Source: P.A. 100-596, eff. 7-1-18.)

6 (105 ILCS 5/21B-20)

7 Sec. 21B-20. Types of licenses. The State Board of  
8 Education shall implement a system of educator licensure,  
9 whereby individuals employed in school districts who are  
10 required to be licensed must have one of the following  
11 licenses: (i) a professional educator license; (ii) an  
12 educator license with stipulations; (iii) a substitute  
13 teaching license; or (iv) until June 30, 2028, a short-term  
14 substitute teaching license. References in law regarding  
15 individuals certified or certificated or required to be  
16 certified or certificated under Article 21 of this Code shall  
17 also include individuals licensed or required to be licensed  
18 under this Article. The first year of all licenses ends on June  
19 30 following one full year of the license being issued.

20 The State Board of Education, in consultation with the  
21 State Educator Preparation and Licensure Board, may adopt such  
22 rules as may be necessary to govern the requirements for  
23 licenses and endorsements under this Section.

24 (1) Professional Educator License. Persons who (i)  
25 have successfully completed an approved educator

1 preparation program and are recommended for licensure by  
2 the Illinois institution offering the educator preparation  
3 program, (ii) have successfully completed the required  
4 testing under Section 21B-30 of this Code, (iii) have  
5 successfully completed coursework on the psychology of,  
6 the identification of, and the methods of instruction for  
7 the exceptional child, including, without limitation,  
8 children with learning disabilities, (iv) have  
9 successfully completed coursework in methods of reading  
10 and reading in the content area, and (v) have met all other  
11 criteria established by rule of the State Board of  
12 Education shall be issued a Professional Educator License.  
13 Persons seeking a Professional Educator License with a  
14 School support personnel endorsement or chief school  
15 business official endorsement are exempt from the  
16 requirements in items (iii) and (iv). All Professional  
17 Educator Licenses are valid until June 30 immediately  
18 following 5 years of the license being issued. The  
19 Professional Educator License shall be endorsed with  
20 specific areas and grade levels in which the individual is  
21 eligible to practice. For an early childhood education  
22 endorsement, an individual may satisfy the student  
23 teaching requirement of his or her early childhood teacher  
24 preparation program through placement in a setting with  
25 children from birth through grade 2, and the individual  
26 may be paid and receive credit while student teaching. The

1 student teaching experience must meet the requirements of  
2 and be approved by the individual's early childhood  
3 teacher preparation program.

4 Individuals can receive subsequent endorsements on the  
5 Professional Educator License. Subsequent endorsements  
6 shall require a minimum of 24 semester hours of coursework  
7 in the endorsement area and passage of the applicable  
8 content area test, unless otherwise specified by rule.

9 (2) Educator License with Stipulations. An Educator  
10 License with Stipulations shall be issued an endorsement  
11 that limits the license holder to one particular position  
12 or does not require completion of an approved educator  
13 program or both.

14 An individual with an Educator License with  
15 Stipulations must not be employed by a school district or  
16 any other entity to replace any presently employed teacher  
17 who otherwise would not be replaced for any reason.

18 An Educator License with Stipulations may be issued  
19 with the following endorsements:

20 (A) (Blank).

21 (B) Alternative provisional educator. An  
22 alternative provisional educator endorsement on an  
23 Educator License with Stipulations may be issued to an  
24 applicant who, at the time of applying for the  
25 endorsement, has done all of the following:

26 (i) Graduated from a regionally accredited

1 college or university with a minimum of a  
2 bachelor's degree.

3 (ii) Successfully completed the first phase of  
4 the Alternative Educator Licensure Program for  
5 Teachers, as described in Section 21B-50 of this  
6 Code.

7 (iii) Passed a content area test, as required  
8 under Section 21B-30 of this Code.

9 The alternative provisional educator endorsement is  
10 valid for 2 years of teaching and may be renewed for a  
11 third year by an individual meeting the requirements set  
12 forth in Section 21B-50 of this Code.

13 (C) Alternative provisional superintendent. An  
14 alternative provisional superintendent endorsement on  
15 an Educator License with Stipulations entitles the  
16 holder to serve only as a superintendent or assistant  
17 superintendent in a school district's central office.  
18 This endorsement may only be issued to an applicant  
19 who, at the time of applying for the endorsement, has  
20 done all of the following:

21 (i) Graduated from a regionally accredited  
22 college or university with a minimum of a master's  
23 degree in a management field other than education.

24 (ii) Been employed for a period of at least 5  
25 years in a management level position in a field  
26 other than education.

1 (iii) Successfully completed the first phase  
2 of an alternative route to superintendent  
3 endorsement program, as provided in Section 21B-55  
4 of this Code.

5 (iv) Passed a content area test required under  
6 Section 21B-30 of this Code.

7 The endorsement is valid for 2 fiscal years in  
8 order to complete one full year of serving as a  
9 superintendent or assistant superintendent.

10 (D) (Blank).

11 (E) Career and technical educator. A career and  
12 technical educator endorsement on an Educator License  
13 with Stipulations may be issued to an applicant who  
14 has a minimum of 60 semester hours of coursework from a  
15 regionally accredited institution of higher education  
16 or an accredited trade and technical institution and  
17 has a minimum of 2,000 hours of experience outside of  
18 education in each area to be taught.

19 The career and technical educator endorsement on  
20 an Educator License with Stipulations is valid until  
21 June 30 immediately following 5 years of the  
22 endorsement being issued and may be renewed.

23 An individual who holds a valid career and  
24 technical educator endorsement on an Educator License  
25 with Stipulations but does not hold a bachelor's  
26 degree may substitute teach in career and technical

1 education classrooms.

2 An individual who holds a valid career and  
3 technical educator endorsement on an Educator License  
4 with Stipulations is entitled to all of the rights and  
5 privileges granted to a holder of a Professional  
6 Educator License.

7 (F) (Blank).

