



Rep. Laura Faver Dias

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1 AMENDMENT TO SENATE BILL 1920

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 1920 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Sections  
5 2-3.118a and 2-3.206 and by changing Sections 21B-30 and  
6 27-13.3 as follows:

7 (105 ILCS 5/2-3.118a new)

8 Sec. 2-3.118a. Artificial intelligence.

9 (a) The State Board of Education, in consultation with  
10 stakeholders, shall develop statewide guidance for school  
11 districts and educators on the use of artificial intelligence  
12 in elementary and secondary education. This guidance shall  
13 include, but is not limited to:

14 (1) explanations of basic artificial intelligence  
15 concepts, including machine learning, natural language  
16 processing, and computer vision;

1           (2) specific ways artificial intelligence can be used  
2           at the district, school, and classroom levels to inform  
3           teaching and learning practices while preserving the human  
4           relationships essential to effective teaching and  
5           learning;

6           (3) how districts and educators can evaluate and  
7           address bias, privacy, transparency, and risk assessment  
8           and management in the usage of artificial intelligence  
9           technologies and applications;

10           (4) the impact of artificial intelligence on  
11           student-data privacy, including federal and State statutes  
12           associated with student-data privacy that are important to  
13           be aware of when setting policy for the use of artificial  
14           intelligence technologies in schools, such as the federal  
15           Family Educational Rights and Privacy Act of 1974, the  
16           federal Children's Internet Protection Act, the federal  
17           Children's Online Privacy Protection Act of 1998, the  
18           Illinois School Student Records Act, and the Student  
19           Online Personal Protection Act;

20           (5) best practices for developing student literacy in  
21           artificial intelligence and engaging students in  
22           age-appropriate discussions on the responsible and ethical  
23           use of artificial intelligence;

24           (6) best practices for making age-appropriate and  
25           developmentally appropriate artificial intelligence  
26           applications available and accessible to all students;

1           (7) best practices and effective strategies for  
2           supporting special populations, such as English learners  
3           and students with disabilities;

4           (8) the impacts that the use of artificial  
5           intelligence may have in an educational setting, such as  
6           unintentional and disparate biases against special  
7           populations inherent within artificial intelligence  
8           products; and

9           (9) resources and support available for districts,  
10          including the State Board of Education's Learning  
11          Technology Center, for the implementation of artificial  
12          intelligence in educational settings.

13          The State Board of Education shall develop and publish  
14          this guidance by July 1, 2026 and provide continuous updates  
15          as it deems necessary.

16          (b) The State Superintendent of Education may convene  
17          stakeholders for a statewide council to consult on the further  
18          development of guidance, resources, and other support for  
19          school districts and educators on the use of artificial  
20          intelligence in schools. The council must include individuals  
21          with expertise in artificial intelligence and no fewer than 2  
22          currently practicing classroom teachers. The council shall  
23          represent the ethnic, racial, and geographic diversity of this  
24          State and include expertise across early childhood and  
25          elementary, middle, and high school settings.

1 (105 ILCS 5/2-3.206 new)

2 Sec. 2-3.206. American Sign Language implementation. No  
3 later than July 1, 2026, the State Board of Education shall  
4 encourage school districts to collect teaching resources to  
5 support American Sign Language programs. The teaching  
6 resources may include, but need not be limited to:

7 (1) the importance and benefits of American Sign  
8 Language instruction for early ages and the prevalence of  
9 American Sign Language in the United States;

10 (2) information on ways to implement American Sign  
11 Language instruction into the kindergarten through grade 8  
12 curriculum; and

13 (3) information on how to properly administer American  
14 Sign Language instruction for students in kindergarten  
15 through grade 8.

16 (105 ILCS 5/21B-30)

17 Sec. 21B-30. Educator testing.

18 (a) (Blank).

19 (b) The State Board of Education, in consultation with the  
20 State Educator Preparation and Licensure Board, shall design  
21 and implement a system of examinations, which shall be  
22 required prior to the issuance of educator licenses. These  
23 examinations and indicators must be based on national and  
24 State professional teaching standards, as determined by the  
25 State Board of Education, in consultation with the State

1 Educator Preparation and Licensure Board.

2 The State Board of Education may adopt such rules as may be  
3 necessary to implement and administer this Section.

4 (c) (Blank).