8 (G) Transitional bilingual educator. A  
9 transitional bilingual educator endorsement on an  
10 Educator License with Stipulations may be issued for  
11 the purpose of providing instruction in accordance  
12 with Article 14C of this Code to an applicant who  
13 provides satisfactory evidence that he or she meets  
14 all of the following requirements:

15 (i) Possesses adequate speaking, reading, and  
16 writing ability in the language other than English  
17 in which transitional bilingual education is  
18 offered.

19 (ii) Has the ability to successfully  
20 communicate in English.

21 (iii) Either possessed, within 5 years  
22 previous to his or her applying for a transitional  
23 bilingual educator endorsement, a valid and  
24 comparable teaching certificate or comparable  
25 authorization issued by a foreign country or holds  
26 a degree from an institution of higher learning in

1           a foreign country that the State Educator  
2           Preparation and Licensure Board determines to be  
3           the equivalent of a bachelor's degree from a  
4           regionally accredited institution of higher  
5           learning in the United States.

6           A transitional bilingual educator endorsement  
7           shall be valid for prekindergarten through grade 12,  
8           is valid until June 30 immediately following 5 years  
9           of the endorsement being issued, and shall not be  
10          renewed.

11          Persons holding a transitional bilingual educator  
12          endorsement shall not be employed to replace any  
13          presently employed teacher who otherwise would not be  
14          replaced for any reason.

15          (H) Language endorsement. In an effort to  
16          alleviate the shortage of teachers speaking a language  
17          other than English in the public schools, an  
18          individual who holds an Educator License with  
19          Stipulations may also apply for a language  
20          endorsement, provided that the applicant provides  
21          satisfactory evidence that he or she meets all of the  
22          following requirements:

23                 (i) Holds a transitional bilingual  
24                 endorsement.

25                 (ii) Has demonstrated proficiency in the  
26                 language for which the endorsement is to be issued

1 by passing the applicable language content test  
2 required by the State Board of Education.

3 (iii) Holds a bachelor's degree or higher from  
4 a regionally accredited institution of higher  
5 education or, for individuals educated in a  
6 country other than the United States, holds a  
7 degree from an institution of higher learning in a  
8 foreign country that the State Educator  
9 Preparation and Licensure Board determines to be  
10 the equivalent of a bachelor's degree from a  
11 regionally accredited institution of higher  
12 learning in the United States.

13 (iv) (Blank).

14 A language endorsement on an Educator License with  
15 Stipulations is valid for prekindergarten through  
16 grade 12 for the same validity period as the  
17 individual's transitional bilingual educator  
18 endorsement on the Educator License with Stipulations  
19 and shall not be renewed.

20 (I) Visiting international educator. A visiting  
21 international educator endorsement on an Educator  
22 License with Stipulations may be issued to an  
23 individual who is being recruited by a particular  
24 school district that conducts formal recruitment  
25 programs outside of the United States to secure the  
26 services of qualified teachers and who meets all of

1 the following requirements:

2 (i) Holds the equivalent of a minimum of a  
3 bachelor's degree issued in the United States.

4 (ii) Has been prepared as a teacher at the  
5 grade level for which he or she will be employed.

6 (iii) Has adequate content knowledge in the  
7 subject to be taught.

8 (iv) Has an adequate command of the English  
9 language.

10 A holder of a visiting international educator  
11 endorsement on an Educator License with Stipulations  
12 shall be permitted to teach in bilingual education  
13 programs in the language that was the medium of  
14 instruction in his or her teacher preparation program,  
15 provided that he or she passes the English Language  
16 Proficiency Examination or another test of writing  
17 skills in English identified by the State Board of  
18 Education, in consultation with the State Educator  
19 Preparation and Licensure Board.

20 A visiting international educator endorsement on  
21 an Educator License with Stipulations is valid for 5  
22 years and shall not be renewed.

23 (J) Paraprofessional educator. A paraprofessional  
24 educator endorsement on an Educator License with  
25 Stipulations may be issued to an applicant who holds a  
26 high school diploma or its recognized equivalent and

1 (i) holds an associate's degree or a minimum of 60  
2 semester hours of credit from a regionally accredited  
3 institution of higher education; (ii) has passed a  
4 paraprofessional competency test under subsection  
5 (c-5) of Section 21B-30; or (iii) is at least 18 years  
6 of age and will be using the Educator License with  
7 Stipulations exclusively for grades prekindergarten  
8 through grade 8, until the individual reaches the age  
9 of 19 years and otherwise meets the criteria for a  
10 paraprofessional educator endorsement pursuant to this  
11 subparagraph (J). The paraprofessional educator  
12 endorsement is valid until June 30 immediately  
13 following 5 years of the endorsement being issued and  
14 may be renewed through application and payment of the  
15 appropriate fee, as required under Section 21B-40 of  
16 this Code. An individual who holds only a  
17 paraprofessional educator endorsement is not subject  
18 to additional requirements in order to renew the  
19 endorsement.

20 (K) Chief school business official. A chief school  
21 business official endorsement on an Educator License  
22 with Stipulations may be issued to an applicant who  
23 qualifies by having a master's degree or higher, 2  
24 years of full-time administrative experience in school  
25 business management or 2 years of university-approved  
26 practical experience, and a minimum of 24 semester

1 hours of graduate credit in a program approved by the  
2 State Board of Education for the preparation of school  
3 business administrators and by passage of the  
4 applicable State tests, including an applicable  
5 content area test.

6 The chief school business official endorsement may  
7 also be affixed to the Educator License with  
8 Stipulations of any holder who qualifies by having a  
9 master's degree in business administration, finance,  
10 accounting, or public administration and who completes  
11 an additional 6 semester hours of internship in school  
12 business management from a regionally accredited  
13 institution of higher education and passes the  
14 applicable State tests, including an applicable  
15 content area test. This endorsement shall be required  
16 for any individual employed as a chief school business  
17 official.

18 The chief school business official endorsement on  
19 an Educator License with Stipulations is valid until  
20 June 30 immediately following 5 years of the  
21 endorsement being issued and may be renewed if the  
22 license holder completes renewal requirements as  
23 required for individuals who hold a Professional  
24 Educator License endorsed for chief school business  
25 official under Section 21B-45 of this Code and such  
26 rules as may be adopted by the State Board of

1 Education.

2 The State Board of Education shall adopt any rules  
3 necessary to implement Public Act 100-288.

4 (L) Provisional in-state educator. A provisional  
5 in-state educator endorsement on an Educator License  
6 with Stipulations may be issued to a candidate who has  
7 completed an Illinois-approved educator preparation  
8 program at an Illinois institution of higher education  
9 and who has not successfully completed an  
10 evidence-based assessment of teacher effectiveness but  
11 who meets all of the following requirements:

12 (i) Holds at least a bachelor's degree.

13 (ii) Has completed an approved educator  
14 preparation program at an Illinois institution.

15 (iii) Has passed an applicable content area  
16 test, as required by Section 21B-30 of this Code.

17 (iv) Has attempted an evidence-based  
18 assessment of teacher effectiveness and received a  
19 minimum score on that assessment, as established  
20 by the State Board of Education in consultation  
21 with the State Educator Preparation and Licensure  
22 Board.

23 A provisional in-state educator endorsement on an  
24 Educator License with Stipulations is valid for one  
25 full fiscal year after the date of issuance and may not  
26 be renewed.

1 (M) (Blank).

2 (N) Specialized services. A specialized services  
3 endorsement on an Educator License with Stipulations  
4 may be issued as defined and specified by rule.

5 (O) Provisional career and technical educator. A  
6 provisional career and technical educator endorsement  
7 on an Educator License with Stipulations may be issued  
8 to an applicant who has a minimum of 8,000 hours of  
9 work experience in the skill for which the applicant  
10 is seeking the endorsement. Each employing school  
11 board and regional office of education shall provide  
12 verification, in writing, to the State Superintendent  
13 of Education at the time the application is submitted  
14 that no qualified teacher holding a Professional  
15 Educator License or an Educator License with  
16 Stipulations with a career and technical educator  
17 endorsement is available to teach and that actual  
18 circumstances require such issuance.

19 A provisional career and technical educator  
20 endorsement on an Educator License with Stipulations  
21 is valid until June 30 immediately following 5 years  
22 of the endorsement being issued and may be renewed.

23 An individual who holds a provisional career and  
24 technical educator endorsement on an Educator License  
25 with Stipulations may teach as a substitute teacher in  
26 career and technical education classrooms.

1           An individual who holds a provisional career and  
2           technical educator endorsement on an Educator License  
3           with Stipulations is entitled to all of the rights and  
4           privileges granted to a holder of a Professional  
5           Educator License.

6           (3) Substitute Teaching License. A Substitute Teaching  
7           License may be issued to qualified applicants for  
8           substitute teaching in all grades of the public schools,  
9           prekindergarten through grade 12. Substitute Teaching  
10          Licenses are not eligible for endorsements. Applicants for  
11          a Substitute Teaching License must hold a bachelor's  
12          degree or higher from a regionally accredited institution  
13          of higher education or must be enrolled in an approved  
14          educator preparation program in this State and have earned  
15          at least 90 credit hours.

16          Substitute Teaching Licenses are valid for 5 years.

17          Substitute Teaching Licenses are valid for substitute  
18          teaching in every county of this State. If an individual  
19          has had his or her Professional Educator License or  
20          Educator License with Stipulations suspended or revoked,  
21          then that individual is not eligible to obtain a  
22          Substitute Teaching License.

23          A substitute teacher may only teach in the place of a  
24          licensed teacher who is under contract with the employing  
25          board. If, however, there is no licensed teacher under  
26          contract because of an emergency situation, then a

1 district may employ a substitute teacher for no longer  
2 than 30 calendar days per each vacant position in the  
3 district if the district notifies the appropriate regional  
4 office of education within 5 business days after the  
5 employment of the substitute teacher in that vacant  
6 position. A district may continue to employ that same  
7 substitute teacher in that same vacant position for 90  
8 calendar days or until the end of the semester, whichever  
9 is greater, if, prior to the expiration of the  
10 30-calendar-day period then current, the district files a  
11 written request with the appropriate regional office of  
12 education for a 30-calendar-day extension on the basis  
13 that the position remains vacant and the district  
14 continues to actively seek qualified candidates and  
15 provides documentation that it has provided training  
16 specific to the position, including training on meeting  
17 the needs of students with disabilities and English  
18 learners if applicable. Each extension request shall be  
19 granted in writing by the regional office of education. An  
20 emergency situation is one in which an unforeseen vacancy  
21 has occurred and (i) a teacher is unexpectedly unable to  
22 fulfill his or her contractual duties or (ii) teacher  
23 capacity needs of the district exceed previous indications  
24 or vacancies are unfilled due to a lack of qualified  
25 candidates, and the district is actively engaged in  
26 advertising to hire a fully licensed teacher for the

1 vacant position.

2 There is no limit on the number of days that a  
3 substitute teacher may teach in a single school district,  
4 provided that no substitute teacher may teach for longer  
5 than 120 days beginning with the 2021-2022 school year  
6 through the 2022-2023 school year, otherwise 90 school  
7 days for any one licensed teacher under contract in the  
8 same school year. A substitute teacher who holds a  
9 Professional Educator License or Educator License with  
10 Stipulations shall not teach for more than 120 school days  
11 for any one licensed teacher under contract in the same  
12 school year. The limitations in this paragraph (3) on the  
13 number of days a substitute teacher may be employed do not  
14 apply to any school district operating under Article 34 of  
15 this Code.

16 A school district may not require an individual who  
17 holds a valid Professional Educator License or Educator  
18 License with Stipulations to seek or hold a Substitute  
19 Teaching License to teach as a substitute teacher.