5 (c-5) The State Board must adopt rules to implement a  
6 paraprofessional competency test. This test would allow an  
7 applicant seeking an Educator License with Stipulations with a  
8 paraprofessional educator endorsement to obtain the  
9 endorsement if he or she passes the test and meets the other  
10 requirements of subparagraph (J) of paragraph (2) of Section  
11 21B-20 other than the higher education requirements.

12 (d) All applicants seeking a State license shall be  
13 required to pass a test of content area knowledge for each area  
14 of endorsement for which there is an applicable test. There  
15 shall be no exception to this requirement.

16 (d-5) The State Board shall consult with any applicable  
17 vendors within 90 days after July 28, 2023 (the effective date  
18 of Public Act 103-402) to develop a plan to transition the test  
19 of content area knowledge in the endorsement area of  
20 elementary education, grades one through 6, by July 1, 2026 to  
21 a content area test that contains testing elements that cover  
22 bilingualism, biliteracy, oral language development,  
23 foundational literacy skills, and developmentally appropriate  
24 higher-order comprehension and on which a valid and reliable  
25 language and literacy subscore can be determined. The State  
26 Board shall base its rules concerning the passing subscore on

1 the language and literacy portion of the test on the  
2 recommended cut-score determined in the formal  
3 standard-setting process. Candidates need not achieve a  
4 particular subscore in the area of language and literacy. The  
5 State Board shall aggregate and publish the number of  
6 candidates in each preparation program who take the test and  
7 the number who pass the language and literacy portion.

8 (e) (Blank).

9 (f) Beginning on August 4, 2023 (the effective date of  
10 Public Act 103-488) through August 31, 2025, no candidate  
11 completing a teacher preparation program in this State or  
12 candidate subject to Section 21B-35 of this Code is required  
13 to pass a teacher performance assessment. Except as otherwise  
14 provided in this Article, beginning on September 1, 2015 until  
15 August 4, 2023 (the effective date of Public Act 103-488) and  
16 beginning again on September 1, 2025, all candidates  
17 completing teacher preparation programs in this State and all  
18 candidates subject to Section 21B-35 of this Code are required  
19 to pass a teacher performance assessment approved by the State  
20 Board of Education, in consultation with the State Educator  
21 Preparation and Licensure Board. A candidate may not be  
22 required to submit test materials by video submission. Subject  
23 to appropriation, an individual who holds a Professional  
24 Educator License and is employed for a minimum of one school  
25 year by a school district designated as Tier 1 under Section  
26 18-8.15 may, after application to the State Board, receive

1 from the State Board a refund for any costs associated with  
2 completing the teacher performance assessment under this  
3 subsection.

4 (f-5) The Teacher Performance Assessment Task Force is  
5 created to evaluate potential performance-based and objective  
6 teacher performance assessment systems for implementation  
7 across all educator preparation programs in this State, with  
8 the intention of ensuring consistency across programs and  
9 supporting a thoughtful and well-rounded licensure system.  
10 Members appointed to the Task Force must reflect the racial,  
11 ethnic, and geographic diversity of this State. The Task Force  
12 shall consist of all of the following members:

13 (1) One member of the Senate, appointed by the  
14 President of the Senate.

15 (2) One member of the Senate, appointed by the  
16 Minority Leader of the Senate.

17 (3) One member of the House of Representatives,  
18 appointed by the Speaker of the House of Representatives.

19 (4) One member of the House of Representatives,  
20 appointed by the Minority Leader of the House of  
21 Representatives.

22 (5) One member who represents a statewide professional  
23 teachers' organization, appointed by the State  
24 Superintendent of Education.

25 (6) One member who represents a different statewide  
26 professional teachers' organization, appointed by the

1 State Superintendent of Education.

2 (7) One member from a statewide organization  
3 representing school principals, appointed by the State  
4 Superintendent of Education.

5 (8) One member from a statewide organization  
6 representing regional superintendents of schools,  
7 appointed by the State Superintendent of Education.

8 (9) One member from a statewide organization  
9 representing school administrators, appointed by the State  
10 Superintendent of Education.

11 (10) One member representing a school district  
12 organized under Article 34 of this Code, appointed by the  
13 State Superintendent of Education.

14 (11) One member of an association representing rural  
15 and small schools, appointed by the State Superintendent  
16 of Education.

17 (12) One member representing a suburban school  
18 district, appointed by the State Superintendent of  
19 Education.