20 (4) Short-Term Substitute Teaching License. Beginning  
21 on July 1, 2018 and until June 30, 2028, applicants may  
22 apply to the State Board of Education for issuance of a  
23 Short-Term Substitute Teaching License. A Short-Term  
24 Substitute Teaching License may be issued to a qualified  
25 applicant for substitute teaching in all grades of the  
26 public schools, prekindergarten through grade 12.

1 Short-Term Substitute Teaching Licenses are not eligible  
2 for endorsements. Applicants for a Short-Term Substitute  
3 Teaching License must hold an associate's degree or have  
4 completed at least 60 credit hours from a regionally  
5 accredited institution of higher education.

6 Short-Term Substitute Teaching Licenses are valid for  
7 substitute teaching in every county of this State. If an  
8 individual has had his or her Professional Educator  
9 License or Educator License with Stipulations suspended or  
10 revoked, then that individual is not eligible to obtain a  
11 Short-Term Substitute Teaching License.

12 The provisions of Sections 10-21.9 and 34-18.5 of this  
13 Code apply to short-term substitute teachers.

14 An individual holding a Short-Term Substitute Teaching  
15 License may teach no more than 15 consecutive days per  
16 licensed teacher who is under contract. For teacher  
17 absences lasting 6 or more days per licensed teacher who  
18 is under contract, a school district may not hire an  
19 individual holding a Short-Term Substitute Teaching  
20 License, unless the Governor has declared a disaster due  
21 to a public health emergency pursuant to Section 7 of the  
22 Illinois Emergency Management Agency Act. An individual  
23 holding a Short-Term Substitute Teaching License must  
24 complete the training program under Section 10-20.67 or  
25 34-18.60 of this Code to be eligible to teach at a public  
26 school. Short-Term Substitute Teaching Licenses under this

1 Section are valid for 5 years.

2 (Source: P.A. 102-711, eff. 1-1-23; 102-712, eff. 4-27-22;  
3 102-713, eff. 1-1-23; 102-717, eff. 4-29-22; 102-894, eff.  
4 5-20-22; 103-111, eff. 6-29-23; 103-154, eff. 6-30-23;  
5 103-193, eff. 1-1-24; 103-564, eff. 11-17-23; 103-617, eff.  
6 7-1-24.)

7 (105 ILCS 5/21B-30)

8 Sec. 21B-30. Educator testing.

9 (a) (Blank).

10 (b) The State Board of Education, in consultation with the  
11 State Educator Preparation and Licensure Board, shall design  
12 and implement a system of examinations, which shall be  
13 required prior to the issuance of educator licenses. These  
14 examinations and indicators must be based on national and  
15 State professional teaching standards, as determined by the  
16 State Board of Education, in consultation with the State  
17 Educator Preparation and Licensure Board. By July 1, 2027, the  
18 State Superintendent of Education shall begin incorporating  
19 the following topics into revised examinations for individuals  
20 seeking a Professional Educator License endorsed in teaching  
21 or administration, excluding a chief school business official  
22 endorsement: (i) methods of instruction of the exceptional  
23 child; (ii) methods of reading and reading in the content  
24 area; and (iii) instructional strategies for English learners.  
25 The State Board of Education may adopt such rules as may be

1 necessary to implement and administer this Section.

2 (c) (Blank).

3 (c-5) The State Board must adopt rules to implement a  
4 paraprofessional competency test. This test would allow an  
5 applicant seeking an Educator License with Stipulations with a  
6 paraprofessional educator endorsement to obtain the  
7 endorsement if he or she passes the test and meets the other  
8 requirements of subparagraph (J) of paragraph (2) of Section  
9 21B-20 other than the higher education requirements.

10 (d) All applicants seeking a State license shall be  
11 required to pass a test of content area knowledge for each area  
12 of endorsement for which there is an applicable test. There  
13 shall be no exception to this requirement except for an  
14 applicant seeking a school support personnel endorsement who  
15 holds an active and valid professional license issued by the  
16 Department of Financial and Professional Regulation in the  
17 same subject matter as the endorsement sought, as specified by  
18 rule by the State Board, or as provided under subparagraph (P)  
19 of paragraph (1) of Section 21B-20.

20 (d-5) The State Board shall consult with any applicable  
21 vendors within 90 days after July 28, 2023 (the effective date  
22 of Public Act 103-402) to develop a plan to transition the test  
23 of content area knowledge in the endorsement area of  
24 elementary education, grades one through 6, by July 1, 2026 to  
25 a content area test that contains testing elements that cover  
26 bilingualism, biliteracy, oral language development,

1 foundational literacy skills, and developmentally appropriate  
2 higher-order comprehension and on which a valid and reliable  
3 language and literacy subscore can be determined. The State  
4 Board shall base its rules concerning the passing subscore on  
5 the language and literacy portion of the test on the  
6 recommended cut-score determined in the formal  
7 standard-setting process. Candidates need not achieve a  
8 particular subscore in the area of language and literacy. The  
9 State Board shall aggregate and publish the number of  
10 candidates in each preparation program who take the test and  
11 the number who pass the language and literacy portion.

12 (e) (Blank).

13 (f) Beginning on August 4, 2023 (the effective date of  
14 Public Act 103-488) through August 31, 2026 ~~2025~~, no candidate  
15 completing a teacher preparation program in this State or  
16 candidate subject to Section 21B-35 of this Code is required  
17 to pass a teacher performance assessment. Except as otherwise  
18 provided in this Article, beginning on September 1, 2015 until  
19 August 4, 2023 (the effective date of Public Act 103-488) and  
20 beginning again on September 1, 2029 ~~2025~~, all candidates  
21 completing teacher preparation programs in this State and all  
22 candidates subject to Section 21B-35 of this Code are required  
23 to pass a teacher performance assessment approved by the State  
24 Board of Education, in consultation with the State Educator  
25 Preparation and Licensure Board. Any candidate who has  
26 successfully completed student teaching or has met one of the

1 student teaching exceptions set forth in rules prior to  
2 September 1, 2028 is exempt from this requirement. A candidate  
3 may not be required to submit test materials by video  
4 submission. Subject to appropriation, an individual who holds  
5 a Professional Educator License and is employed for a minimum  
6 of one school year by a school district designated as Tier 1  
7 under Section 18-8.15 may, after application to the State  
8 Board, receive from the State Board a refund for any costs  
9 associated with completing the teacher performance assessment  
10 under this subsection.

11 Beginning on September 1, 2026 through August 31, 2029,  
12 all institutions of higher education offering educator  
13 preparation programs in this State shall participate in the  
14 pilot program set forth in Section 21B-32 for the teacher  
15 performance assessment developed by the State Board of  
16 Education.

17 The State Board of Education shall adopt rules for the  
18 administration of this subsection.

19 (f-5) The Teacher Performance Assessment Task Force is  
20 created to evaluate potential performance-based and objective  
21 teacher performance assessment systems for implementation  
22 across all educator preparation programs in this State, with  
23 the intention of ensuring consistency across programs and  
24 supporting a thoughtful and well-rounded licensure system.  
25 Members appointed to the Task Force must reflect the racial,  
26 ethnic, and geographic diversity of this State. The Task Force

1 shall consist of all of the following members:

2 (1) One member of the Senate, appointed by the  
3 President of the Senate.

4 (2) One member of the Senate, appointed by the  
5 Minority Leader of the Senate.

6 (3) One member of the House of Representatives,  
7 appointed by the Speaker of the House of Representatives.

8 (4) One member of the House of Representatives,  
9 appointed by the Minority Leader of the House of  
10 Representatives.

11 (5) One member who represents a statewide professional  
12 teachers' organization, appointed by the State  
13 Superintendent of Education.

14 (6) One member who represents a different statewide  
15 professional teachers' organization, appointed by the  
16 State Superintendent of Education.

17 (7) One member from a statewide organization  
18 representing school principals, appointed by the State  
19 Superintendent of Education.

20 (8) One member from a statewide organization  
21 representing regional superintendents of schools,  
22 appointed by the State Superintendent of Education.

23 (9) One member from a statewide organization  
24 representing school administrators, appointed by the State  
25 Superintendent of Education.

26 (10) One member representing a school district

1 organized under Article 34 of this Code, appointed by the  
2 State Superintendent of Education.

3 (11) One member of an association representing rural  
4 and small schools, appointed by the State Superintendent  
5 of Education.

6 (12) One member representing a suburban school  
7 district, appointed by the State Superintendent of  
8 Education.

9 (13) One member from a statewide organization  
10 representing school districts in the southern suburbs of  
11 the City of Chicago, appointed by the State Superintendent  
12 of Education.

13 (14) One member from a statewide organization  
14 representing large unit school districts, appointed by the  
15 State Superintendent of Education.

16 (15) One member from a statewide organization  
17 representing school districts in the collar counties of  
18 the City of Chicago, appointed by the State Superintendent  
19 of Education.

20 (16) Three members, each representing a different  
21 public university in this State and each a current member  
22 of the faculty of an approved educator preparation  
23 program, appointed by the State Superintendent of  
24 Education.

25 (17) Three members, each representing a different  
26 4-year nonpublic university or college in this State and

1 each a current member of the faculty of an approved  
2 educator preparation program, appointed by the State  
3 Superintendent of Education.

4 (18) One member of the Board of Higher Education,  
5 appointed by the State Superintendent of Education.

6 (19) One member representing a statewide policy  
7 organization advocating on behalf of multilingual students  
8 and families, appointed by the State Superintendent of  
9 Education.

10 (20) One member representing a statewide organization  
11 focused on research-based education policy to support a  
12 school system that prepares all students for college, a  
13 career, and democratic citizenship, appointed by the State  
14 Superintendent of Education.

15 (21) Two members representing an early childhood  
16 advocacy organization, appointed by the State  
17 Superintendent of Education.

18 (22) One member representing a statewide organization  
19 that partners with educator preparation programs and  
20 school districts to support the growth and development of  
21 preservice teachers, appointed by the State Superintendent  
22 of Education.

23 (23) One member representing a statewide organization  
24 that advocates for educational equity and racial justice  
25 in schools, appointed by the State Superintendent of  
26 Education.

1           (24) One member representing a statewide organization  
2           that represents school boards, appointed by the State  
3           Superintendent of Education.

4           (25) One member who has, within the last 5 years,  
5           served as a cooperating teacher, appointed by the State  
6           Superintendent of Education.

7           Members of the Task Force shall serve without  
8           compensation. The Task Force shall first meet at the call of  
9           the State Superintendent of Education, and each subsequent  
10          meeting shall be called by the chairperson of the Task Force,  
11          who shall be designated by the State Superintendent of  
12          Education. The State Board of Education shall provide  
13          administrative and other support to the Task Force.

14          On or before October 31, 2024, the Task Force shall report  
15          on its work, including recommendations on a teacher  
16          performance assessment system in this State, to the State  
17          Board of Education and the General Assembly. The Task Force is  
18          dissolved upon submission of this report.

19          (g) The content area knowledge test and the teacher  
20          performance assessment shall be the tests that from time to  
21          time are designated by the State Board of Education, in  
22          consultation with the State Educator Preparation and Licensure  
23          Board, and may be tests prepared by an educational testing  
24          organization or tests designed by the State Board of  
25          Education, in consultation with the State Educator Preparation  
26          and Licensure Board. The test of content area knowledge shall

1 assess content knowledge in a specific subject field. The  
2 tests must be designed to be racially neutral to ensure that no  
3 person taking the tests is discriminated against on the basis  
4 of race, color, national origin, or other factors unrelated to  
5 the person's ability to perform as a licensed employee. The  
6 score required to pass the tests shall be fixed by the State  
7 Board of Education, in consultation with the State Educator  
8 Preparation and Licensure Board. The State Board of  
9 Education's rules for scoring the content area knowledge test  
10 may include scoring and retaking of each test section  
11 separately and independently. The tests shall be administered  
12 not fewer than 3 times a year at such time and place as may be  
13 designated by the State Board of Education, in consultation  
14 with the State Educator Preparation and Licensure Board.