20 (13) One member from a statewide organization  
21 representing school districts in the southern suburbs of  
22 the City of Chicago, appointed by the State Superintendent  
23 of Education.

24 (14) One member from a statewide organization  
25 representing large unit school districts, appointed by the  
26 State Superintendent of Education.

1           (15) One member from a statewide organization  
2 representing school districts in the collar counties of  
3 the City of Chicago, appointed by the State Superintendent  
4 of Education.

5           (16) Three members, each representing a different  
6 public university in this State and each a current member  
7 of the faculty of an approved educator preparation  
8 program, appointed by the State Superintendent of  
9 Education.

10          (17) Three members, each representing a different  
11 4-year nonpublic university or college in this State and  
12 each a current member of the faculty of an approved  
13 educator preparation program, appointed by the State  
14 Superintendent of Education.

15          (18) One member of the Board of Higher Education,  
16 appointed by the State Superintendent of Education.

17          (19) One member representing a statewide policy  
18 organization advocating on behalf of multilingual students  
19 and families, appointed by the State Superintendent of  
20 Education.

21          (20) One member representing a statewide organization  
22 focused on research-based education policy to support a  
23 school system that prepares all students for college, a  
24 career, and democratic citizenship, appointed by the State  
25 Superintendent of Education.

26          (21) Two members representing an early childhood

1 advocacy organization, appointed by the State  
2 Superintendent of Education.

3 (22) One member representing a statewide organization  
4 that partners with educator preparation programs and  
5 school districts to support the growth and development of  
6 preservice teachers, appointed by the State Superintendent  
7 of Education.

8 (23) One member representing a statewide organization  
9 that advocates for educational equity and racial justice  
10 in schools, appointed by the State Superintendent of  
11 Education.

12 (24) One member representing a statewide organization  
13 that represents school boards, appointed by the State  
14 Superintendent of Education.

15 (25) One member who has, within the last 5 years,  
16 served as a cooperating teacher, appointed by the State  
17 Superintendent of Education.

18 Members of the Task Force shall serve without  
19 compensation. The Task Force shall first meet at the call of  
20 the State Superintendent of Education, and each subsequent  
21 meeting shall be called by the chairperson of the Task Force,  
22 who shall be designated by the State Superintendent of  
23 Education. The State Board of Education shall provide  
24 administrative and other support to the Task Force.

25 On or before October 31, 2024, the Task Force shall report  
26 on its work, including recommendations on a teacher

1 performance assessment system in this State, to the State  
2 Board of Education and the General Assembly. The Task Force is  
3 dissolved upon submission of this report.

4 (g) The content area knowledge test and the teacher  
5 performance assessment shall be the tests that from time to  
6 time are designated by the State Board of Education, in  
7 consultation with the State Educator Preparation and Licensure  
8 Board, and may be tests prepared by an educational testing  
9 organization or tests designed by the State Board of  
10 Education, in consultation with the State Educator Preparation  
11 and Licensure Board. The test of content area knowledge shall  
12 assess content knowledge in a specific subject field. The  
13 tests must be designed to be racially neutral to ensure that no  
14 person taking the tests is discriminated against on the basis  
15 of race, color, national origin, or other factors unrelated to  
16 the person's ability to perform as a licensed employee. The  
17 score required to pass the tests shall be fixed by the State  
18 Board of Education, in consultation with the State Educator  
19 Preparation and Licensure Board. The State Board of  
20 Education's rules for scoring the content area knowledge test  
21 may include scoring and retaking of each test section  
22 separately and independently. The tests shall be administered  
23 not fewer than 3 times a year at such time and place as may be  
24 designated by the State Board of Education, in consultation  
25 with the State Educator Preparation and Licensure Board.

26 The State Board shall implement a test or tests to assess

1 the speaking, reading, writing, and grammar skills of  
2 applicants for an endorsement or a license issued under  
3 subdivision (G) of paragraph (2) of Section 21B-20 of this  
4 Code in the English language and in the language of the  
5 transitional bilingual education program requested by the  
6 applicant.

7 (g-5) On or before July 1, 2026, the State Board of  
8 Education shall post publicly on its website the process by  
9 which the State Board or any entity designated by the State  
10 Board evaluates content area knowledge tests to determine  
11 content validity, an absence of bias, or the scores required  
12 to pass such tests. The State Board shall also make the  
13 following information publicly available on its website:

14 (1) the process by which members are selected to form  
15 a committee or group to make the determinations set forth  
16 in this subsection (g-5); and

17 (2) the agenda and summary of each meeting of any such  
18 committee or group.