15 The State Board shall implement a test or tests to assess  
16 the speaking, reading, writing, and grammar skills of  
17 applicants for an endorsement or a license issued under  
18 subdivision (G) of paragraph (2) of Section 21B-20 of this  
19 Code in the English language and in the language of the  
20 transitional bilingual education program requested by the  
21 applicant.

22 (h) Except as provided in Section 34-6 of this Code, the  
23 provisions of this Section shall apply equally in any school  
24 district subject to Article 34 of this Code.

25 (i) The rules developed to implement and enforce the  
26 testing requirements under this Section shall include, without

1 limitation, provisions governing test selection, test  
2 validation, and determination of a passing score,  
3 administration of the tests, frequency of administration,  
4 applicant fees, frequency of applicants taking the tests, the  
5 years for which a score is valid, and appropriate special  
6 accommodations. The State Board of Education shall develop  
7 such rules as may be needed to ensure uniformity from year to  
8 year in the level of difficulty for each form of an assessment.  
9 (Source: P.A. 102-301, eff. 8-26-21; 103-402, eff. 7-28-23;  
10 103-488, eff. 8-4-23; 103-605, eff. 7-1-24; 103-780, eff.  
11 8-2-24; 103-811, eff. 8-9-24; 103-846, eff. 8-9-24.)

12 (105 ILCS 5/21B-32 new)

13 Sec. 21B-32. Teacher Performance Assessment Advisory  
14 Committee.

15 (a) The State Superintendent of Education shall establish  
16 a Teacher Performance Assessment Advisory Committee of no more  
17 than 15 members to aid in operationalizing and creating a  
18 pilot, State-developed, teacher performance assessment (TPA).  
19 The Committee shall, at a minimum, do all of the following:

20 (1) Create materials and resources that are necessary  
21 for the implementation of a TPA.

22 (2) Identify sources of evidence required for the  
23 evaluation of a TPA.

24 (3) Monitor a multiyear pilot program to create a  
25 State-developed TPA and make recommendations informed by

1 collected data of modifications to the TPA.

2 (4) Support the State Board of Education in developing  
3 rubrics and the resources necessary for the completion and  
4 evaluation of the valid and reliable assessment, creating  
5 the required training for evaluators of the assessment,  
6 implementing the multiyear pilot program, including, but  
7 not limited to, establishing criteria and sufficient  
8 evidence for successful completion of the TPA, and  
9 recommending refinements to the assessment as needed.

10 (b) The membership of the Committee shall include  
11 individuals with expertise in assessment development,  
12 including statisticians and psychometricians, and individuals  
13 with expertise in the elements of effective teaching,  
14 including current Illinois educators. The membership of the  
15 Committee shall represent the ethnic, racial, and geographic  
16 diversity of this State and include expertise across early  
17 childhood, elementary, middle, and high school settings, as  
18 well as expertise in the instruction of English learners and  
19 students with disabilities.

20 (c) The State Board of Education shall provide  
21 administrative support to the Committee.

22 (d) Members of the Committee shall serve without  
23 compensation, but may be reimbursed for reasonable and  
24 necessary expenses, including travel, from funds appropriated  
25 to the State Board of Education for that purpose, subject to  
26 the rules of the appropriate travel control board.

1       (e) The first meeting of the Committee shall be at the call  
2 of the State Superintendent, and each subsequent meeting shall  
3 be at the call of the chairperson, who shall be designated by  
4 the State Superintendent. The Committee shall hold regular  
5 meetings at least quarterly and such other meetings as  
6 determined by its chairperson.

7       (f) Data from completed pilot TPAs from institutions of  
8 higher education with approved educator preparation programs  
9 shall be shared with the Committee, which shall, as  
10 applicable, provide an annual recommendation on the use of the  
11 TPA to the State Educator Preparation and Licensure Board and  
12 the State Board of Education.

13       (g) The State Board of Education, in consultation with the  
14 Committee, may adopt such rules as may be necessary for the  
15 administration of this Section.

16       (h) This Section is repealed on January 1, 2028.

17       (105 ILCS 5/21B-35)

18       Sec. 21B-35. Minimum requirements for educators trained in  
19 other states or countries.

20       (a) Any applicant who has not been entitled by an  
21 Illinois-approved educator preparation program at an Illinois  
22 institution of higher education applying for a Professional  
23 Educator License endorsed in a teaching field or school  
24 support personnel area must meet the following requirements:

25             (1) the applicant must:

1 (A) hold a comparable and valid educator license  
2 or certificate, as defined by rule, with similar grade  
3 level and content area credentials from another state,  
4 with the State Board of Education having the authority  
5 to determine what constitutes similar grade level and  
6 content area credentials from another state;

7 (B) have a bachelor's degree from a regionally  
8 accredited institution of higher education; ~~and~~

9 (C) (blank); and ~~or~~

10 (D) have successfully passed all State  
11 examinations required by Section 21B-30; or

12 (2) the applicant must:

13 (A) have completed a state-approved program for  
14 the licensure area sought. Until July 1, 2027 or the  
15 date that the revised test for a particular content  
16 area is implemented, whichever is later, the program  
17 must include, ~~including~~ coursework concerning (i)  
18 methods of instruction of the exceptional child, (ii)  
19 methods of reading that align with all applicable  
20 standards set forth in Part 23 of Title 23 of the  
21 Illinois Administrative Code and reading in the  
22 content area, and (iii) instructional strategies for  
23 English learners;

24 (B) have a bachelor's degree from a regionally  
25 accredited institution of higher education;

26 (C) have successfully met all Illinois examination

1 requirements, except that:

2 (i) (blank);

3 (ii) an applicant who has successfully  
4 completed a test of content, as defined by rules,  
5 at the time of initial licensure in another state  
6 is not required to complete a test of content; and

7 (iii) an applicant for a teaching endorsement  
8 who has successfully completed an evidence-based  
9 assessment of teacher effectiveness, as defined by  
10 rules, at the time of initial licensure in another  
11 state is not required to complete an  
12 evidence-based assessment of teacher  
13 effectiveness; and

14 (D) for an applicant for a teaching endorsement,  
15 have completed student teaching or an equivalent  
16 experience or, for an applicant for a school service  
17 personnel endorsement, have completed an internship or  
18 an equivalent experience.

19 (b) In order to receive a Professional Educator License  
20 endorsed in a teaching field or school support personnel area,  
21 applicants trained in another country must meet all of the  
22 following requirements:

23 (1) Have completed a comparable education program in  
24 another country.

25 (2) Have had transcripts evaluated by an evaluation  
26 service approved by the State Superintendent of Education.

1 (3) Have a degree comparable to a degree from a  
2 regionally accredited institution of higher education.

3 (4) Until July 1, 2027 or the date that the revised  
4 test for a particular content area is implemented,  
5 whichever is later, have ~~Have~~ completed coursework aligned  
6 to standards concerning (i) methods of instruction of the  
7 exceptional child, (ii) methods of reading that align with  
8 all applicable standards set forth in Part 26 of Title 23  
9 of the Illinois Administrative Code and reading in the  
10 content area, and (iii) instructional strategies for  
11 English learners. Applicants seeking a school support  
12 personnel endorsement are exempt from this paragraph (4).

13 (5) (Blank).

14 (6) (Blank).

15 (7) Have successfully met all State licensure  
16 examination requirements. ~~Applicants who have successfully~~  
17 ~~completed a test of content, as defined by rules, at the~~  
18 ~~time of initial licensure in another country shall not be~~  
19 ~~required to complete a test of content. Applicants for a~~  
20 ~~teaching endorsement who have successfully completed an~~  
21 ~~evidence-based assessment of teacher effectiveness, as~~  
22 ~~defined by rules, at the time of initial licensure in~~  
23 ~~another country shall not be required to complete an~~  
24 ~~evidence-based assessment of teacher effectiveness.~~

25 (8) Have completed student teaching or an equivalent  
26 experience.

1 (9) (Blank).

2 (b-5) All applicants who have not been entitled by an  
3 Illinois-approved educator preparation program at an Illinois  
4 institution of higher education and applicants trained in  
5 another country applying for a Professional Educator License  
6 endorsed for principal or superintendent must hold a master's  
7 degree from a regionally accredited institution of higher  
8 education and hold a comparable and valid educator license or  
9 certificate with similar grade level and subject matter  
10 credentials, with the State Board of Education having the  
11 authority to determine what constitutes similar grade level  
12 and subject matter credentials from another state, or must  
13 meet all of the following requirements:

14 (1) Have completed an educator preparation program  
15 approved by another state or comparable educator program  
16 in another country leading to the receipt of a license or  
17 certificate for the Illinois endorsement sought.

18 (2) Have successfully met all State licensure  
19 examination requirements, as required by Section 21B-30 of  
20 this Code. ~~Applicants who have successfully completed a~~  
21 ~~test of content, as defined by rules, at the time of~~  
22 ~~initial licensure in another state or country shall not be~~  
23 ~~required to complete a test of content.~~

24 (2.5) Have completed an internship, as defined by  
25 rule.

26 (3) (Blank).

1           (4) Until July 1, 2027 or the date that the revised  
2           test for a particular content area is implemented,  
3           whichever is later, have ~~Have~~ completed coursework aligned  
4           to standards concerning (i) methods of instruction of the  
5           exceptional child, (ii) methods of reading that align with  
6           all applicable standards set forth in Part 26 of Title 23  
7           of the Illinois Administrative Code and reading in the  
8           content area, and (iii) instructional strategies for  
9           English learners.

10           (4.5) (Blank).

11           (5) Have completed a master's degree.

12           (6) Have successfully completed teaching, school  
13           support, or administrative experience as defined by rule.

14           (b-7) All applicants who have not been entitled by an  
15           Illinois-approved educator preparation program at an Illinois  
16           institution of higher education applying for a Professional  
17           Educator License endorsed for Director of Special Education  
18           must hold a master's degree from a regionally accredited  
19           institution of higher education and must hold a comparable and  
20           valid educator license or certificate with similar grade level  
21           and subject matter credentials, with the State Board of  
22           Education having the authority to determine what constitutes  
23           similar grade level and subject matter credentials from  
24           another state, or must meet all of the following requirements:

25           (1) Have completed a master's degree.

26           (2) Have 2 years of full-time experience providing

1 special education services.

2 (3) Have successfully completed all examination  
3 requirements, as required by Section 21B-30 of this Code.  
4 ~~Applicants who have successfully completed a test of~~  
5 ~~content, as identified by rules, at the time of initial~~  
6 ~~licensure in another state or country shall not be~~  
7 ~~required to complete a test of content.~~

8 (4) Until July 1, 2027 or the date that the revised  
9 test for a particular content area is implemented,  
10 whichever is later, have ~~Have~~ completed coursework aligned  
11 to standards concerning (i) methods of instruction of the  
12 exceptional child, (ii) methods of reading that align with  
13 all applicable standards set forth in Part 26 of Title 23  
14 of the Illinois Administrative Code and reading in the  
15 content area, and (iii) instructional strategies for  
16 English learners.