19 (h) Except as provided in Section 34-6 of this Code, the  
20 provisions of this Section shall apply equally in any school  
21 district subject to Article 34 of this Code.

22 (i) The rules developed to implement and enforce the  
23 testing requirements under this Section shall include, without  
24 limitation, provisions governing test selection, test  
25 validation, and determination of a passing score,  
26 administration of the tests, frequency of administration,

1 applicant fees, frequency of applicants taking the tests, the  
2 years for which a score is valid, and appropriate special  
3 accommodations. The State Board of Education shall develop  
4 such rules as may be needed to ensure uniformity from year to  
5 year in the level of difficulty for each form of an assessment.  
6 (Source: P.A. 102-301, eff. 8-26-21; 103-402, eff. 7-28-23;  
7 103-488, eff. 8-4-23; 103-605, eff. 7-1-24; 103-780, eff.  
8 8-2-24; 103-811, eff. 8-9-24; 103-846, eff. 8-9-24.)

9 (105 ILCS 5/27-13.3)

10 Sec. 27-13.3. Internet safety education curriculum.

11 (a) The purpose of this Section is to inform and protect  
12 students from inappropriate or illegal communications and  
13 solicitation and to encourage school districts to provide  
14 education about Internet threats and risks, including without  
15 limitation child predators, fraud, and other dangers.

16 (b) The General Assembly finds and declares the following:

17 (1) it is the policy of this State to protect  
18 consumers and Illinois residents from deceptive and unsafe  
19 communications that result in harassment, exploitation, or  
20 physical harm;

21 (2) children have easy access to the Internet at home,  
22 school, and public places;

23 (3) the Internet is used by sexual predators and other  
24 criminals to make initial contact with children and other  
25 vulnerable residents in Illinois; and

1           (4) education is an effective method for preventing  
2 children from falling prey to online predators, identity  
3 theft, and other dangers.

4           (c) Each school may adopt an age-appropriate curriculum  
5 for Internet safety instruction of students in grades  
6 kindergarten through 12. However, beginning with the 2009-2010  
7 school year, a school district must incorporate into the  
8 school curriculum a component on Internet safety to be taught  
9 at least once each school year to students in grades 3 through  
10 12. The school board shall determine the scope and duration of  
11 this unit of instruction. The age-appropriate unit of  
12 instruction may be incorporated into the current courses of  
13 study regularly taught in the district's schools, as  
14 determined by the school board, and it is recommended that the  
15 unit of instruction include the following topics:

16           (1) Safe and responsible use of social networking  
17 websites, chat rooms, electronic mail, bulletin boards,  
18 instant messaging, and other means of communication on the  
19 Internet.

20           (2) Recognizing, avoiding, and reporting online  
21 solicitations of students, their classmates, and their  
22 friends by sexual predators.

23           (3) Risks of transmitting personal information on the  
24 Internet.

25           (4) Recognizing and avoiding unsolicited or deceptive  
26 communications received online.

1           (5) Recognizing and reporting online harassment and  
2           cyber-bullying, including the creation and distribution of  
3           false representations of individuals created by artificial  
4           intelligence, including, but not limited to, sexually  
5           explicit images and videos.

6           (6) Reporting illegal activities and communications on  
7           the Internet.

8           (7) Copyright laws on written materials, photographs,  
9           music, and video.

10          (d) Curricula devised in accordance with subsection (c) of  
11          this Section may be submitted for review to the Office of the  
12          Illinois Attorney General.

13          (e) The State Board of Education shall make available  
14          resource materials for educating children regarding child  
15          online safety and may take into consideration the curriculum  
16          on this subject developed by other states, as well as any other  
17          curricular materials suggested by education experts, child  
18          psychologists, or technology companies that work on child  
19          online safety issues. Materials may include without limitation  
20          safe online communications, privacy protection,  
21          cyber-bullying, viewing inappropriate material, file sharing,  
22          and the importance of open communication with responsible  
23          adults. The State Board of Education shall make these resource  
24          materials available on its Internet website.

25          (Source: P.A. 95-509, eff. 8-28-07; 95-869, eff. 1-1-09;  
26          96-734, eff. 8-25-09.)".