17 (b-10) All applicants who have not been entitled by an  
18 Illinois-approved educator preparation program at an Illinois  
19 institution of higher education applying for a Professional  
20 Educator License endorsed for chief school business official  
21 must hold a master's degree from a regionally accredited  
22 institution of higher education and must hold a comparable and  
23 valid educator license or certificate with similar grade level  
24 and subject matter credentials, with the State Board of  
25 Education having the authority to determine what constitutes  
26 similar grade level and subject matter credentials from

1 another state, or must meet all of the following requirements:

2 (1) Have completed a master's degree in school  
3 business management, finance, or accounting.

4 (2) Have successfully completed an internship in  
5 school business management or have 2 years of experience  
6 as a school business administrator.

7 (3) Have successfully met all State examination  
8 requirements, as required by Section 21B-30 of this Code.  
9 ~~Applicants who have successfully completed a test of~~  
10 ~~content, as identified by rules, at the time of initial~~  
11 ~~licensure in another state or country shall not be~~  
12 ~~required to complete a test of content.~~

13 (4) (Blank). ~~Have completed modules aligned to~~  
14 ~~standards concerning methods of instruction of the~~  
15 ~~exceptional child, methods of reading and reading in the~~  
16 ~~content area, and instructional strategies for English~~  
17 ~~learners.~~

18 (c) The State Board of Education, in consultation with the  
19 State Educator Preparation and Licensure Board, may adopt such  
20 rules as may be necessary to implement this Section.

21 (Source: P.A. 102-539, eff. 8-20-21; 103-402, eff. 7-28-23.)

22 (105 ILCS 5/21B-47 new)

23 Sec. 21B-47. Paraprofessional to Teacher Pathway Program.

24 (a) There is established the Paraprofessional Teacher  
25 Pathway Program. The Paraprofessional Teacher Pathway Program

1 may be offered by a recognized institution approved to offer  
2 educator preparation programs by the State Board of Education,  
3 in consultation with the State Educator Preparation and  
4 Licensure Board. The Program shall provide an expedited  
5 pathway for paraprofessionals to earn a Professional Educator  
6 License in a specific content area, including, but not limited  
7 to, elementary education or special education. The Program  
8 shall create a partnership with the institution and other  
9 entities, as defined by rule by the State Board of Education.

10 (b) The Program shall meet all of the following criteria:

11 (1) The Program shall include a program of study with  
12 coursework in instructional planning, instructional  
13 strategies, including special education, reading, and  
14 English language learning, classroom management, and the  
15 assessment of students and use of data to drive  
16 instruction.

17 (2) The Program shall meet the criteria of 23 Ill.  
18 Adm. Code 25.25(a)(2)(A) relative to required coursework.

19 (3) The Program shall include student teaching or an  
20 equivalent experience.

21 (c) An individual shall meet all of the following  
22 requirements for entry into the Program:

23 (1) The individual holds a valid Educator License with  
24 Stipulations with a paraprofessional educator endorsement  
25 or a valid paraprofessional approval.

26 (2) The individual is employed as a paraprofessional

1 providing service to one or more students within the  
2 licensure content area sought, such as elementary  
3 education or special education.

4 (3) The individual has worked at least 2 years as a  
5 paraprofessional.

6 (4) The individual has completed at least 60 semester  
7 hours of coursework from a regionally accredited  
8 institution of higher education.

9 (d) The State Board of Education shall adopt any rules  
10 necessary to implement this Section, including, but not  
11 limited to, program proposal requirements.

12 (105 ILCS 5/21B-105)

13 Sec. 21B-105. Granting of recognition; regional  
14 accreditation; definitions.

15 (a) "Recognized", as used in this Article in connection  
16 with the word "school" or "institution", means such college,  
17 university, or for-profit or not-for-profit entity that meets  
18 requirements set by the State Board of Education, in  
19 consultation with the State Educator Preparation and Licensure  
20 Board. Application for recognition of the school or  
21 institution as an educator preparation institution must be  
22 made to the State Board of Education. The State Board of  
23 Education, in consultation with the State Educator Preparation  
24 and Licensure Board, shall set the criteria by which the  
25 school or institution is to be judged and, through the

1 secretary of the State Board, arrange for an official  
2 inspection and shall grant recognition of such school or  
3 institution as may meet the required standards. If the  
4 standards include requirements with regard to education in  
5 acquiring skills in working with culturally distinctive  
6 students, as defined by the State Board of Education, then the  
7 rules of the State Board of Education shall include the  
8 criteria used to evaluate compliance with this requirement. No  
9 school or institution may make assignments of student teachers  
10 or teachers for practice teaching so as to promote segregation  
11 on the basis of race, creed, color, religion, sex, or national  
12 origin.

13 Any for-profit or not-for-profit entity must also be  
14 approved by the Board of Higher Education.

15 All recommendations or entitlements for educator licensure  
16 shall be made by a recognized institution operating a program  
17 of preparation for the license that is approved by the State  
18 Board of Education, in consultation with the State Educator  
19 Preparation and Licensure Board. The State Board of Education,  
20 in consultation with the State Educator Preparation and  
21 Licensure Board, shall have the power to define a major or  
22 minor when used as a basis for recognition and licensure  
23 purposes.

24 (b) "Regionally accredited", or "accredited", as used in  
25 this Article in connection with a university or institution,  
26 means an institution of higher education accredited by the

1 North Central Association or other comparable regional  
2 accrediting association.

3 (c) An institution of higher education approved to offer  
4 educator preparation programs in this State may, upon the  
5 request of a public community college in this State, enter  
6 into a partnership agreement with the community college to  
7 offer an approved educator preparation program leading to  
8 educator licensure for individuals who already hold a  
9 bachelor's degree. The partnership must be approved by the  
10 State Board of Education, in consultation with the State  
11 Educator Preparation and Licensure Board.

12 The State Board of Education shall adopt rules for the  
13 requirements of a partnership agreement under this subsection.

14 (Source: P.A. 100-596, eff. 7-1-18.)".